Stewards Academy

Maths Autumn 1

Year 7

Blended Learning Booklet

Name:

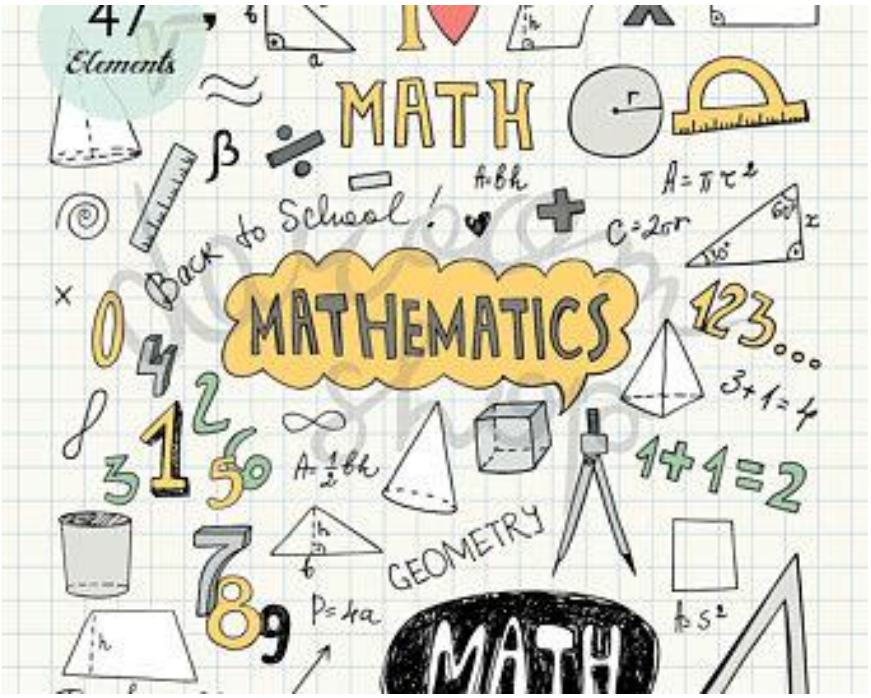
Form:

Each week covers topics you would complete in your 3 Maths lessons that week. Write out the title and LI and then complete the tasks.

All video links are online using the ClassCharts link.

The Knowledge Organiser on page 4 has further practice questions and page numbers linking to your pocket revision guides for all the key information and examples to help you with this unit.

Upload all work onto ClassCharts for feedback.



Contents

Big Picture

Knowledge Organiser

Stewards Academy

Week 1: Place Value

- **LI: Understand and use place value for decimals, measures and integers of any size**

Demonstration Videos:

https://corbettmathsprimary.com/2018/07/21/words-and-figures-video/
https://corbettmathsprimary.com/2018/07/31/place-value-video/
https://corbettmaths.com/2013/03/29/place-value/

Tasks:

Write the numbers on the right as figures and cross off the answers in the grid. Put the answers that are left over into the boxes at the bottom and find the total.

Name

Words to figures

3002	3203	23000	203	3032
2303	230	2302	320320	320023
300200	320	2023	2030	2203
30200	233	223	3203	20300
302	2303	2223	2003	2002

Three hundred and twenty	Two thousand, two hundred and twenty three	Three thousand, two hundred and three	Three hundred and twenty thousand and twenty three
Twenty three thousand	Two hundred and thirty	Twenty thousand, three hundred	Two thousand, three hundred and two
Thirty thousand, two hundred	Three hundred and twenty thousand, three hundred and twenty	two hundred and twenty three	Two thousand, two hundred and three
Two thousand, three hundred and three	Three hundred and two	Two thousand and twenty three	Three hundred thousand and two hundred
Three thousand and two	Three thousand, two hundred and three	Two thousand and three	Two hundred and three

TOTAL

Concept Corner

The position of each digit in a number tells you about its value.

Thousands	Hundreds	Tens	Ones
4	7	3	2

This star indicates that a question is more challenging.

Two stars indicate that a question is especially challenging!

The number above in words is .....

.....

Write the number two thousand and ninety-six in the empty row.

1. Fill in the spaces below:

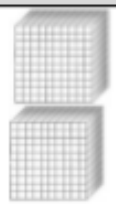
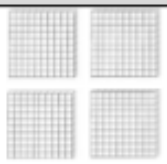
In the number 2708

The digit .....is in the **thousands** place.

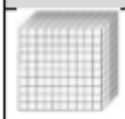
The digit 7 is in the ..... place.

The digit 0 is in the ..... place.

2. Write the number shown in each place value table in figures:

Thousands	Hundreds	Tens	Ones
			

This number is .....

Thousands	Hundreds	Tens	Ones
			

This number is .....

3. Write the number shown in each place value table in words:

Thousands	Hundreds	Tens	Ones
3	0	8	1

This number is .....

.....

Ten thousands	Thousands	Hundreds	Tens	Ones
8	5	0	3	0

This number is .....

.....

Fill in the missing place value headings and then write the number in words.

		Ten thousands			Tens	Ones
3	2	5	0	1	0	2

This number is .....

.....

Question 1: Write down the value of underlined digit in each of the numbers below

(a) 5<u>4</u>8	(b) <u>9</u>02	(c) 62<u>3</u>	(d) <u>3</u>841
(e) 87<u>9</u>02	(f) <u>4</u>8213	(g) 3<u>9</u>154	(h) 24<u>1</u>03
(i) <u>2</u>94875	(j) 9<u>4</u>0000	(k) <u>2</u>500000	(l) 49<u>7</u>0000000
(m) 0.53	(n) 0.27	(o) 1.395	(p) 29.4<u>8</u>27

5.

a) What number is:

10 more than 2900 .....

100 less than 2000 .....

1 more than 6900 .....

1 less than 500 .....

10 less than 7800 .....

b) What number is:

Three tens more than 2400 .....

Two hundreds less than 3600 .....

Eight ones more than 300 .....

Five hundreds less than 5300 .....

Seven tens more than 7842 .....

c) How many tens less than 4970 is 4930?

.....

d) How many hundreds more than 5302 is 5702?

.....

e) How many tens less than 4000 is 1390?

.....

f) How many tens more than 50 170 is 53 290?

.....

g) How many hundreds less than 234 000 is 22 000?

.....

Using all four number cards below:

a) What is the **largest** number you can make?

.....

b) What is the largest **even** number you can make?

.....

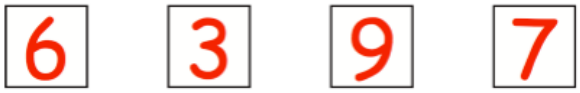
c) What is the **smallest** number you can make?

.....

d) What is the smallest **even** number you can make?

.....

: Here are four digits



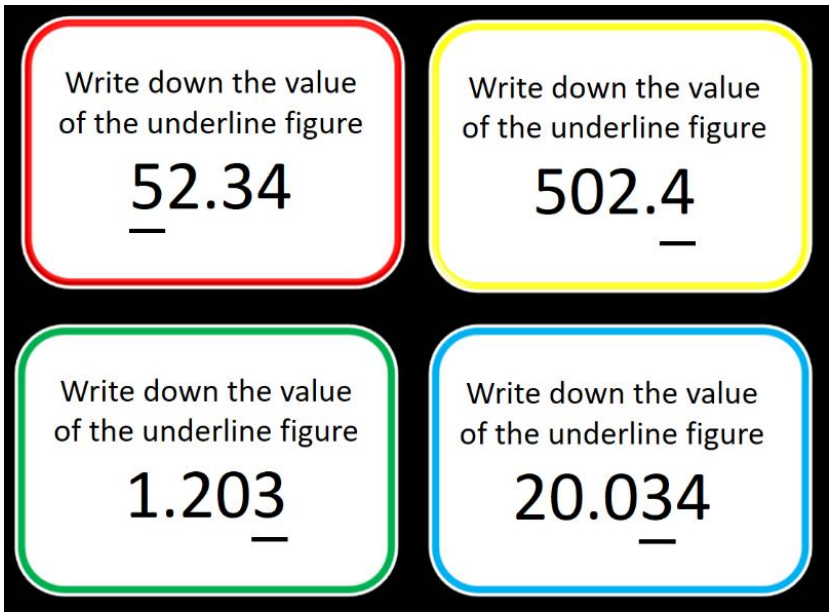
(a) Put one digit in each box to make the smallest possible total.

