

Contents

Page 3: Big Picture - Year 10 Overview

Page 4: Knowledge Organiser

Page 5 – 9: Week 1 – Expanding and Factorising

Page 10 – 13: Week 2 – Factorising Quadratics

Page 14 – 16: Week 3 – Solving Quadratics

Page 17 – 22: Week 4 – Index Laws and Changing the Subject

Page 23 – 28: Week 5 – Volume

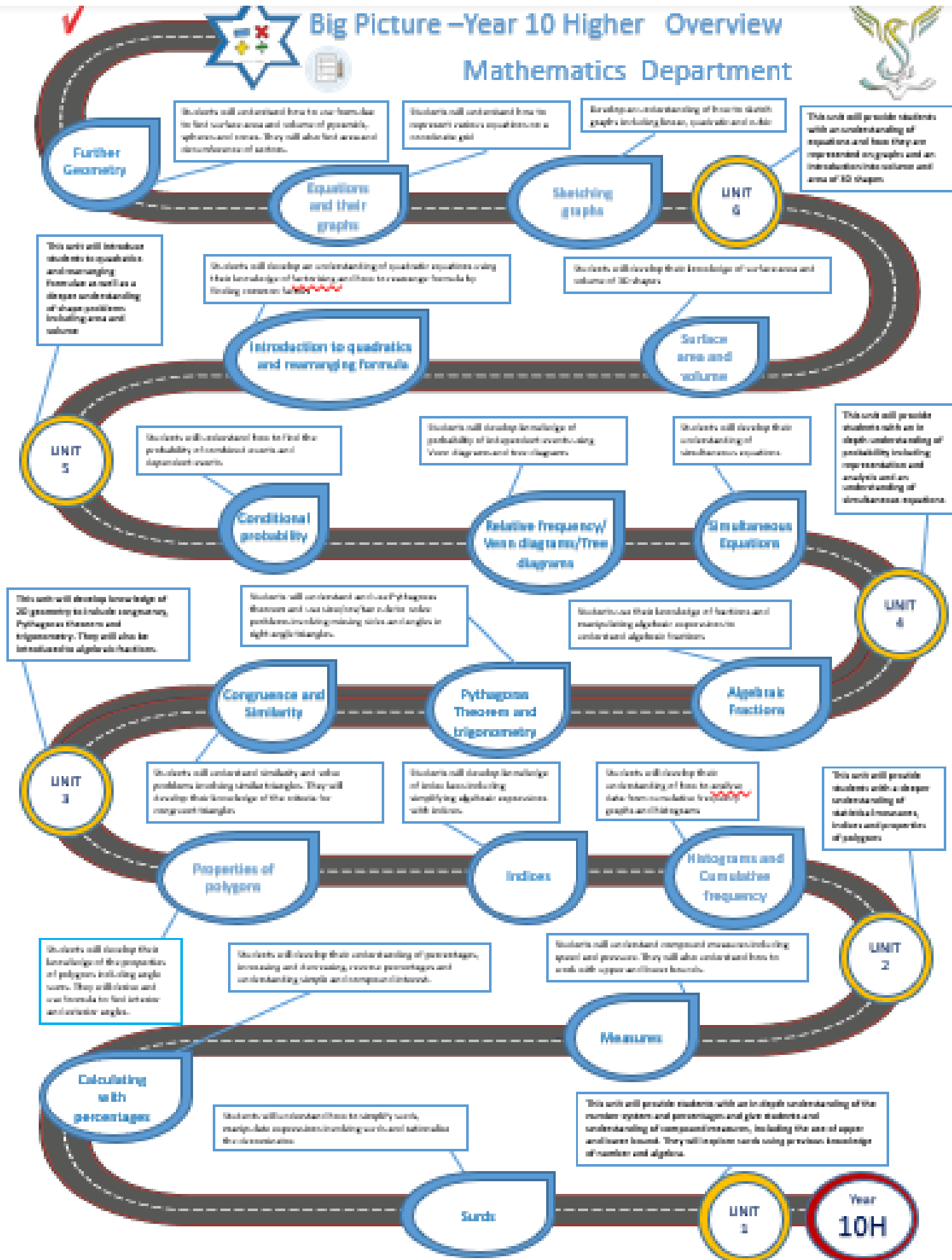
Page 29 – 35: Week 6 – Volume and Surface Area

Page 36 – 37: Week 7 – Similar Lengths, Areas, and Volumes

Page 38: Assessment Ladder



Big Picture – Year 10 Higher Overview Mathematics Department



Year 10 - Higher

Summer One

Introduction to Quadratics, Rearranging Equations, Surface Area and Volume

Revision Guide pages:

Quadratics – 38, 39

Rearranging Equations – 35

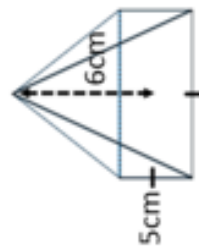
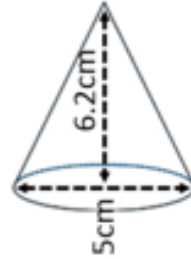
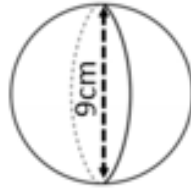
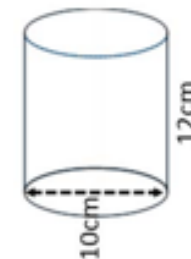
Surface Area – 84

Volume – 82, 83

Task 2

Factorise	Factorise
1) $x^2 - 7x + 12$	1) $x^2 - 9$
2) $x^2 + 3x - 10$	2) $x^2 - 4$
3) $x^2 - 8x - 20$	3) $x^2 - 100$
4) $x^2 - 2x - 35$	4) $x^2 - 1$
5) $x^2 - x - 12$	5) $x^2 - 16$
6) $x^2 - 11x - 12$	6) $x^2 - 36$
7) $x^2 - 8x + 12$	7) $x^2 - 64$
8) $x^2 + x - 12$	8) $x^2 - 121$

Task 1 – Calculate the volume of each shape

Task 3 – Solve using the quadratic formula

- $2x^2 + 2x - 2 = 0$
- $x^2 + 5x + 3 = 0$
- $x^2 + 2x - 4 = 0$
- $x^2 + 2x - 2 = 0$
- $3x^2 + 5x + 1 = 0$
- $2x^2 + 4x - 2 = 0$
- $2x^2 + 4x - 5 = 0$
- $x^2 + 2x - 5 = 0$
- $x^2 - 3x - 5 = 0$
- $2x^2 + 4x + 1 = 0$
- $2x^2 - 2x - 1 = 0$
- $2x^2 + 5x + 1 = 0$
- $x^2 + x - 1 = 0$
- $x^2 + 4x - 1 = 0$
- $x^2 + 4x + 1 = 0$

Task 4

Make x the subject

$$y = x - a$$

Make x the subject

$$y = \sqrt{x}$$

Make x the subject

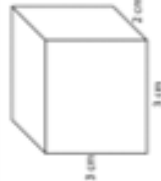
$$y = ax - b$$

Make x the subject

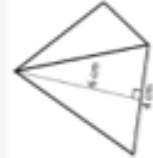
$$y = ax^2$$

Task 5

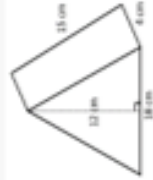
Calculate the surface area




Calculate the surface area



Calculate the surface area



Calculate the surface area



Week 1:

- LI: I can expand single brackets

Demonstration Videos:

<http://corbettmaths.com/2013/12/23/expanding-brackets-video-13/>

Tasks:

$4x - 2$	$42x + 21$	$15x - 10$	$8x - 6$	$10x - 5$	$2(5x + 2)$	$6(2x - 2)$	$4(3x + 2)$	$3(2x - 1)$
$14x - 14$	$6x - 2$	$9x - 6$	$18x - 18$	$2x + 4$	$3(3x - 2)$	$2(2x - 1)$	$2(1x + 2)$	$6(5x + 3)$
$12x + 8$	$12x - 8$	$8x - 4$	$15x - 18$	$6x + 9$	$7(2x - 2)$	$2(3x - 1)$	$5(2x - 1)$	$5(4x + 3)$
$12x + 9$	$6x - 3$	$10x + 4$	$20x + 15$	$15x + 9$	$4(2x - 1)$	$6(3x - 3)$	$4(5x + 4)$	$4(3x - 2)$
$9x + 6$	$12x - 12$	$30x + 18$	$20x + 16$	$6x + 6$	$5(3x - 2)$	$7(6x + 3)$	$3(5x + 3)$	$3(2x + 2)$

					TOTAL	
--	--	--	--	--	-------	--

Expand $6x(x - 5x^2)$	Expand $5x(2x^3 - x^2)$	Expand $x(x - 2x^2)$	Expand $5x(x^3 - 2x^2)$
Expand $2x(3x^3 - 5x)$	Expand $8x(3x^2 + 4x^3)$	Expand $5x(x^3 - 2x^2)$	Expand $4x(x^2 + 2x^3)$

Question 4: Expand the following brackets

- | | | | |
|--------------------|----------------------|--------------------|---------------------|
| (a) $a(a + 2)$ | (b) $y(y - 5)$ | (c) $w(a + w)$ | (d) $c(9 - c)$ |
| (e) $p(2p + 5)$ | (f) $2w(3w - 1)$ | (g) $9y(2y + 3)$ | (h) $4c(2a + 5c)$ |
| (i) $2u(3 - u)$ | (j) $m(m^2 + 3)$ | (k) $y(y^2 - 7)$ | (l) $g^2(g - 8)$ |
| (m) $2w(w^2 + 6)$ | (n) $4a(2a^2 - 3)$ | (o) $5c(3c^2 - a)$ | (p) $8w(3w^2 + 3y)$ |
| (q) $x^2(x^2 + 4)$ | (r) $3w^2(7 + 2w^2)$ | | |

Question 5: Expand and simplify

(a) $5(y + 3) + 2(y + 7)$

(b) $6(2w + 5) + 9(w + 2)$

(c) $3(y - 2) + 4(2y + 5)$

(d) $7(2g + 3) - 5(g + 2)$

(e) $6(x - 2) - 4(x - 8)$

(f) $2(3y - 8) - 5(2y - 1)$

(g) $8(5 + 2m) + 3(5 - 3m)$

(h) $4(w + 7) - 2(2w + 1)$

(i) $9(1 + 2y) + 3(3 - y)$

Question 6: Expand and simplify

(a) $w(w + 5) + w(w + 7)$

(b) $2g(4g + 3) + g(g - 7)$

(c) $n(n - 4) - n(5 - n)$

(d) $2e(4e + 3) - 3e(e - 5)$

(e) $a(3 + c) + c(a + 2)$

(f) $m(a + 7) - a(4 - 3m)$

(g) $8c(8 - 3a) + 3(4 - c)$

(h) $5y(3y + z) - 2y(4y - 3z)$

(i) $4c(3c - c^2) - 2c^2(4 - 5c)$

Apply

Question 1: Can you spot any mistakes in the questions below.

