

SMSC

*ETHICS & VALUES OVERVIEW

[5 Year current grid - to be adapted.docx](#)

SPIRITUAL

- KS 3 Religious Studies lessons
- Faith and values
- World Views

MORAL

Diversity (Years 7-11)

- [Discussing your identity](#), bullying, discrimination, and social influences

Personal Reflection: (Years 10-11)

- Values, choices and consequences

Subject SOW

- ethical and moral choices e.g. diet in Food Technology
- Making the right choices
- Views of others
- Moral Dilemmas

SOCIAL

Healthy Relationships

- Consent, spotting and unhealthy relationships

Working Together

- Gaining perspective, working together, communication skills, teamwork and social media

Use of Media

- Media, social media and explicit photos

Living in the wider world programme

CULTURAL

- [EMPV](#)
- [Cultural Event](#)
- Cultural Food Event
- Recognise and value cultural differences
- Recognise and value different cultural and religious communities
- Whole school Remembrance Event

BRITISH VALUES

Democracy

- A well-rounded citizen, communities, and inclusion (Yr. 7)
- Head Boy/ Head Girl election process (Yr. 10)

Rule and Justice

- Government and Rule of Law (Yr. 8)

Digital citizen -

- Freedom of speech and biased writing (Y. 11)

Tolerance of Others –

- Anti Bullying Week

Mutual Respect

Individual Liberty –

ADDITIONAL ACTIVITIES

- Personal development days
- Mock trial
- External competitions- writing etc
- UKMT Maths Challenge
- Year 8 Science Crest in a day
- Duke of Edinburgh

COMMUNITY

- Charity Activities (on School Calander)
- Summer Community Event
- Stewards 60th Anniversary community links
- [Academy Newsletter](#)
- [Social Media – X \(Twitter\)/Instagram](#)
- [Your Harlow](#)
- Open Evening
- Parents' information evenings
- SEND/PP information evenings
- Options Evening
- Parents' evenings
- Presentation Evening
- Performing Arts Performances
- Jack Petchey
- Assembly programme
- Celebration Assemblies

Linked

PHOENIX CURRICULUM/ WIDER OPPORTUNITIES

- [Student Passport](#)
- [Phoenix Curriculum extracurricular clubs](#)
- [Performing Arts Curriculum](#)
- End of Year Rewards Trips
- Whole School Rewards system
- Musical Theatre

Linked

CULTURAL CAPITAL

CITIZENSHIP

KS 3

Citizenship

- Politics, justice system, and serving community
- Staff role models- Heads of House/Assembly leaders

KS 4

Citizenship

- Responding to political and social issues
- Equality Act, diversity, and value
- **Citizenship**
- Parliamentary UK democracy and being an active citizen

Good discussion through both subjects

STEWARDS ACADEMY PERSONAL DEVELOPMENT PROGRAMME

CAREERS

- [UNIFROG:](#)
- [Training \(Smart Meet etc\)](#)
- [Compass+](#)
- Gatsby Benchmarks
- Bakers Clause
- Claire Hurst - Yr. 11 interviews
- Staff Training & CPD
- Careers Events
- Trips and visits
- Wider world – Careers in Subject Areas
- [Hospitality and catering, operation of rear and front of house, cultural dishes,](#)
- **Skills for the future (Yr. 7)**
- Opportunities and aspirations, learning skills and career opportunities
- Financial Maths (Maths Dept Trip)
- **Financial decision making (Yr. 10)**
- Budget, savings and managing debt.

Careers and Finance (Yr. 8)

- Skills, careers, and being money aware
- Enterprise (Yr. 9)

- Skills for the future and goal setting

Career Development (Yr. 10)

- Personal statements, overcoming challenges, workplace responsibilities

The wider world: Next Steps: (Yr. 9/Yr. 11)

- KS4 options
- Post 16 options

COURAGE VALUE/SCHOOL ETHOS

- [Student Passport](#)
- Academy Display
- Whole School Assemblies
- Zoom In's (T&L)
- Pupil Voice- School Council/ Student Leadership/ EMPV/ Proud Place/ Year 7 Year Council
- Positions of Responsibility- School Council/ Prefects/ Form Captain/ Games Captain/ (team captains)/ Head Boy/ Head Girl/ deputies/ House Captains/ Heads of EMPV/ Peer Mentors/ Senior Peer Mentors/ Senior Prefects/ Librarians
- Community briefings- courage values etc/ safeguarding

SEND

- UNIFROG:
- Setting and meeting personal goals
- Moving onto adulthood Targets
- One Planning and reviews

HAPS

- Trip to Cambridge University
- HAPS Intervention Programme

PHYSICAL/MENTAL HEALTH WELLBEING

KS 3

Transition and Safety (Yr. 7)

- [Self-concept, identity, personal safety, emotions and mental health](#)

A Healthy Self (Yr. 8)

- [Self-regulation, management, drugs and alcohol](#)

Your Best Self (Yr. 9)

- [Help and strategies with mental health](#)

Pressure (Yr. 8)

- Healthy decisions
- FGM

Influence (Yr. 9)

- [Discrimination, peer pressure, illegal substances and addiction](#)

KS 4

The wider world: Next steps: (Yr. 11)

- [Financial choices and Mental wellbeing](#)
- **Transition & Change (Yr. 10)**
- [Safeguarding, health during periods of change and transition](#)

RELATIONSHIPS & SEX EDUCATION

KS 3

Building Relationships (Yr. 7)

- Positive relationships, skills and consent

Health and Puberty (Yr. 7)

- Puberty and challenges, physical health, drugs, and misuse

Intimate Relationships (Yr. 9)

- Consent, sexual health, abusive relationships and positive relationships

KS 4

Relationship and Sex Education (Yr. 10)

- Values, consent, assumptions, and misconceptions

Relationships and Sex Education (Yr. 11)

- Assertive communication, sexual health and core values

