



Attainment Band :	HTML	
	Knowledge and Understanding	Skills
Yellow Plus	Understand the importance of using an extensive, original and detailed plan to create a multi-page website.	Creates detailed plan. Creates a website with hyperlinks that opens in a web browser.
Yellow	Understand the importance of using an extensive, original and detailed plan with some minor errors. Understand how to record all sources accurately. Understand the potential risks of social media.	Creates detailed plan with some minor errors. Records all sources used accurately. Creates and delivers a presentation on social media. Creates a multi-page website that includes a video.
Blue	Understand the importance of a plan that identifies colour, layout and size. Understand the importance of recording primary and secondary sources accurately. Understand how to layout information on a webpage to suit the user. Understand how to use simple hyperlinks. Understand how to view my webpage in a web browser. Understand 'personal web space' and how to stay safe online.	Produces a plan identifying colours used and the layout of the webpage. Distinguishes and records primary and secondary sources. Creates a poster about 'personal web space' and how to stay safe. Creates a website that includes a table.
Green	Understand the importance of a plan with some design details. Understand the difference between primary and secondary sources. Understand how to organise my information so it appears correctly on screen. Understand how to design organised webpage with some guidance. Understand the dangers of using the internet.	Uses a planning sheet to design a website. Creates a table to distinguish between primary and secondary sources. Creates an organised webpage that includes images. Writes a list of the possible dangers of using the internet.
White	Understand the importance of a basic plan. Understand how to record some sources in a table. Understand how to add information to a webpage. Understand what e-safety is.	Uses a planning sheet to design a website. Records some sources in a given table. Generates a simple webpage with some guidance that contains text. Writes a description of the term e-safety.

General Assessment Feedback

Reading the question: Did you underline keywords and information?

No evidence	Needs work	Good	Very Good	Excellent
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Showing your working: Was your working clear and logical?

No evidence	Needs work	Good	Very Good	Excellent
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Literacy: How well have you used ICT key words (spelled correctly)?

No evidence	Needs work	Good	Very Good	Excellent
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Perseverance: Did you attempt every question and not give up?

No evidence	Needs work	Good	Very Good	Excellent
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Teacher Feedback

WWW:

EBI:

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