Stewards Academy
Year 7 French
Summer 1 Blended Learning Booklet

Ma vie de famille (*My family*)

Name …….

Form ……

Class Teacher …….

YEAR 7 FRENCH

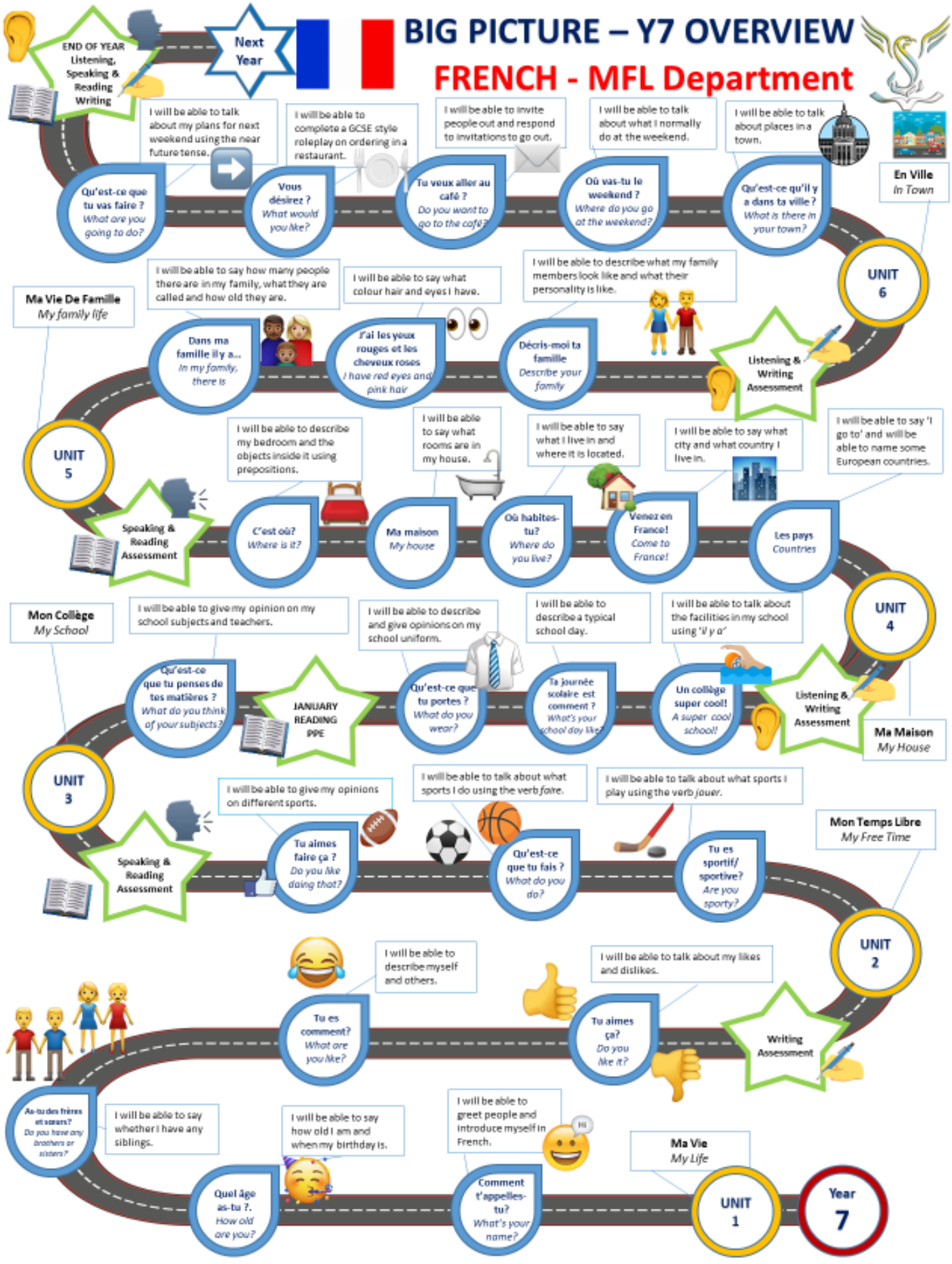
SUMMER 1 BLENDED LEARNING BOOKLET LEARNING OVERVIEW

Ma vie de famille (My family)

Lesson Title	*Learning Intention*	*Page*
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BIG PICTURE – Y7 OVERVIEW

FRENCH - MFL Department



ZOOM IN...

MY LEARNING JOURNEY:

Subject: French Year: 7 Unit: 5

Ma vie de famille (My family)

AIMS

- To be able to talk about my pets
- To be able to count up to 100
- To be able to describe my family using adjectives
- To be able to describe other people
- To be able to use possessive adjectives
- To be able to talk about hair and eye colour
- To be able to learn about bastille day
- To be able to create a cartoon family

DEVELOPING COURAGE

-C be **confident** to ask more questions.
-O take the **opportunity** join an MFL club.
-U show **unity** through group and pair activites.
-R **recognise** excellent peer support.
-A show **appreciation** of peer work.
-G recognise **generoristy** through excellent peer support and support from language assisstant.
-E celebrate **enjoyment** in learning Spanish – (Person of the Term competition, *Linguascope* at home, MFL challenges, extended projects)

UP NEXT

- I will learn to describe my town, use question words to invite someone to go out, use the near future tense to talk about my projects for the weekend and learn to order food and drinks at a café.

CAREERS

- Teacher
- Blogger
- Tour guide

PREVIOUS LEARNING

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

WHAT WE KNOW/ REMEMBER

- .....
- .....
- .....
- .....
- .....