Expand $3(2y - 1)$

$$6y - 1$$

Multiply out $x(x + 3)$

$$2x + 3x = 5x$$

Expand and simplify $6(w + 3) - 2(w - 5)$

$$\begin{aligned} &6w + 18 - 2w - 10 \\ &= 4w + 8 \end{aligned}$$

Challenge:

Expand and simplify the following:

$$-x(x - 3) - x(3 - x) - x(x - 3) - x(3 - x)$$



Week 1:

- LI: I can expand double brackets

Demonstration Videos:

<http://corbettmaths.com/2013/12/23/expanding-two-brackets-video-14/>

Tasks:

1. Expanding Double Brackets: Grid Method

EXAMPLE

a) $(x + 2)(x + 1)$

	x	$+ 2$
x	x^2	$+ 2x$
$+ 1$	$+ x$	

$=$ _____

b) $(x + 3)(x + 4)$

	x	$+ 3$
x	x^2	
$+ 4$	$+ 4x$	

$=$ _____

c) $(x + 2)(x + 2)$

	x	$+ 2$
x	x^2	$+ 2x$
$+ 2$		

$=$ _____

d) $(x + 5)(x + 3)$

	x	$+ 5$
x		
$+ 3$		

$=$ _____

e) $(x + 2)(x + 5)$

	x	
x		
$+ 5$		

$=$ _____

f) $(x - 2)(x + 3)$

x		
$+ 3$		

$=$ _____

g) $(x + 4)(x - 3)$

$=$ _____

h) $(x - 5)(x + 3)$

$=$ _____

i) $(x - 2)$

$-3x$	

$=$ _____

j) $(x - 3)$

	x	$- 3$
		$+ 12$

$=$ _____

k) $(x - 6)(x + 6)$

$=$ _____

Question 1: Expand and simplify

- (a) $(w + 4)(w + 2)$ (b) $(y + 1)(y + 2)$ (c) $(c + 2)(c + 5)$ (d) $(x + 6)(x + 7)$
(e) $(a + 5)(a - 3)$ (f) $(g + 7)(g - 4)$ (g) $(s - 4)(s + 5)$ (h) $(x + 1)(x - 3)$
(i) $(p - 3)(p - 2)$ (j) $(y - 4)(y - 4)$ (k) $(k - 5)(k - 6)$ (l) $(v + 4)(v + 3)$
(m) $(n + 8)(n - 10)$ (n) $(b - 3)(b + 7)$ (o) $(z - 9)(z - 3)$ (p) $(a - 5)(a + 7)$
(q) $(w + 2)(w - 8)$ (r) $(r + 7)(r + 7)$ (s) $(w - 11)(w + 1)$ (t) $(t - 8)(t - 7)$

Question 2: Expand and simplify

- (a) $(8 + x)(2 + x)$ (b) $(9 + y)(4 - y)$ (c) $(1 + y)(3 + y)$ (d) $(10 - t)(4 - t)$
(e) $(4 - w)(w + 2)$ (f) $(6 - x)(x - 4)$ (g) $(2 - r)(8 - r)$ (h) $(x + 2)(8 - x)$

Question 3: Expand and simplify

- (a) $(y + 2)(y - 2)$ (b) $(w + 7)(w - 7)$ (c) $(a + 1)(a - 1)$ (d) $(x - 10)(x + 10)$
(e) $(g - 8)(g + 8)$ (f) $(6 - x)(6 + x)$ (g) $(4 - r)(4 + r)$ (h) $(11 + y)(11 - y)$

Question 4: Expand and simplify

- (a) $(2c + 1)(2c + 3)$ (b) $(5x + 1)(2x + 5)$ (c) $(3w + 2)(w + 1)$
(d) $(3p + 2)(2p - 1)$ (e) $(5g - 4)(g + 1)$ (f) $(2a - 3)(4a + 7)$
(g) $(4r - 5)(2r - 3)$ (h) $(2y - 3)(9y - 1)$ (i) $(5k - 4)(2k - 1)$
(j) $(2n + 3)(2n + 5)$ (k) $(3b + 4)(2b + 9)$ (l) $(2z - 9)(6z - 5)$
(m) $(4w - 3)(3w - 1)$ (n) $(4r + 3)(3r + 2)$ (o) $(5w - 1)(2w - 3)$
(p) $(3 + 2c)(5 + c)$ (q) $(9 + 2x)(3 - 2x)$ (r) $(9 - 4y)(2 + 3y)$
(s) $(3w + 2)(3w - 2)$ (t) $(2y + 3)(2y - 3)$ (u) $(5w - 1)(5w + 1)$
(v) $(9 - 5a)(9 + 5a)$ (w) $(1 - 2x)(1 + 2x)$ (x) $(3 + 2y)(3 - 2y)$

Week 1:

- LI: I can factorise a linear expression

Demonstration Videos:

<http://corbettmaths.com/2013/02/06/factorisation/>

Tasks:

$4(4x - 5)$	$3(5x - 7)$	$4(4x - 5)$	$4(x + 5)$	$6(x + 7)$
$8(3x + 5)$	$2(x + 2)$	$6(2x + 5)$	$7(4x - 7)$	$6(2x - 5)$
$5(2x - 7)$	$4(2x + 5)$	$6(2x + 3)$	$4(x + 5)$	$7(2x + 5)$
$3(3x - 10)$	$3(x + 4)$	$5(x + 4)$	$5(2x + 7)$	$2(2x - 9)$
$3(2x + 3)$	$2(x + 3)$	$7(2x + 3)$	$5(3x + 4)$	$7(x + 8)$

$8x + 20$	$14x + 21$	$15x - 21$	$12x - 30$
$16x - 20$	$2x + 4$	$4x - 18$	$12x + 30$
$9x - 30$	$28x - 49$	$5x + 20$	$14x + 35$
$24x + 40$	$6x + 9$	$12x + 18$	$10x - 35$
$16x - 20$	$10x + 35$	$15x + 20$	$4x + 20$

Missing expression

$9y(1 + 5y)$	$4y(5 - 2y^2)$	$4y(7y + 11)$	$7x^2(3 + 2x)$	$2x(x + 3)$
$7x^2(2x + 3)$	$4y^3(7 + 3y)$	$11y(7 + 4y)$	$7y(3y^2 + 11)$	$9x(3 + 5x^2)$
$8x^2(5 - 3x)$	$3x(1 + 5x^2)$	$10x(3 + x)$	$2x(x + 6)$	$7x(2 - 5x)$
$8x^3(11 - 5x)$	$2x(x + 2)$	$6x^2(3 - 2x)$	$4x^2(5 - 7x)$	$3y^2(7 - 3y)$
$10y(2 + y)$	$2x(x + 1)$	$5x^2(7 + 3x)$	$7x(1 + 7x)$	$2x(x + 5)$

$3x + 15x^3$	$35x^2 + 15x^3$	$20y - 8y^3$	$27x + 45x^3$
$28y^2 + 44y$	$28y^3 + 12y^4$	$21y^2 - 9y^3$	$77y + 44y^2$
$88x^3 - 40x^4$	$21y^3 + 77y$	$18x^2 - 12x^3$	$14x - 35x^2$
$14x^3 + 21x^2$	$20y + 10y^2$	$30x + 10x^2$	$40x^2 - 24x^3$
$9y + 45y^2$	$20x^2 - 28x^3$	$7x + 49x^2$	$21x^2 + 14x^3$

Missing term

★

Factorise

- $4x^2 + 12x$
- $6x^2 + 24x$
- $8x^2 - 16x$
- $8x^2 + 12x$
- $9x^2 + 3x$
- $21x + 7x^2$
- $5x^2 + 45x$
- $25x - 5x^2$

★ ★

Factorise

- $16x^2 + 12x$
- $24x^2 + 42x$
- $16x^2 - 24x$
- $8x^2 + 18x$
- $9x^2 + 21x$
- $28x + 35x^2$
- $30x^2 + 45x$
- $20x - 36x^2$

★ ★ ★

Factorise

- $5x^2y + 10xy$
- $12xy^2 + 18xy$
- $15xy - 10x$
- $60x - 25x^2y$
- $21x^2y - 49xy$
- $24xy^2 - 42xy$
- $30x^2y^2 - 15xy$
- $8xy^2 - 32x^2y$

Week 2:

- LI: I can factorise a quadratic expression of the form $x^2 + bx + c$

Demonstration Videos:

<http://corbettmaths.com/2013/02/06/factorising-quadratics-1/>

<https://corbettmaths.com/2019/03/26/splitting-the-middle-term/>

Tasks:

Number Pairs

What two numbers have a **sum** of 6 and a **product** of 8?

EXAMPLE

<p>Sum = 6 <input type="text" value="2"/> & <input type="text" value="4"/> Product = 8</p>	<p>1) Sum = 7 <input type="text" value="3"/> & <input type="text"/> Product = 12</p>
<p>2) Sum = 11 <input type="text"/> & <input type="text"/> Product = 30</p>	<p>3) Sum = 4 <input type="text"/> & <input type="text"/> Product = 4</p>
<p>4) Sum = 8 <input type="text"/> & <input type="text"/> Product = 7</p>	<p>5) Sum = 10 <input type="text"/> & <input type="text"/> Product = 24</p>

★ How do we get a **negative product**? ★

<p>7) Sum = 3 <input type="text"/> & <input type="text"/> Product = -18</p>	<p>6) Sum = 3 <input type="text"/> & <input type="text"/> Product = -10</p>
<p>8) Sum = 7 <input type="text"/> & <input type="text"/> Product = -8</p>	<p>9) Sum = 1 <input type="text"/> & <input type="text"/> Product = -20</p>
<p>10) Sum = -1 <input type="text"/> & <input type="text"/> Product = -20</p>	<p>11) Sum = -4 <input type="text"/> & <input type="text"/> Product = -21</p>

★ A **negative** sum, but a **positive** product? ★

<p>13) Sum = -9 <input type="text"/> & <input type="text"/> Product = 18</p>	<p>12) Sum = 0 <input type="text"/> & <input type="text"/> Product = -36</p>
<p>14) Sum = -10 <input type="text"/> & <input type="text"/> Product = 24</p>	<p>15) Sum = -13 <input type="text"/> & <input type="text"/> Product = 36</p>
<p>16) Sum = -13 <input type="text"/> & <input type="text"/> Product = -42</p>	<p>17) Sum = -11 <input type="text"/> & <input type="text"/> Product = 28</p>
<p>18) Sum = -1 <input type="text"/> & <input type="text"/> Product = 72</p>	<p>19) Sum = -4 <input type="text"/> & <input type="text"/> Product = -45</p>

Question 1: Factorise each of the following

- (a) $x^2 + 7x + 12$ (b) $x^2 + 6x + 8$ (c) $x^2 + 5x + 6$ (d) $x^2 + 8x + 7$
(e) $x^2 + 4x + 4$ (f) $x^2 + 8x + 15$ (g) $x^2 + 6x + 9$ (h) $x^2 + 11x + 28$
(i) $x^2 + 10x + 25$ (j) $x^2 + 12x + 20$ (k) $x^2 + 25x + 24$ (l) $x^2 + 11x + 24$
(m) $x^2 + 9x + 14$ (n) $x^2 + 23x + 60$ (o) $x^2 + 29x + 100$ (p) $x^2 + 20x + 51$

Question 2: Factorise each of the following

- (a) $x^2 + x - 12$ (b) $x^2 + 5x - 6$ (c) $x^2 + 3x - 10$ (d) $x^2 + 3x - 4$
(e) $x^2 + 2x - 48$ (f) $x^2 + 4x - 32$ (g) $x^2 + 2x - 35$ (h) $x^2 + 8x - 33$

Question 3: Factorise each of the following

- (a) $x^2 - 3x - 10$ (b) $x^2 - x - 20$ (c) $x^2 - 6x - 27$ (d) $x^2 - 2x - 3$
(e) $x^2 - x - 12$ (f) $x^2 - 4x - 12$ (g) $x^2 - 4x - 21$ (h) $x^2 - 6x - 55$