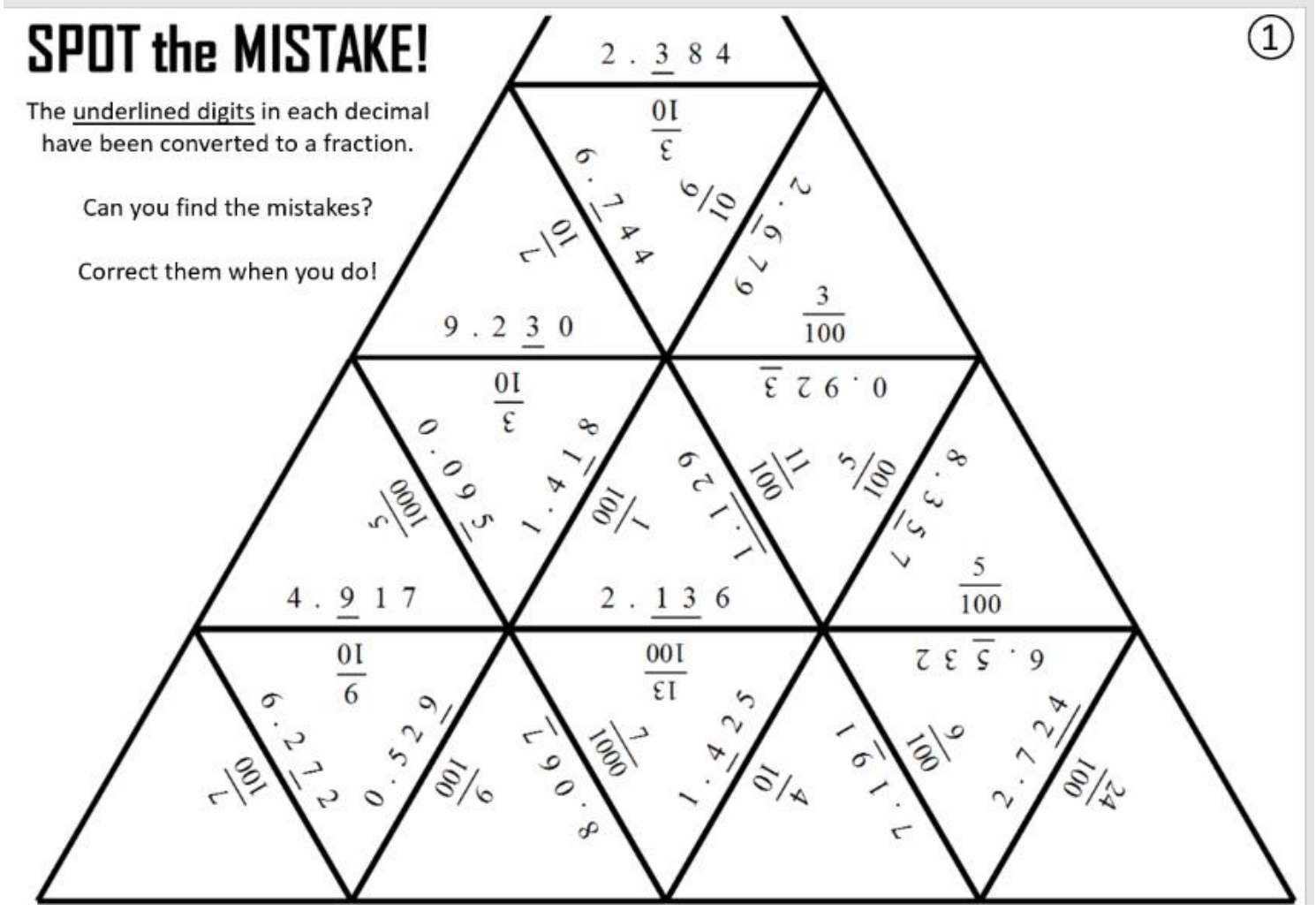
(b) Write down the total

(c) Put one digit in each box to make the largest possible total.

(d) Write down the total

Challenge:


Write down the value of the underline figure
52.34
Write down the value of the underline figure
502.4
Write down the value of the underline figure
1.203
Write down the value of the underline figure
20.034


SPOT the MISTAKE!
The underlined digits in each decimal have been converted to a fraction.
Can you find the mistakes?
Correct them when you do!
①
2.384
9.230
4.917
2.136
6.532

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Week 2: Ordering Integers and Decimals

- **LI: Order positive integers and decimals; use the number line as a model for ordering integers and decimals; use the symbols =, ≠, <, >, ≤, ≥**

Demonstration Videos:
https://corbettmathsprimary.com/2018/07/20/inequality-signs-video/
https://corbettmathsprimary.com/2018/07/18/ordering-numbers-video/
https://corbettmathsprimary.com/2018/07/16/ordering-decimals-video/

Put these decimals in ascending order.
increasing

2.68 2.957 2.62

Starting with the most valuable column, compare digits until you find the lowest number.

2nd lowest: ~~2 . 6 8~~ 0
2 . 9 5 7
lowest: ~~2 . 6 2~~ 0

2.62, 2.68, 2.957

Put these decimals in ascending order.

4.507 4.49 4.51

2nd lowest: ~~4 . 5 0 7~~
lowest: ~~4 . 4 9~~ 0
4 . 5 1 0

4.49, 4.507, 4.51

Tasks:

Name

Ordering numbers up to 1000

555	603	510	890	505
876	225	501	515	111
630	252	687	889	202
708	980	202	205	988
255	807	360	110	363

Which is the smallest value 780, 708, 807	Which is the smallest value 252, 202, 225	Which is the largest value 101, 111, 110	Which is the largest value 225, 205, 255
Which is the largest value 252, 202, 225	Which is the smallest value 889, 988, 898	Which is the largest value 630, 360, 603	Which is the smallest value 555, 505, 515
Which is the smallest value 225, 205, 255	Which is the largest value 890, 980, 899	Which is the smallest value 890, 980, 899	Which is the largest value 687, 768, 876
Which is the smallest value 687, 768, 876	Which is the largest value 889, 988, 898	Which is the smallest value 510, 501, 515	Which is the smallest value 630, 360, 603
Which is the largest value 555, 505, 515	Which is the largest value 510, 501, 515	Which is the largest value 360, 306, 363	Which is the largest value 780, 708, 807

☐ ☐ ☐ ☐ ☐ TOTAL ☐

Question 5: Arrange in order from smallest to largest

(a) 7, 5, 9, 12, 2

(b) 13, 20, 9, 12, 14, 6

(c) 70, 80, 20, 30, 90, 10

(d) 73, 28, 45, 38, 90, 21

(e) 130, 190, 210, 70, 300

(f) 605, 66, 566, 655, 506, 65, 555

(g) 2000, 385, 8100, 2800, 888, 400

Question 6: Place the correct sign, < or >, between the following pairs of numbers

(a) 3 ☐ 1

(b) 2 ☐ 7

(c) 8 ☐ 5

(d) 28 ☐ 21

(e) 110 ☐ 113

(f) 102 ☐ 99

(g) -3 ☐ 2

(h) 4 ☐ -1

(i) -12 ☐ -9

2 Write the correct sign > **or** < in each box

1,098 ☐ 1,100

6,821 ☐ 6,812

9,999 ☐ 10,000

---

3. Show if each statement is right (✓) or wrong (✖)

			Right or Wrong
81	<	83	☐
112	<	110	☐
148	>	149	☐

Ordering Decimals

Which two numbers have been put into the place value table below?