RECOMMENDED READING

A poem – Ma famille

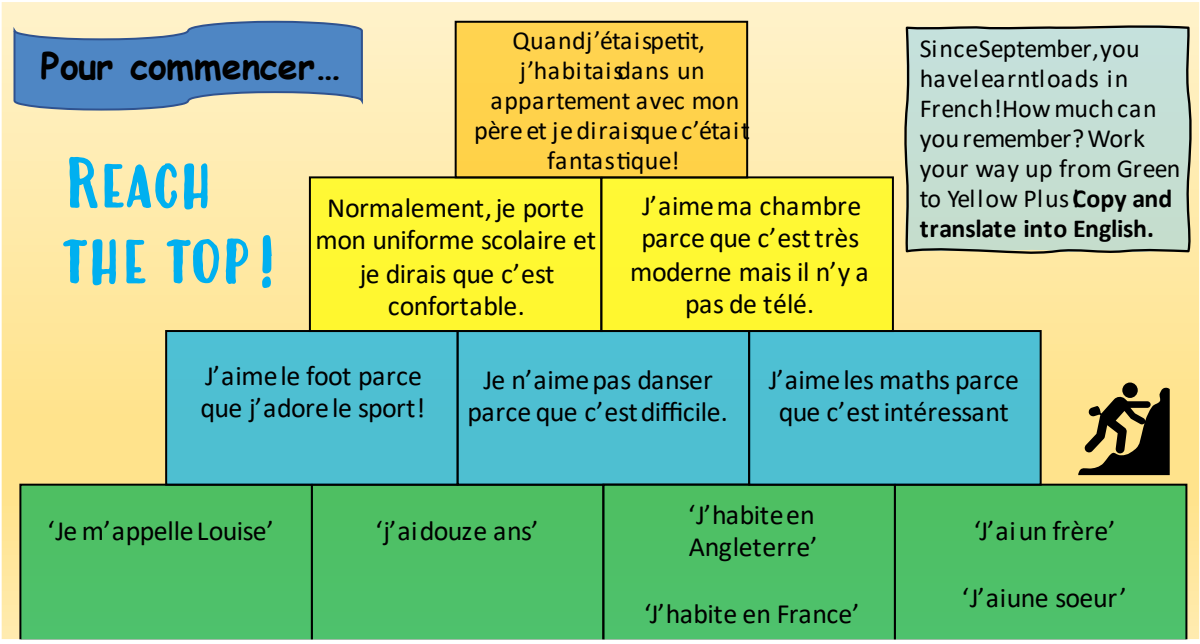
PERSONAL OBJECTIVES

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

Module 5, Ma vie de famille: Lesson 1:

Combien de personnes est-ce qu'il y a dans ta famille ?

Objectif: To be able to describe your family



Activity 1 – Go to this link on Linguascope and complete the listening activity online and in your book, matching up the audio with the pictures. If you have forgotten your login details please ask your class teacher on classcharts.
https://www.linguascope.com/secure/students/beginner/html5/bin/main.php?language=french&topic=family&activity=listening

Activity 2 -

Activité de grammaire

Possessive adjectives are words like 'my', 'your', 'his', 'hers', 'ours'…

They are used to show belonging or possession, for example, 'that's **my** mum' (the mum belongs to me!)

In French, you use 'mon', 'ma', & 'mes' mean 'my'.

- You use 'mon' in front of male people/things. E.g. 'mon oncle'.
- You use 'ma' in front of female people/things. E.g. 'ma soeur'.
- You use 'mes' when referring to more than one person/thing. E.g. 'mes cousins'

Read the information about possessive adjectives and make notes in your book.

Défi

Are these possessive adjectives true or false? Correct the false ones.

1. **Voici mon père.**
2. Voici ma grand-mère.
3. Voici ma oncle.
4. Voici mes parents.
5. Voici mon tante.
6. Voici ma sœur.
7. Voici mon mère.
8. Voici ma cousins.
9. Voici mes cousins.
10. Voici ma demi-frère.

Super Défi

1. Voici _____ grand -mère.
2. Voici _____ père.
3. Voici _____ demi -frère.
4. Voici _____ soeur.
5. Voici _____ mère.
6. Voici _____ oncle.
7. Voici _____ frère.
8. Voici _____ grand -père.

Activity 3 –

Activité de lire



INSTRUCTIONS: Read the rap and underline any words you don't know. Then answer the questions. Choose your difficulty level!

Mon papa s'appelle Henry
Il n'a pas de cheveux
Mais il est gentil
Ma maman s'appelle Julie
Elle a deux grands yeux bleus
Qui brillent quand elle rit
J'ai deux sœurs et un petit frère
Qui m'ennuient quelque fois
Mais je suis très patient
Je suis très patient
J'ai un grand -père, c'est Pépé
Une grand -mère, c'est Mémé
Mémé et Pépé
J'appelle ma tante Tata
Et mon oncle c'est tonton
Tata et tonton
J'ai deux sœurs et un petit frère
Qui m'ennuient quelque fois
Mais je suis très patient
Je suis très patient

brother

5 minutes

Read the rap. Underline and annotate all of the family members that are listed.

Défi

Answer the questions:

1. How many people in his family?
2. How do you say 'is called'?
3. What's his dad's name?
4. What's his mum's name?
5. How do you say 'I have'?
6. How do you say 'it is'?
7. What does he call his nan and grandad?
8. How many brothers and sisters does he have?
9. What does he call his aunt?
10. What does he call his uncle?

Super Défi

Write your own rap in French about your family! You can do your real family or you can make one up!

Activity 4 - Copy and translate the sentences. If you don't have dice, you can use virtual dice on Google!

Activité de traduire

DICE TRANSLATION



INSTRUCTIONS: Roll the dice. The number on the dice decides the first part you have to translate into French! Roll again. This roll decides the second part. The person with the most French sentences when the time runs out wins!

foster family = famille d'accueil







PART 1...

1. In my family, there are five people.
2. In my family, there are three people.
3. In my family, there are six people.
4. In my family, there are four people.
5. In my foster family, there are seven people.
6. In my foster family, there are ten people.

10 minutes

PART 2...

1. There is my dad, my brother and my step-sister.
2. There are my parents and my cousins.
3. There are my grandparents, my aunt, my uncle, my cousins and my dads.
4. There is my step-mum, my sister, my step-brother and my grandparents.
5. There is my grandad, my mums, my brothers and my sister.
6. There is my grandma, my mum, my dad and my brother.

End

Module 5, Ma vie de famille: Lesson 2:

Dans ma famille, il y a…

Objectif: To learn numbers 21-100 in order to discuss ages of family members.

Pour commencer…

Match up the familymembers in French and in English.