Question 4: Factorise each of the following

- (a) $x^2 - 6x + 9$ (b) $x^2 - 9x + 20$ (c) $x^2 - 9x + 14$ (d) $x^2 - 13x + 22$
(e) $x^2 - 9x + 8$ (f) $x^2 - 12x + 32$ (g) $x^2 - 15x + 36$ (h) $x^2 - 14x + 48$

Question 5: Factorise each of the following

- (a) $x^2 - 9x + 8$ (b) $x^2 + 24x + 23$ (c) $x^2 - 5x - 14$ (d) $x^2 - 7x + 12$
(e) $x^2 + 12x + 36$ (f) $x^2 - 2x - 63$ (g) $x^2 + 14x + 24$ (h) $x^2 + 17x + 60$
(i) $x^2 - 11x + 30$ (j) $x^2 - 4x - 32$ (k) $x^2 - 2x - 63$ (l) $x^2 - 16x - 17$
(m) $x^2 - 11x + 18$ (n) $x^2 - 13x + 22$ (o) $x^2 + 18x + 56$ (p) $x^2 - 21x + 110$



Week 2:

- LI: I can factorise a quadratic expression of the form $ax^2 + bx + c$

Demonstration Videos:

<http://corbettmaths.com/2013/02/07/factorising-quadratics-2/>

<https://corbettmaths.com/2019/03/26/splitting-the-middle-term/>

Tasks:

Question 1: Factorise each of the following

- | | | |
|------------------------|-----------------------|-----------------------|
| (a) $2x^2 + 7x + 5$ | (b) $2x^2 + 11x + 15$ | (c) $2x^2 + 9x + 10$ |
| (d) $3x^2 + 13x + 4$ | (e) $3x^2 + 4x + 1$ | (f) $3x^2 + 8x + 4$ |
| (g) $5x^2 + 13x + 6$ | (h) $5x^2 + 26x + 5$ | (i) $7x^2 + 10x + 3$ |
| (j) $11x^2 + 47x + 12$ | (k) $2x^2 + 17x + 36$ | (l) $5x^2 + 62x + 24$ |

Question 2: Factorise each of the following

- | | | |
|-----------------------|-----------------------|-----------------------|
| (a) $3x^2 + x - 4$ | (b) $7x^2 + 20x - 3$ | (c) $2x^2 - 13x + 15$ |
| (d) $3x^2 - 17x + 10$ | (e) $3x^2 - 16x - 12$ | (f) $3x^2 - x - 4$ |
| (g) $5x^2 - 13x - 6$ | (h) $3x^2 + 8x - 3$ | (i) $2x^2 - x - 10$ |
| (j) $2x^2 - 3x - 44$ | (k) $7x^2 - 22x + 16$ | (l) $2x^2 + 15x - 38$ |

Question 3: Factorise each of the following

- | | | |
|-----------------------|-----------------------|------------------------|
| (a) $6x^2 + 13x + 6$ | (b) $9x^2 + 9x + 2$ | (c) $6x^2 + 13x + 2$ |
| (d) $8x^2 + 41x + 5$ | (e) $9x^2 + 6x + 1$ | (f) $8x^2 + 26x + 15$ |
| (g) $8x^2 + 29x + 15$ | (h) $10x^2 + 9x + 2$ | (i) $9x^2 + 27x + 20$ |
| (j) $10x^2 + 17x + 7$ | (k) $12x^2 + 13x + 3$ | (l) $15x^2 + 32x + 16$ |

Question 4: Factorise each of the following

- | | | |
|------------------------|-----------------------|-----------------------|
| (a) $9x^2 - 12x - 5$ | (b) $4x^2 - 4x - 3$ | (c) $4x^2 - 11x + 6$ |
| (d) $6x^2 - 7x + 2$ | (e) $10x^2 - 91x + 9$ | (f) $4x^2 + 25x - 56$ |
| (g) $6x^2 - 35x + 49$ | (h) $6x^2 - 7x - 10$ | (i) $8x^2 + 10x - 3$ |
| (j) $15x^2 + 31x + 10$ | (k) $12x^2 + 5x - 3$ | (l) $20x^2 - 23x + 6$ |

Week 2:

- LI: I can identify and use the difference of two squares

Demonstration Videos:

<http://corbettmaths.com/2013/02/08/difference-between-two-squares/>

Tasks:

Question 1: Factorise each of the following

- (a) $x^2 - 25$ (b) $y^2 - 49$ (c) $w^2 - 100$ (d) $x^2 - 4$
(e) $c^2 - 64$ (f) $x^2 - 1$ (g) $x^2 - 900$ (h) $y^2 - 9$
(i) $16 - x^2$ (j) $1 - y^2$ (k) $81 - x^2$ (l) $144 - h^2$
(m) $x^2 - y^2$ (n) $a^2 - c^2$ (o) $9x^2 - 25$ (p) $4y^2 - 1$
(q) $49x^2 - 16$ (r) $100 - 81x^2$ (s) $9x^2 - 4y^2$ (t) $36a^2 - c^2$
(u) $121w^2 - 196y^2$ (v) $225 - 121y^2$

Question 2: Factorise **fully** each of the following

- (a) $2x^2 - 32$ (b) $2y^2 - 18$ (c) $2x^2 - 200$ (d) $3x^2 - 75$
(e) $5c^2 - 20$ (f) $18x^2 - 2$ (g) $12x^2 - 147$ (h) $20y^2 - 320$

Question 3: Factorise each of the following

- (a) $x^4 - 1$ (b) $y^4 - 16$ (c) $a^4 - 25$ (d) $x^4 - y^4$
(e) $h^2 - p^4$ (f) $16x^4 - 49$ (g) $y^6 - 36$ (h) $x^6 - 64$
(i) $81p^4 - x^6$ (j) $144x^8 - 1$

Can you spot any mistakes?

Factorise $x^2 - 16$

$$(x + 8)(x - 8)$$

Factorise $x^2 - 25$

$$(x - 5)(x - 5)$$

Factorise fully $2y^2 - 50$

$$2(y^2 - 25)$$

Factorise $y^2 - 9w^2$

$$(3w - y)(3w + y)$$



Week 3:

- LI: I can solve a quadratic equation of the form $x^2 + bx + c = 0$

Demonstration Videos:

<http://corbettmaths.com/2013/05/03/solving-quadratics-by-factorising/>

Tasks:

Question 1: Solve each of the equations below

(a) $(x - 1)(x - 3) = 0$

(b) $(y - 4)(y - 9) = 0$

(c) $(m + 1)(m + 6) = 0$

(d) $(x - 3)(x + 2) = 0$

(e) $(t + 7)(t - 3) = 0$

(f) $(k - 10)(k + 9) = 0$

(g) $(w + 5)(w + 11) = 0$

(h) $(y - 8)(y - 2) = 0$

(i) $(x + 3)(x - 9) = 0$

Question 2: Solve each of the equations below

(a) $x^2 + 6x + 8 = 0$

(b) $x^2 + 7x + 12 = 0$

(c) $y^2 + 7y + 10 = 0$

(d) $y^2 + 3y - 4 = 0$

(e) $x^2 - 2x - 8 = 0$

(f) $m^2 - 7m + 12 = 0$

(g) $y^2 - 10y + 25 = 0$

(h) $y^2 - 4y - 45 = 0$

(i) $x^2 - x - 56 = 0$

(j) $y^2 + 10y + 24 = 0$

(k) $x^2 + 9x + 18 = 0$

(l) $x^2 + 23x + 22 = 0$

(m) $y^2 - 13y + 22 = 0$

(n) $x^2 + x - 12 = 0$

(o) $m^2 - 6m - 27 = 0$

(p) $x^2 - 11x + 18 = 0$

(q) $y^2 - 14y + 48 = 0$

(r) $x^2 - 15x + 56 = 0$

(s) $m^2 - m - 56 = 0$

(t) $y^2 + 22y + 96 = 0$

(u) $k^2 - 18k - 88 = 0$

(v) $x^2 - 38x + 72 = 0$

(w) $x^2 + 14x - 51 = 0$

(x) $y^2 + 32y + 240 = 0$

(y) $g^2 - 12g - 64 = 0$

(z) $y^2 + 22y + 121 = 0$

Question 3: Solve each of the equations below

(a) $(y - 5)(y + 5) = 0$

(b) $(x + 2)(x - 2) = 0$

(c) $(m - 9)(m + 9) = 0$

Question 4: Solve each of the equations below

(a) $x^2 - 9 = 0$

(b) $y^2 - 100 = 0$

(c) $w^2 - 1 = 0$

(d) $k^2 - 144 = 0$

(e) $x^2 - 64 = 0$

(f) $c^2 - 0.25 = 0$



Week 3:

- LI: I can solve a quadratic equation of the form $ax^2 + bx + c = 0$

Demonstration Videos:

<http://corbettmaths.com/2013/05/03/solving-quadratics-by-factorising/>

Tasks:

Question 1: Solve each of the equations below

- | | | |
|----------------------------|----------------------------|----------------------------|
| (a) $(2y - 1)(y - 2) = 0$ | (b) $(4x - 3)(x + 1) = 0$ | (c) $(2y + 3)(2y - 5) = 0$ |
| (d) $(5m - 4)(m + 2) = 0$ | (e) $(h + 9)(3h - 1) = 0$ | (f) $(2x - 3)(3x + 7) = 0$ |
| (g) $(7y + 4)(2y + 1) = 0$ | (h) $(8w - 5)(w - 11) = 0$ | (i) $(5x + 6)(3x - 4) = 0$ |

Question 2: Solve each of the equations below

- | | | |
|---------------------------|---------------------------|---------------------------|
| (a) $2x^2 + 5x + 2 = 0$ | (b) $2x^2 + 7x + 5 = 0$ | (c) $5x^2 + 7x + 2 = 0$ |
| (d) $2x^2 + 17x + 36 = 0$ | (e) $5x^2 + 23x + 12 = 0$ | (f) $3x^2 + 7x + 2 = 0$ |
| (g) $3x^2 + 4x + 1 = 0$ | (h) $2x^2 + 7x - 4 = 0$ | (i) $2x^2 - x - 6 = 0$ |
| (j) $7x^2 + 23x + 6 = 0$ | (k) $3x^2 - x - 2 = 0$ | (l) $5x^2 - 16x + 3 = 0$ |
| (m) $3x^2 + x - 4 = 0$ | (n) $2x^2 - 13x + 15 = 0$ | (o) $7x^2 - 22x + 16 = 0$ |
| (p) $2x^2 + 15x - 38 = 0$ | (q) $5x^2 - 31x + 30 = 0$ | (r) $3x^2 - 10x - 48 = 0$ |

Question 3: Solve each of the equations below

- | | | |
|---------------------------|----------------------------|----------------------------|
| (a) $4x^2 + 8x + 3 = 0$ | (b) $4x^2 + 12x - 7 = 0$ | (c) $4x^2 - 11x + 6 = 0$ |
| (d) $6x^2 + 31x + 5 = 0$ | (e) $4x^2 - 16x - 9 = 0$ | (f) $8x^2 - 10x - 3 = 0$ |
| (g) $10x^2 - 11x + 1 = 0$ | (h) $6x^2 + 31x + 18 = 0$ | (i) $9x^2 - 6x - 8 = 0$ |
| (j) $4x^2 - 4x - 35 = 0$ | (k) $12x^2 + 25x + 12 = 0$ | (l) $14x^2 + 23x - 10 = 0$ |
| (m) $6x^2 + 13x - 5 = 0$ | (n) $6x^2 - 11x - 7 = 0$ | (o) $16x^2 - 30x + 9 = 0$ |

