



THE PHOENIX

STEWARDS ACADEMY NEWSLETTER

AUTUMN TERM 1 • 2022



Stewards Academy
Diamond Jubilee 1963 2023



Murwalls
@muruwalls

HEADTEACHER'S MESSAGE

Last week we welcomed back all pupils to the new academic year at Stewards Academy. It was wonderful to deliver assemblies to all years, giving pupils the opportunity to think about how they would continue to achieve, and develop as young people in the term ahead. For Year 7 pupils this was their second day with us; they have made a super start and it is really lovely to see them smiling throughout the day, as they start to feel more at home in their new school.



HEADTEACHERS MESSAGE (CONT)

We have been impressed by the standards of uniform and how well equipped the pupils are for the term ahead. Thank you to parents for their support over the summer in ensuring that everyone is ready to learn.

Over the summer break, there have been numerous enhancements to the new site. The main development has been the redesigning and refurbishment of reception. This has provided a much needed work space for our resources and reception team, and two new parent meeting rooms. We have also invested in interactive screens for the Maths and English departments, which we hope will enhance the learning experience within these subjects even further. In addition, the staffroom has been refurbished, the pool has been drained and cleaned, and the updates to the central heating have been completed. A huge thank you to the site team for all their efforts over the summer.

As always, we welcome a number of new colleagues to the staffing body this term. We are pleased to have secured such excellent new appointments to ensure that our pupils get the very best. An overview of the Leadership Team structure and a teaching list has been provided in this newsletter for parents' convenience.

Finally, it just leaves me to wish all the pupils and staff a wonderful term ahead and to thank parents in anticipation of their support along the way.

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SAFEGUARDING

The safety and wellbeing of our pupils is at the forefront of everything we do here at Stewards Academy. Creating a safe and secure environment, where our pupils enjoy their learning and fulfil their academic and personal potential, is our priority. We also educate our pupils about the wider world, so that they are prepared and equipped to face the challenges that lay beyond the protection of the school environment.

We all know that children are safer when school and families work closely together, and this year, to further support you in keeping your children safe, we're funding access to a parent portal at National Online Safety. They offer a range of parents' guides, short courses and online webinars, which we're sure you'll find informative and useful. Sign up is free at <https://nationalonlinesafety.com/enrol/stewards-academy>

We are also planning to organise some live online safeguarding briefings for parents throughout the year to enhance our strong partnership with parents in keeping children safe. More information to follow soon.

Safeguarding Lead



Mrs Atkinson
The Bridge/Safeguarding Office

Deputy Safeguarding Lead



Mr Myatt
Safeguarding Office

safeguarding@stewardsacademy.org

If you have any worries about your safety or wellbeing, speak to a member of the Safeguarding team, or any adult in the School

Safeguarding Officers: PSM Office









Mrs Morley **Miss Dangerfield** **Mrs Ali** **Mrs Coulson** **Mrs Coates** **Mrs Hardiman** **Mr Hughes**

For Safeguarding updates and information please visit:   

MRS DA VIGHI

Stewards Academy is looking forward to welcoming prospective pupils and parents on Thursday 15th September between 6pm-9pm. Open Evening is a great opportunity to meet staff and pupils and get a feel for life at the academy. There will be an opportunity to hear about the academy further from Mrs Ginger- Headteacher, Mr Scholtes - Senior Deputy Headteacher, our Head Boy - Henry and Head Girl - Leslie, and some of our new Year 7s. Talks start at 6.30pm and 7.30pm in the Hall.

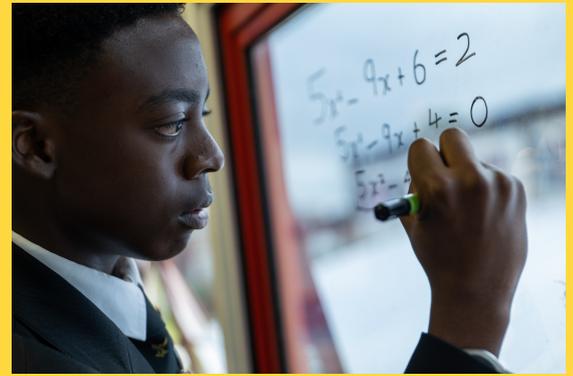
Over 100 prefects will be available to give guided tours as well as many pupils helping in department areas. Feel free to ask lots of questions! You are also able to look around without a prefect if you wish.