1. ma mère	A. my aunt
2. mon père	B. my mum
3. ma belle-sœur	C. my cousins
4. mon frère	D. my dad
5. ma tante	E. my granddad
6. mon grandpère	F. my parents
7. mes cousins	G. my step-sister
8. mes parens	H. my brother

Défi

Translate:

1. In my family there is my brother, my sister and my parents.
2. In my foster family there is my grandparents, my mum and my sister.
3. In my family there is my dad and my step-dad.

Super Défi

There are more informal ways of saying 'mum', 'dad', 'grandma', 'grandpa', 'aunt' and 'uncle' in French. Can you remember what they are?

Example: ma mère → ma maman

Activity 1 – Look up the French numbers 21-100 in your Knowledge Organiser or using wordreference.com and fill in the gaps below. *For example 21 = vingt-et-un.*

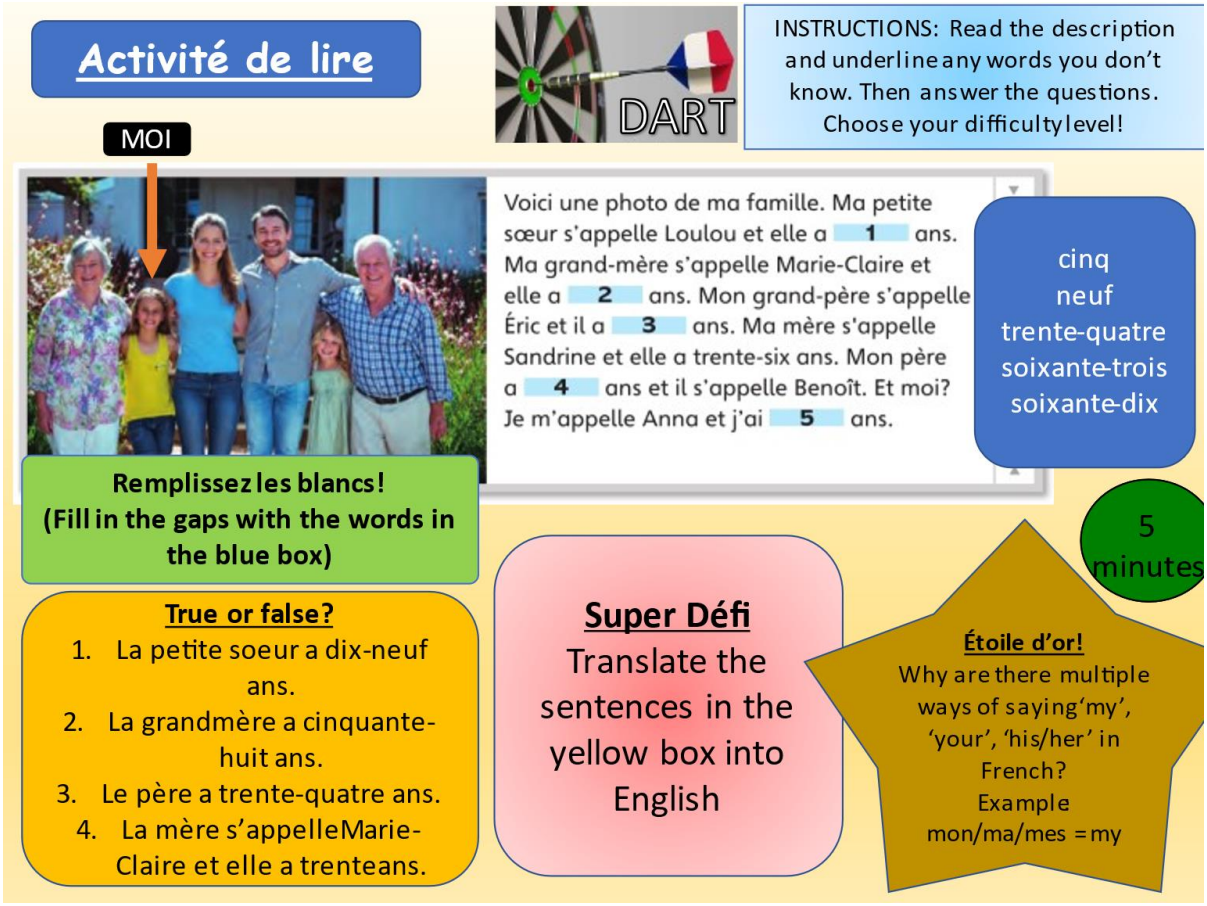
C'est quel nombre?

21 _____
22 _____
23 _____
24 _____
25 _____
26 _____
27 _____
28 _____
29 _____
30 _____

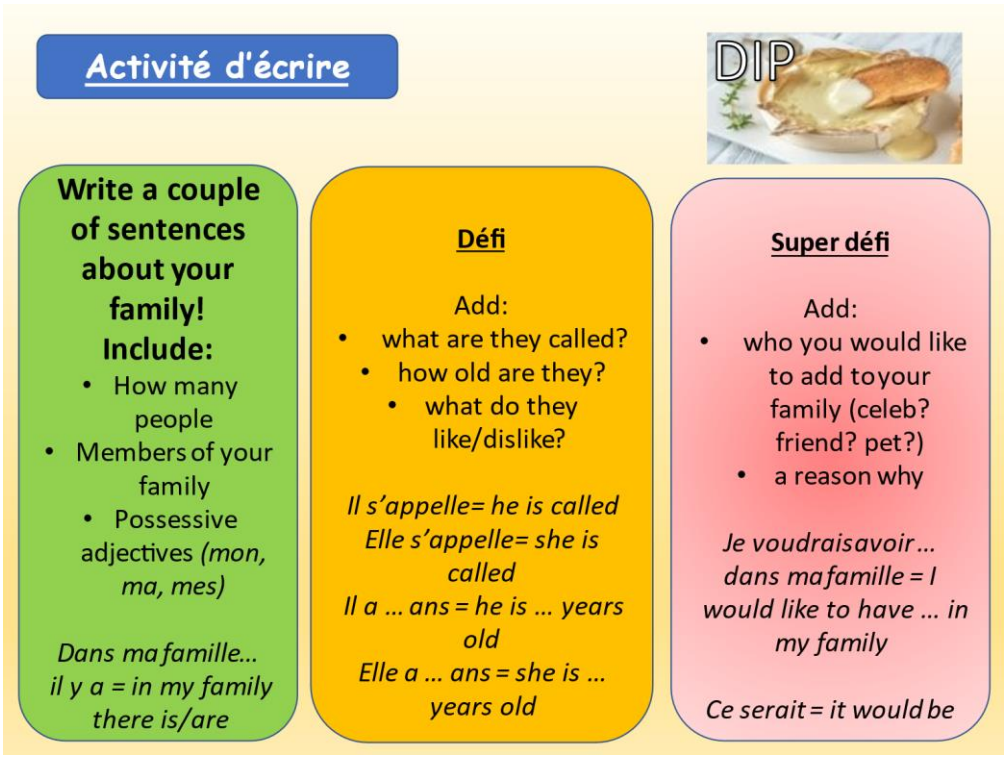
31. _____
40. _____
50. _____
60. _____
70. _____
80. _____
90. _____
100. _____

