



Exam focus: set text Component 1, section b	Attainment Band					Knowledge, Understanding and Skills
	White	Green	Blue	Yellow	Yellow Plus	
Communication	Not attempted	Some attempt	Reasonable	Good	Excellent	Ideas are clearly expressed
	Not attempted	Some attempt	Reasonable	Good	Excellent	Writing is well-structured using appropriate spelling, punctuation and grammar
Drama and theatre terminology	Not attempted	Some attempt	Reasonable	Good	Excellent	Ability to recall key terms and their meaning in revision tasks
	Not attempted	Some attempt	Reasonable	Good	Excellent	Ability to use key terms correctly in written work and apply to practical work
The roles and responsibilities of theatre makers	Not attempted	Some attempt	Reasonable	Good	Excellent	Ability to recall key terms and their meaning in revision tasks
	Not attempted	Some attempt	Reasonable	Good	Excellent	Ability to use key terms correctly in verbal and written work
Social, cultural, historical context	Not attempted	Some attempt	Reasonable	Good	Excellent	Understand the key aspects of the time period and how it links to the play-text
	Not attempted	Some attempt	Reasonable	Good	Excellent	Ability to apply knowledge to exam practice and revision tasks
Performance style	Not attempted	Some attempt	Reasonable	Good	Excellent	Understand the key aspects of the performance style and how it links to the play-text
	Not attempted	Some attempt	Reasonable	Good	Excellent	Ability to apply knowledge to exam practice and revision tasks
General Assessment Feedback					Pupil Response	
Quality of presentation: You have presented your written work neatly					WWW:	EBI:
No evidence	Needs work	Good	Very good	Excellent		
Quality of work: You have met deadlines and put time and effort into your work						
No evidence	Needs work	Good	Very good	Excellent		
Improvement/correction of work: You have used the time to do this effectively						
No evidence	Needs work	Good	Very good	Excellent		