

# Curriculum Intent

## Geography



**KS4**

**Final exam Preparation**

Paper 1 – Physical Geography  
Paper 2 – Human Geography  
Paper 3 – Geographical Applications

Students will conduct and analyse the results of two local fieldworks.

Students examine river processes and the landforms they create around the UK.

Students examine coastal processes and the landforms they create around the UK.

Revision of all units of AQA GCSE Geography



**Pre-release material**



Students study why tectonic hazards occur and the impacts they create.

**2 local fieldworks**



Students study why weather hazards occur and the impacts they create.

**UK Landscapes – Rivers**



Students examine the global importance of water resources.

**UK Landscapes – Coasts**

**Natural Hazards - Tectonics**

**Natural Hazards - Weather**

**Year 11**

**Resources - Water**

Students examine the diversity and changes occurring in the UK's urban areas.



Students examine the structure and changes affecting the modern UK economy.

Students examine the issues of global development and why variations exist around the world.

**Urban Areas in the UK**

**Economic World - UK economy**

**Economic World - Development**

Students explain why hot deserts are unique ecosystems and how people use them.



Students analyse the issues created by rapid urban growth in LICs & NEEs and the issues created by this growth.



Students examine how the UK uses and needs food, water and energy resources.



**Year 10**

**Living World – Hot Deserts**



Students analyse the importance of small scales ecosystems and tropical rainforests.

**Urban Areas – LICs & NEEs**



Students study the causes and impacts of international and local crime.

**UK Resources**



Students explore the importance of water and how rivers help shape our landscapes.



**Living World – Ecosystems & Rainforests**

**Year 9**

**Geographies of crime**

**Hydrology & River processes**



Students study life in modern Africa and will study various regions of Africa.



Students examine how and why the level of development is so different between contrasting countries.

**Africa**

**Year 8**

**Trade & Development**

**Extreme Environments**

**Global Hazards - Weather**

Students will study the impacts of weather hazards.



Students learn how to locate places using different map scales and how to use 4 & 6 figure grid references.



Students explain how the global population is changing and shall explore the issues of migration and refugees.



Students study the impact of Tectonic Hazards, focusing on earthquakes and volcanoes.

**Global Hazards - Tectonics**

**Around the world**

**Year 7**