Activity 2 – Go to this link on Linguascope and complete the listening activity online and in your book, matching up the audio with the pictures. If you have forgotten your login details please ask your class teacher on classcharts.
https://www.linguascope.com/secure/students/beginner/html5/bin/main.php?language=french&topic=tens&activity=listening

Activity 3 –



Activity 4 –



Module 5, Ma vie de famille: Lesson 3:

Quelle est la couleur de tes yeux?

Objectif: To learn how to describe your hair and eye colour

Pour commencer…

Mettez les mots dans l'ordre correcte.
Put the words in the correct order.

1. ma il y a famille Dans personnes trois
2. personnes six famille il y a Dans ma
3. père il y a ma soeurs mon et mère mes
4. frère et mon cousins il y a mes
5. belle-soeur j'adore ma parce qu' est fantastique elle

Défi!
Traduisez les phrases en anglais

Super défi!
Comment dit-on…
'I would like to have a little brother because it would be fun!'

Activity 1 – Use your Knowledge Organiser to help you with this activity and make a vocab list in your book

A	L	E	S	Y	E	U	X	V	E	R	T	S	G	N	L	L
I	G	R	A	N	D	F	U	S	G	W	B	L	C	L	E	E
L	E	S	C	H	E	V	E	U	X	R	A	I	D	E	S	S
V	Z	B	P	X	T	C	K	T	I	U	E	L	M	S	C	Y
R	L	H	W	M	A	S	X	M	S	N	W	E	E	C	H	E
C	C	E	W	J	I	W	O	Z	B	E	A	S	T	H	E	U
G	Q	B	S	J	L	M	B	J	G	B	E	Y	B	E	V	X
Z	N	Y	O	Y	L	Q	D	Q	T	A	P	E	U	V	E	M
L	E	S	C	H	E	V	E	U	X	R	O	U	X	E	U	A
H	V	Z	T	V	M	U	L	J	D	B	Z	X	E	U	X	R
L	P	M	T	P	O	B	X	Z	J	E	H	B	R	X	B	R
Z	P	Y	T	R	Y	H	M	G	F	B	T	L	X	B	O	O
T	L	M	H	P	E	T	I	T	R	K	E	E	M	R	U	N
H	I	P	I	N	N	S	Q	V	B	I	Z	U	A	U	C	G
C	A	Q	H	O	N	Z	K	O	H	X	S	S	C	N	L	Y
L	E	S	C	H	E	V	E	U	X	N	O	I	R	S	É	H
L	E	S	C	H	E	V	E	U	X	B	L	O	N	D	S	Y



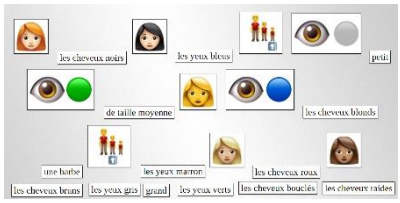
Activité de vocabulaire

Use the emoji clues at the bottom to find the hair and eye colour vocab in the wordsearch

Défi!
Make a vocab list in your book
Example: les yeux verts = green eyes

Super défi!
Spot the mistakes!
1. J'ai les cheveux noir
2. J'ai le cheveux blonds
3. J'ai les cheveu roux
4. J'ai les cheveux marrons
5. J'ai les yeux vert
6. J'ai petit
7. J'ai grand

Activity 2 - Go to this link online and complete the match up activity. Drag the French vocab to the right picture on the screen. You don't need a login!
https://www.flippity.net/ma.php?k=1rqRpXP1d7_2JG5CezUpbxbSGZUiZnJ9kCdQA3Qtk9oU&s=0



Activity 3 – Read the descriptions about hair and eye colour and decide if they are true (T) or false (F). Fill out the grid below and correct the false ones. The first one has been done for you.

Activité de lecture

5 minutes



		V ou F	Correction
	J'ai les cheveux longs et bouclés.	F	**Elle a** les cheveux longs et **raides**.
	J'ai les cheveux blonds et courts.		
	J'ai les cheveux roux et bouclés. Je n'ai pas de barbe.		
	Je suis chauve et j'ai une barbe.		
	J'ai les cheveux bruns et raides.		

Vrai ou faux? Corrigez les erreurs. (Do the corrections for the false statements)

Défi
Translate the sentences into English.

Super Défi
How can these sentences be improved?

Activity 4 –

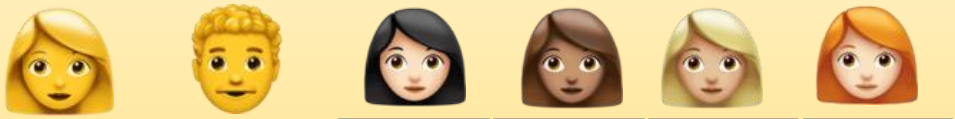
Activité d'écrire



Write a description of your hair and eye colour in French

Défi
Write another sentence describing a family member's hair/eye colour
Il/elle est – he/she is
Il/elle a = he/she has

Je suis – I am
J'ai – I have



les cheveux longs et raides | les cheveux courts et bouclés | Les cheveux noirs | Les cheveux bruns | Les cheveux blonds | Les cheveux roux



les yeux bleus | les yeux marron | les yeux verts | les yeux gris

une barbe

Module 5, Ma vie de famille: Lesson 4:

J'ai les yeux rouges et les cheveux roses

Objectif: To practice describing hair and eye colour

Pour commencer…

Unscramble the anagrams!

