



Year 9 Upper School Courses Booklet 2022

‘We measure success by the way we touch people’s lives; nurturing, challenging and creating opportunities to grow and learn, leading to safe, fulfilling and purposeful lives.’

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Upper School Courses

Introduction

At the end of Year 9, you are able to make choices about some of the subjects you will study in Years 10 and 11. These choices are important and have a significant impact on your next two years at Stewards and **your** choices post-16.

It is important that you choose wisely, and this involves finding out more about the courses on offer and the entry requirements for courses and careers post-16.

Whilst you are given a range of subjects to choose from, you should take advantage of the guidance available from subject staff and your tutor. Your prior attainment, attitude, and the likelihood of success at the end of Key Stage 4 will affect the subjects you will be able to study. Remember that you are making a two-year commitment when choosing.

This booklet is designed to support you in making these very important decisions together with the Upper School courses information video and support from your tutor. This will provide you with everything you need to make good choices.

Your Option Choices timeline

Option Choices information & Online Account Invite issued to students:
Week Commencing: **14th March 2022**

Options Information Evening: **17th March 2022**

Deadline for Online Form to Be Returned: **22nd April 2022**

Advice and Guidance

Where to go for help and advice

Support is available to help you to make the right decisions. You should try to use as many of these as you can:

People:

1. *Your subject teachers*
2. *Your tutor*
3. *Your Pastoral Lead, Mr Hughes, and PSM, Mrs Coates*
4. *Your parents / carers*
5. *Mrs Bailey—Careers Guidance Officer*

Resources:

- **The Careers Notice board** (notice boards located outside Dining Room 3 and the Library Corridor)
- **Unifrog**—all students have a Unifrog login to explore your options, further education, and career choices. Take your personality quiz to see what suggestions are made.
- **Stewards Academy Website** (for information on Careers and Work-Related Learning)

This is just the first occasion when **you** will be making decisions about **your future** and you will meet many more in due course. You are starting to take charge of your own future and it is in your best interests to spend time and energy researching what is available in the outside world when you leave Stewards. Make sure you know where the subjects you choose can lead you in the future. In this way you can make decisions based on sound knowledge and make the outcome better for **you**.

Curriculum Pathways

The Stewards Curriculum is designed to give you the opportunity to study a broad and balanced range of subjects. The curriculum has been broken down into two separate pathways and is aimed at supporting your individual needs and aspirations. You have already begun your journey and have been allocated a curriculum pathway.

Why Pathways?

To personalise learning

To make our curriculum accessible to all

To ensure that the curriculum supports the needs of each individual

To improve standards and levels of attainment

Ebacc Pathway

You will be expected to study English, Maths, Science, PE, Ethics & Values, History or Geography and a Language.

You will also get a further 2 option choices. This is to ensure that you have a broad choice of post-16, university and employment options.

Vocational Pathway

You will be expected to study English, Maths, Science, PE, Ethics & Values, History or Geography. You are currently studying an introduction to vocational studies and will now need to choose your preferred vocational option.

Some pupils will be better suited to studying the Humanities Diploma. Parents will be contacted if this is relevant to particular individuals.

In addition, you will have a further two free option choices.

This ensures that students continue to follow a broad and balanced curriculum, whilst also providing experience of post-16 and employment opportunities.

The Key Stage 4 Curriculum at Stewards

Introduction

At Key Stage 4 there are some subjects which are compulsory, and these are known as core subjects. In addition, you are able to choose 2 or 3 optional subjects depending on the pathway being followed.

Core Subjects

The subjects you will have to study as part of the National Curriculum are:

- English
- Mathematics
- Combined Science or Separate Sciences
- History or Geography (GCSE or Diploma)
- Modern Languages (Ebacc Pathway) or Vocational Course (Vocational Pathway)
- PE (Physical Education)
- Ethics and Values

COMPULSORY SUBJECTS

- English
- Mathematics
- Combined Science or Separate Sciences
- History or Geography (GCSE or Humanities Diploma)
 - Modern Languages (Ebacc Pathway)
- Vocational Course (Vocational Pathway)
 - PE (Physical Education)
 - Ethics and Values

English Language GCSE & English Literature GCSE

Q. What will I study?

In English Language and English Literature, you will learn about:

- non-fiction texts from the 19th, 20th and 21st century including travel writing, diary entries and quality journalism
- how to analyse a range of fiction texts including Shakespeare's Macbeth, Dickens' A Christmas Carol, and J B Priestley's play An Inspector Calls, as well as conflict poetry
- how to write in a variety of forms such as narrative descriptions and argumentative essays
- developing presentation and discussion skills in front of an audience.

Q. How is the course assessed?

- English Language: Two written exams both in which you will answer questions on a range of fiction and non-fiction texts and complete two writing tasks (100% of final grade)
- English Literature: Shakespeare and Post-1914 Literature - exam lasting 1 hour 45 minutes (40% of final grade) and 19th Century novel and poetry – exam lasting 2 hours 15 minutes (60% of final grade)
- Spoken Language Endorsement (0% of final grade)

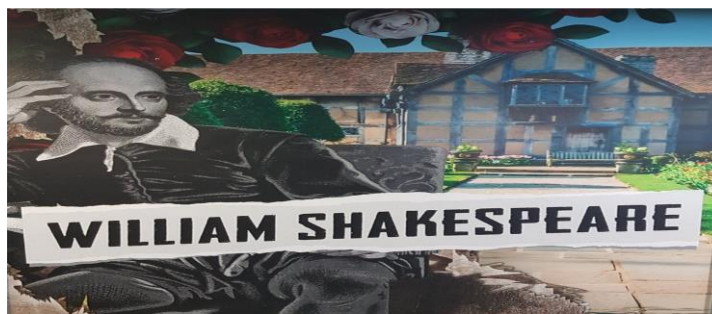
Course Specification: Edexcel GCSE English Language and Literature

Q. Anything else I need to know?

You will learn by:

- taking part in exploratory activities designed to develop confidence in reading and writing
- being involved in group discussions and debates to develop critical opinions regarding literature
- building confidence in reading skills by encountering a range of non-fiction texts across three centuries
- having the opportunity to read and enjoy literature from a range of times and genres
- encouraging personal responses to literature through analysing unseen texts
- developing a precise and accurate writing style through practising technical aspects of written and spoken expression.

Where could English take you next? The key English skills of reading, writing, speaking and listening are required in all academic courses and all careers. The study of English also helps to develop confidence. The study of English can provide a life-long love of literature and you will achieve critical skills that are applicable in a wide range of contexts.



Q. What qualifications will I get? GCSE English Language & GCSE English Literature

Q. Who do I see for further information?

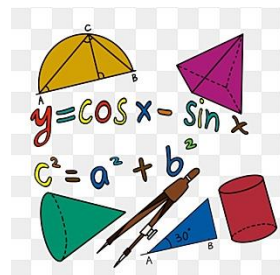
Mr Ginger

Mathematics

Q. What will I study?

In GCSE Mathematics you will study a range of topics across all six strands of the curriculum:

1. Number
2. Algebra
3. Ratio, Proportion and Rates of Change
4. Geometry and Measures
5. Probability
6. Statistics



Q. How is the course assessed?

The Mathematics qualification will be assessed through final examinations at the end of the course. There are three written exams, each of which is worth 80 marks and last 1 hour 30 minutes. Paper 1 is a non-calculator exam while papers 2 and 3 are calculator exams.

There are two tiers of entry for the GCSE Mathematics exam: Foundation (Grades 1-5) and Higher (Grades 4-9).

Course Specification: AQA GCSE Mathematics



Q. Anything else I need to know?

The GCSE Mathematics curriculum will enable students to:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context

It is very important that you are always properly equipped for lessons. Essential mathematical equipment includes a pencil, ruler, protractor, compass and a scientific calculator. The Casio model calculators are recommended for the GCSE curriculum.

The department encourages the use of the following revision websites which provide a range of videos, tutorials and independent tasks covering all topics:

www.mymaths.co.uk

www.mathsgenie.co.uk

www.corbettmaths.com



Q. What qualification will I get?

GCSE Mathematics.

