

TES Institute School Direct Programme



The Programme:

The School Direct Programme is an ITT Programme delivered in school through a blended learning approach of in school training and online learning. TES Institute provide the online course and the Lead School and its partner schools provide in-school training and teaching practice supported by a mentor. TES Institute provide a Pathway Tutor who will support the trainee and school throughout the Programme.

The Programme leads to QTS and, if selected, PGCE .

Programme Dates:

4th September 2017 – 29th June 2018

Trainees are **in school fulltime**, they have **one day a week to study the online sessions** and attend regular training at the Lead school. In the West Essex Partnership, trainees **attend weekly Professional Studies Programme**, delivered on a Wednesday afternoon.

Programme Structure:

The main placement is in the host school from the start of September to the end of June with a **second placement** in a school in a contrasting context, from **January to February half term**.

The second placement is organised by the Lead School who will plan a contrasting placement in a school in a different context. Trainees are out of school for 2 days in December to visit the second placement school.

During the Autumn Term, all trainees spend 2 days at a KS2 setting and 2 days studying KS5.

During the course of the year, trainees also spend 1 or 2 days visiting a SEND setting and 1 day visiting a school with a high proportion of pupils with EAL.

Programme Content:

Subject Knowledge	•Explores teaching, learning and assessment across the curriculum
Professional Studies	•Explores the generic educational and professional issues that impact the work of teachers across the curriculum
School Placements	•Designed to help trainees become familiar with the work of a school/setting and the nature of teaching and learning
Partnership Professional Studies, workshops & tutorials	•Partnership Professional Studies, workshops and tutorials which normally take place at the Lead School or other school setting

Teaching Commitment:

Term 1 gradually build up to 30% teaching time plus team teaching – build up to about 6 hours teaching

Term 2 Second placement – same as term1, about 30% teaching

Term 2 increasing to about 40%, 8 hours teaching

Term 3 increasing to about 60% - 70%, 12-14 hours teaching

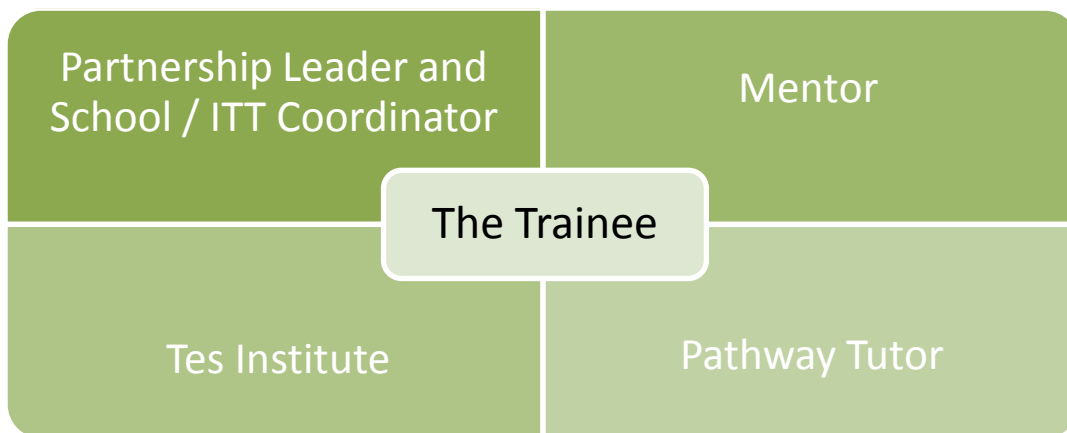
Salaried trainees build up their teaching time more quickly and teach about 50-60% from Term 1.

Programme Support:

Pathway Tutors support trainees throughout the Programme, They visit the trainee for half a day per half term and observe them teaching and monitor their progress in school. Pathway Tutors give trainees regular feedback to all aspects of the online course and monitor and support their progress.

Mentors, provided by the school, support trainees in their day to day teaching and all aspects of their school placement. Mentors are timetabled to meet with the trainee for 1 hour per week . TES Institute and the Lead School provide regular mentor training.

Programme Support – Partnership to support the trainee to meet the Teachers' Standards and gain QTS.



The PGCE

The PGCE is delivered by TES Institute in face to face sessions delivered at the Lead School and through webinars and is accredited by UEL (University of East London)

Trainees complete 3 assignments related to subject knowledge development, teaching pedagogy and a research project Raising Achievement.

NQTs

Trainees are supported in to their NQT year. They maintain their access to the online sessions and are visited by their Pathway Tutor. Progress reports and NQT Transition Targets are sent to employing schools to support the transition from trainee to NQT.