Question 4: Solve each of the equations below

- | | | | |
|----------------------|-----------------------|----------------------|-----------------------|
| (a) $4x^2 - 9 = 0$ | (b) $4x^2 - 121 = 0$ | (c) $16x^2 - 25 = 0$ | (d) $36x^2 - 1 = 0$ |
| (e) $9x^2 - 196 = 0$ | (f) $100x^2 - 49 = 0$ | (g) $4x^2 - 900 = 0$ | (h) $64x^2 - 169 = 0$ |



Week 3:

- LI: I can solve quadratic equations that need rearranging

Demonstration Videos:

<http://corbettmaths.com/2013/05/03/solving-quadratics-by-factorising/>

Tasks:

Question 1: Solve each of the equations below

(a) $x^2 + 2x = -1$

(b) $y^2 + 8y + 10 = 3$

(c) $x^2 = 7x - 12$

(d) $y^2 + 6y + 15 = 3 - 7y$

(e) $x^2 - x - 8 = 2x + 2$

(f) $2x^2 - 14x + 49 = x^2$

(g) $-2x^2 + x - 1 = -x^2 - 5x + 8$

(h) $11x^2 - 105 = 10x^2 + x + 105$

Question 2: Solve each of the equations below

(a) $\frac{3}{x-4} = x - 2$

(b) $\frac{x+3}{4} = \frac{3}{x-1}$

(c) $\frac{45}{x^2} - \frac{4}{x} - 1 = 0$

Question 3: Solve each of the equations below

(a) $2x^2 + 5x = 0$

(b) $2x^2 - 9x = 0$

(c) $3x^2 + x = 0$

(d) $4x^2 + 15x = 0$

(e) $5x^2 - x = 0$

(f) $6x + 3x^2 = 0$

(g) $15x - 2x^2 = 0$

(h) $16x^2 - 20x = 0$

Question 4: Solve each of the equations below

(a) $5x^2 - 9x + 6 = 2$

(b) $2m^2 + 6m + 2 = m + 5$

(c) $10x^2 + 26x - 3 = x^2$

(d) $3x^2 + 9x + 8 = x^2 + 2x + 3$

(e) $6y^2 + 4 = 13 - 3y + 4y^2$

(f) $3x^2 + x + 2 = 3(x + 1)$

(g) $(4x + 3)(x + 2) = 3(x + 1)$

Question 5: Solve each of the equations below

(a) $\frac{3}{2x-1} = x - 3$

(b) $\frac{2x-1}{4} = \frac{1}{2x-1}$

(c) $\frac{2}{x^2} + \frac{13}{x} + 6 = 0$

(d) $\frac{3}{x^2} - \frac{5}{x} - 12 = 0$



Week 4:

- LI: I can use the laws of indices with numbers and algebraic terms

Demonstration Videos:

<http://corbettmaths.com/2012/08/20/powers-indices/>

<http://corbettmaths.com/2013/03/13/laws-of-indices-algebra/>

Tasks:

Question 1: Write as a single power of 2.

- (a) $2^2 \times 2^2$ (b) $2^2 \times 2^3$ (c) $2^6 \times 2^2$ (d) $2^4 \times 2^3$ (e) $2^6 \times 2^8$ (f) $2^2 \times 2$ (g) 2×2^4
(h) $2^8 \times 2^8$ (i) $2^9 \times 2^2$ (j) 2×2^8 (k) $2^6 \times 2^5$ (l) $2^2 \times 2^2 \times 2^2 \times 2^2$

Question 2: Write as a single power of 5.

- (a) $5^5 \div 5^2$ (b) $5^8 \div 5^3$ (c) $5^9 \div 5^2$ (d) $5^7 \div 5^5$ (e) $5^3 \div 5$ (f) $5^8 \div 5$ (g) $5^7 \div 5^4$
(h) $5^9 \div 5^3$ (i) $5^4 \div 5^8$ (j) $5 \div 5^3$ (k) $5^{45} \div 5^5$ (l) $5^3 \div 5^3$

Question 3: Write as a single power of 3.

- (a) $\frac{3^5}{3^2}$ (b) $\frac{3^{10}}{3^5}$ (c) $\frac{3^8}{3^3}$ (d) $\frac{3^{20}}{3^5}$
(e) $\frac{3^7}{3^7}$ (f) $\frac{3^2}{3^4}$ (g) $\frac{3^{15}}{3^9}$ (h) $\frac{3^3}{3^8}$

Question 4: Write as a single power of 8.

- (a) $(8^5)^2$ (b) $(8^3)^2$ (c) $(8^4)^3$ (d) $(8^5)^4$ (e) $(8^3)^6$ (f) $(8^7)^3$ (g) $(8^6)^6$
(h) $(8^9)^2$ (i) $(8^4)^8$ (j) $(8^3)^{-5}$ (k) $(8^{-5})^2$

Question 5: Write as a single power of y.

- (a) $y^7 \times y^3$ (b) $y^9 \div y^7$ (c) $y^6 \div y^2$ (d) $(y^3)^5$ (e) $y^7 \div y$ (f) $y^3 \div y^7$ (g) $(y^9)^5$
(h) $y^6 \times y^7$ (i) $y^6 \times y^5 \times y^2$ (j) $y^8 \times y \times y^3$ (k) $\frac{y^8}{y^5}$

Question 1: Write as a single power of m.

- (a) $m^2 \times m^3$ (b) $m^3 \times m^3$ (c) $m^6 \times m^2$ (d) $m^7 \times m^3$ (e) $m^6 \times m^8$ (f) $m^2 \times m$ (g) $m \times m^3$
 (h) $m^7 \times m^8$ (i) $m^9 \times m^2$ (j) $m \times m^8$ (k) $m^6 \times m^5$ (l) $m^2 \times m^2 \times m^2 \times m^2$

Question 2: Write as a single power of n.

- (a) $n^5 \div n^2$ (b) $n^8 \div n^3$ (c) $n^9 \div n^2$ (d) $n^7 \div n^5$ (e) $n^3 \div n$ (f) $n^8 \div n$ (g) $n^7 \div n^4$
 (h) $n^9 \div n^3$ (i) $n^4 \div n^8$ (j) $n \div n^3$ (k) $n^{45} \div n^5$ (l) $n^3 \div n^3$

Question 3: Write as a single power of a.

- (a) $\frac{a^5}{a^2}$ (b) $\frac{a^9}{a^3}$ (c) $\frac{a^{10}}{a^2}$ (d) $\frac{a^7}{a}$
 (e) $\frac{a^{14}}{a^7}$ (f) $\frac{a^4}{a^4}$ (g) $\frac{a^3}{a^4}$ (h) $\frac{a^5}{a^9}$

Question 4: Write as a single power of y.

- (a) $(y^5)^2$ (b) $(y^3)^2$ (c) $(y^4)^3$ (d) $(y^5)^4$ (e) $(y^3)^6$ (f) $(y^7)^3$ (g) $(y^6)^6$
 (h) $(y^9)^2$ (i) $(y^4)^8$ (j) $(y^3)^{-5}$ (k) $(y^{-5})^2$

Question 5: Write as a single power of y.

- (a) $y^7 \times y^3$ (b) $y^9 \div y^7$ (c) $y^6 \div y^2$ (d) $(y^3)^5$ (e) $y^7 \div y$ (f) $y^3 \div y^7$ (g) $(y^9)^5$
 (h) $y^6 \times y^7$ (i) $y^6 \times y^5 \times y^2$ (j) $y^8 \times y \times y^3$ (k) $\frac{y^8}{y^5}$

Question 6: Write as a single power of x.

- (a) $(2x^3)^2$ (b) $(5x^6)^2$ (c) $(5x^5)^3$ (d) $(2x^3)^4$ (e) $(7x^5)^2$ (f) $(4x^7)^3$ (g) $(2x^6)^6$
 (h) $(10x^9)^3$ (i) $(3x^4)^4$

Week 4:

- LI: I can use the laws of indices with fractional and negative powers

Demonstration Videos:

<http://corbettmaths.com/2013/03/03/fractional-indices/>

<http://corbettmaths.com/2013/03/24/negative-indices/>

Tasks:

Question 1: Evaluate each of the following

- (a) 5^{-2} (b) 2^{-1} (c) 2^{-3} (d) 4^{-2} (e) 3^{-3} (f) 6^{-1}
(g) 10^{-2} (h) 2^{-4} (i) 9^{-2} (j) 3^{-4} (k) 10^{-1} (l) 7^{-2}
(m) 2^{-5} (n) 5^{-3} (o) 2^{-6} (p) 10^{-4} (q) 6^{-3} (r) 10^{-6}

Question 2: Write each of the following in index form.

- (a) $\frac{1}{5^2}$ (b) $\frac{1}{3^4}$ (c) $\frac{1}{8^3}$ (d) $\frac{1}{4^5}$ (e) $\frac{1}{10^3}$ (f) $\frac{1}{2^6}$

Question 3: Write each of the following in the form 2^n

- (a) $\frac{1}{2}$ (b) $\frac{1}{4}$ (c) $\frac{1}{32}$ (d) $\frac{1}{8}$ (e) $\frac{1}{64}$ (f) $\frac{1}{256}$

Question 4: Evaluate each of the following

- (a) $25^{\frac{1}{2}}$ (b) $81^{\frac{1}{2}}$ (c) $4^{\frac{1}{2}}$ (d) $144^{\frac{1}{2}}$ (e) $8^{\frac{1}{3}}$ (f) $125^{\frac{1}{3}}$
(g) $100^{\frac{1}{2}}$ (h) $1000^{\frac{1}{3}}$ (i) $49^{\frac{1}{2}}$ (j) $225^{\frac{1}{2}}$ (k) $64^{\frac{1}{2}}$ (l) $27^{\frac{1}{3}}$
(m) $216^{\frac{1}{3}}$ (n) $64^{\frac{1}{3}}$ (o) $16^{\frac{1}{4}}$ (p) $1^{\frac{1}{4}}$ (q) $81^{\frac{1}{4}}$ (r) $625^{\frac{1}{4}}$

Question 5: Write each of the following in index form

- (a) \sqrt{x} (b) \sqrt{y} (c) $\sqrt[3]{a}$ (d) $\sqrt[4]{y}$ (e) $\sqrt[6]{x}$ (f) $\sqrt[8]{c}$

LINK

Left & Right

A	$36^{-\frac{1}{2}}$	$\frac{1}{3}$	
B	$25^{-\frac{1}{2}}$	$\frac{1}{6}$	
C	$8^{-\frac{1}{3}}$	$\frac{1}{27}$	
D	$27^{-\frac{1}{3}}$	$\frac{1}{8}$	
E	$27^{-\frac{2}{3}}$	$\frac{1}{4}$	
F	$8^{-\frac{2}{3}}$	0.2	
G	$9^{-\frac{3}{2}}$	$\frac{1}{32}$	
H	$8^{-\frac{4}{3}}$	0.5	
I	$16^{-\frac{3}{4}}$	$\frac{1}{16}$	
J	$16^{-\frac{5}{4}}$	$\frac{1}{9}$	

Challenge:

$$4^{\frac{-3}{2}} \times 8^{\frac{1}{2}} = 2^x$$

Find the value of x .