If you would like to see the academy in the daytime, we are holding tours on the following dates/times:

Thursday 15th September 9.15am and 10.45am. There is no need to book. Please enter through the car park to the flexi-suite.

Thursday 22nd September, Thursday 29th September and Thursday 6th October at 9.15am. If you would like to book a place on one of these dates, please email openday2022@stewardsacademy.org

Our Open Evening is always one of the highlights of the year and it will be great to meet you. If you require any further information, please email the address above.



OPEN EVENING



RELATIONSHIPS & SEX EDUCATION

Our programme for 2022/2023 is based on preparing our pupils to make informed choices that keep them safe and healthy.

Topics

Key Stage 3

Science: Puberty, and Pregnancy and Birth

PSHCE: Healthy Relationships: Family; Friends; Personal Space

Key Stage 3 Science: Changing Bodies

PSHCE: Healthy Relationships: Sexual Health; Sexuality; FGM

Key Stage 3 Science: Genetics and Cloning

PSHCE: Healthy Relationships: Consent; Contraception; STI; Sexual Health: Sexting; Revenge Pornography

Key Stage 4 Science: Early Pregnancy; STIs; HIV and AIDs; Contraception; Genetics and IVF

PSHCE: Healthy Relationships: Personal Risks; Consent; Controlling Relationships; Ending Relationships; Teenage Pregnancy

Key Stage 4 Assembly: Local Health Provision

If you have any questions please feel free to contact me via email: emohamed@stewardsacademy.org

Ms Ramsey, Subject Leader for Ethics and Values

ETHICS & VALUES

At Stewards Academy Ethics and Values education is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. When taught well, the subject helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life. Pupils will have a chance to develop their Spiritual, Moral, Social and Cultural understanding.

Through our whole-school approach to Ethics and Values, it is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life. Ethics and Values is taught across the school from Year 7 to 11 once a fortnight, we follow the PSHE Association targets. Our Ethics and Values curriculum equips pupils with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. With an ever-changing society, we can provide our pupils with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. Weaving through the heart of our Ethics and Values teaching, is a commitment to enhancing and promoting our core COURAGE Values: Confidence, Opportunity, Unity, Resilience, Appreciation, Generosity and Enjoyment.

Our whole curriculum is shaped by our school vision which aims to enable all pupils, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. Ethics and Values directs our aim on developing the “whole child” through a spiral curriculum approach to developing knowledge, skills and understanding in all areas covered. Our framework for Ethics and Values embeds the three strands:

- **Mental Health and Wellbeing**
- **Relationships as well as the statutory aspects of the Relationships and Sex Education**
- **Living in the Wider World**

Ethics and Values enables our pupils to become healthy, independent, and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We strive to provide our pupils with learning opportunities across and beyond the curriculum, in specific lessons, assemblies, community briefings and other activities that enrich pupils’ experiences. It allows pupils to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our pupils are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. At Stewards Academy, we embrace in which Ethics and Values supports many of the principles of safeguarding and its close links to the school’s Safeguarding, SMSC and PSHE Policies. Ethics and Values is central to our curriculum; it helps pupils grow and develop as individuals and as members of families and communities. Through Ethics and Values, pupils will have the knowledge, understanding, skills, attitudes they need to lead confident, healthy, independent lives, and to become informed, active, and responsible citizens. Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social, and cultural issues that are part of growing up. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

The personal and social development of pupils underpins our curriculum. Through a carefully planned programme, supported by all who work in or with the school, we want pupils to leave Stewards Academy ready for the transition into Further Education and adult life.

