



Attainment Band :	Belief	
	Knowledge and Understanding	Skills
<b>Yellow Plus</b>	Links analysis and explanations to specific events or real life examples. (current affairs). Shows an understanding of a variety of different religious teachings and how they can affect followers.	Analyses the impact of international affairs on the beliefs of religious followers and the ability to consider the points of view of others towards the difficulties of holding a religious belief in the modern world.
<b>Yellow</b>	Compares the similarities and differences between <b>the beliefs in religions</b> .  Relates responses to own life drawing out what is important.	Compares and contrasts different ways belief in a religion can affect an individual's life.  Uses subject specific vocab.
<b>Blue</b>	Detailed explanations of different traditions which affect the appearance and behaviour of members of a religion.  A clear personal opinion on the difficulties experienced by believers in the modern world	Explanation of the features associated with a religion e.g. appearance, prayer rituals, behaviour (Research/homework).  Accurately uses subject specific terminology e.g monotheistic, Torah, Pillars of Islam.
<b>Green</b>	Describes how beliefs can affect the appearance and behaviour or a believer.  Accurate brief definitions of key words.	Answers organised into paragraphs.
<b>White</b>	Brief descriptions of a number of beliefs held, no explanations or comparisons made.  Identifies religious scriptures.	Sentence based answers.

**General Assessment Feedback**

**Reading the question:** Did you underline keywords and information?

No evidence	Needs work	Good	Very Good	Excellent
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**Concepts:** Have you used subject specific vocabulary?

No evidence	Needs work	Good	Very Good	Excellent
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**Evidence:** Have you used case studies to explain your points?

No evidence	Needs work	Good	Very Good	Excellent
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**Relevance:** Have you linked your information back to the main question?

No evidence	Needs work	Good	Very Good	Excellent
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**Conclusion:** Have you expressed your own view?

No evidence	Needs work	Good	Very Good	Excellent
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**Teacher Feedback**

**WWW:**

**EBI:**

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