Week 4:

- LI: I can change the subject of a formula by rearranging

Demonstration Videos:

<http://corbettmaths.com/2013/12/23/changing-the-subject-video-7/>

<http://corbettmaths.com/2013/12/28/changing-the-subject-advanced-video-8/>

Tasks:

Question 1: Make y the subject of each of the following

- | | | |
|-----------------------|------------------------|----------------------|
| (a) $y + w = c$ | (b) $y - p = m$ | (c) $m + y = s$ |
| (d) $y - 2g = n$ | (e) $3y = c$ | (f) $ay = w$ |
| (g) $\frac{y}{c} = w$ | (h) $\frac{y}{a} = 2c$ | (i) $a = y + p$ |
| (j) $c = y - k$ | (k) $y^2 = s$ | (l) $y^3 = x$ |
| (m) $\sqrt{y} = g$ | (n) $\pi y = c$ | (o) $n - y = t$ |
| (p) $ry = c$ | (q) $4\pi y = b$ | (r) $y + 7t = c + r$ |
| (s) $\frac{r}{y} = w$ | (t) $y^2 = k + x$ | (u) $A = xy$ |

Question 2: Make x the subject of the following formulae
















- | | | |
|---------------------------|---------------------------|---------------------------------|
| (a) $4x + c = w$ | (b) $dx - t = 8$ | (c) $x^2 + 3 = h$ |
| (d) $2x + 2y = P$ | (e) $s = x^2 - 3$ | (f) $y = xz + s$ |
| (g) $\frac{x}{n} + 2 = w$ | (h) $\frac{x}{6} - 5 = w$ | (i) $\frac{x+3}{c} = h$ |
| (j) $3y = 4x + 1$ | (k) $x^2 + a = v$ | (l) $x^3 - 4 = 5y$ |
| (m) $\frac{x+t}{m} = 2c$ | (n) $\frac{w+x}{u} = 3z$ | (o) $A = \pi x^2$ |
| (p) $A = \frac{1}{2}bx$ | (q) $V = abx$ | (r) $v^2 = u^2 + 2ax$ |
| (s) $\frac{a+b}{x} = r$ | (t) $\frac{5cx}{b} = a$ | (u) $\sqrt[3]{\frac{x}{k}} = w$ |

Question 3: Make c the subject of the following

- | | | |
|---------------------|------------------|---------------------|
| (a) $(a + c)^2 = t$ | (b) $v = u + ac$ | (c) $v = \pi c^2 h$ |
|---------------------|------------------|---------------------|



Decide if each card is **TRUE** or **FALSE**

A $ax + bx = y$  $x = \frac{y}{a+b}$	B $a(x-3) = b(x-2)$  $\frac{3a-2b}{b-a} = x$	C $\frac{5}{x} + 7 = y$  $\frac{5}{y-7} = x$
D $\frac{a+1}{a} = y$  $\frac{1}{y+1} = a$	E $\frac{x-1}{x} = y$  $\frac{-1}{y-1} = x$	F $\frac{g+5}{2g} = e$  $\frac{5}{2e+1} = g$
G $\frac{2x}{x+3} = y$  $\frac{2y}{3-y} = x$	H $\frac{x+a}{x-b} = y$  $\frac{by-a}{1-y} = y$	I $\frac{4x}{7-x} = y$  $\frac{7y}{4+y} = x$
J $\frac{6w}{8-3w} = q$  $\frac{8q}{6+3q} = w$	K $\frac{t-7}{t+1} = s$  $\frac{s+7}{1-s} = t$	L $\frac{2a+8}{3a} = b$  $\frac{8}{3b+2} = a$
M $\frac{3-4h}{2h} = i$  $\frac{3}{2i+4} = h$	N $\frac{3q-6}{7-2q} = r$  $\frac{6r+7}{3+2r} = q$	O $\frac{2x}{a} + \frac{x+3}{b} = y$  $\frac{ay-3a}{2b+a} = x$



Week 5:

- LI: I can calculate the volume of cuboids and prisms

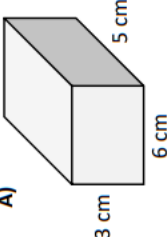
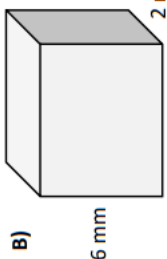
Demonstration Videos:

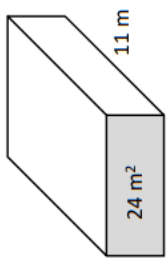
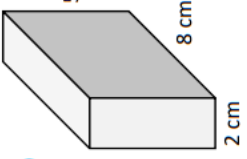
<http://corbettmaths.com/2012/08/09/volume-of-cuboids-and-cubes/>

<http://corbettmaths.com/2013/04/20/volume-of-a-prism/>

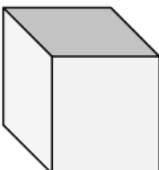
Tasks:

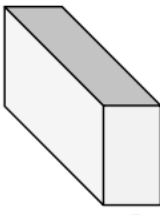
Volume of a Cuboid
Calculate the volume of these cuboids.

A)  **B)** 

C)  **D)** 

The area of the face of this prism is 24 m^2 .

E) This is a cube. What is its volume? 

The volume of this cuboid is 105 mm^3 . What is the cuboid's length? **F)** 

G) The volume of a cuboid is 64 m^3 . Its height is twice its width. Its length is twice its height. What are the cuboid's dimensions?

Complete the table for cuboids A to E.

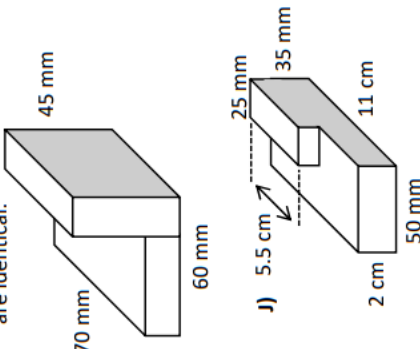
Cuboid	Width	Height	Length	Volume
A	5 cm	7 cm	5.5 cm	
B	6 cm	45 mm		189 cm^3
C		6 m	450 cm	94.5 m^3
D	8.5 mm		7 mm	148.75 mm^3
E	2.4 cm	32 mm	0.067 m	

F) These are the side lengths of cubes. **G)** These are the volumes of cubes. Calculate their volumes. Calculate their side lengths.

a) 8 cm a) 64 cm^3
 b) 5 mm b) 125 m^3
 c) 3.5 m c) 343 mm^3
 d) 0.5 cm d) 729 cm^3

H) Calculate the volume of these 3 compound cuboids.

I) These two attached cuboids are identical.

J) 



★

Calculate the volume

1) 5 cm
6 cm 3 cm

2) 2 cm
6 cm 3 cm

3) 3 cm
4.5 cm 2 cm

★ ★

Calculate the volume

1) 4 cm
5 cm 3 cm

2) 2 cm
5 cm 3 cm

3) 3 cm
4 cm 3 cm

★ ★ ★

Calculate the volume

1) 3 cm
5 cm 4 cm

2) 5 cm
4 cm 7 cm 3 cm

3) 2 cm
5 cm 4 cm 3 cm
4 cm

Volume of a Prism

The prism has been cut into two.

↑

1 cube = 1 cm³

A) Volume = cm³ 6 cm **E)** V =

B) V = 7 cm **F)** V =

C) V = 4 cm 8 cm 3 cm **I)** V =

D) V = 8 cm² 6 cm **G)** V =

J) V = 4 m 6 m 5 m **M)** V =

H) V = 4 cm 7 cm 5 cm 4 cm 3 cm **K)** V =

L) V = 6 cm 4 cm 7 cm **L)** V =

Week 5:

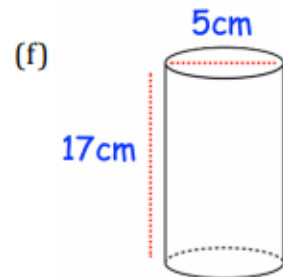
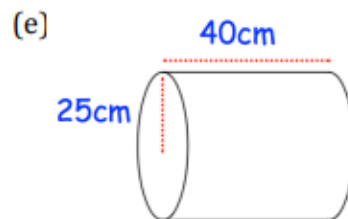
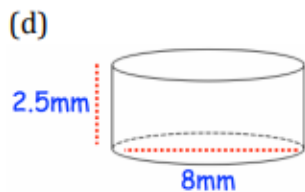
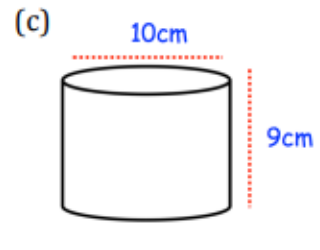
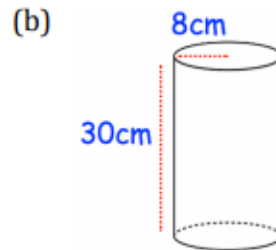
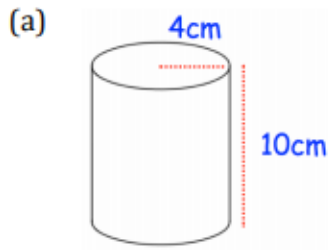
- LI: I can calculate the volume of cylinders

Demonstration Videos:

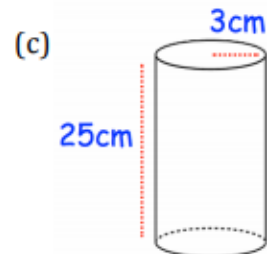
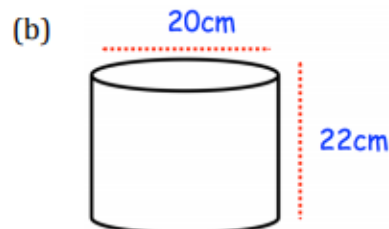
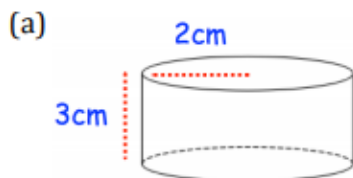
<http://corbettmaths.com/2013/02/15/volume-of-a-cylinder/>

Tasks:

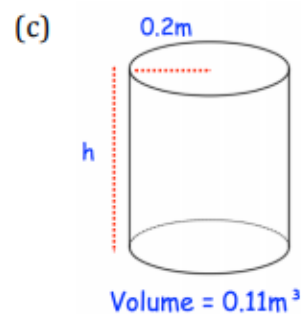
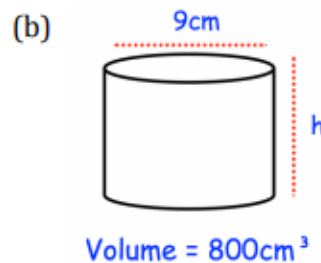
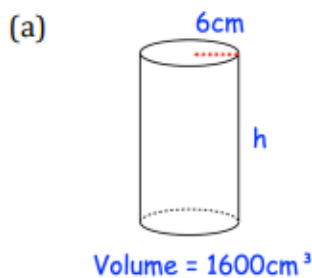
Question 1: Work out the volume of each cylinder.
Give each answer to one decimal place.



Question 2: Work out the volume of each cylinder.
Give each answer in terms of π .



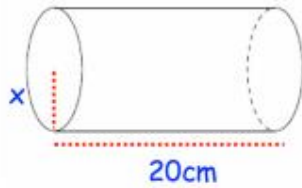
Question 3: Work out the height of each cylinder.
Give each answer to one decimal place.



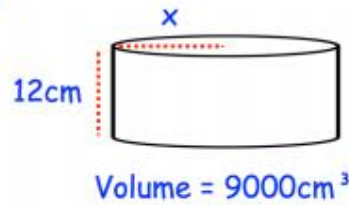
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Question 4: Work out the value of x .
Give each answer to one decimal place.