If you have any concerns or issues you wish to discuss, please contact Mrs Ramsey,

PARENTAL COMMUNICATION

How we deal with your concerns...

To ensure that your communication or concerns are dealt with by the appropriate member of staff, you will find on the school website specific contact details for each member of staff. Contact with the relevant member of staff may be made by email, telephone, or letter. Our preferred method is email as this is the most efficient way of communicating in school.

We will always try to acknowledge your communication within 24 hours, excluding weekends and will respond as soon as possible thereafter. Please note that part-time staff may take longer to respond.

To deal with your concerns personally, if contact is made via email, staff will respond to you by phone call. We are confident that our current procedures are sufficient and that we can alleviate any concerns you may have. Please be aware, however, that comprehensive solutions often require adequate information to be gathered. This inevitably requires time to gather the necessary statements and paperwork. We would therefore try to dissuade parents from arriving at the school without an appointment, as the person they wish to see may be unavailable or may not have the appropriate information to hand. We would always hope that we would have the opportunity to resolve parental concerns. If, however, having followed each stage of our procedures, you are still not satisfied then please contact the Headteacher in writing. The complaints policy can be found on the school website.

STEWARDS ACADEMY LEADERSHIP STRUCTURE



Headteacher Mrs Ginger Strategic Leadership and Management (Vision), Culture and COURAGE, School Improvement/ School Planning and SEF / School Policies / Monitoring and Evaluation Shaping the Future/External liaison and Academy Development/ Recruitment of Teaching Staff Stewards Learner - Behaviour and Attitudes including Recognition and Procedures and Routines						
Deputy/Business Leadership Team						
Senior Deputy Headteacher - Mr Scholtes School Organisation, Standards and Enrichment Admissions/Mid-Term Appeals Attendance and Punctuality Curriculum and Timetable/Duty Rota Parental Engagement and Satisfaction / Parents Evenings Inclusion and Alternative Provision					Deputy Headteacher Mrs O'Sullivan GDPR and Compliance Website Reading	Deputy Headteacher Mr Carlier Academic Standards, Assessment, Feedback, Reporting and Examinations Academic Prep
Assistant/Safeguarding/Business Leadership Team						
Designated Safeguarding Lead – Mrs Atkinson Safeguarding Mental Health and Wellbeing Champion	Enrichment Co-ordinator: Mrs da Vighi Pupil Voice / Prefects Phoenix Challenge / Library Jack Petchey / Peer Mentoring /EMPV	Assistant Headteacher Mr Perrin Pupil Premium Disadvantaged Pupil Strategy SEND Study Skills /Homework	Business Manager Mrs Avis Finance Premises Health and Safety HR /Legal PD and Recruitment ICT Infrastructure	Assistant Headteacher Mrs Goddard Quality of Education Teaching First Schemes of Learning HAPs Programme		Assistant Headteacher Mr Laing Career Programme Vocational Learning/ Gatsby

PUPIL EXPECTATIONS

STEWARDS ACADEMY : PUPIL EXPECTATIONS		
READY	RESPECTFUL	SAFE
Arrive Punctually  FF1	Follow Instructions  FF5	Be Kind  FF9
Wear Perfect Uniform  FF2	Listen Attentively  FF6	No Mobile Phones (or other prohibited items) FF10 
Bring your Equipment  FF3	Speak Appropriately  FF7	Personal Space  FF11
Remember your homework  FF4	Respect your surroundings  FF8	Talk to Us  FF12

The Pastoral team may at anytime feel it appropriate to contact parents and send pupils home to alter uniform. Unauthorised items such as jewellery and hoodies will be confiscated. It is then the pupil's responsibility to collect the item from the member of staff at the end of the day. Repeated offences may result in the parent being expected to collect the item.

UNIFORM

Uniform must be worn by all from years 7 to 11. Hair styles should be neat and simple, avoiding extremes of fashion (the school reserves the right to make the final decision on what constitutes an extreme hairstyle). Discreet headbands and hairbands only (no other headwear except that worn for religious reasons). A wristwatch (not smart) may be worn but no other jewellery including piercings. Pupils are allowed discreet make-up. Nail varnish, false nails or false eyelashes are not allowed.