Units	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
2	5	7	0
2	4	8	1

How can we use the table to find the greatest number?

Greatest =

For each pair of numbers below, complete the place value table & use it to find the greatest number.

5.493 & 5.506

Units	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
5	4	9	3

Greatest =

3.52 & 3.361

Units	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$

Greatest =

4.405 & 4.45

Greatest =

7.761 & 7.76

Greatest =

8.204 & 8.402 & 8.39

Greatest =

0.76 & 0.607 & 0.706

Greatest =

Circle the greatest number in each set of numbers.

a) 2.5, 5.12, 12.5

b) 5.25, 5.205, 2.5

c) 7.6, 6.76, 7.66

d) 3.4, 4.03, 0.43, 4.3

e) 0.98, 0.809, 0.998, 0.898

f) 4.056, 4.605, 4.560, 4.650,

g) 1.202, 1.192, 1.2, 1.129

h) 12.546, 12.654, 12.56, 12.4, 12.564

Name

Ordering decimals

0.89	0.32	0.11	0.11	0.101
0.102	0.6	0.8	0.5	0.05
0.41	0.62	0.4	0.41	0.602
0.34	0.49	0.9	0.904	0.1
0.02	0.91	0.49	0.699	0.9

Which is the smallest? 0.701, 0.7, 0.699	Which is the largest? 0.101, 0.1, 0.01	Which is the largest? 0.1, 0.11, 0.101	Which is the smallest? 0.2, 0.11, 0.102
Which is the largest? 0.9, 0.91, 0.904	Which is the largest? 0.34, 0.304, 0.32	Which is the largest? 0.62, 0.602, 0.6	Which is the smallest? 0.6, 0.62, 0.606
Which is the largest? 0.02, 0.01, 0.015	Which is the smallest? 0.41, 0.5, 0.49	Which is the largest? 0.05, 0.02, 0.041	Which is the smallest? 0.4, 0.41, 0.401
Which is the smallest? 0.8, 0.801, 0.87	Which is the smallest? 0.89, 0.9, 0.901	Which is the smallest? 0.5, 0.501, 0.51	Which is the smallest? 0.602, 0.7, 0.71
Which is the smallest? 0.32, 0.34, 0.321	Which is the largest? 0.49, 0.409, 0.904	Which is the largest? 0.9, 0.89, 0.809	Which is the largest? 0.1, 0.05, 0.019

TOTAL

Challenge:

DIGIT Puzzle

How many ways can you complete this ordered list of decimals?

0.□, 0.□□□, 0.□□, 0.□, 0.□□

smallest → largest

★ Use any digits

★★ Use digits only once

What are the largest & smallest decimals you can use?

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Week 3: Addition and Subtraction

- **LI: Use addition and subtraction, applied to positive integers and decimals**

Demonstration Videos:
https://corbettmathsprimary.com/2018/05/30/addition-video/
https://corbettmathsprimary.com/2018/05/30/subtraction-video/

Tasks:

1. Fill in the empty boxes in each calculation:

$7 + 6 = \square$ $\quad\quad$ $\square + 12 = 33$

$13 + \square = 20$ $\quad\quad$ $\square + \square + \square = 20$

2. Fill in the gaps in the calculations below:

5 + 3 = ...	7 + 6 = ...	75 + ... = 100
..... + 3 = 18	8 + 6 = ...	..... + 61 = 100
5 + ... = 18	..... + 6 = 15	55 + ... = 100
15 + 13 = ...	11 + 6 = ...	33 + ... = 100

3. Fill in the gaps below using **each of the digits 1, 3, 5 and 7** to make the calculations correct:

.... + ... = 52	.... + ... = 106
.... + ... = 88	.... + ... = 124

4. Fill in the empty boxes in each calculation:

$13 - 8 = \square$ $\quad\quad$ $26 - \square = 15$

$20 - \square = \square$ $\quad\quad$ $36 - \square - \square = 7$

5. Fill in the gaps in the calculations below:

9 – 5 = ...	7 – 3 = ...	100 – 20 = ...
..... – 5 = 14	8 – 3 = ...	100 – 63 = ...
19 – ..... = 4	..... – 3 = 6	100 – ..... = 55
29 – 15 = ...	29 – 3 = ...	100 – ..... = 11

Number Pyramids

1

Each brick is the two bricks below it added together.

A)

	22	
7	15	3

B)

11	7	9

C)

	19	
6		15

D)

	33	35
		16

E)

			20
7	12		15

F)

			91	
		47		
			23	
	15		17	9

G)

		90	
	49		47
			16

H)

			139	
		75		
39				26
	16			9

I)

		258		
	117			
50				
	22			
	7			

Concept Corner

We can also use written algorithms for addition and subtraction.

$$\begin{array}{r} 2\ 8\ 7 \\ +1\ 9\ 8 \\ \hline 4\ 8\ 5 \\ \hline {\scriptstyle 1\ \ 1} \end{array}$$

$$\begin{array}{r} {\scriptstyle \ \ \ 1} \\ \not{5}\ \not{8}\ {}^{1}2 \\ -2\ \ 9\ \ 5 \\ \hline 2\ \ 8\ \ 7 \\ \hline \end{array}$$

Give an example of a calculation where the written algorithm **is not** the most efficient method:

.....

.....

Give an example of a calculation where the written algorithm **is** the most efficient method:

.....

.....

1. Complete the calculations below:

$$\begin{array}{r} 234 \\ +353 \\ \hline \end{array} \qquad \begin{array}{r} 989 \\ +531 \\ \hline \end{array} \qquad \begin{array}{r} 795 \\ +926 \\ \hline \end{array} \qquad \begin{array}{r} 4068 \\ +\ 933 \\ \hline \end{array}$$

7. Complete the calculations below:

$$\begin{array}{r} 293 \\ -132 \\ \hline \end{array} \qquad \begin{array}{r} 555 \\ -426 \\ \hline \end{array} \qquad \begin{array}{r} 309 \\ -\ 86 \\ \hline \end{array} \qquad \begin{array}{r} 2170 \\ -\ 775 \\ \hline \end{array}$$

Name

Addition and Subtraction (2,3 and 4 digit numbers)

4545	669	1309	1211	1386
7456	2488	4307	8833	4339
1396	7487	8982	842	15245
321	1111	8684	4173	357
3668	2478	6615	1090	4183

6629 + 858 =	6097 + 518 =	5921 - 5252 =	4821 - 482 =
821 + 488 =	2942 - 454 =	332 + 25 =	6695 - 2388 =
417 - 96 =	7940 + 893 =	5488 + 3196 =	8139 + 7106 =
5467 + 1989 =	4315 - 647 =	6547 + 2435 =	8374 - 6978 =
7042 - 2497 =	6845 - 2672 =	7391 - 6301 =	898 + 313 =

TOTAL

Problem Solving:

4. Find the missing digits below (there may be more than one solution):

□ 2 4	□□ 1	4 □ 7
+ 1 □ 3	+ □ 8 □	+ 7 □ □
4 5 □	1 6 0 0	1 □ 1 6

9. Find the missing digits below (there may be more than one solution):

□ 2 4	□□ 1	1 4 □ 7
− 1 □ 3	− 3 8 □	− 1 □ 7 □
6 2 □	4 2 0	□ 3 □ 9

6. Use each of the digits 1 to 9 once to create a sum as close to 1500 as possible.

□□□	□□□	□□□
□□□	□□□	□□□
+ □□□	+ □□□	+ □□□
_____	_____	_____
_____	_____	_____

d) Taiwo wants to know if he will have enough money to redesign his kitchen.
Before he starts, he has £1800 in his bank account.
First, Taiwo buys an oven and a washing machine for a total of £850. The washing machine cost £80 less than the oven.
Next, Taiwo buys a fridge and a freezer. The freezer costs £120 less than the fridge.
After all of this, Taiwo has £220 left over.
How much did each item cost?