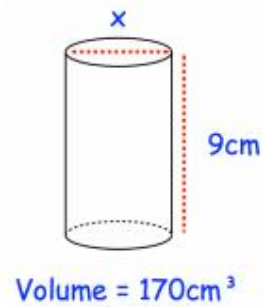
(a) Volume = 725cm^3



(b)



(c)



Apply

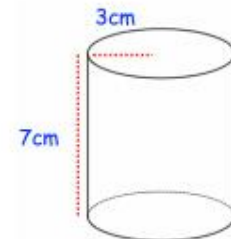
Question 1: A cylindrical oil drum has a diameter of 48cm and a height of 92cm .
Calculate the volume of the oil drum.



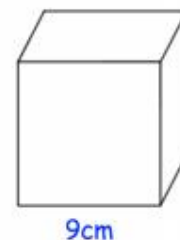
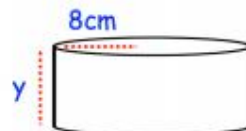
Question 2: A cylinder has a radius of 2m and a height of 5cm .
Work out the volume of the cylinder in terms of π .

Question 3: Timothy is filling cups with orange juice.
Each cup is a cylinder with radius 3cm and height 7cm .
Timothy has 2 litres of orange juice.
 $1 \text{ litre} = 1000\text{cm}^3$

How many cups can be filled?



Question 4: Shown below is a cylinder and a cube.
The volume of the cylinder is equal to the volume of the cube.
Find y .





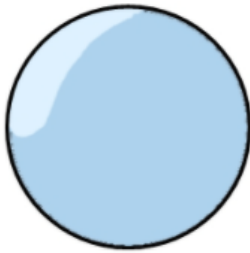
Week 5:

- LI: I can calculate the volume of spheres

Demonstration Videos:

<http://corbettmaths.com/2013/03/03/volume-of-a-sphere/>

Formulae:



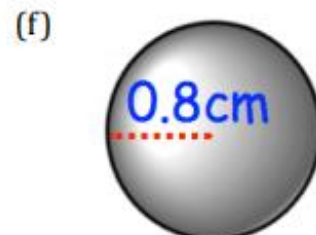
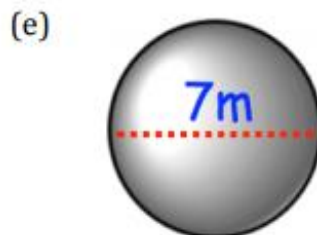
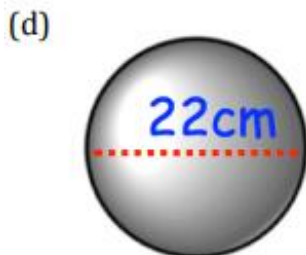
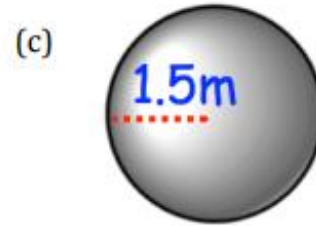
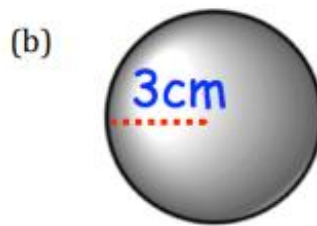
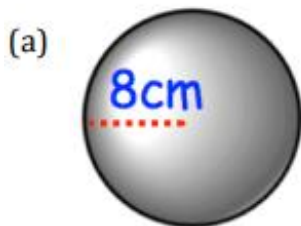
Volume of a Sphere:

$$\frac{4}{3}\pi r^3$$

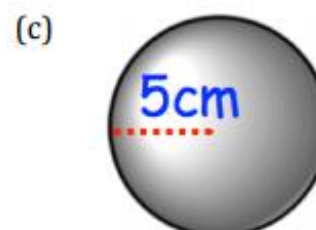
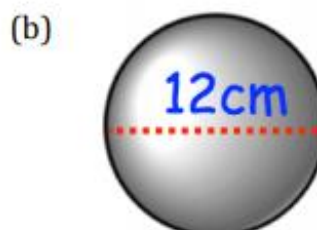
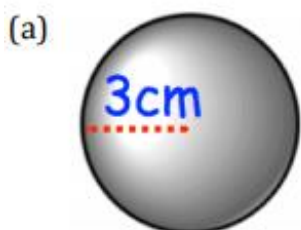
where r is the radius of the sphere.

Tasks:

Question 1: Find the volume of each of these spheres.
Give each answer to one decimal place (you may use a calculator)



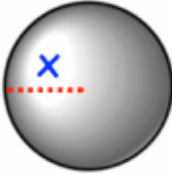
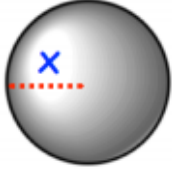
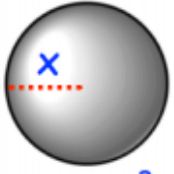
Question 2: Find the volume of each of these spheres.
Give each answer in terms of π (you may not use a calculator)



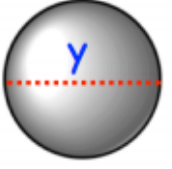
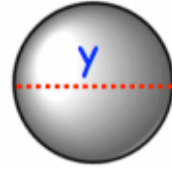
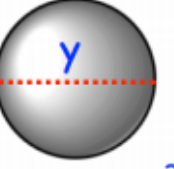
Question 3: Find the volume of each of these spheres.
Give your answers to three significant figures (you may use a calculator)

- (a) A sphere with radius 9cm (b) A sphere with diameter 38cm
(c) A sphere with diameter 6.7cm (d) A sphere with radius 1.25 inches.

Question 4: Find the size of the radius in each of the spheres below.
Give your answers to one decimal place (you may use a calculator)

- (a)  $\text{Volume} = 200\text{cm}^3$ (b)  $\text{Volume} = 1950\text{cm}^3$ (c)  $\text{Volume} = 1\text{m}^3$

Question 5: Find the size of the diameter in each of the spheres below.
Give your answers to one decimal place (you may use a calculator)

- (a)  $\text{Volume} = 50\text{cm}^3$ (b)  $\text{Volume} = 2360\text{cm}^3$ (c)  $\text{Volume} = 0.4\text{m}^3$

Apply

Question 1: A metal cuboid measuring 4cm by 5cm by 12cm is melted down and a sphere is made.
Calculate the radius of the sphere.

Question 2: Calculate the volume of a hemisphere with base of radius 8cm.



Question 3: A solid sphere fits perfectly inside of a cube box of side length 10cm.
What percentage of the box is empty?

Question 4: A ball of gold has a radius of 9cm.
The density of gold is 19.3g/cm^3 .
Work out the mass of the ball.

Week 6:

- LI: I can calculate the volume of cones and pyramids

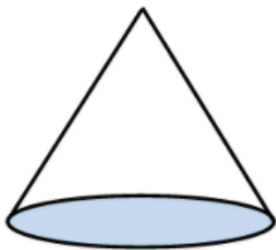
Demonstration Videos:

<http://corbettmaths.com/2013/03/03/volume-of-a-cone/>

<http://corbettmaths.com/2013/03/05/volume-of-a-pyramid/>

<https://corbettmaths.com/2019/04/24/volume-of-a-frustum/>

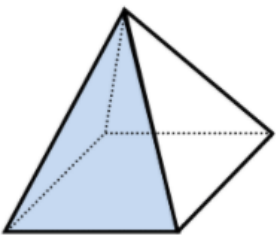
Formulae:



Volume of a Cone:

$$\frac{1}{3}\pi r^2 h$$

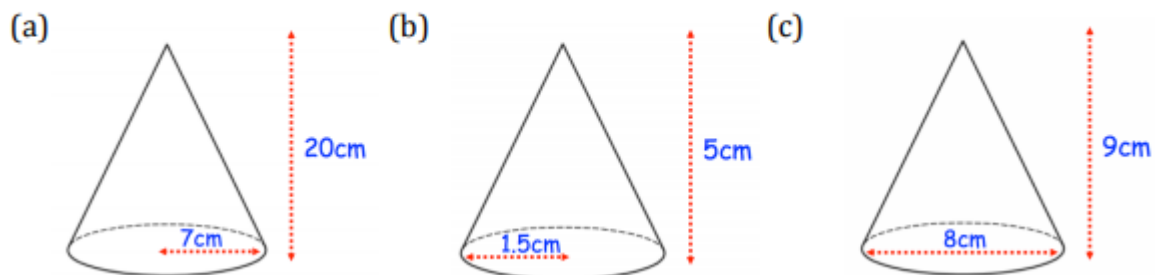
where r is the radius, and h is the perpendicular height of the cone.



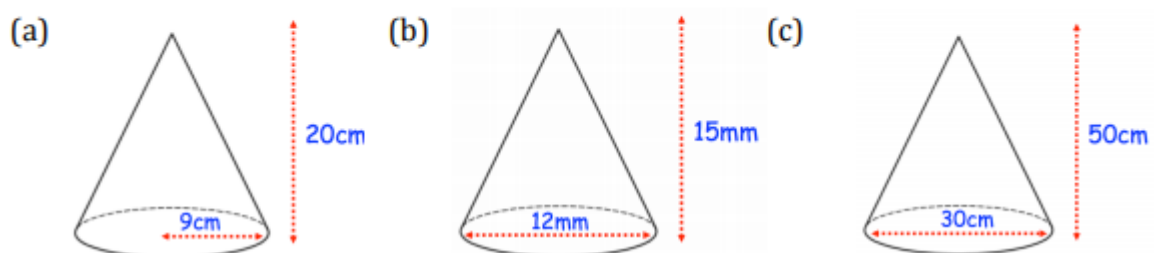
Volume of a Pyramid:

$$\frac{1}{3} \times \text{area of base} \times \text{height}$$

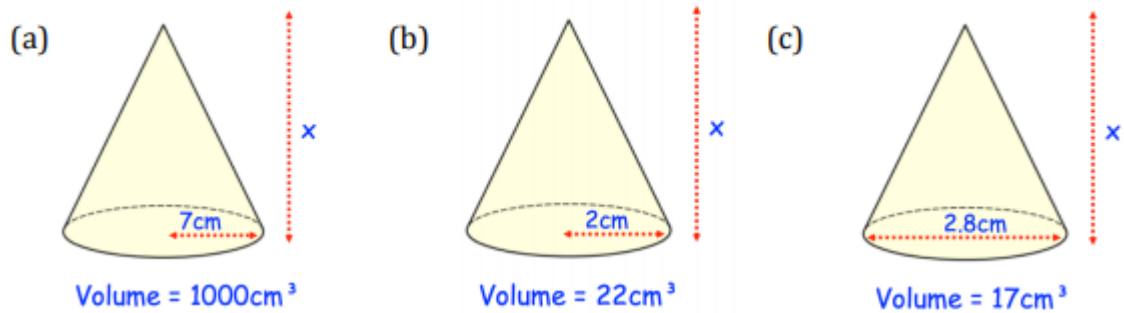
Question 1: Work out the volumes of each of following cones.
Give each answer to one decimal place.