Q. Who do I see for further information?

Miss M Garvin

Combined Science

Q. What will I study?

For current Year 9, 10 & 11 the majority of pupils will study Combined Science which results in two GCSEs while some pupils in the yellow pathway will have the opportunity to take their science further and study Separate Science, resulting in 3 GCSEs. Separate science is not an option subject, pupils chosen to study this subject will be based on academic ability. We follow the AQA Combined Science: Trilogy suite of examinations. For Combined Science, pupils will cover 7 Biology, 10 Chemistry and 7 Physics modules.



Q. How is the course assessed?

Internal Assessment

During each module of work pupils will be assessed using data from their classwork, homework and in-class tests.

External Assessment

There are six papers: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas. Each paper carries an equal weighting.

Pupils will be fully assessed under exam conditions at the end of the GCSE course in Year 11.

Q. Anything else I need to know?

Paper 1 **Foundation or Higher**

What's assessed.

Biology Paper

Topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics

Chemistry Paper

Topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes

Physics Paper

Topics 18–21: Energy; Electricity; Particle model of matter; and Atomic structure

Paper 2 **Foundation or Higher**

What's assessed.

Biology Paper

Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology

Chemistry Paper

Topics 13–17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

Physics Paper

Topics 22–24: Forces; Waves; and Magnetism and electromagnetism

Q. What qualification will I get?

Combined Science – 2 GCSEs

Q. Who do I see for further information?

Miss S Ellis or Mr R Perrin

Separate Science

Q. What will I study?

For current Year 9, 10 & 11 pupils studying Separate Science they will be taught separately in the three discrete subjects, Biology, Chemistry and Physics.

We follow the AQA GCSE (9-1) suite of examinations. For Separate Science, pupils will cover 7 Biology, 10 Chemistry and 8 Physics modules.



Q. How is the course assessed?

Internal Assessment

During each module of work pupils will be assessed using data from their classwork, homework and in-class tests.

External Assessment

For each separate science the assessment comprises two papers at either foundation tier (papers 1 & 2) or higher tier (papers 3 & 4). Each paper carries an equal weighting.

Q. Anything else I need to know?

Paper 1 Foundation or Paper 3 Higher

What's assessed.

Biology Paper (1 or 3)

Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics

Chemistry Paper (1 or 3)

Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes

Physics Paper (1 or 3)

Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure

Paper 2 Foundation or Paper 4 Higher

What's assessed.

Biology Paper (2 or 4)

Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology

Chemistry Paper (2 or 4)

Topics 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources.

Physics Paper (2 or 4)

Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics.

Questions in paper 2 or 4 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy and Electricity.

Q. What qualification will I get?

Separate Science – GCSE's Biology, Chemistry & Physics

Q. Who do I see for further information?

Miss S Ellis or Mr R Perrin

Modern Languages (Ebacc Students)

Q. What will I study?

French or Spanish GCSE

You will be studying your chosen modern foreign language within a wide range of topic areas: Identity and culture; Local, national, international and global areas of interest and current and future study and employment. Your end-of-course examinations will be based on these themes.

Q. How is the course assessed?

You will be assessed in all four skill areas at the end of year 11.

The four skills are:

· Listening Exam	25%	Speaking Exam	25%
· Reading Exam	25%	Writing Exam	25%



In preparation for the above examinations, you will need to:

- be well organised, making sure your homework and notes from lessons are up to date
- be dedicated, practice at home, so that you can confidently speak & write about all the topic areas.

Q. Anything else I need to know?

It is widely accepted that a working knowledge of a Foreign Language enhances job opportunities, is an asset which broadens the horizons both socially and culturally and also widens the choice for university courses. It is therefore, strongly advised that students continue with a foreign language to GCSE.

Following a course in a Modern Foreign Language will enable you to:

- communicate effectively in the Language through speaking and writing
- listen to, read and understand the Language
- understand the grammar of the Language and improve your understanding of English
- work independently and collaboratively
- cope in new situations and develop your general communication skills
- develop your international and inter-cultural understanding through knowledge and understanding of the people, countries and communities where the language is spoken.

What can I do after I've completed the course?

People with language skills and knowledge are highly thought of in the modern world. They stand out as talented and successful people, with broad and exciting horizons. Taking GCSE French or Spanish means you will:

- be able to study AS and A2 French or Spanish courses
- add an extra dimension to your personal skills profile which will impress anyone who reads your CV
- be in a stronger position to get a job in companies with international links or improve employability if you would like to work abroad.

Q. What qualification will I get? GCSE in French or Spanish. This is one of the qualifications that contributes to the English Baccalaureate suite of qualifications.

Q. Who do I see for further information?

Mrs Sherwin

Geography

Q. What will I study?

At Stewards Academy we follow the **AQA 'A'** syllabus. The course runs throughout 10 and 11. The syllabus covers a very wide range of fascinating Geographical topics, many of which are regularly in the news such as deforestation and natural hazards.

Q. How is the course assessed?

The course is split into **THREE** main sections and is assessed by three exams at the end of Year 11.

Living with the Physical environment (35% of total marks)

- The challenge of natural hazards (earthquakes, tsunamis & tropical storms)
- Physical landscapes of the UK (rivers & coasts)
- Living World (ecosystems, rainforests & hot deserts)

Challenges in the human environment (35% of total marks)

- Urban issues and challenges (cities in poor and rich countries)
- The changing economic world (why are countries rich or poor)
- The challenge of resource management (how do we use resources such as water?)

Geographical applications (30% of total marks)

- Issue evaluation: pre-released exam material & 2 local fieldworks

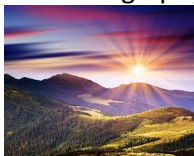


Q. Anything else I need to know?

GCSE Geography forms part of the Ebacc group of GCSE subjects. You can study Geography at A-level in both local sixth forms and at Harlow College. Geography is a very popular subject at degree level and around 80 Universities in the UK currently offer Geography degrees.

Geography qualifications are very well regarded by employers as you will learn written and verbal communication skills. You will also learn to critically examine and analyse complex sources of information such as graphs, diagrams and maps. Geography allows people to follow a wide range of careers including town planning, surveying, accountancy, banking, financial services, law, education, geology and environmental science.

To be a successful Geographer you will need to be quick thinking, adaptable and thoughtful. By studying GCSE Geography, you learn how to form a coherent argument supported by evidence.



Q. What qualification will I get?

You will achieve a GCSE in Geography.

Q. Who do I see for further information?

Mr P Hickman or Miss Dickinson

History

Q. What will I study?

The GCSE Edexcel course offers a range of topics. Pupils will examine a period of study over 1,000 years such as the History of Warfare, a period of study over 50 years such as the Cold War and a unit of British History. Pupils study Medieval, Early Modern and Modern History as part of their GCSE course.



Q. How is the course assessed?

There will be three exams which the students will take in Summer Exam Session.

Q. Anything else I need to know?

GCSE History offers relevant, clear historical events to examine. Students will actively develop their skills as effective independent learners with opportunities to reflect on situations and consider what it was like to be there. It's interesting - you get to find out about what the world was like in times gone by, what people did and who governed them. There's something for everybody. The exams are stimulating and make you think about the period of history in question. History shows employers, colleges and universities that you are a student with ability to work hard, great analytical skills and intelligence. Taking GCSE history is not only interesting, but also enjoyable and opens up many opportunities.



Q. What qualification will I get?

GCSE History

Q. Who do I see for further information?

Mr Dougherty or Mr Hawk

Humanities Diploma

The WJEC.EDUQAS Pathways Humanities Diploma offers students a range of topics from the three major Humanities subjects: History, Geography and Religious Studies. **Parents of pupils that are better suited to this qualification than GCSE will be contacted by the school.**



The topics covered in the course include:

Geography

- Threatened Ecosystems
- Dealing with a major tectonic event.
- The effects of consumerism

History

- USA in the 1920s
- Historic change over time – Civil Rights in the USA.
- British society in World War 2

Religious Studies

- Festivals and Celebrations.
- Contentious issues in the modern world
- Important ceremonies in life and death.

Q. How is the course assessed?

- The course is 100% coursework, with students completing work that is graded against an assessment criteria for each topic covered.
-

Q. What qualification will I get?

- Depending on the number of units completed, students will gain either: A Humanities Award, Certificate or Diploma.

Q. Who do I see for further information? Mr Hawk

ETHICS AND VALUES

Q. What will I study?

Ethics and Values education is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. The subject helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life. Students will have a chance to develop their Spiritual, Moral, Social and Cultural understanding. The programme aims to ensure effective links to the real world and raising awareness of broad educational issues to develop the whole person.

Ethics and Values is a programme designed carefully following government guidelines and the Personal, Social, Health and Economic (PSHE) education association targets. Within this programme pupils will cover three main core theme units:

- Mental Health and Wellbeing
- Relationships
- Living in the Wider World

Mental Health and Wellbeing

Year 10/11: Positive role models/ Self-esteem/ Self-Harm/ Eating Disorders/ Mental Health and Stigma

Relationships

Year 10/11: Consent/ Consent and Law/ Controlling Relationships/ unhealthy relationships/ Dealing with break ups/ Teenage pregnancy

Living in the Wider World

Year 10/11: Work Experience / Employability Skills/ Jobs/ Interviews/ Applications/ Personal Statements



Q. How is the course assessed?

100% is assessed by the teacher, with no external assessment or exams.

A variety of assessment methods will be used so students have the best possible opportunity to demonstrate their skills and understanding.

Q. Who do I see for further information?

Ms E Mohamed

OPTION SUBJECT CHOICES

The subjects that students are able to make 2 choices for are:

- Art and Design
- Art and Design- Photography
- Business Studies
- Child Development and Care
- Computer Science
- Construction
- Dance
- Design and Technology
- Design and Technology- Textiles
- Drama
- GCSE Physical Education**
- Graphic Communication
- Hair and Beauty
- Hospitality and Catering
- Music
- Religious Studies
- Sociology
- Sports Studies**

***** BY TICKING THE PE BOX, YOU WILL BE ALLOCATED THE SUBJECT BEST SUITED TO YOU.***

Please be aware that Vocational Students can only choose Hair and Beauty or Child Development as either an option choice or a vocational choice they cannot double up in these subjects.

Art and Design

Q. What will I study?

There will be the opportunity to study painting, drawing, sculpture, textiles, photography, photoshop and printmaking. Students will complete projects set by the class teacher,

Q. How is the course assessed?

Coursework 60%: Students will complete two sustained projects and a selection of further work worth 60% of their overall grade.

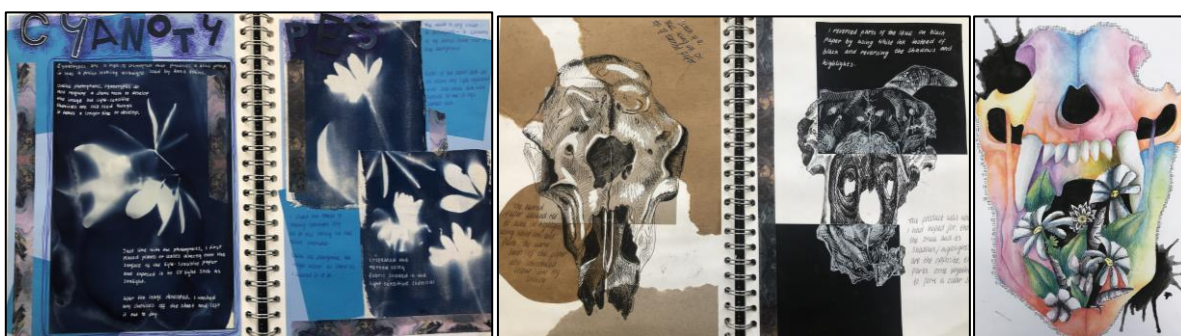
Exam 40%: In Year 11 students will be set a project by the exam board AQA. Students will be able to choose one topic from a list provided by AQA. At the end of the project students will sit a 10-hour exam and produce a final response to their chosen exam theme.

Students will be assessed on their ability to draw, research, record ideas, annotation and experimentation, Students should be prepared for a full on two years, as all work completed is entered into their portfolios which determines their final grade. Due to heavy coursework nature of the subject students must be prepared to be 100% dedicated and willing to work independently.

Q. Is there anything else I need to know?

A GCSE in Art and Design will provide you with another qualification which will help you to go on to any college course or employment of your choice, including Art based ones such as Graphics, Photography, Art and Design, Product Design and Fashion. It is also valuable to students who wish to study non-art related courses at College/Sixth Form as it shows tutors and employers the student is a rounded person. A real interest and commitment are essential. Every lesson and homework in Years 10 and 11 goes towards the final grade. As a result, it is vital that you enjoy the subject, that you are well organised and that you can keep up to date. Extra help and support are available at the after school Art Clubs offered by the department.

Students will need to provide a portfolio in which to store their work.



Q. Will qualification will I get?

GCSE Art and Design

Q. Who do I see for further information?

Miss H Martin

Art and Design - Photography

Q. What will I study?

Candidates are required to work in one or more area of study such as those listed below. They may explore overlapping areas and combinations of areas.

- Portraiture, documentary and/or photo-journalism
- Environmental photography
- Working from objects, still life and/or from the natural world.

Candidates may use digital and/or chemical (silver halide) techniques to produce images.

Q. How is the course assessed?

Coursework: The coursework is worth 60% of the overall grade, responding to themes set by the class teacher. The coursework will include lots of practical elements but also requires a lot of written annotation that supports the practical work. Everything students complete in class and at home goes towards their final grade, therefore 100% dedication is a must!

Exam project: The exam project is worth 40% of the final grade. Students will complete one project set by the examination board and will set a 10hr exam as part of this project.

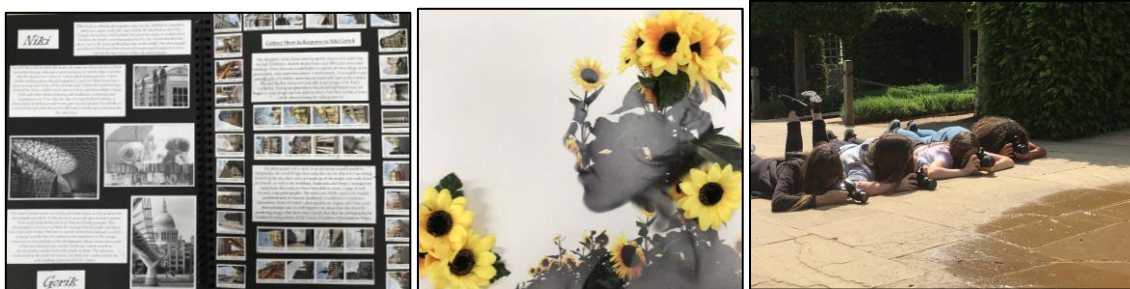
Candidates will be required to respond to one starting point in their chosen option. AQA will set the theme and starting points of this unit. At the end of the project students will sit a 10hour exam and produce a final response to their chosen exam theme.,

Q. Anything else I need to know?

Candidates will be expected to produce practical and theoretical work whilst studying this course. They will be introduced to a variety of different types of art, craft and design as well as first-hand experience of original work.

Candidates will have to show knowledge and understanding of how to work in a range of different photography techniques including darkroom and photoshop. Candidates will need to be confident annotating their work and be prepared. Students must be proactive in going out and collecting their own photos for their portfolios.

Pupils will need to provide a portfolio in which to store their work.



Q. What qualification will I get?

GCSE Photography

Q. Who do I see for further information?

Miss H Martin

Art and Design – Graphic Communication

Q. What will I study?

Candidates are required to work in one or more area of study such as those listed below. They may explore overlapping areas and combinations of areas.

- Communication graphics
- Design for print
- Advertising and branding
- Illustration
- Package design
- Typography
- Interactive design (including web, app and game)
- Multi-media
- Motion graphics
- Signage
- Exhibition graphics.

Q. How is the course assessed?

Coursework: The coursework is worth 60% of the overall grade, responding to themes set by the class teacher. The coursework will include lots of practical elements but also requires a lot of written annotation that supports the practical work. Everything students complete in class and at home goes towards their final grade, therefore 100% dedication is a must!

Exam project: The exam project is worth 40% of the final grade. Students will complete one project set by the examination board and will set a 10hr exam as part of this project.

Candidates will be required to respond to one starting point in their chosen option. AQA will set the theme and starting points of this unit. At the end of the project students will sit a 10hour exam and produce a final response to their chosen exam theme.

Q. Anything else I need to know?

Candidates will be expected to produce practical and theoretical work whilst studying this course. They will be introduced to a variety of different types of design elements as well as first-hand experience of original work.

Candidates will have to show knowledge and understanding of how to work in a range of different design techniques including photoshop, drawing, illustration, digital and non-digital photography, hand rendered working methods, and digital working methods. Candidates will need to be confident annotating their work and be prepared. Students must be proactive to work independently.

Pupils will need to provide a portfolio in which to store their work.

Q. What qualification will I get?

GCSE Graphic Communications

Q. Who do I see for further information?

Miss H Martin

Business Studies

Q. What will I study?



The new look GCSE Business qualification has become an exam-based course that will be entirely Assessed via examination. The content of the course will cover some of the following areas:

- E-commerce and digital communication.
- The sales process and the importance to businesses of providing good customer service, including
- Product knowledge, customer engagement and post sales service.
- The role of procurement and the impact of logistical and supply decisions on businesses.
- Gross and net profit ratios, break even and average rate of return.
- Entrepreneurial qualities and enterprise activity.
- Small business start-up and building a business.
- People management and the wider world effects on business.



Q. How is the course assessed?

The whole course will be assessed via examination. There will be an introduction of quantitative skills (calculation and interpretation) with a minimum of 10% of the subject marks to be allocated to these skills.



My Awesome Company	
PROFIT AND LOSS	
January - December 2018	
	TOTAL
Income	\$87,765.99
Cost of Goods Sold	\$9,328.00
GROSS PROFIT	\$78,437.99
Expenses	\$5,707.06
NET OPERATING INCOME	\$72,730.93
Other Income	\$45.12
Other Expenses	\$10,721.88
NET OTHER INCOME	\$ -10,676.76
NET INCOME	\$62,050.17



Q. Anything else I need to Know?

There will be a high level of written work and the use of spreadsheets to analyse data. The work is theoretical, and we will not be setting up a “real business”. We can’t guarantee to make a businessperson of you! We will teach you the fundamental theories of business and hopefully you will remember us when you make your first million!

Q. What qualification will I get?

GCSE in Business Studies

Q. Who do I see for further information?

Mr S Locke

Child Development

Q. What will I study?

Working with children and young people is truly rewarding. If you are thinking of becoming a childcare practitioner you will have the privileged opportunity to influence development and learning, enable healthy holistic growth, and improve outcomes for children and their families. There is plenty of room to grow in childcare, and every day is different.

In Child Development you will gain an understanding of working with children aged 0-5 years, learn about the development and well-being of children and understand the aspects of child development.

Unit R018 will include the following:

LO1: Understanding reproduction and the roles and responsibilities of parenthood.

LO2: Understand antenatal care and preparation for birth.

LO3: Understand postnatal checks, postnatal provision and conditions for development.

LO4: Understand how to recognise, manage and prevent childhood illness.

Unit R019 will include the following:

LO1: Understand the key factors when choosing equipment for babies from birth to 12 months.

LO2: Understand the key factors when choosing equipment for babies from one to five years.

LO3: Know the nutritional guidelines and requirements from children from birth to five years.

LO4: Be able to investigate and develop feeding solutions for children from birth to five years.

Unit R020 will include the following:

LO1: Understand the physical, intellectual and social developmental norms from birth to five years.

LO2: Understand the benefits of learning through play.

LO3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years.

LO4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years.

Q. How is the course assessed?

To achieve the Level 2 Award in Child Development, you must successfully demonstrate your achievement of all the learning outcomes and assessment criteria of the following units: R018 is exam based, R019 and R020 are course work based.

Unit R018 Health and Wellbeing for child development.

Unit R019 Understand the equipment and nutritional needs of children from birth to five years.

Unit R020 Understand the development of a child from birth to five years.

Q. Anything else I need to know?

OCR Nationals are a suite of high-quality technical qualifications which are appropriate for students who are motivated and challenged by learning through hands-on experience and through content which is concrete and directly related to those experiences. This is a Level 2 technical qualification which serves as an introduction to child development and well-being and counts as an equivalent to one GCSE. Students who achieve the Level 2 Award in Child Development could progress to level 3 qualifications.

Q. What qualification will I get?

Level 2 Award in Child Development

Q. Who do I see for further information?

Ms Mohamed

Computer Science

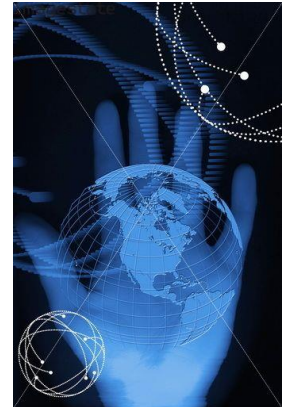
Q. What will I study?

GCSE Computer Science helps students get to grips with real world and practical programming techniques that give a good understanding of what makes technology work. Pupils will study software development theory and develop code to create their very own computer programs. The course also looks at how computer systems work, networks, programming in Python as well as examining different pieces of hardware and software.

Q. How is the course assessed?

The Computer Science GCSE is assessed by two elements.

1. Written exam set in practically based scenarios: 1-hour 30minutes
80 marks - 50% of GCSE
2. Written exam: 1 hour 30 minutes
80 marks - 50% of GCSE

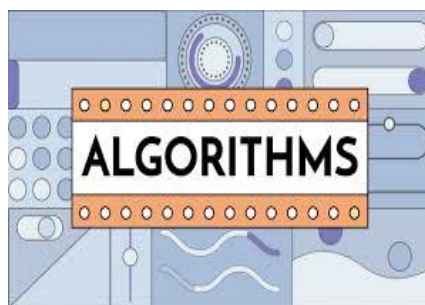


Q. Anything else I need to know?

The GCSE Computer Science course includes elements of mathematics, logical thinking, creative design and problem solving. Achieving a GCSE in Computer Science will provide pupils with the necessary skills to study Computing in further education.

Possible qualifications pupils could study are:

- AS/A level Computing
- Web Design
- Programming
- Computer Practitioners
- Networking courses



Q. What qualification will I get?

GCSE in Computer Science

Q. Who do I see for further information?

Mr S Locke

Construction

Q. What will I study?

WJEC (Eduqas) Level 2 Vocational Award in Constructing the Built Environment offers a learning experience that focuses learning for our students through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of **real** work.

The practical aspect gives the learners the opportunity for authentic work-related learning, but more than this, it will require learners to consider how the use and application of their learning impacts on individuals, employers, society and the environment. The applied purpose will also enable learners to learn in such a way that they develop:

- skills required for independent learning and development
- a range of generic and transferable skills
- the ability to solve problems
- the skills of project-based research, development and presentation
- the fundamental ability to work alongside other professionals, in a professional environment
- the ability to apply learning in vocational contexts.

The qualifications have been designed around the concept of a 'plan, do, review' approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors many work-related activities in constructing the built environment and also provides for learning in a range of contexts thus enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in construction and wider opportunities for progression into further education, employment or training.



Q. Anything else I need to know?

Aims of the course

- Provides learners with an introduction to the construction industry.
- Develops learners' practical abilities for three selected skills. **Tiling, Plumbing and Woodworking**
- Helps learners understand the relationship between the construction process, the planning of construction projects and construction site safety.

Q. What qualifications will I get?

Level 2 Construction

Q. Who do I see for further information?

Mr Laing

Dance

Q. What will I study?

In GCSE Dance you will participate in a range of Performance and Choreography classes that are designed to help you develop your knowledge, skills and technical understanding of Dance. Classes will be predominantly contemporary based; however, pupils may get to experience some other styles. Pupils will be taught a mixture of set movement vocabulary, (made up by the exam board) and performance repertoire developed by the class teacher, in collaboration with students.

Pupils will be assessed on their ability to demonstrate physical, technical and expressive skills through dance performance. Choreography is also a key feature of this course and pupils will be taught and assessed how to create, structure and develop independent movement material.

In addition to the practical elements, pupils will be expected to study a Dance anthology and will be assessed on their ability to critically analyse the constituent features of six professional dance works (set by the exam board).

Q. How is the course assessed?

COMPONENT 1: Performance & Choreography.

3.1 Performance - (30%)

- Set phrases through a solo performance (approximately one minute in duration).
- Duet/trio performance (3-5 minutes in duration)

3.2 Choreography - (30%)

- Solo or group choreography— a solo (2—2 1/2 minutes) or a group dance for two to five dancers (3—3 1/2 minutes).

Total component 60%

Non-exam assessment (NEA) marked by the centre and moderated by AQA.

COMPONENT 2: 3.3 Dance Appreciation (40%)

- Written Paper (1 hour & 30 minutes).
- Knowledge & understanding of choreographic processes and performing skills.
- Critical appreciation of own work.
- Critical appreciation of professional works.

Questions: Based on students own practice in performance & choreography and the GCSE Dance Anthology.



Q. Anything else I need to know?

GCSE Dance provides a route to further study in school, further and higher education, in dance, performing arts or PE as well as vocational or professional training and community activities.

- It promotes fitness, teamwork, creativity and helps to build confidence as a performer.
- It also encourages students to become effective independent learners and develops critical thinking skills.

Q. What qualification will I get?

(AQA) GCSE Dance

Q. Who do I see for further information?

Mrs Bartlett

Design and Technology



Q. What will I study?

Design and Technology 9-1 is a GCSE that teaches skills in designing and making. Models and prototypes are created using 2d and 3d computer programmes. Students can make work by hand and machine and can programme the laser cutter and 3d printer to cut out/build projects.

Design and Technology is divided in half between a theory course and the design and make projects. The theory course consists of a specialist technical area, in this school that area is wood and wood products, design and making principles and wider issues in design and technology.

In Year 10 students will study a range of projects and learn in depth about their chosen area. Year 11 is divided into two parts. The first term and a half are filled with the NEA (which used to be called coursework), where students design and make a product using either textiles or wood/metal/plastics. A 20-page PowerPoint portfolio is required and records a student's journey through finding a suitable client, investigating the how and why of a product, through the design and testing, to making and finally evaluating their product. The second half of Year 11 concentrates on revision and preparing students to sit the GCSE exam in May/June.

Q. How is the course assessed?

We are following the EDUQAS specification for Design and Technology.

Year 10 is not assessed towards the GCSE. In Year 11 the NEA is worth 50% of the GCSE and the exam is worth the other half.

Students sit a 2-hour exam which is divided into 2 sections. The first section covers the basic core knowledge, the second section covers specialist technical knowledge. The exam is worth 50% of the GCSE.

Students must do well at KS3, demonstrating a serious, mature approach. They must be prepared for hard work, possess an interest in design and enjoy making things in the school workshops.

Q. Anything else I need to know?

A GCSE in Design and Technology can lead on to a greater variety of careers than almost any other subject. Manual tools skills are learned, along with problem solving, knowledge of design (and more importantly why design matters), analysing, testing and finishing projects to a high standard can all be used by carpenters, designers, architects and surgeons. If not in school, where does a surgeon learn how to use a saw?

Q. What qualification will I get?

GCSE Design & Technology

Q. Who do I see for further information?

Mr J. Butler

Design and Technology: Textiles



Q. What will I study?

This new and exciting course is available for those who are interested in fashion design, would like to activate their creative minds, and discover new, innovative skills.

Year 10 is used to build on what we learn at Key Stage 3 through some high-level projects, which will stretch and challenge you to produce amazing garments. The projects and theory to underpin them will include the opportunity to discover new techniques and information which can then be used to select a range of materials, perform the learned techniques, and evaluate the high-level skills.

Coursework (NEA) starts at the end of Year 10 and worked on throughout Year 11. You will have to produce a portfolio which demonstrates your ability to investigate, design, develop, manufacture, and evaluate your chosen product from a list of briefs set by the exam board. Pupils studying this course may need to provide fabrics for coursework or contribute towards the cost of components for practical work as you will keep whatever you make.

The theory side of this course will provide pupils with knowledge surrounding Design & Technology in our world, including environmental, social, and economic factors. In addition, they will discover industry level production techniques and gather information on a range of different materials on top of textiles.

The pupils will also be able to develop cross-curricular links to Maths, Science and Geography throughout the course.

Q. How is the course assessed? ASSESSMENT STRUCTURE: NEA - 50% Written Paper - 50%

Q. Anything else I need to know?

ROUTES FOR PROGRESSION:

Studying Design & Technology shows an employer that you can use a wide range of academic and practical skills and can apply your knowledge to solve problems.

You can go on to study A Level Fashion & Textiles following GCSE Design Technology. This can lead to university courses, college courses or employment in a range of areas including Fashion Design, Fashion Management, Product Buyer, and Interior Design

Please note: at least one project in Year 10 and the final Year 11 project will require pupils to purchase fabrics of their choice to ensure the garments remain individual and follow their own design path



Menswear

Biomimicry

Sustainability

Q. What qualification will I get?

GCSE DT: Textiles

Q. Who do I see for further information?

Miss Stylianou

Drama

Q. What will I study?

Drama is a subject which is very enjoyable and allows you to develop key performance and evaluative skills, improve your confidence and explore a diverse range of themes, stimuli and styles of Drama. There is also an important focus on the study of play-scripts, understanding of theatre and written exam skills.

Q. How is the course assessed?

There are 3 assessment units:

Understanding drama (40%): a written exam at the end of the course focusing on the evaluation of a live performance and the analysis of a play-script

Devising (40%): students will devise a piece in response to a range of stimuli. They will reflect and evaluate this process, completing a written Devising log.

Texts in practice (20%): performance of 2 extracts from a published play-script



Q. Anything else I need to know?



GCSE Drama is not just for students who want to be actors! We are looking for students who have a real interest in the subject and the theatre. The course is a mixture of practical and theory with an increased focus on the reading of play-scripts and written evaluation. Homework will be issued on a weekly or fortnightly basis depending on the topic being studied.

Key requirements:

- You will need to be a willing team player prepared to work with all members of the class
- You must enjoy the subject and want to learn more about the making of theatre and drama
- You need to be prepared to take risks and try out new things
- You are willing to see live theatre performances regularly both with the school and independently
- You will meet all homework deadlines and understand that this is a key part of the course
- A GCSE Drama t-shirt is available from Create Identitee

Q. What qualification will I get?

GCSE Drama

Q. Who do I see for further information?

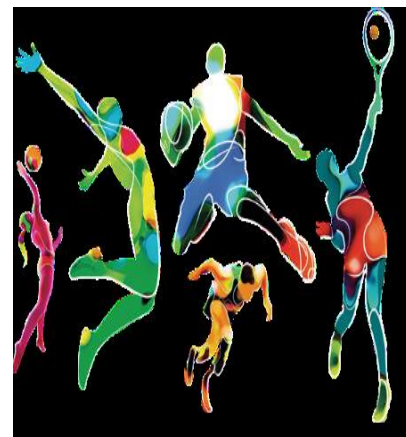
Miss Thurley

GCSE PE

A GCSE in Physical Education will equip students with the knowledge, understanding, skills and values they need to be able to develop and maintain their performance in physical activities. Students will also gain understanding of how physical activities benefit health, fitness and well-being.

What will I study?

- * Advanced skills in a number of practical sports
- * Decision making and tactics in a number of practical sports
- * Rules of different sports
- * How to plan and monitor your own personal fitness programme
- * Health and fitness, and how to improve performance
- * Benefits of participating in sport
- * Socio-cultural factors that impact physical activity
- * Fitness and the body systems – cardiovascular system, respiratory system, muscular system, skeletal system, effects of exercise on the body.
- * Levers and planes of movement
- * Sports psychology and how it affects performers
- * use of data and how to analyse it



How is the course assessed?

In component one, students will develop their theoretical knowledge and understanding of applied anatomy and physiology, movement analysis and physical training so that they can use this knowledge to analyse and evaluate performance and devise informed strategies for improving/optimising their own practical performance. In component two, students will develop their knowledge and understanding of the contribution that physical activity and sport make to health, fitness and well-being and how these can impact on their own performance. Sports psychology will be introduced, with a focus on skill development, through relevant practice, guidance and feedback. Key socio-cultural influences that can affect people's involvement in physical activity and sport will also be covered.

Component	Marks	Duration	Weighting	Assessment
PAPER 1: Physical factors affecting performance (01)	60	1 hour	30%	Exam
PAPER 2: Socio-cultural issues and sports psychology (02)	60	1 hour	30%	Exam
Performance in physical education (03)	60	-	30%	Practical Moderation
Analysis and Evaluation of Performance (04)	20	-	10%	Coursework

Anything else I need to know?

We are looking for students who are passionate about PE and have a keen interest in learning more about both the theoretical and practical side of the subject. It is essential for those considering this subject that they regularly attend PE enrichments, and play sport outside of school.

Q. What qualification will I get?

GCSE PE

Q. Who do I see for further information?

Mr J. Sanders

Hair and Beauty

Q. What will I study?

Hair and Beauty Therapy is an exciting addition to our vocational offer at Stewards. This level 2 VCTC qualification is designed to use the context of hairdressing and beauty therapy as a vehicle to support a broad and comprehensive understanding of the sector and also core academic knowledge and study skills that will support progression within hair and beauty therapy or more broadly. Examples include exploring sectors, carrying out research projects, science, business enterprise and marketing and promotions.

The VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ) aims to support young people to:

- develop a broad and comprehensive understanding of the hair and beauty sector
- develop a significant knowledge core which spans the entire vocational sector and related industries
- develop academic and study skills that will support progression within the hair and beauty sector and more broadly.

This qualification includes two core units that can be applied to any sector or vocational area. In this qualification, learners will use hairdressing and beauty therapy and related industries (i.e., retail, leisure, fashion, marketing, media, business) to develop themselves and, in particular, the skills and attributes prized by employers, further education colleges and higher education institutions. The units that make up this qualification include:

- Understanding the *hair and beauty* sector (mandatory)
- *Hair and beauty* research project (mandatory)
- Business enterprise in *hair and beauty*
- Marketing and promotions in *hair and beauty*
- *Hair and beauty* science



Studying Hair and Beauty Therapy can lead on to a number of vocational opportunities. Students can go on to further study and/ or an apprenticeship and will be well prepared for the world of work.

Q. How is the course currently assessed.

This qualification uses a **grading** model of Not Yet Achieved, Pass, Merit, Distinction, Distinction* (P/M/D/D*) which is based on the external validation of four units of work – 2 mandatory units (one of which carries and examination) and 2 optional units.

Q. Anything else I need to know?

As well as the theoretical knowledge that will be developed, students will also be given the opportunity to work on practical activities in a brand-new Hair and Beauty Salon.

Uniforms and Dolly blocks are essential equipment for participating in this course and we ask for a £20.00 donation towards the cost of these items.

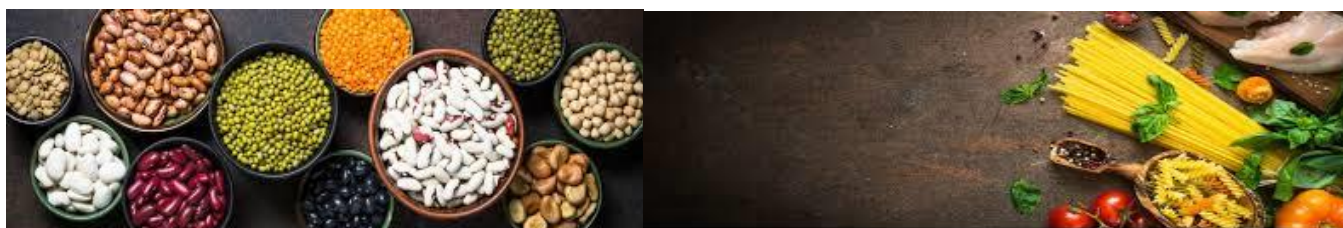
Q. What qualification will I get?

level 2 VCTC qualification

Q. Who do I see for further information?

Mrs C. O'Sullivan

Hospitality and Catering



Q. What will I study?

The Level 2 Award gives you a foundation in the areas of Hospitality and Catering which are major employers of people in the UK. You will be able to gain knowledge, understanding and skills related to all areas of the industry. The course allows you to develop skills in food preparation and cooking to a safe and hygienic standard. Success in this course will enable you to pass onto further education if you decide to choose a career in this industry.

Q. How is the course assessed?

There is an externally assessed written exam and a non-exam assessment consisting of written elements and a four-hour practical exam, which is completed in school. The two units contribute towards the level 2 Award as follows:

Unit 1 – Written paper is worth 40 % of final grade.

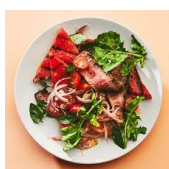
Unit 2 – Non exam assessment is worth 60 % of final grade.

Q. Anything else I need to know?

No prior knowledge is needed to join this course; you just need a 'love' of food and the positive attitude to approach new learning and be prepared to complete both written and practical work. The course involves a great deal of theory work, learning about the operations of Hospitality and Catering, the needs and requirements of customers and issues related to nutrition and food safety. This requires research, numeracy, and ICT skills.

As the course requires you to cook a range of dishes you will need to bring ingredients for your lessons; it is your responsibility to check ClassCharts each week to see what you need for that lesson and inform your teacher if you require support, in advance of the lesson. In addition, you will have to bring suitable containers to take your finished work home.

Studying a vocational subject supports you in developing work-based skills such as organisation, time-management, teamwork, problem solving and communication.



Q. What qualification will I get?

WJEC Vocational Award Level 2 - Hospitality & Catering

Q. Who do I see for further information?

Mrs T Long

Music

Q. What will I study?

Area of Study 1: My Music:

Study your instrument or voice

Study how to compose music



Area of Study 2: The Concerto through Time

Study the Concerto and its development from 1600 to 1910. A Concerto is an instrumental piece of music featuring a soloist, accompanied by an orchestra.

Area of Study 3: Rhythms of the World

Study the traditional rhythmic roots from four geographical regions of the world:

India and Punjab, Eastern Mediterranean and The Middle East, Africa, and Central and South America.

Area of Study 4: Film Music

Study a range of music for film, including video game music

Area of Study 5: Conventions of Pop

Study a range of popular music from the 1950s to the present day, focusing on:

- Rock 'n' Roll of the 1950s and 1960s
- Rock Anthems of the 1970s and 1980s
- Pop Ballads of the 1970s, 1980s and 1990
- Solo Artists from 1990 to the present day.

Q. How is the course assessed?

There are three parts to the assessment:

1. Playing an instrument/singing: 30%
2. Composing: 30%
3. Written exam (listening to, and analysing music) 40%

Q. Anything else I need to know?

If you enjoy composing and performing music, learning an instrument or singing, creating music on computers, learning about all types of music, including classical, popular and world music, then GCSE Music is the ideal subject for you.

You will learn:

- to improve your performing skills
- that music is constructed from an initial idea through to the finished product
- to analyse music in a variety of styles, and discover the social and historical context in which music has been composed over the last 400 years.



Q. What qualification will I get?

GCSE Music awarded by the OCR Board

Q. Who do I see for further information?

Ms Reeves

Religious Studies

Religious Studies

Q. What will I study?

We will be studying a GCSE qualification from AQA called Religious Studies A.

You will study the beliefs, teachings and practices of two major world religions: Christianity and Islam.

For the second paper we will look at moral issues that affect modern day society. We will consider issues such as how effective prisons are and whether life support machines should ever be switched off. This content will develop your debating skills as well as your skills of analysis and evaluation. We will pick four themes from the following.

- Religion and relationships
- Religion and life
- The existence of God and revelation
- Religion, peace and conflict
- Religion, crime and punishment
- Religion, human rights and social justice.



Q. How is the course assessed?

There are two written papers which are both 1 hour 45 minutes and count for 50% each, there is no coursework element.



Q. Anything else I need to know?

This restructured Religious Studies course gives pupils the opportunity to learn about important moral issues affecting the modern world whilst also developing their understanding of religious traditions and attitudes to change.

Q. What qualification will I get?

GCSE Religious Studies

Q. Who do I see for further information?

Ms Mohamed

Sociology

Q. What will I study?

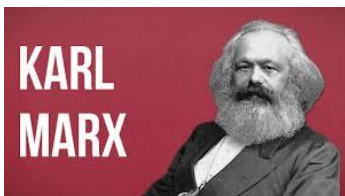
We will be studying a GCSE qualification from AQA.

Throughout the course the following topics will be covered:

- Sociology of the Family
- Sociology of Education
- Sociology of Crime and Deviance
- Sociology of Social Stratification
- Social theory and Methodology

Q. How is the course assessed?

There are 2 written papers which are both 1 hour 45 minutes and count for 50% each, there is no coursework element.



Q. Anything else I need to know?

This restructured Sociology course focuses on the works of key sociologists through time including Karl Marx, Max Weber and Talcott Parsons. The new unit entitled social stratification focuses on social inequalities, class and politics.

Q. What qualification will I get?

GCSE Sociology

Q. Who do I see for further information?

Mrs Ramsey

Sports Studies - (Cambridge National Level 2)

What will I study?

Sport is a high-profile and expanding industry and there is a growing need for qualified professionals and capable volunteers. Cambridge Nationals in Sport offer students the solid foundation required for further study or progression into the sports industry. Students will develop a wide range of highly desirable, transferable skills such as communication, problem solving, team working and performing under pressure.

Sports Studies will include topics of study on:

- Contemporary issues in sport
- Performance and leadership in sports activities
- Sport and the media



How is the course assessed?

Sport Studies is assessed through a combination of coursework and an exam taken at the end of the course. There is one mandatory unit and a choice of one optional unit of coursework.

The externally assessed unit contributes 50% of the marks of the qualification, with two coursework units totalling 50% of the final grade.

The optional units allow us to tailor the course to our student's needs and passions; engaging and inspiring students of all abilities to achieve.

Contemporary issues in sport—Exam paper - (40%)

- Issues which affect participation in sport
- The role of sport in promoting values
- The implications of hosting a major sporting event for a city or country
- The role of National Governing Bodies (NGBs) play in the development of their sport
- The use of technology in sport



Performance and leadership —Coursework - (40%)

- Key components of performance
- Applying practice methods to support improvement in a sporting activity
- Organising and planning a sports activity session
- Leading a sports activity session
- Reviewing own performance in planning and delivery of a sports activity session

Sport and the media—Coursework - (20%)

- The different sources of media that cover sport
- Positive and negative effects of the media in sport

Q. What qualification will I get?

Level 2 Cambridge National Award in Sport Studies

Q. Who do I see for further information?

Miss C Venables

VOCATIONAL CHOICES

(Vocational Pathway Only)

Following your completion of the Level 1 Vocational course, you will now have opportunity to specialise in one of the following subjects at Level 2. You will study this subject throughout years 10 and 11. When selecting your chosen subject ensure that you have looked into the course content and looked into how it may benefit any future educational or career aspirations.

The courses are as follows:

- Btec Level 1 Vocational Studies Introductory Course
- Child Development
- Hair and beauty
- Spanish Global Business Communication/Hospitality & Tourism
- Graphic Communication
- Construction

Despite possibly having developed some knowledge of the vocational courses in Year 9, it is important that you read through the booklet and ask the necessary questions of staff. You should also be aware that if you choose either Hair and Beauty or Child Care as one of your vocational subjects you cannot then choose the same subject as one of your free option subjects.

Some pupils will be better suited to continue studying the Btec Level 1 Vocational Studies Introductory Course to attain an Award or Diploma Certification. Mr Greenaway, SENCO, will contact parents if he feels this is relevant to particular individuals.

BTEC Level 1 Introductory (Vocational Students)

Q. What will I study?

The new BTEC Level 1 Introductory qualifications have been introduced as a distinct, graded Level 1 BTEC that is motivating for students. They are designed to not only introduce students to their chosen sector but also help them develop the learning skills they will need to progress to further learning, an apprenticeship or employment.

Certificate - Core units

- Unit 1 – Being Organised
- Unit 2 – Developing a personal progression plan

Followed by units covering:

- Caring for Children and Health and Social Care
- Construction and Engineering
- Sports Studies
- Art and Design – Graphic Communication
- Hair and Beauty and Business

Q. How is the course assessed?

To achieve the Level 1 Certificate both core units 1 and 2 need to be completed.

100% is assessed by the teacher, with no external assessment or exams.

A variety of assessment methods will be used so students have the best possible opportunity to demonstrate their skills.

Q. Anything else I need to know?

Students completing Level 1 Introductory qualifications have a wide choice of progression routes available including Certificate, Diploma, Level 2 in vocational studies etc.

You may choose to go on to study more Level 1 Introductory sectors.

BTEC level 1 Certificates gives you the opportunity to progress onto a level 2 vocational course that is offered in school.

These courses include: • Child Development • Sports Studies • Engineering • Hair and Beauty



Q. What qualification will I get?

BTEC Level 1 Award/Certificate moving onto Level 2 in Yr. 10

Q. Who do I see for further information?

Ms E Mohamed

Child Development

Q. What will I study?

Working with children and young people is truly rewarding. If you are thinking of becoming a childcare practitioner you will have the privileged opportunity to influence development and learning, enable healthy holistic growth, and improve outcomes for children and their families. There is plenty of room to grow in childcare, and every day is different.

In Child Development you will gain an understanding of working with children aged 0-5 years, learn about the development and well-being of children and understand the aspects of child development.

Unit R018 will include the following:

LO1: Understanding reproduction and the roles and responsibilities of parenthood.

LO2: Understand antenatal care and preparation for birth.

LO3: Understand postnatal checks, postnatal provision and conditions for development.

LO4: Understand how to recognise, manage and prevent childhood illness.

Unit R019 will include the following:

LO1: Understand the key factors when choosing equipment for babies from birth to 12 months.

LO2: Understand the key factors when choosing equipment for babies from one to five years.

LO3: Know the nutritional guidelines and requirements from children from birth to five years.

LO4: Be able to investigate and develop feeding solutions for children from birth to five years.

Unit R020 will include the following:

LO1: Understand the physical, intellectual and social developmental norms from birth to five years.

LO2: Understand the benefits of learning through play.

LO3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years.

LO4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years.

Q. How is the course assessed?

To achieve the Level 2 Award in Child Development, you must successfully demonstrate your achievement of all the learning outcomes and assessment criteria of the following units: R018 is exam based, R019 and R020 are course work based.

Unit R018 Health and Wellbeing for child development.

Unit R019 Understand the equipment and nutritional needs of children from birth to five years.

Unit R020 Understand the development of a child from birth to five years.

Q. Anything else I need to know?

OCR Nationals are a suite of high-quality technical qualifications which are appropriate for students who are motivated and challenged by learning through hands-on experience and through content which is concrete and directly related to those experiences. This is a level 2 technical qualification which serves as an introduction to child development and well-being and counts as an equivalent to one GCSE. Students who achieve the Level 2 Award in Child Development could progress to level 3 qualifications.

Q. What qualification will I get?

Level 2 Award in Child Development

Q. Who do I see for further information?

Ms Mohamed

Hair and Beauty

Q. What will I study?

Hair and Beauty Therapy is an exciting addition to our vocational offer at Stewards. This level 2 VCTC qualification is designed to use the context of hairdressing and beauty therapy as a vehicle to support a broad and comprehensive understanding of the sector and also core academic knowledge and study skills that will support progression within hair and beauty therapy or more broadly. Examples include exploring sectors, carrying out research projects, science, business enterprise and marketing and promotions.

The VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ) aims to support young people to:

- develop a broad and comprehensive understanding of the hair and beauty sector
- develop a significant knowledge core which spans the entire vocational sector and related industries
- develop academic and study skills that will support progression within the hair and beauty sector and more broadly.

This qualification includes two core units that can be applied to any sector or vocational area. In this qualification, learners will use hairdressing and beauty therapy and related industries (i.e., retail, leisure, fashion, marketing, media, business) to develop themselves and, in particular, the skills and attributes prized by employers, further education colleges and higher education institutions. The units that make up this qualification include:

- Understanding the *hair and beauty* sector (mandatory)
- *Hair and beauty* research project (mandatory)
- Business enterprise in *hair and beauty*
- Marketing and promotions in *hair and beauty*
- *Hair and beauty* science



Studying Hair and Beauty Therapy can lead on to a number of vocational opportunities. Students can go on to further study and/ or an apprenticeship and will be well prepared for the world of work.