Answer GRID Cross off each answer, then total the remaining 5.

1.1 + 2.5	3.9 – 2.4	7.3 + 1.6	5.6 – 2.8	3.0 + 0.7
7.2 – 3.7	4.2 + 3.6	0.7 – 0.2	4.0 + 1.8	2.2 – 0.6
0.7 + 0.7	2.3 – 1.9	0.9 + 2.9	4.5 – 2.0	11.4 + 5.8
6 – 1.7	3.3 + 6.6	3.8 – 2.2	4.1 + 0.6	5 – 2.8

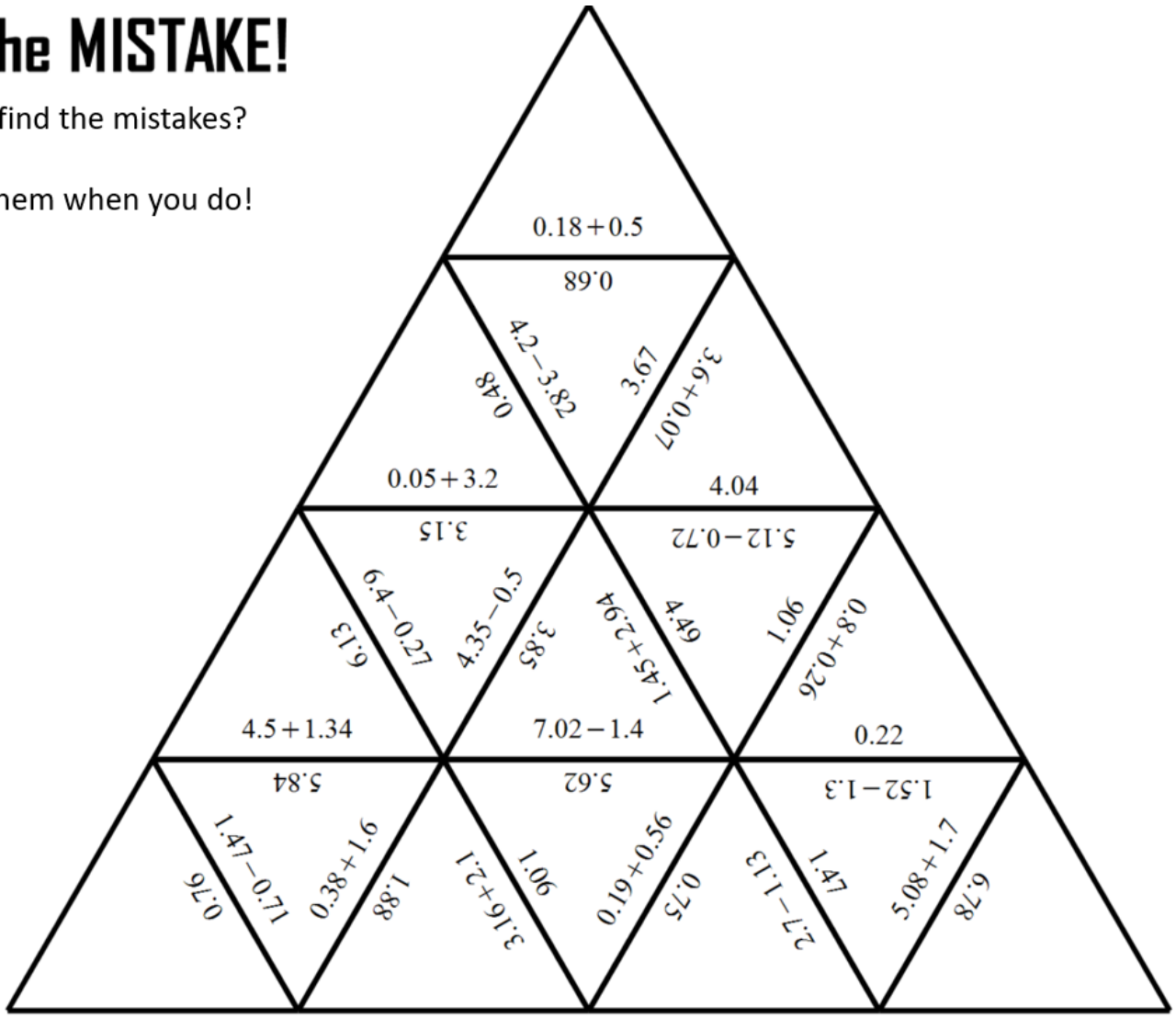
2.2	0.5	6	1.5	9.9
3.5	1.4	17.2	0.4	1.6
4.3	0.1	3.6	2.5	4.4
3	7.8	4.8	1.4	3.7
2.8	4.7	3.2	5.8	8.9

Total:

SPOT the MISTAKE!

Can you find the mistakes?

Correct them when you do!



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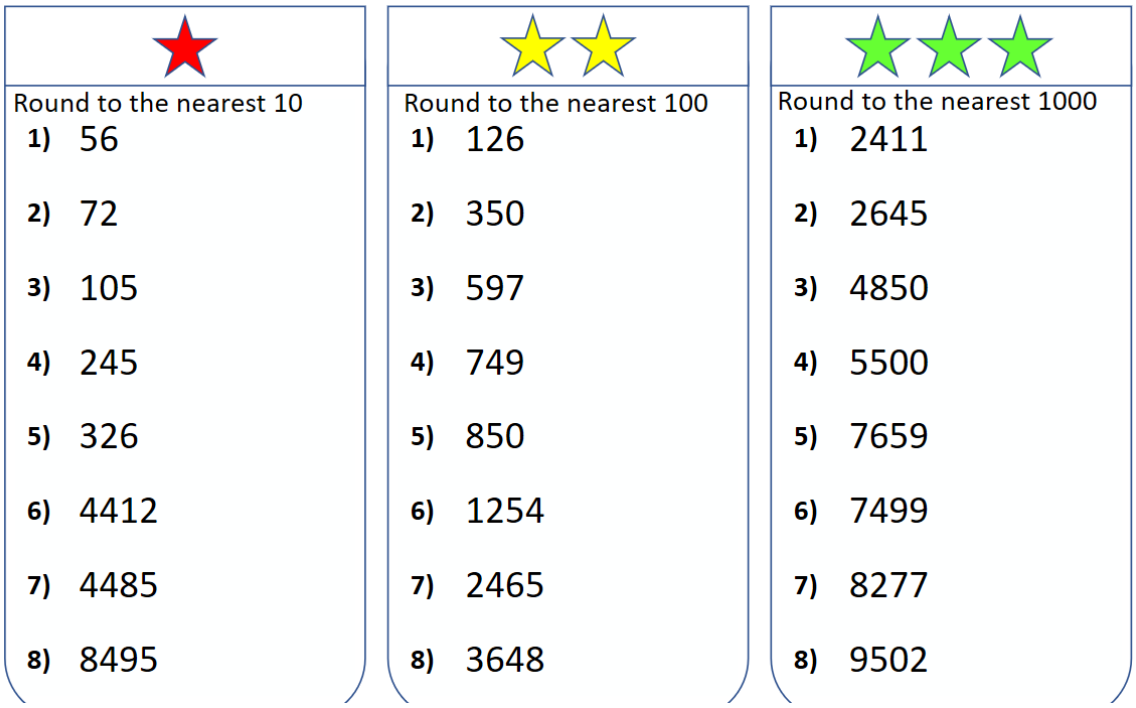
Week 4: Rounding

- **LI: Round numbers and measures to an appropriate degree of accuracy**

Demonstration Videos:
https://corbettmaths.com/2013/08/17/rounding-to-the-nearest-10/
https://corbettmaths.com/2013/08/17/rounding-to-the-nearest-100/
https://corbettmaths.com/2013/10/24/rounding-to-the-nearest-whole-number/
https://corbettmaths.com/2013/09/07/rounding-to-1-or-2-decimal-places/

Tasks:



Question 1: 645 people attended a concert. Round this to the nearest 10.

Question 2: 861 students attend a school. Round this to the nearest 100.

Question 3: The cost of a laptop is £1348. Round this to the nearest £100.

Question 4: 24,812 people attended a football match. Round this to the nearest thousand.

Question 5: The population of a city is 85,398. Round this to the nearest thousand.

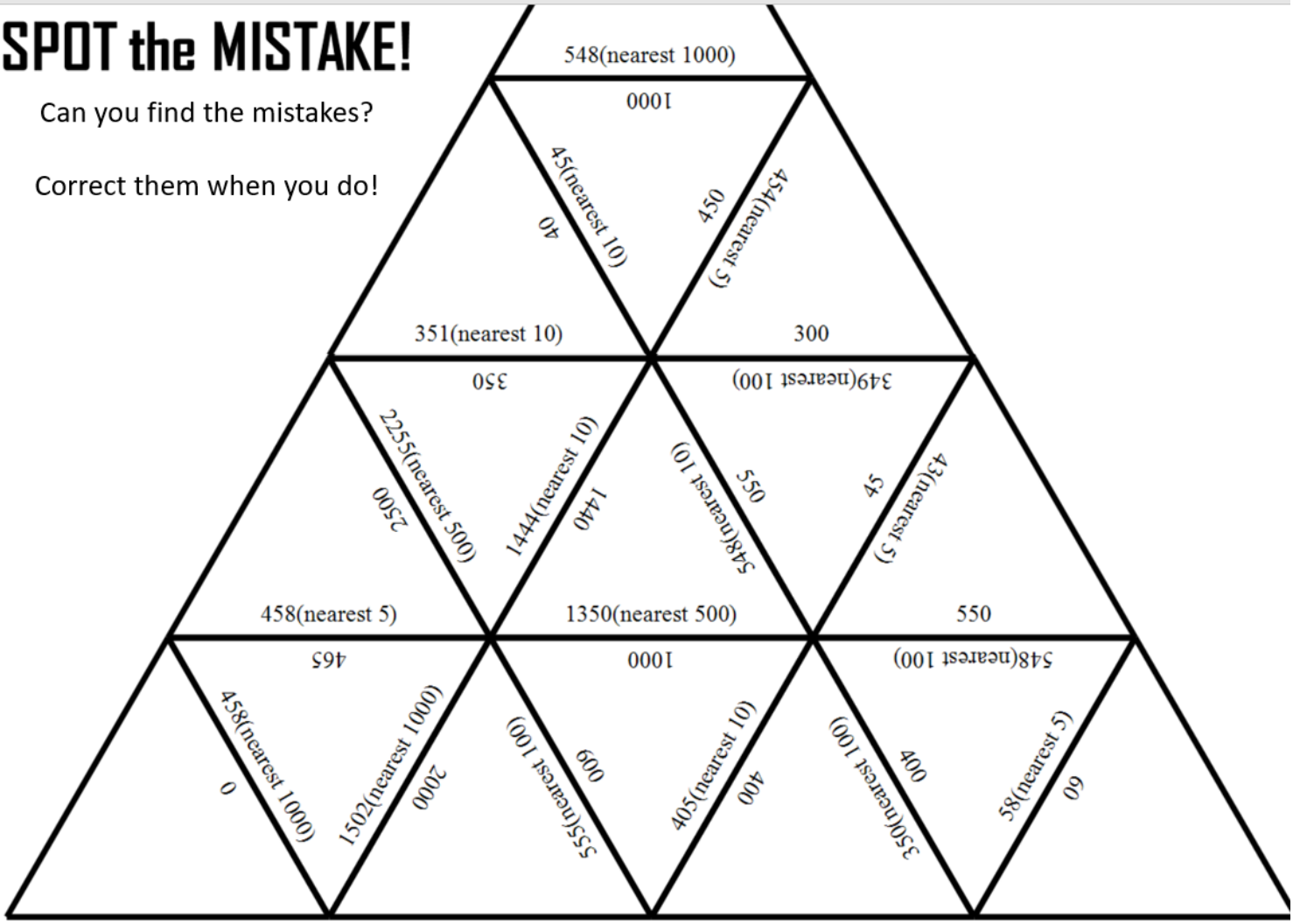
Question 6: The number of beads in a jar is 50 to the nearest ten.
(a) What is the minimum possible number of beads in the jar?
(b) What is the maximum possible number of beads in the jar?

Question 7: The number of students at a school is 1200 to the nearest 100.
What is the maximum possible number of students at the school?

SPOT the MISTAKE!

Can you find the mistakes?

Correct them when you do!



Round 4.6 to the nearest integer

Round 9.45 to the nearest integer

Round 9.525 to the nearest integer

Round 10.095 to the nearest integer

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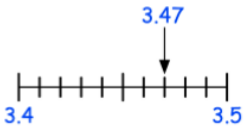
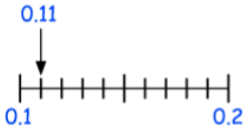
Question 1: Round each of the numbers below to 1 decimal place.

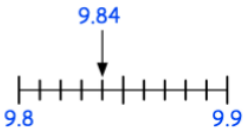
(a) 3.47



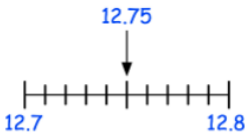
(b) 0.11



(c) 9.84

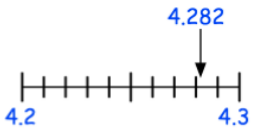


(d) 12.75

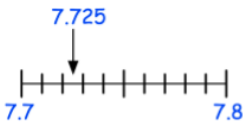


Question 3: Round each of the numbers below to one decimal place.

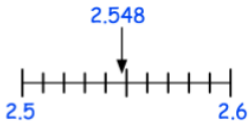
(a) 4.282



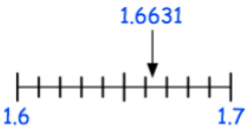
(b) 7.725



(c) 2.548



(d) 1.6631



Round to 1 decimal place

1) 1.36
2) 2.58
3) 0.498
4) 0.081
5) 1.26
6) 2.062
7) 0.075
8) 1.05

Round to 2 decimal places

1) 0.155
2) 0.478
3) 0.097
4) 0.028
5) 0.107
6) 0.089
7) 0.0049
8) 0.407

Round to 3 decimal places

1) 1.0554
2) 0.6578
3) 0.1066
4) 0.2022
5) 2.0058
6) 0.0009
7) 0.9999
8) 5.0024

Stewards Academy

Week 5: Estimation

- **LI: Use approximation through rounding to estimate answers**

Demonstration Video and Examples:
https://corbettmaths.com/2012/08/21/approximation-to-calculations/

Rewrite the calculation with each number rounded to **1 significant figure**.

$$2.7 + 8.65 \approx 12$$

$$3 + 9$$

Rewrite the calculation with each number rounded to **1 significant figure**.

$$\frac{7.72 + 13.63}{2.501} \approx 6$$

$$\frac{8 + 10}{3}$$

$$\frac{18}{3}$$

Tasks:

Instead of finding the **exact** result of a calculation, sometimes it is better to **approximate** the solution.