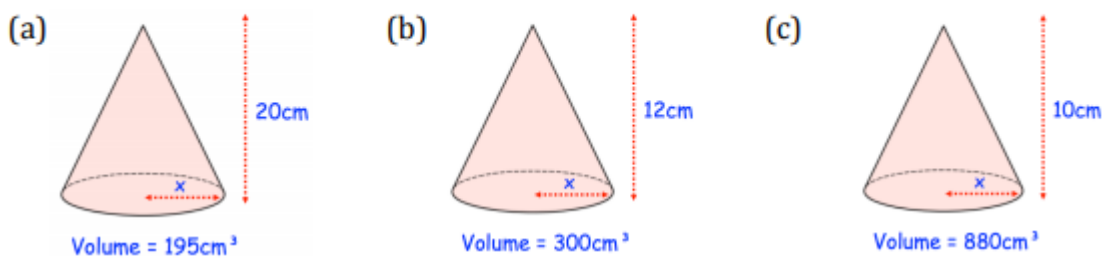
Question 2: Work out the volumes of each of the following cones.
Give each answer in terms of π



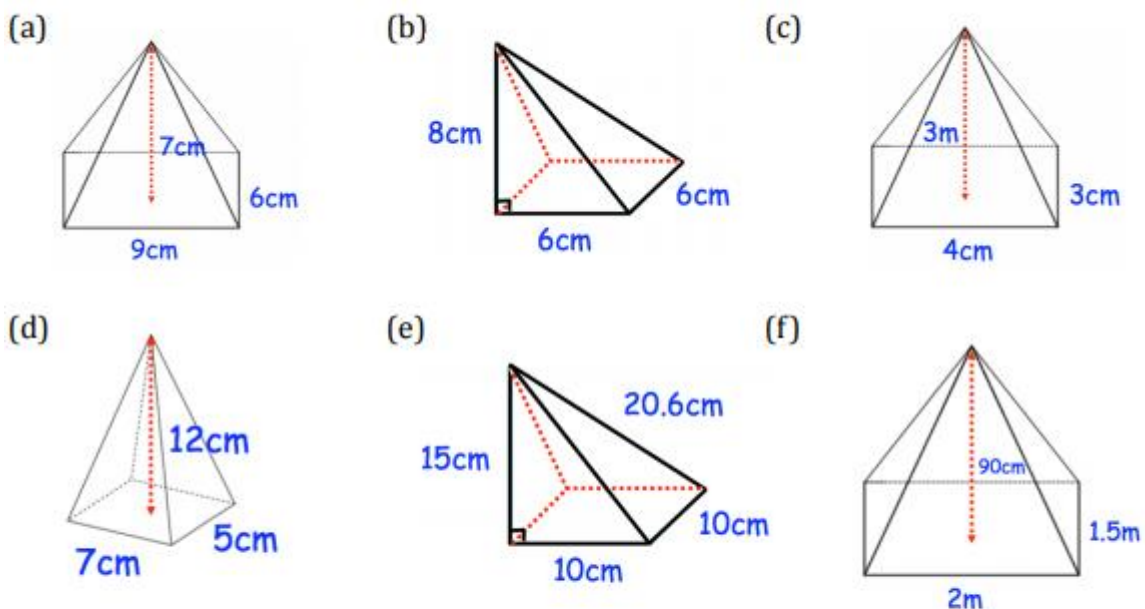
Question 3: Work out the vertical height of each cone.
Give each answer to a suitable degree of accuracy.



Question 4: Calculate the length of the radius for each of these cones.
Give each answer to a suitable degree of accuracy.



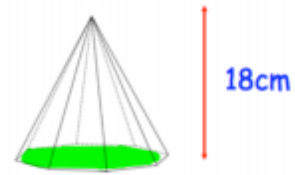
Question 1: Find the volume of each of these pyramids.
Give each answer to one decimal place (you may use a calculator)



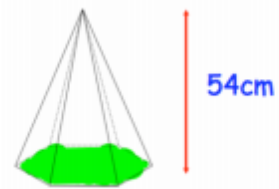
Question 2: A square-based pyramid has a base with side length 8cm.
The height of the pyramid is 11cm.
Calculate the volume of the pyramid.

Question 3: A rectangular-based pyramid has a base with length 12cm and width 6cm. The height of the pyramid is 8cm. Calculate the volume of the pyramid.

Question 4: An octagon-based pyramid has a height of 18cm. The area of the octagon base is 20cm^2 . Calculate the volume of the pyramid

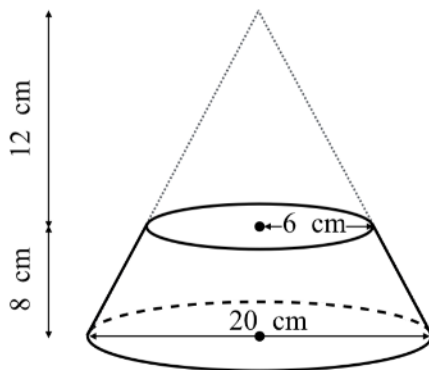


Question 5: A hexagon-based pyramid has a height of 54cm. The volume of the pyramid is 1080cm^3 . Calculate the area of the base of the pyramid.



Challenges:

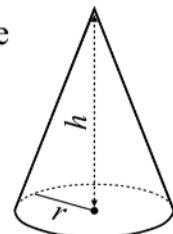
This frustum has been created by slicing off the top of a cone as shown. The radius of the frustum's smaller circular face is 6 cm and the diameter of its larger circular face is 20 cm. The height of the frustum is 8 cm. Find the volume of the frustum, in cm^3 , rounding your answer to 2 decimal places.



Formula

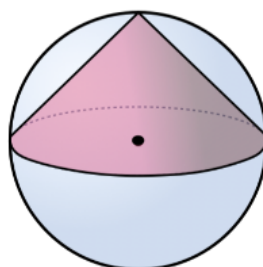
Volume of a cone

$$= \frac{1}{3}\pi r^2 h$$



A cone is placed inside a sphere as shown. The sphere and the circular base of the cone have the same radius. The height of the cone is equal to the radius of the sphere.

What fraction of the sphere is occupied by the cone?



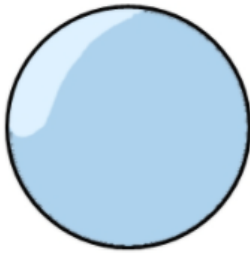
Week 6:

- LI: I can calculate the surface area of spheres

Demonstration Videos:

<http://corbettmaths.com/2013/03/26/surface-area-of-a-sphere/>

Formulae:

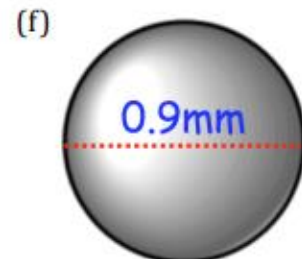
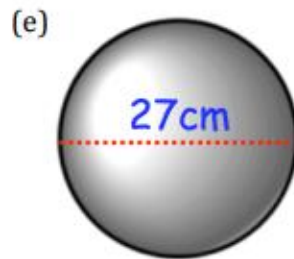
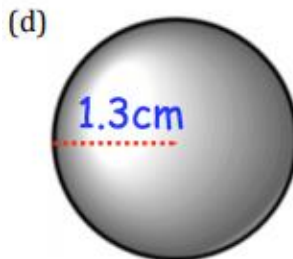
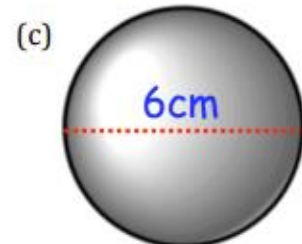
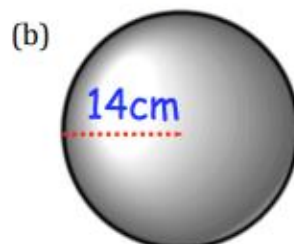
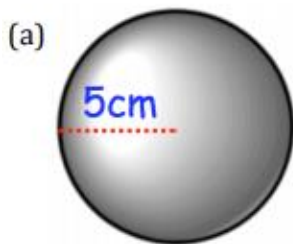


Surface Area of a Sphere:

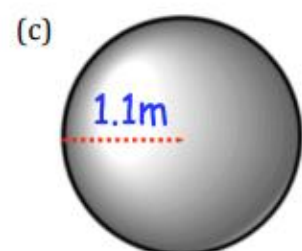
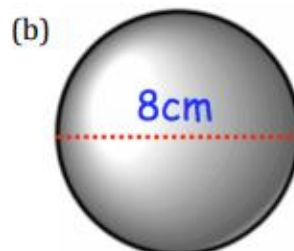
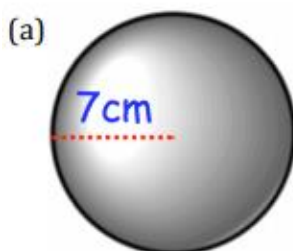
$$4\pi r^2$$

where r is the radius of the sphere

Question 1: Work out the surface area of each of these spheres.
Give each answer to 2 decimal places (you may use a calculator)



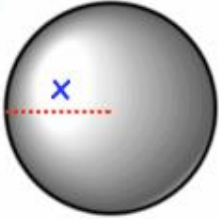
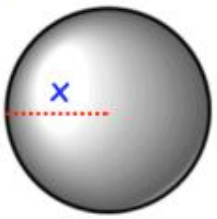
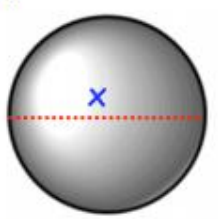
Question 2: Find the surface area of each of these spheres.
Give each answer in terms of π (you may not use a calculator)



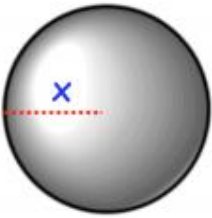
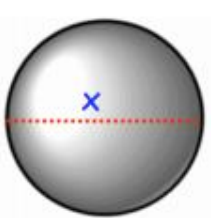
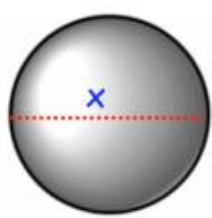
Question 3: Find the surface area of each of these spheres.
Give your answer to 3 significant figures (you may use a calculator)

- (a) A sphere with diameter 2cm (b) A sphere with radius 36mm
(c) A sphere with radius 0.4m (d) A sphere with diameter 2.07 inches

Question 4: Find the size of x in each of the sphere below.
Give your answers to two decimal places (you may use a calculator)

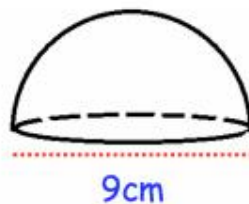
(a)  Surface area = 50cm^2 (b)  Surface area = 940cm^2 (c)  Surface area = 4800cm^2

Question 5: Find the size of x in each of the sphere below.
You may not use a calculator

(a)  Surface area = $16\pi\text{cm}^2$ (b)  Surface area = $100\pi\text{cm}^2$ (c)  Surface area = $3600\pi\text{cm}^2$

Apply

Question 1: A glass paperweight is shown below.
The paperweight is a hemisphere with diameter 9cm.
Find the surface area of the paperweight



Question 2: The formula for the surface area of a sphere is $A = 4\pi r^2$
Make r the subject of the formula

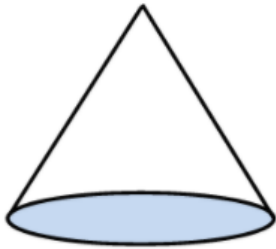
Week 6:

- LI: I can calculate the surface area of cones

Demonstration Videos:

<http://corbettmaths.com/2013/10/24/surface-area-of-cone/>

Formulae:



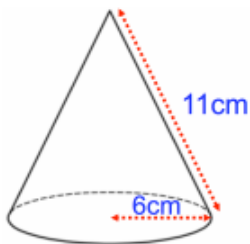
Curved Area of a Cone:

$$\pi r l$$

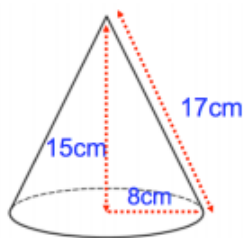
where r is the radius, and l is the slant height of the cone.