A full list of uniform requirements can be found on the school website.

EQUIPMENT LIST

This equipment is required for every lesson and will be checked daily by tutors:

- Lanyard and academy pass (to be worn at all times)
- Suitable school bag (large enough for an A4 folder)
- Pencil Case
- Black pen
- Blue pen
- Ruler
- Pencil
- Independent Study Folder including KOs
- Reading Book
- Scientific calculator for use at home.



IMPORTANT POLICIES FOR PARENTS TO CONSIDER



School Policies are reviewed and approved regularly by the Governing Body. It is recommended that parents consider a number of these policies each year, as follows:

- Behaviour Policy
- Anti-bullying Policy
- Exclusions Policy
- Attendance Policy
- Relationship and Sex Education Policy (RSE)
- Complaints Policy

These can be found on the school website under the 'About' tab or by clicking the link on the back page of this newsletter.

STEWARDS ACADEMY TEACHING STAFF 22/23

Mrs Ginger	Headteacher
Mrs Annetts	EAL Teacher (p/t) (60%) (Wed / Thu / Fri)
Mrs Bartlett	Pastoral Lead: Standards / Subject Leader for Dance / PE
Miss Beckett	MFL / Assistant Pastoral Lead Yr 10
Mr Carlier	Deputy Headteacher
Ms Chandler	Maths
Mr Coates	Science
Ms Coercius	Maths (Wk 1 - Mon, Tues, Thur, Fri - Wk 2 - Tues - Fri)
Mrs Corsalini	PE
Mr Curtin	RE
Mrs da Vighi	LT Support / Drama (Wk 1 Mon - Wed, Wk 2 Mon, Tues, Wed, Fri)
Miss Danculea	Geography
Ms Danler-Baumgartner	MFL / Assistant Pastoral Lead Yr 8
Mr Dalton	History/RE
Miss Dorling	English
Mr Dougherty	Subject Leader History
Mrs Edwards	Business Studies
Miss Ellis	Subject Leader Science
Mrs Gannon	Asst Subject Leader, Maths
Mrs Goddard	Assistant Headteacher : Quality of Education / PE / English
Mr Greenaway	SENCO / English
Mr Hawk	History / RS / Humanities Diploma
Miss Hemady	Teacher responsible for Literacy and Presentation, Science
Mr Hewitt	Science - Teach First y2
Mr Hickman	Subject Leader for Geography
Mrs Hinds	ICT/Computer Science
Mr Hughes	Pastoral Lead: Inclusion / PE / Maths / Science
Ms James	RS/Sociology
Ms Khan	English - Teach First y2
Mr King	Instructor (not in Thur)
Mr Laing	Assistant Headteacher: Stewards Learner Support / Tech
Mr Locke	Head of ICT Faculty [Business Studies / Computer Science / Media]
Mrs Long	Subject Leader Food Technology
Mrs Manivchuk	Science
Ms Marakli	Assistant Subject Leader, Science
Miss Martin	Drama
Miss Martin	Subject Leader - Art, Photography and Media with responsibility for HAPS
Mr Meehan	History - Teach First y2
Mr Morgan	Technology
Ms Muzangwa	SECO-SEMH
Mr Myatt	PE/Tech / Science /Pastoral Lead Yr 10
Miss Nicholson	Art
Mr Nolan	Science
Mrs Opakunle	MFL
Mr Oranye	Lead Teacher for High Attainers, Maths
Mrs O'Grady	Subject Leader English
Mrs O'Sullivan	Deputy Headteacher: Academic Standards, GDPR and Compliance / English
Mr Perrin	Assistant Headteacher : SEND, Pupil Premium, Disadvantaged Pupil Strategy
Mr Phipps	Maths
Mrs Ramsey	English / Sociology / Subject Leader Ethics and Values (1-year)
Mr Rayney	Subject Leader PE
Ms Reeves	Subject Leader Music p/t 80% [not Friday]
Mr Rew	Teacher for Enrichment and Engagement in Science
Mr Scholtes	Senior Deputy Headteacher: School Organisation, Standards and Enrichment/Art
Miss Sherwin	Subject Leader, MFL & EAL
Mrs Smith	Hair & Beauty / Bridge
Miss Spowart	Art / Assistant Pastoral Lead Yr 9
Mr Springthorpe	English
Miss Stylianou	Technology / Subject Lead, Technology
Mrs Tant	Maths
Miss Thurley	Head of Drama
Mis Tovey	English
Miss Venables	PE / Assistant Pastoral Lead
Mrs Wichowska	EAL/Hair & Beauty
Miss Wilcox-Hart	English - Teach First y2
Mrs Woolley	Subject Leader Maths
Mr Young	PE