Which of these calculations are ok to approximate?

Jane calculates how much she spent on lunch this week.

A farmer calculates the amount of seed they need for their field.

Mrs Smith calculates the tax she will pay this year.

On a school trip, Mr Jones calculates the number of students on the bus back.

A doctor calculates the quantity of drugs he gives his patient.

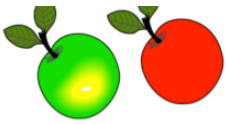
Jenny calculates how far she ran this morning.

Question 1: Work out an estimate to each of the following

(a) $906 + 397$ (b) $578 + 720$ (c) $912 - 114$ (d) $4998 - 592$

(e) $1965 - 370$ (f) $8.31 + 9.74$ (g) $50.6 - 5.25$ (h) $44.34 + 98.101$

Question 1: Suzie buys 53 apples at 38p each.
Estimate the total cost.



Question 2: A rectangular flowerbed has a length of 8.03 metres and a width of 2.93 metres.

(a) Work out an estimate of the area of the flower bed.
(b) Work out an estimate of the perimeter of the flower bed.

Question 3: A roll of wallpaper cost £7.85.
Richard buys 29 rolls of wallpaper.
Work out an estimate for the total cost.

Question 4: The scientist Robert Boyle was born in 1627.
Work out an estimate for how many years ago he was born.

Name

33	6	35	7	12
4	14	1	20	15
44	10	30	8	25
16	13	32	9	3
2	11	26	5	23

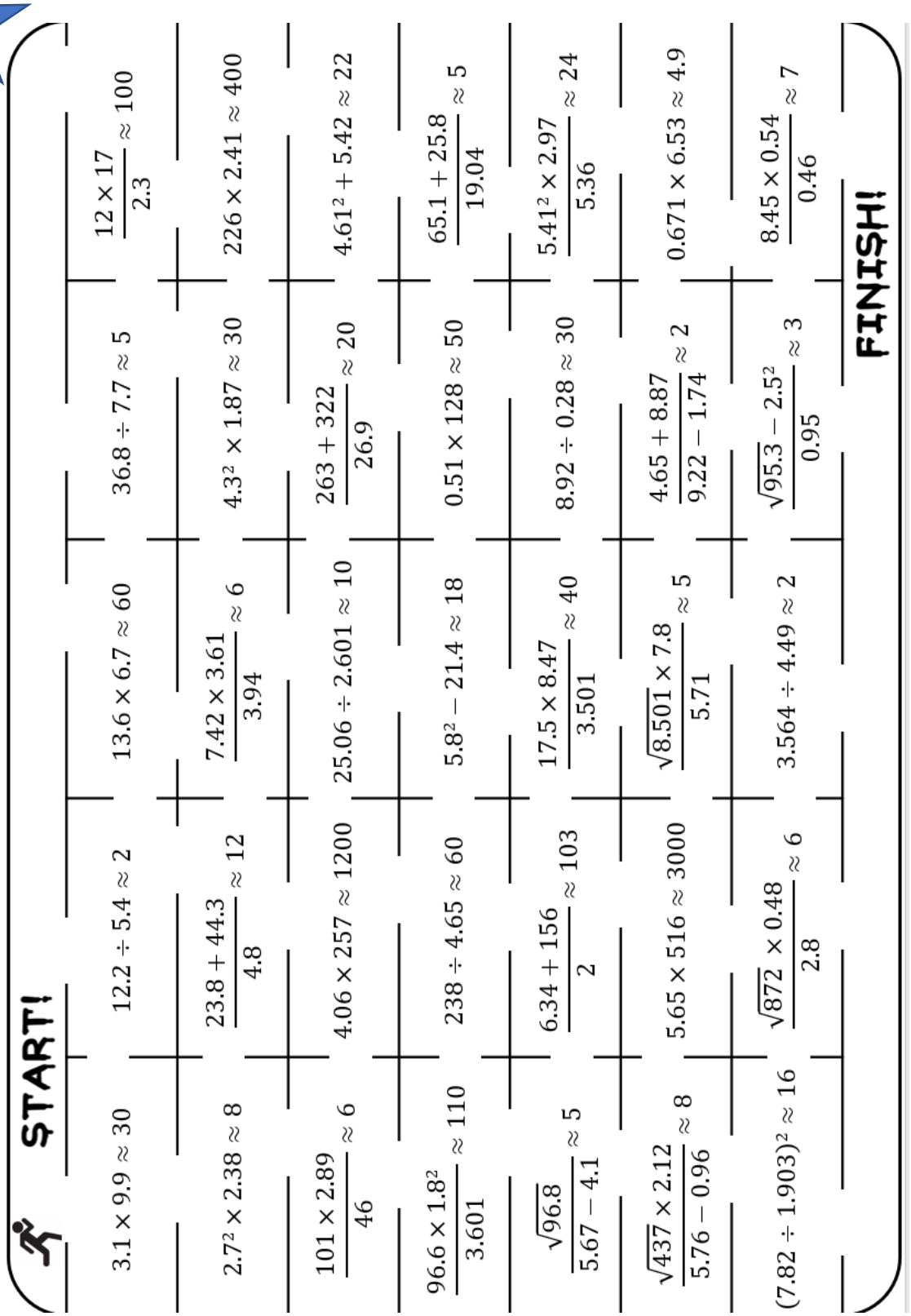
Estimate the answers to:

$\frac{280+17}{13+12}$	$\frac{84+750}{22}$	$\frac{196}{16+32}$	$\frac{734}{23+52}$
$\frac{850-280}{47}$	$\frac{114+41}{14+14}$	$\frac{98+21}{39}$	$\frac{45+62}{33+76}$
$\frac{104-24}{14}$	$\frac{568+35}{24}$	$\frac{355+255}{11+11}$	$\frac{75+84}{15+61}$
$\frac{487}{12+13}$	$\frac{188-53}{13}$	$\frac{199+55}{12}$	$\frac{435-96}{11}$
$\frac{290-66}{14}$	$\frac{844}{13+25}$	$\frac{570-245}{77}$	$\frac{66+53}{16}$

TOTAL

Super Challenge:

You need to find a route from the 'Start' to the 'Finish', only passing through rooms where the answer is correct.



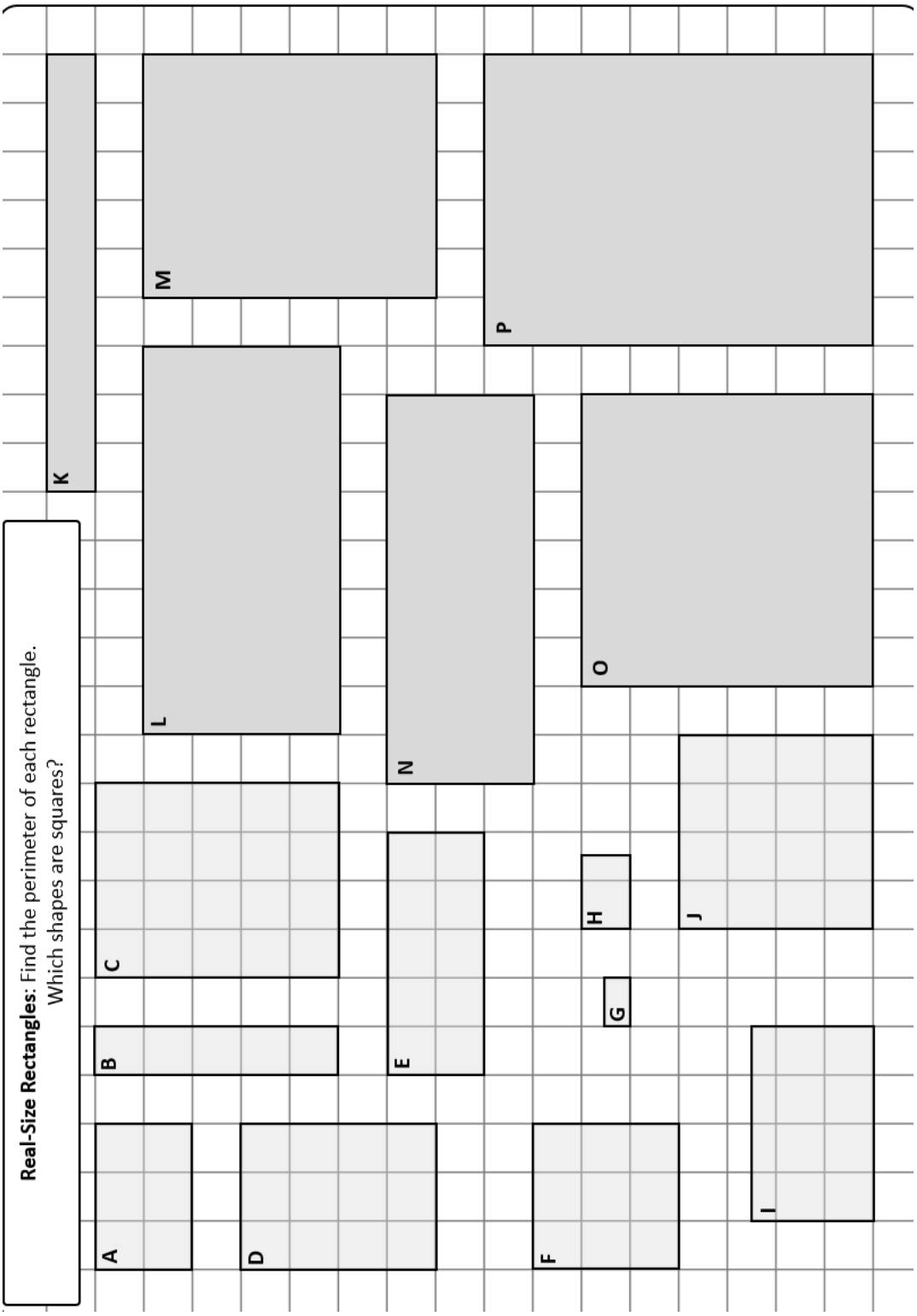
Stewards Academy

Week 6: Perimeter

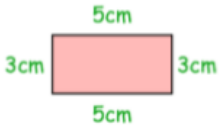
- **LI: Calculate and solve problems involving perimeters of 2-D shapes**

Demonstration Videos:
https://corbettmaths.com/2013/03/25/perimeter-of-a-shape-on-a-grid/
https://corbettmathsprimary.com/2018/07/17/perimeter-video/
https://corbettmaths.com/2012/08/02/perimeter/

Tasks:

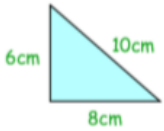


1. Work out the perimeter of this rectangle



cm

2. Work out the perimeter of this triangle

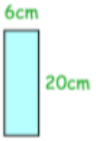


cm

3. Work out the perimeter of this square

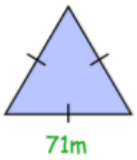
cm

4. Work out the perimeter of this rectangle



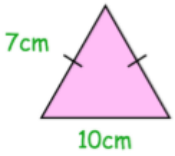
cm

5. Work out the perimeter of this equilateral triangle



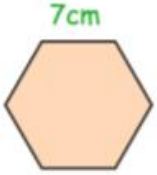
m

6. Work out the perimeter of this isosceles triangle



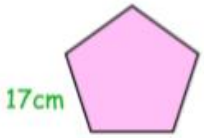
cm

7. Work out the perimeter of this regular hexagon



cm

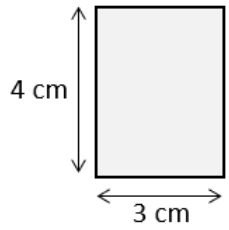
8. Work out the perimeter of this regular pentagon



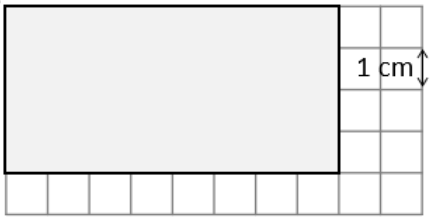
cm

Put the cards in **ascending order** according to **perimeter** size (smallest perimeter to largest).

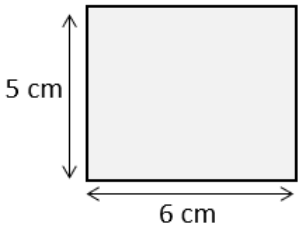
A



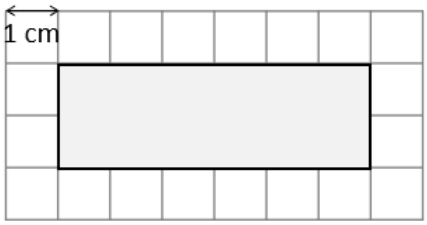
B



C



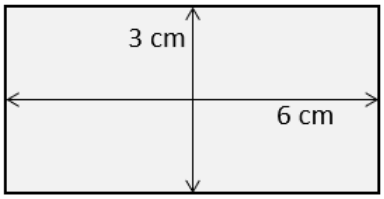
D



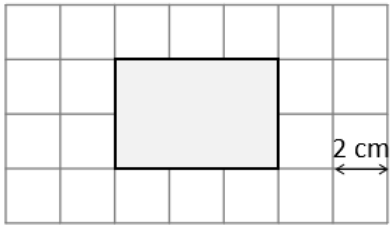
E

A rectangle 9 cm in length
& 8 cm in height.

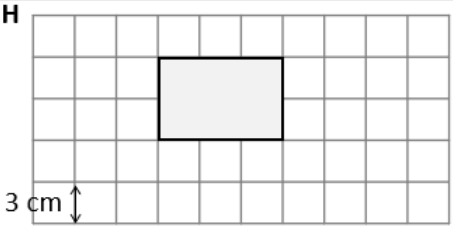
F



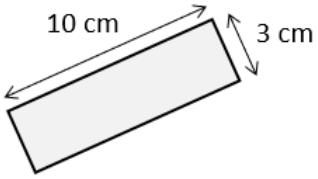
G



H



I

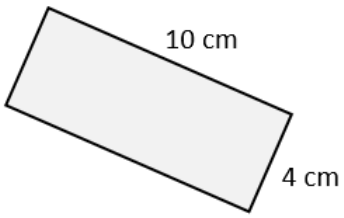


J

A rectangle 4 cm in width.

The rectangle's length is
3 times its width.

K

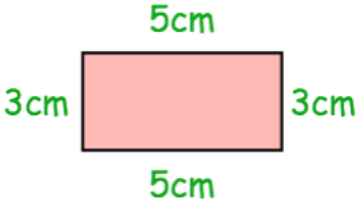


L

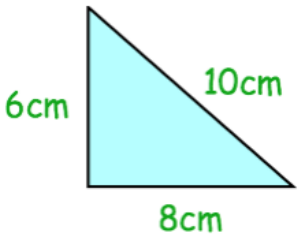
A rectangle 4.5 cm in length
& 1.5 cm in height.