Question 1: Work out the surface areas of each of the following cones.
Give each answer in terms of π

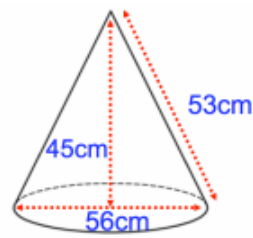
(a)



(b)

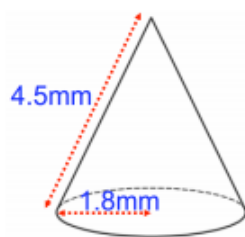


(c)

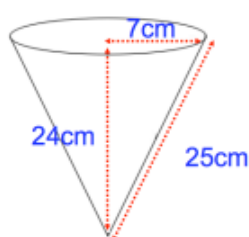


Question 2: Work out the surface areas of each of the following cones.
Give each answer to one decimal place.

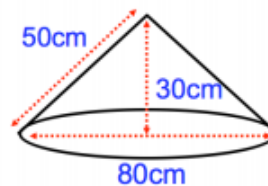
(a)



(b)



(c)

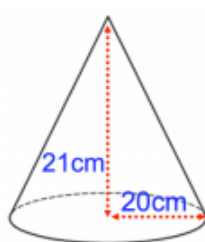


Question 3: Work out the surface areas of each of the following cones.
Give each answer to one decimal place.

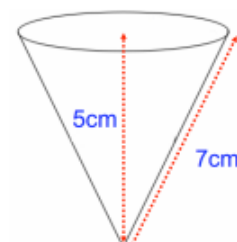
(a)



(b)

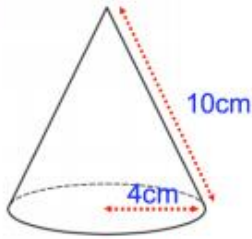


(c)

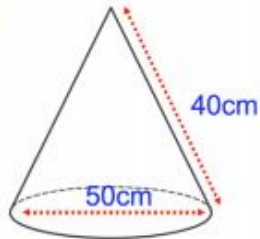


Question 4: Work out the surface area of each of the following cones.
Give each answer in terms of π

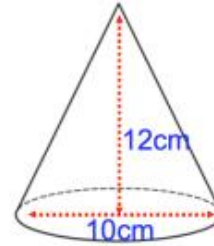
(a)



(b)

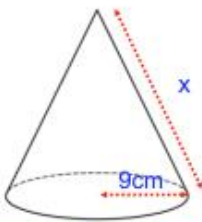


(c)



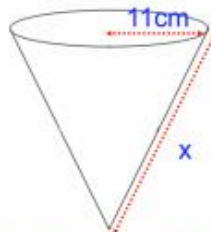
Question 5: Calculate the slant height for each of these cones

(a)



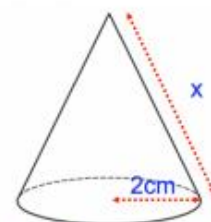
Total surface area = $216\pi \text{ cm}^2$

(b)



Total surface area = $792\pi \text{ cm}^2$

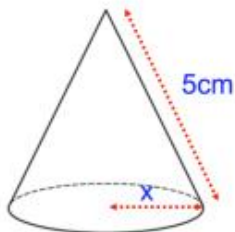
(c)



Total surface area = 100 cm^2

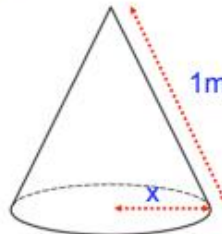
Question 6: Calculate the lengths of the radius for each of these cones

(a)



Total surface area = $36\pi \text{ cm}^2$

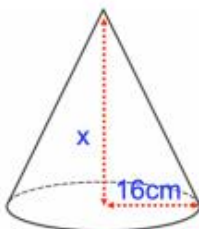
(b)



Total surface area = $9600\pi \text{ cm}^2$

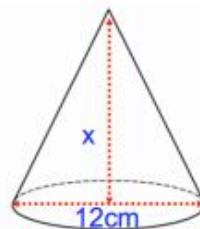
Question 7: Calculate the heights of these cones

(a)



Total surface area = $800\pi \text{ cm}^2$

(b)



Total surface area = 750 cm^2

Week 7:

- LI: I can use the scale factor of similar shapes to find missing sides, areas, and volumes

Demonstration Videos:

<http://corbettmaths.com/2012/08/10/congruent-and-similar-shapes/>

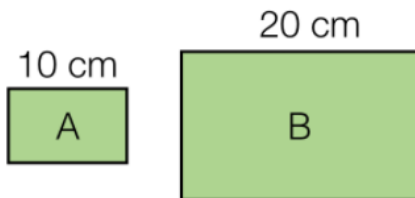
<http://corbettmaths.com/2013/11/16/similarshapes/>

<http://corbettmaths.com/2013/11/16/similar-shapes-areas/>

<http://corbettmaths.com/2013/11/17/similar-shape-volumes/>

Tasks:

Here are two similar rectangles.
The perimeter of A is 32 cm and its area is 60 cm².



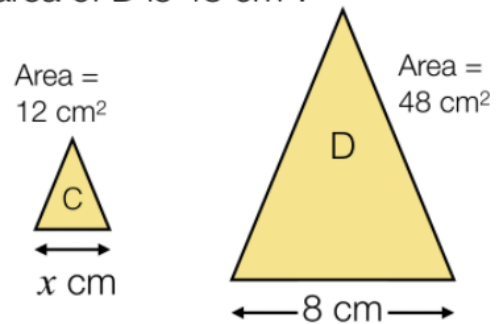
- Find the perimeter of rectangle B.
- Find the area of rectangle B.

Here are two similar rectangles.
The perimeter of A is 15 cm and the perimeter of B is 45 cm.



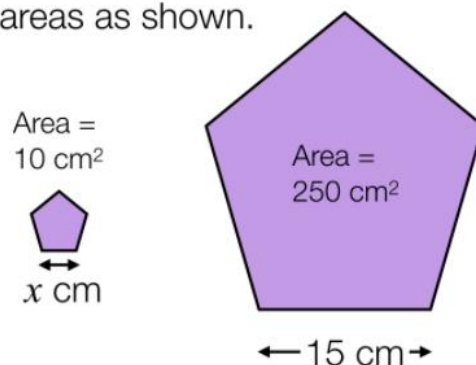
- Given that the area of rectangle A is 12 cm², find the area of rectangle B.

Here are two similar triangles.
The area of C is 12 cm² and the area of D is 48 cm².



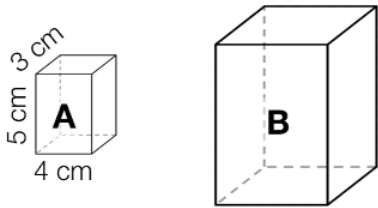
- Work out the value of x .

Here are two similar shapes, with areas as shown.



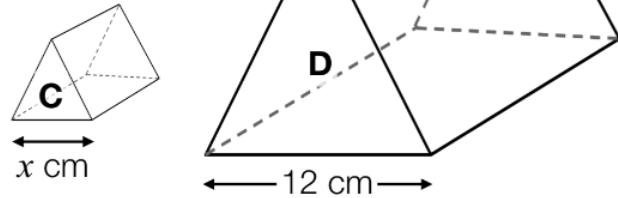
- Work out the value of x .

Cuboid B is an enlargement of cuboid A with scale factor 2.



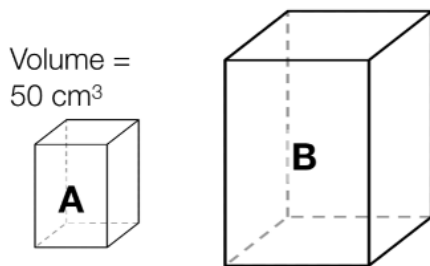
- Compare the volumes of the two cuboids.
- Compare the surface areas of the two cuboids.

Here are two similar prisms. The volume of C is 10 cm^3 and the volume of D is 270 cm^3 .



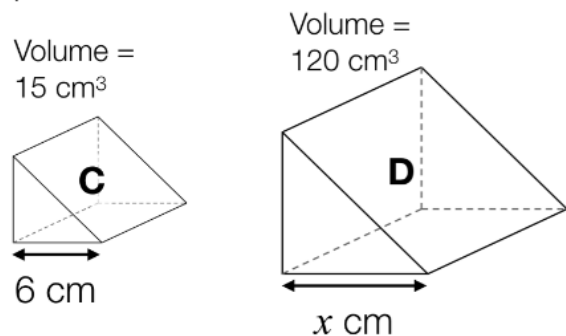
- Work out the value of x .
- Given that the surface area of D is 693 cm^2 , work out the surface area of C.

Cuboids A and B are similar. Cuboid B is 3 times taller than A.



- Work out the volume of cuboid B.

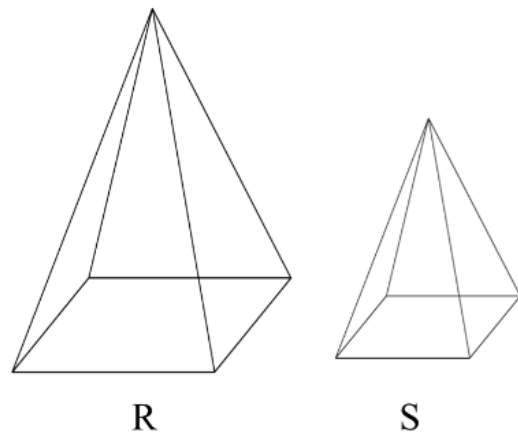
Prism D is an enlargement of prism C.



- Work out the value of x .

R and S are mathematically similar square-based pyramids. The surface area of R is 625 cm^2 and the surface area of S is 100 cm^2 .

- The length of one side of the square base of R is 12.5 cm. What is the length of one side of the square base of S?
- The volume of S is 56 cm^3 . Work out the volume of R.





Questions	Question Title
1	Converting decimals to fractions
2	Writing a number as a percentage of another
3	Substituting into formulae
4	Units of density
5	Solving linear equations: brackets, x on both sides
6a	Inverse proportion graphs, prism volume
6b	Volume of a prism
7	Describing enlargements
8	Estimating the mean for grouped data
9	Right-angled trigonometry, finding angles
10	Finding the next term in a quadratic sequence
11	Simplifying algebraic fractions
12	Compound measure
13	Solving equations and straight lines
14a	Fractions of amounts
14b	Comparing fractions
15	Compound interest, exponential growth
16a	Factorising expressions
16b	Factorising quadratic expressions
17	Area of a parallelogram, trigonometry
18a/b	Shading sets in Venn diagrams
19	Area of a rectangle, writing and solving equations
20	Algebraic direct proportion
21a	Using a quadratic graph to solve a related quadratic equation
21b	Solving quadratic equations
22	Area of a semi-circles and sectors, percentages of amounts
23a	Drawing a histogram
23b	Calculating frequencies from a histogram
24	Drawing and reading a speed-time graph
25	Pressure, upper and lower bounds calculations
26	Vector proofs
27	Solving quadratic equations from algebraic fractions