DRAGN	
DE LTAIEL ENYOEMN	
TETPI	
LSE ECHUXEV IRSEAD	
LES HECUVEX OBUCSLÉ	
ELS UXHVEEC IOSNR	
SEL CHVEUEX NBSRU	
ESL VHEUCXE OSDNLB	
ELS ECEXVHU XUOR	
SEL YEXU LSBEU	
ELS UYEX RONMRA	
SEL XUYE TVRES	
SEL EYXU GRSI	
UNE BRBEA	

Défi!
Translate:
I am very tall and I have straight black hair and I have green eyes.

Super défi!
How do you say 'when I was little, I used to have blond curly hair' in French?
Hint: j'avais = I used to have

Activity 1 – Using the sentence builder below, complete the activities 1-6 in your book.

Describing hair and eyes

Je m'appelle... *[I am called / I call myself...]* **Il/elle s'appelle** *[He/she is called]*	**Anthony** **Charles** **Pierre** **Emilie** **Isabelle** **Marie** **Jules** **Julien** **Robert** ….	**et** *[and]*	**j'ai** *[I have]* **il/elle a** *[he/she has]*	**six ans** *[6 years]* **sept ans** *[7 years]* **huit ans** *[8 years]* **neuf ans** *[9 years]* **dix ans** *[10 years]* **onze ans** *[11 years]* **douze ans** *[12 years]* **treize ans** *[13 years]* **quatorze ans** *[14 years]* **quinze ans** *[15 years]*
J'ai les cheveux *[I have...hair]* **Il/elle a les cheveux** *[he/she has...hair]*	**châtains** *[light brown]* **bruns** *[dark brown]* **noirs** *[black]* **roux** *[red]* **blonds** *[blond]*	**et**	**courts** *[short]* **en épis** *[spiky]* **longs** *[long]* **mi-longs** *[mid-length]* **raides** *[straight]* **en brosse** *[very short / crew-cut]* **frisés** *[curly]* **ondulés** *[wavy]*	
J'ai les yeux *[I have… eyes]* **Il/elle a les yeux** *[he/she has… eyes]*	**bleus** *[blue]* **marron** *[brown]* **verts** *[green]* **noirs** *[black]*	**et**	**je porte** *[I wear]* **il/elle porte** *[he/she wears]* **j'ai** *[I have]* **il/elle a** *[he/she has]*	**des lunettes** *[glasses]* **une moustache** *[a moustache]* **une barbe** *[beard]*

Author's note: in the negative form in French the "des" or "une" turns into "de"
Examples: -Je ne porte pas de lunettes *[I don't wear glasses]*
-Je n'ai pas de moustache/barbe *[I don't have a moustache/beard]*
-Elle ne porte pas de lunettes *[She doesn't wear glasses]*
-Il n'a pas de moustache/barbe *[He doesn't have a moustache/beard]*

Unit 3. Describing hair and eyes: VOCABULARY BUILDING

1. Complete with the missing word

a. J'ai les cheveux m_____ *[I have brown hair]*
b. J'ai les cheveux b_____ *[I have blond hair]*
c. J'ai une _____ *[I have a beard]*
d. J'ai les yeux _____ *[I have blue eyes]*
e. Je porte des _____ *[I wear glasses]*
f. J'ai les cheveux m_____ *[I have mid-length hair]*
g. J'ai les yeux n_____ *[I have black-coloured eyes]*
h. J'ai les cheveux r_____ *[I have red hair]*

2.Match up

Les cheveux châtains	Brown hair
Les cheveux noirs	Black eyes
Les cheveux blonds	Moustache
Les yeux noirs	Green eyes
Les lunettes	Black hair
Une moustache	Short hair
Les yeux bleus	Long hair
Les yeux verts	Red hair
Les cheveux courts	Blond hair
Les cheveux longs	Glasses
Les cheveux roux	Blue eyes

3. Translate into English

a. Les cheveux frisés =
b. Les yeux bleus =
c. Je porte des lunettes =
d. Les cheveux blonds =
e. Les yeux verts =
f. Les cheveux roux =
g. Les yeux noirs =
h. Les cheveux noirs =

4. Add the missing letter

a. lo__g c. __heveux e. ble_ g. fris__s i. no__r k. yeu__
b. lu__ettes d. ba__be f. en __pis h. __aides j. m__-longs l. je p__rte

5. Broken words

a. J'___ le__ c_____ f_____ = *[I have curly hair]*
b. Je _____ d___ l_____ = *[I wear glasses]*
c. __ai les c_____ c_____ = *[I have short hair]*
d. Je n'___ p___ de m_____ = *[I don't have a moustache]*
e. J'____s y_____ marron = *[I have brown eyes]*
f. __ai u___ b_____ = *[I have a beard]*
g. J'ai h_____ a____ = *[I am eight years old]*
h. J__ m'_____ M_____ = *[My name is Marie]*
i. J'___ n_____ a_____ = *[I am nine years old]*

6. Complete with a suitable word

a. J'ai dix ____
b. J'ai ____ barbe
c. Je m'_____ Anthony Renard
d. J'ai _____ ans
e. J'ai les cheveux _____
f. Je porte des _____
g. J'ai les _____ marron
h. J'ai _____ cheveux noirs
i. Je n'ai _____ de moustache
j. _____les cheveux longs
k. _____ m'appelle Pierre Dupont
l. J'ai quinze _____
m. J'ai les yeux _____

15

Activity 2 - Go to this link on Linguascope to complete the noughts and crosses activity.
If you have forgotten your login details please ask your class teacher on classcharts.
https://www.linguascope.com/secure/students/beginner/html5/bin/main.php?language=french&topic=facedescriptions&activity=noughts

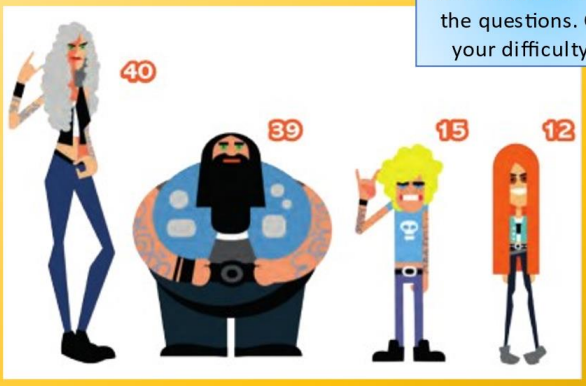
Activity 3-

Activité de lecture

INSTRUCTIONS: Read the descriptions and underline any words you don't know. Then answer the questions. Choose your difficulty level!