CLASSCHARTS

ClassCharts is an online system which teachers use to track achievement and behaviour throughout the school day. We believe in working closely with parents and one of the key benefits of using ClassCharts is that we can securely share your child's achievement and behaviour with you and so keep you up to date in real-time.

If your child is in Year 7, you will have received a letter containing information on how to log on to ClassCharts through a mobile device or desktop as well as a parent/carer code for you. Pupils in other years will have received their ClassCharts code from their tutor.

If you have any issues or questions regarding ClassCharts please feel free to contact the school through our ClassCharts Co-ordinator - Mrs T Root via email - classcharts@stewardsacademy.org.

LUNCH OVERDRAFTS

Please ensure your child comes to school with either a packed lunch or has enough money in their cashless catering account to buy lunch. Pupils who have genuinely lost or forgotten their lunch money can come to the Academy's Student Services Reception (next to the Attendance Office) to ask for an overdraft on their account. Pupils must repay the overdraft into their account the next working day. Persistent non-payers will not be allowed further overdrafts if money is still owed. Overdrafts are for emergencies only and are not to be used as a means for your child to buy 'extras' at break or lunchtime.

PARENTPAY

For those parents/carers who have not yet registered to use our secure on-line payment provider ParentPay, please contact our Finance Department for more information.

This payment system enables you to securely top up your child's dinner money account and pay for school trips etc, via bank transfer so saving the time and inconvenience of having to write cheques or locate exact money. Processing payments this way also saves your child from having to spend time queuing to make payments during their break and lunchtime, when they would rather spend time with their friends.

LOST PROPERTY

As winter approaches and winter coats come out, please remember to label all items that your child brings into school. If your child does mislay any property this will be held by the Pastoral Support Mentors in the main office, where it can be collected by pupils at break or lunch.

PARENTMAIL

Our main method of communicating with parents is ParentMail. If you are not already connected it is vitally important that you provide us with an up to date email address or mobile phone number in order for us to get you connected, so that you do not miss out on any important letters or messages.

PUPIL ABSENCE/ LATENESS

The numbers to report pupil absence or lateness are: 01279 772511 OR 01279 421951 (Press Option 1 - Pupil Absence)

Please give your child's name, tutor group and reason for their absence / lateness. Please also follow up any absence with a note on the first day back explaining why your child has been absent from school.

KEY DATES

- Monday 19th September - Bank Holiday
- Tuesday 20th September - Y7 Parent Briefing
- Monday 26th September European Day of Languages and Y11 Parent Briefing
- Friday 30th September - INSET Day
- Monday 3rd October - Y10 Parent Briefing
- Wednesday 5th October - Y11 Parents Study Skills Event (invited pupils)
- Thursday 6th October - Y11 Parent Evening
- Monday 10th October - Y9 Parent Briefing
- Wednesday 12th October - Y11 Parents Study Skills Event (invited pupils)
- Monday 17th October - Y8 Parent Briefing & school photographs- Year 7, 9, 11 TBC
- October Half Term - Monday 24th - Friday 28th

DOUBLE CLICK FOR OUR POLICIES:

