



Unit 1: Variations	Attainment Band					Knowledge, Understanding and Skills
	White	Green	Blue	Yellow	Yellow Plus	
Singing	Not attempted	Not yet able	Able	Exceeds	Excels	Ability to sing in tune with musical expression
Composing	Not attempted	Not yet able	Able	Exceeds	Excels	Ability to compose a piece of music which responds to a brief using appropriate imaginative ideas
Playing	Not attempted	Not yet able	Able	Exceeds	Excels	Ability to hold own part in solo performance, showing evidence of developing fluency
	Not attempted	Not yet able	Able	Exceeds	Excels	Ability to hold own part in ensemble performance and follow performance directions
Critical Engagement	Not attempted	Not yet able	Able	Exceeds	Excels	Ability to refine own music after suitable reflection
5Rs	Not attempted	Not yet able	Able	Exceeds	Excels	Ability to engage in purposeful rehearsal techniques (Responsibility and Resourcefulness)
	Not attempted	Not yet able	Able	Exceeds	Excels	Ability to be resilient to setbacks in musical processes (Resilience)
Pupil Response						
<p>WWW: Start by looking above at the elements that have been highlighted orange as 'able' or higher. What areas are your strongest? Comment on how you achieved this.</p>				<p>EBI: Start by looking above at the elements that have been highlighted pink or have been marked as 'not yet able' or lower. In what areas are you weakest? Comment on how you could address this next time.</p>		