Question 1: Work out the perimeter of each shape below

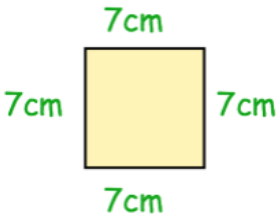
(a)



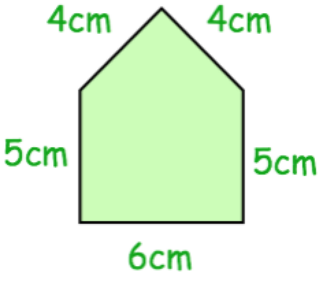
(b)



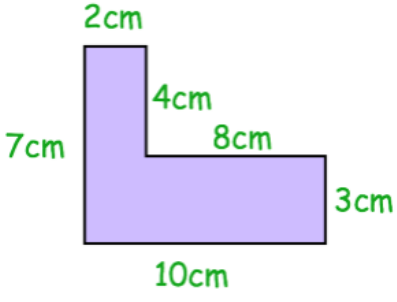
(c)



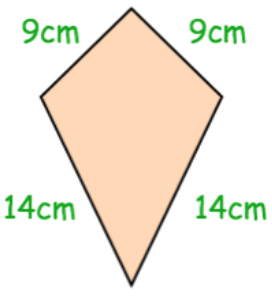
(d)

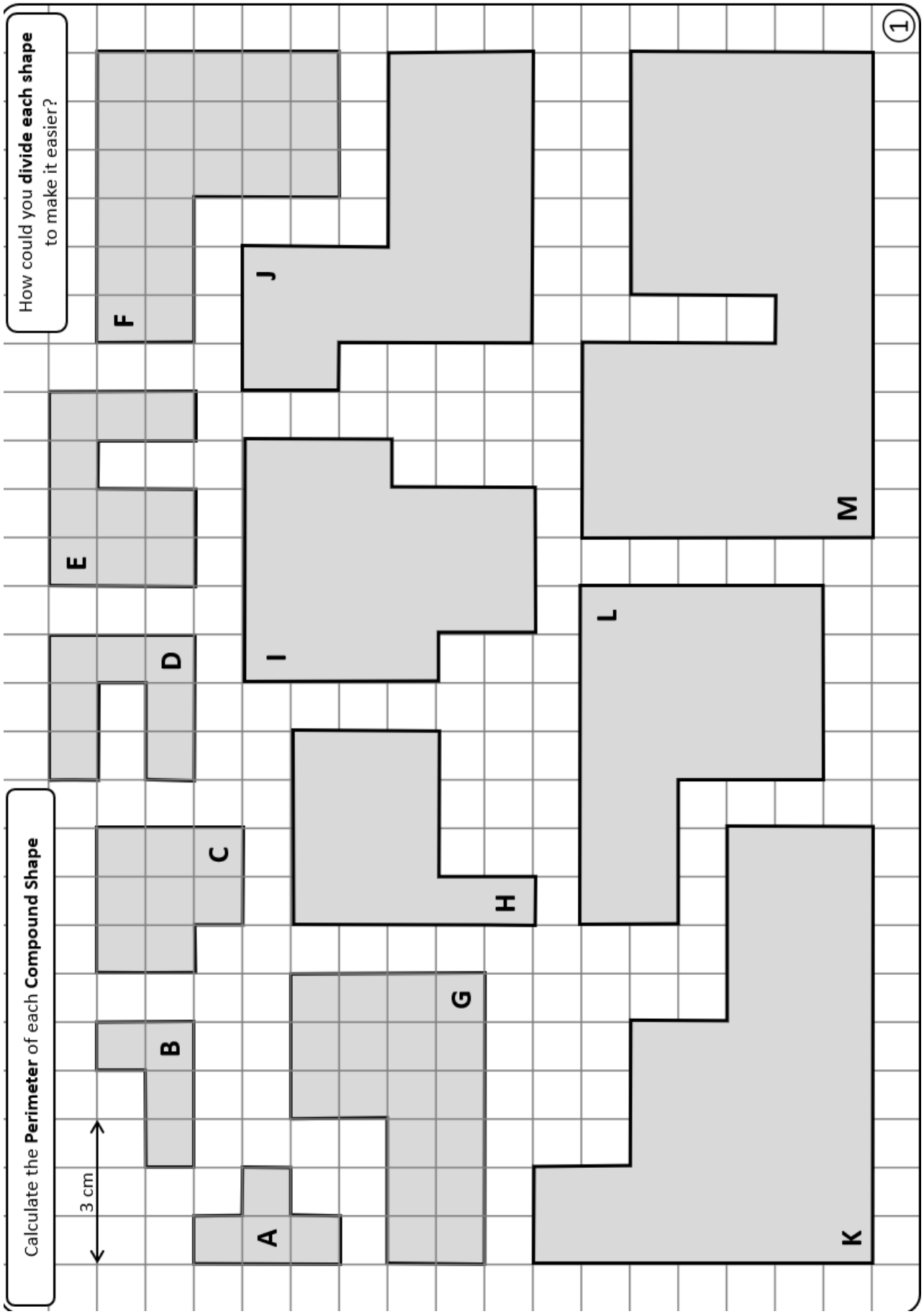


(e)



(f)




Calculate the Perimeter of each Compound Shape
How could you divide each shape to make it easier?
1
3 cm
A
B
C
D
E
F
G
H
I
J
K
L
M

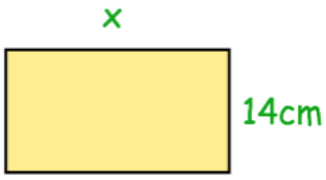
Challenge:

Question 8: The perimeter of each shape is given. Find the length of the missing side

(a)

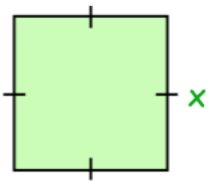
Perimeter = 26cm

(b)



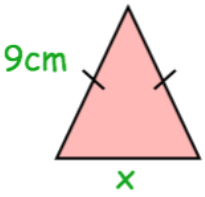
Perimeter = 80cm

(c)



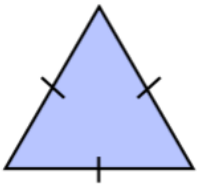
Perimeter = 20cm

(d)



Perimeter = 25cm

(e)

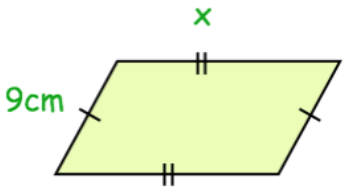


Perimeter = 36cm

(f)

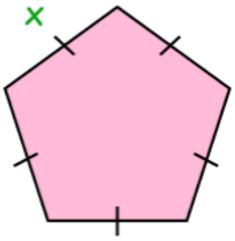
Perimeter = 79cm

(g)



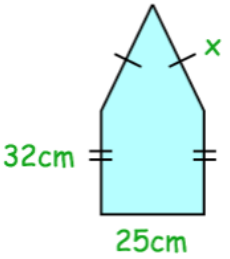
Perimeter = 45cm

(h)



Perimeter = 2m

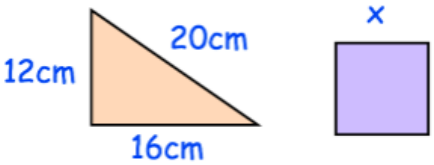
(i)



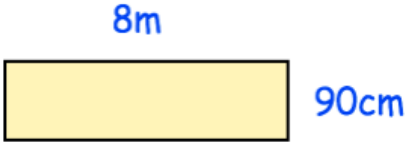
Perimeter = 163cm

Question 2: A rectangle has a perimeter of 18cm.
Write down a possible pair of values for its length and width

Question 3: The triangle and square have the same perimeter.
Find x



Question 4: Shown is a rectangle.
Work out the perimeter of the rectangle.



Assessment Ladder