5 minutes





Match the descriptions to the people

Défi
Translate the sentences into English.

Super Défi
How can these sentences be improved?

1. Je suis assez petit et gros. J'ai les cheveux noirs et longs. J'ai une barbe et j'ai des tatouages. J'ai trente -neuf ans.
2. Je suis très grande et maigre et j'ai les yeux verts. J'ai les cheveux gris parce que je suis vielle. J'ai quarante ans.
3. Je suis petite et maigre. Je suis jeune - j'ai douze ans. J'ai les cheveux roux, longs et raides et j'ai les yeux bruns.
4. J'ai des tatouages - j'adore mes tatouages parce que c'est cool! J'ai quinze ans et j'ai les cheveux blonds et bouclés.

Activity 4 – You can use the sentence builder from Activity 1 to help you!

Activité d'écrire



Name	Age	Hair	Eyes	Glasses	Beard	Moustache
Louis	12	brown curly long	green	wears	does not have	has
Anne	11	blond straight short	blue	doesn't wear	does not have	does not have
Alex	10	red wavy mid-length	black	wears	has	does not have

Write a profile for each person in the grid using 'I'. Make sure to include all the information in the **first 4 columns.**
Example:
'Je m'appelle Louis et j'ai douze ans. J'ai les yeux...'

Défi
Include information about **glasses** and **facial hair**
je porte = I wear

Super Défi
Describe this person in the third person

Il s'appelle = he is called
Il a = he has

Name: Georges
Age: 15
Hair: black, curly, very short
Eyes: brown
Glasses: no
Beard: yes

Module 5, Ma vie de famille : Lesson 5:

Décris-moi ta famille

Objectif: To say what other people look like using verbs in the third person

Pour commencer…

CONNECT 4

Connect 4 by completing 4 translations correctly in a row! Watch out for the more challenging yellows and pinks!

brown hair	I have blue eyes	I have tattoos	I have blond hair	grey eyes
I am very tall	blond hair	I am 12 years old	I wear glasses	I used to have curly hair
my step brother and my step mum	I am not little	in my family there is	black hair	I would like to be tall
straight hair	here are my grandparents	my mum and my dad	my name is	I have red hair

Activity 1-

Activité de grammaire

To say 'he' in French we need to use the word 'il'. To say 'she' we use 'elle'.

We call this the 3rd person, e.g. 'he is tall'.

Here is the verb **'être' (to be)** in the 1st, 2nd and 3rd person:

1st person	I am	Je suis
2nd person	You are	Tu es
3rd person	He/she is	Il/elle est

Here is the verb **'avoir' (to have)** in the 1st, 2nd and 3rd person:

1st person	I have	J'ai
2nd person	You have	Tu as
3rd person	He/she has	Il/elle a

Read the information aboutsaying he and she in French and make notes in your book.

Défi

Fill in the gaps in these translations:

1. I am tall = je ____ grand
2. he is tall = il ___ grand
3. she is small = elle ___ petite
4. you are small = tu __ petit
5. I have blond hair = j'__ les cheveux blonds
6. she has brown hair = elle __ les cheveux bruns
7. he has curly hair = il _ les cheveux bouclés
8. you have green eyes = tu __ les yeux verts

Super Défi

Translate:

1. I am very small and I have blue eyes.
2. He is very tall and he has brown hair.
3. She is tall and she has red hair.
4. She has blond hair and she has grey eyes.
5. He has black straight hair and he has tattoos.

Activity 2 -

Activité de traduire

Translate the English sentences intoFrench using the mosaic tiles to help you



il a	raides	les yeux	mais
elle a	il n'est pas	et	bleus
courts	il voudrait	chauve	verts
avoir	les cheveux	bouclés	noirs
il est	elle est	elle n'est pas	petit(e)

1. He has curly hair and he has blue eyes.
2. She has short black hair.
3. He isn't small.
4. He is bald.
5. She has green eyes and she isn't bald.
6. He would like to have straight hair.

Activity 3-

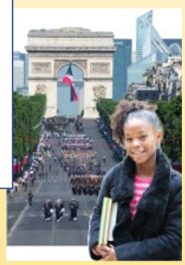
Activité de lire



INSTRUCTIONS: Read the text as classand underline any words you don't know. Then answer the questions. Choose your difficulty level!

Read the text again with your partner, playing 3, 2, 1. You start with 3 lives each. Whoever lands on the words in blue loses a point!

Voici est une photo de ma sœur Amber à Paris. Elle a treize ans. Elle a les cheveux bruns et **bouclés**. Je pense qu'elle est belle parce qu'elle est grande et elle a les grands yeux **bruns**. J'ai les cheveux raides mais je voudrais avoir les cheveux bouclés parce que c'est **intéressant**. Amber ne porte pas de lunettes et elle n'a pas de **tatouages**.



Défi - Find the French for:

1. I think that
2. she has big brown eyes
3. I would like to have curly hair
4. she doesn't have tattoos
5. I have straight hair

Super Défi

1. Circle all of the adjectives
2. Underline all of the D.O.R.C sentences
3. Put a star next to the negative verbs
4. Draw a zigzag under the opinion phrases

5 minutes

Activity 4 -

Activité d'écrire



Write a paragraph in French describing what you and your family look like. Try to include as many French phrases from the bubbles as you can!

Je m'appelle

quand j'étais petit(e)

dans ma famille

cependant (however)

Je suis

J'ai…ans

j'avais (I used to have)

et

J'ai

très

mais

il/elle est

il/elle a

je porte

je ne porte pas de

il y a

je voudrais avoir

parce que c'est

Module 5, Ma vie de famille: Lesson 6:

Il/elle est maigre

Objectif: To practice talking about what other people look like

Pour commencer…

MOUNTAIN CLIMBER CHALLENGE!

Start at the bottom of the mountain and climb to the top by answering the questions

Write a sentence about what you used to look like when you were little. Start it with 'Quand j'étais petit(e)…'
How do you say: 'I wear glasses and I would like to have tattoos' in French?
Spot the mistake: Je suis les cheveux blonds.
What's the French for: In my family, there are three people: my dad, my brother and me.
Translate into English: Dans ma famille, il y a six personnes : ma mère, mon beau-père et mes soeurs et moi.



Activity 1 – Match up and write the French and English questions in your book

Activité de vocabulaire

Défi! Write a response to each question in French

Key questions

Match up the French with the English

1. Ça va?
2. Comment t'appelles-tu?
3. Quel âge as-tu?
4. Comment es-tu?
5. Et ta famille?
6. Combien de personnes dans ta famille?
7. Tu as des frères ou des sœurs?

a. Do you have any brothers or sisters?
b. How old are you?
c. How many people in your family?
d. What's your name?
e. How are you?
f. What about your family?

Activity 2 –

Read Alice's letter and translate it into English in your book.

Bonjour! Je m'appelle Alice et j'ai douze ans.
Dans ma famille, il y a quatre personnes. Ma mère, mon père, mon frère et moi. Ma mère s'appelle Karen, mon père s'appelle David et mon frère s'appelle Jake.
Combien de personnes est-ce qu'il y a dans ta famille ?
Mon père a trente-huit ans. Il est assez grand et très gros. Il a des tatouages.
Ma mère a trente-cinq ans et elle est petite et intelligente. Elle porte des lunettes. Elle a les cheveux longs et blonds.
Mon frère est amusant! Il a six ans. Il est très petit et il a les yeux bleus.
Tu as des frères ou des soeurs?
Je n'ai pas d'animaux parce que mon frère est très jeune mais je voudrais avoir un chat.

Réponds bientôt!

Bisous,
Alice

Activity 3 - Go to this link on Quizlet to play the Match up game. You can then play the Gravity game if you have time. https://quizlet.com/574861048/match

Activity 4 –

Activité de traduire

Choose your challenge level and translate the sentences from English into French



1. He is small
2. She is tall
3. He has brown hair
4. She has red hair
5. He is average height
6. She has green eyes
7. She has tattoos.
8. He has a beard.

1. My brother very is small.
2. My sister is very tall.
3. My dad has long brown hair. It's cool!
4. My aunt has curly red hair. It's pretty!
5. My step-brother is average height and fat.
6. My step-sister has green eyes and she has tattoos.

I have brown hair but when I was little, I used to have blond hair. I would like to have purple hair!

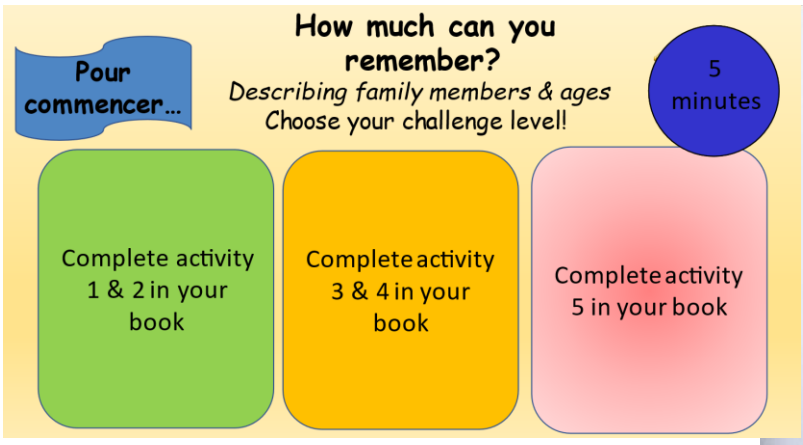
I have a little brother who is called Ben. In my opinion, my brother is very funny. He is average height and he has green eyes. Also, he doesn't wear glasses.

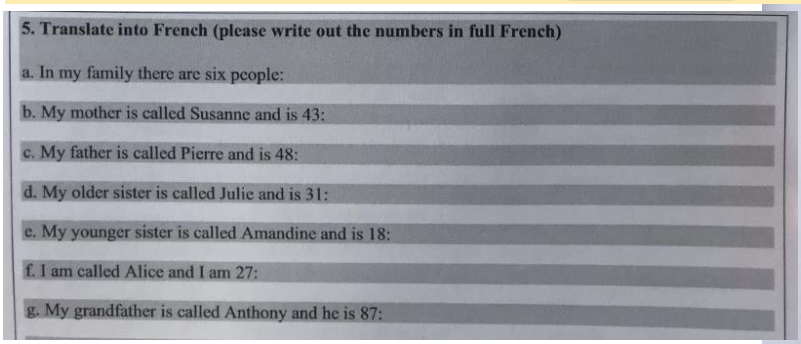
I think that he would like to have a beard.

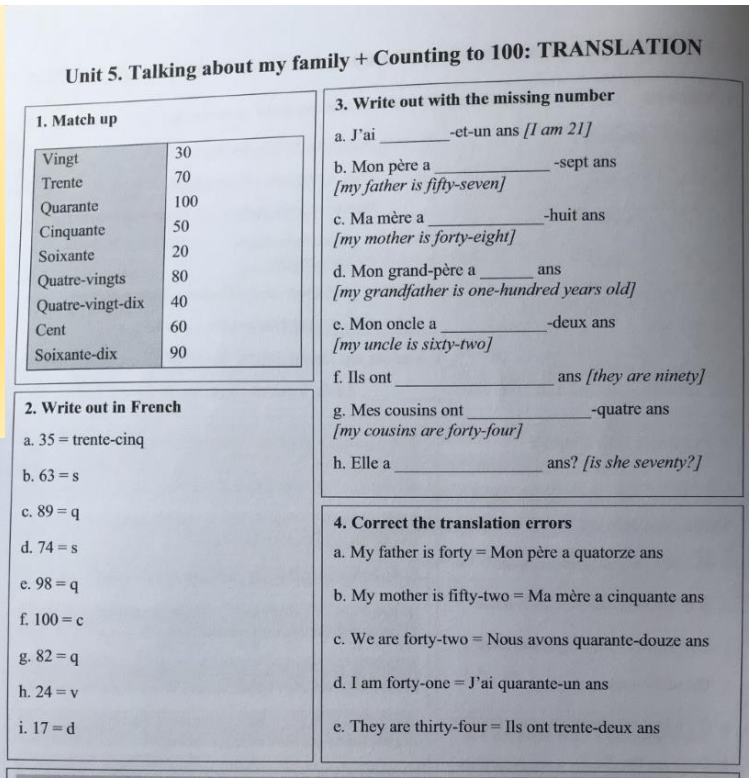
Module 5, Ma vie de famille: Lesson 7:

Assessment Preparation

Objectif: To prepare for our end of Summer 1 writing and listening assessment.







Activity 1 – Here is a great example of what you could write in your assessment. Read the blog and answer the questions in English. Then, find and label the different aspects from the 'Défi' box in the text just like in the example.

Activité de lire

Read Miss Smith's blog about her family. Answer the questions in English.

1. What family members does she mention?
2. What does it say about her hair and eyes?
3. What do her sisters look like?

Défi

Underline/highlight and label in the blog (an example has been done for you):

1. Family members
2. Ages
3. Hair colour
4. Eye colour
5. Extra appearance details
6. Connectives (and, but, because, also)
7. Conditional tense (I would like…)
8. Past tense (when I was little…)
9. Opinions



AGE: I'm 27 years old

Bonjour!
Je m'appelle Madame Smith. J'ai vingt-sept ans. Dans ma famille, il y a cinq personnes. Il y a ma mère, mon père et mes deux soeurs. Mes soeurs s'appellent Maddy et Ellie. Maddy a vingt-neuf ans et Ellie a vingt-cinq ans.

Je suis grande et j'ai les cheveux blonds et bouclés mais quand j'étais petite j'avais les cheveux courts et frisés! Je porte des lunettes et je déteste ça! Aussi, j'ai les yeux bleus. A mon avis c'est cool mais je voudrais avoir les yeux verts parce que ce serait fantastique!

Maddy a les cheveux bruns, courts et raides. Elle a les yeux marron. Ellie est petite et elle ne porte pas de lunettes mais elle a des tatouages! Je dirais que c'est stupide.

J'adore ma famille parce que c'est super!

Activity 2 – Now it's your turn! Write a blog about yourself and your family using the example from Activity 1 to inspire you. It can be real or made up! Make sure you include all of the elements from the first box below. Challenge yourself to include things from the other boxes to push to the top grades if you can.

Write a blog about yourself and your family in preparation for your writing assessment.

1. Your name
2. Your age
3. What you look like
4. Your family
5. Their names/ages
6. What they look like
7. Your opinion of your family

Write a blog about yourself and your family in preparation for your writing assessment.

Improve your answers with D.O.R.C sentences and higher level opinions

A mon avis = inmy opinion
Je dirais que = I would say that



Write a blog about yourself and your family in preparation for your writing assessment.

Can you include any extra tenses?

I would like to be – je voudrais être
I would like to have– je voudrais avoir
I used to be – j'étais
I used to have– j'avais

Ecrivez un blog au sujet de ta famille

Répondez aux questions:

- Combien de personnes est-ce qu'il y a dans ta famille ?
- Comment s'appellent les membres de ta famille?
- Tu es comment ?
- Comment est ta famille ?
- Tu aimes ta famille ?

Français
Année 7 Été 1
Writing Assessment

Nom:		Stewards Academy 
Classe:		
Prof:		

Title	Ma famille

Task
Écrivez un blog au sujet de ta famille. Répondez aux questions: • Combien de personnes est-ce qu'il y a dans ta famille ? • Comment s'appellent les membres de ta famille ? • Tu es comment ? • Comment est ta famille ? • Tu aimes ta famille ?

Assessment Ladder

Current Pathway:	Été 1 – Ma vie de famille			
	Listening	**Speaking**	**Reading**	**Writing**
Yellow Plus Two Tenses	Shows understanding of a range of short passages which include opinions with basic reasons, in either the present **and** the past, **or** the present and the future tense. Transcribes short sentences.	Takes part in short conversations on a range of topics giving opinions and reasons. Asks spontaneous questions. Uses the present and past **or** future tenses. Uses increasingly accurate pronunciation and intonation.	Shows understanding of a range of short and longer texts (e.g. adapted adverts, poems and songs) which include opinions in the present **and** past **or** future tense. Translates longer sentences into English.	Writes short texts giving and seeking information and opinions, using the present **and** past **or** future tense. Translate longer sentences into French.
Yellow Longer paragraphs with opinions	Shows understanding of the main points, opinions and some details in short passages in either the present **or** the future tense. Transcribes short phrases.	Takes part in simple conversations, using the present **or** future tense. Gives opinions and simple reasons. Gives information in short dialogues. Begins to speak spontaneously.	Shows understanding of the main points, opinions and overall message in short written texts (e.g. menus, short adverts, songs, simple poems), in the present **or** future tense. Translates simple sentences.	Writes short texts for different purposes using the present **or** the future tense. Expresses opinions and gives simple reasons. Translates simple sentences into French.
Blue Short Paragraphs with opinions	Shows understanding of the main points and opinions from short passages spoken clearly in the present tense. Transcribes familiar words.	Asks and answers simple questions. Gives simple opinions. Takes part in brief dialogues, using short phrases using the present tense.	Shows understanding of the main points and opinions in short texts. Translates familiar words and short phrases into English.	Writes several short sentences giving information and expressing simple opinions. Translates familiar words and short phrases into French.
Green Sentences	Shows understanding of a range of familiar phrases and opinions, spoken clearly.	Answers simple questions. Gives basic information and opinions.	Shows understanding of a range of familiar written phrases and opinions.	Writes a few short sentences with support, giving basic information. Writes some familiar words from memory.
White Words	Shows understanding of familiar words and phrases, spoken clearly and repeated if necessary.	Says single words and short phrases with support. Copies pronunciation and intonation correctly.	Shows understanding of familiar words and phrases.	Writes or copy simple words correctly. Labels items. Completes short phrases or sentences.

Teacher Feedback	
WWW:	**EBI:**