Q. How is the course currently assessed.

This qualification uses a **grading** model of Not Yet Achieved, Pass, Merit, Distinction, Distinction* (P/M/D/D*) which is based on the external validation of four units of work – 2 mandatory units (one of which carries an examination) and 2 optional units.

Q. Anything else I need to know?

As well as the theoretical knowledge that will be developed, students will also be given the opportunity to work on practical activities in a brand-new Hair and Beauty Salon.

Uniforms and Dolly blocks are essential equipment for participating in this course and we ask for a £20.00 donation towards the cost of these items.

Q. What qualification will I get?

level 2 VCTC qualification

Q. Who do I see for further information?

Mrs C. O'Sullivan

Spanish Global Business Communication/Hospitality & Tourism

Q. What will I study?

· **BTEC Level 1 Introductory Award in Hospitality and Tourism—HT12**

You will collaboratively plan and create promotional material for a hospitality and tourism event based in Spain.

· **Level 1-2 Global Business Communication—Spanish**

You will be developing and applying your Spanish language skills to four main areas of a modern international working environment: researching and applying for jobs in, being able to plan, organise and undertake work related travel in Spanish, building customer relationships and promoting and selling products or services in Spanish.

Q. How is the course assessed?

- 3 units are assessed throughout the course and these will make up 75% of your grade.
- 1 unit is assessed at the end of Y11, with 20% of this being a speaking exam, and marked externally.

Q. Anything else I need to know?

In March 2019, the All-Party Parliamentary Group (APPG) on Modern Languages published its National Recovery Programme for Languages, outlining strategic objectives for schools, further and higher education, business, government and society. They noted that “the UK loses 3.5 per cent of GDP (that’s about £70 billion!) in lost business opportunities due to our poor language skills” and that “Businesses who deploy languages report 43 per cent higher export/turnover ratios.”

CBI, the Confederation of British Industry, has found that two-thirds of firms value foreign language skills among their employees. Typically, businesses do not demand native-level proficiency, but want employees to be able to build positive relationships and demonstrate the cultural awareness that often comes with having studied a language.

During this course, learners will fully appreciate and understand how languages are an important tool to operating successfully in global markets and will also develop intercultural awareness and understanding to underpin their language skills.

This qualification will complement and enhance students’ learning in a wide range of settings including: leisure and tourism hospitality and catering, sales and marketing, customer services general business activity, manufacturing and engineering.

Global Business Communication will provide a unique skillset that can open doors to access and take advantage of a wide range of global opportunities.



Q. What qualification will I get?

BTEC Level 1 /2 Award

Q. Who do I see for further information?

Mrs Sherwin—Subject Leader for MFL

Ms Danler—MFL teacher— vocational

Art and Design – Graphic Communication

Q. What will I study?

Candidates are required to work in one or more area of study such as those listed below. They may explore overlapping areas and combinations of areas.

- Communication graphics
- Design for print
- Advertising and branding
- Illustration
- Package design
- Typography
- Interactive design (including web, app and game)
- Multi-media
- Motion graphics
- Signage
- Exhibition graphics.

Q. How is the course assessed?

Coursework: The coursework is worth 60% of the overall grade, responding to themes set by the class teacher. The coursework will include lots of practical elements but also requires a lot of written annotation that supports the practical work. Everything students complete in class and at home goes towards their final grade, therefore 100% dedication is a must!

Exam project: The exam project is worth 40% of the final grade. Students will complete one project set by the examination board and will set a 10hr exam as part of this project.

Candidates will be required to respond to one starting point in their chosen option. AQA will set the theme and starting points of this unit. At the end of the project students will sit a 10hour exam and produce a final response to their chosen exam theme.

Q. Anything else I need to know?

Candidates will be expected to produce practical and theoretical work whilst studying this course. They will be introduced to a variety of different types of design elements as well as first-hand experience of original work.

Candidates will have to show knowledge and understanding of how to work in a range of different design techniques including photoshop, drawing, illustration, digital and non-digital photography, hand rendered working methods, and digital working methods. Candidates will need to be confident annotating their work and be prepared. Students must be proactive to work independently.

Pupils will need to provide a portfolio in which to store their work.

Q. What qualification will I get?

GCSE Graphic Communications

Who do I see for further information?

Miss H Martin

Construction

Q. What will I study?

WJEC (Eduqas) Level 2 Vocational Award in Constructing the Built Environment offers a learning experience that focuses learning for our students through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of **real** work.

The practical aspect gives the learners the opportunity for authentic work-related learning, but more than this, it will require learners to consider how the use and application of their learning impacts on individuals, employers, society and the environment. The applied purpose will also enable learners to learn in such a way that they develop:

- skills required for independent learning and development
- a range of generic and transferable skills
- the ability to solve problems
- the skills of project-based research, development and presentation
- the fundamental ability to work alongside other professionals, in a professional environment
- the ability to apply learning in vocational contexts.

The qualifications have been designed around the concept of a 'plan, do, review' approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors many work-related activities in constructing the built environment and also provides for learning in a range of contexts thus enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in construction and wider opportunities for progression into further education, employment or training.



Q. Anything else I need to know?

Aims of the course

- Provides learners with an introduction to the construction industry.
- Develops learners' practical abilities for three selected skills. **Tiling, Plumbing and Woodworking**
- Helps learners understand the relationship between the construction process, the planning of construction projects and construction site safety.

Q. What qualifications will I get?

Level 2 Construction

Q. Who do I see for further information?

Mr Laing

https://stewardsacademy-my.shrepoint.com/personal/trout_stewardsacademy_org/Documents/AAA SLT WORK/Mark Scholtes/Options Booklet

Anyone who receives an invitation from their school to use a SIMS Online Service such as *Options Online*

You can create an account using SIMS ID every time you sign in.



To set up an account using SIMS ID, please refer to **How do I create an account using SIMS ID?**

These examples use SIMS Parent, but it is the same process for other SIMS Online Services.

1. To avoid accidentally registering with the wrong account (especially if you are working on a shared computer), sign out of all accounts or use a private browser window.
2. Click the **Accept Invitation** button in the invitation email from noreply@sims.co.uk. If you cannot find this email, please check your SPAM/Junk folder before contacting your school.
3. The **Activate Your Account** screen is displayed. The **Invitation Code** field is already filled with the unique code from your email. Enter your email address as **Username** and click the **Next** button.

You're invited to start using SIMS Parent to manage your child's personal details at GreenAb. If enabled by the school, you can also view child's attendance, school reports, homework assignments and more.

Simply accept this invitation and register within 90 days.

Accept Invitation

If the button above doesn't work, copy and paste the following link into your browser.

<https://registration.sims.co.uk>

Should you need to enter it, your personal invite code is: **XVG9BTMRXT**

Activate Your Account

So that we can confirm your identity, please enter your email address and personal invitation code.

Username

Invitation Code

Next

Alternatively you may complete the registration using an External Account.

Register with an External Account

4. At the **Account Registration** screen, answer the security question and click the **Next** button.
This is for security purposes only. This information will not be used in the SIMS Online Services system.
5. At the **Create a Strong Password** screen, create a password for the new account you are creating and click the **Next** button.

Account Registration

So that we can confirm your identity, please answer your security question below.

What is the date of birth of one of your children at the school?

Next

Create a Strong Password

At least one capital letter ✓
At least one number ✓
At least one special character ✓
At least 8 characters ✓

Password

Confirm Password

☐ Show Password

Next

6. Once your account has been registered, you need to validate it. Check your email for an email from SIMS ID Registration.

Account Registration

Your account has been successfully created. Please read the email we have sent to your email address and follow the instructions to validate your account.

Remember to check in your SPAM folder

NOTE: At this point your account is created. You can return to your product and log in using the details you have submitted. We advise all students to validate their account as shown in the next step to enable email-based password recovery.

7. Click the **Verify My Email** button in the SIMS ID Registration email.

Dear Adele Abimbola,

Please click the link below to verify your email address and log in to your SIMS ID account.

[Verify My Email](#)

8. Click the **Sign In** button on the screen confirming your email address has been validated.

Account Registration

We have validated your email address, thank you.

[Sign In](#)

Register your account for SIMS products

Username

AdeleAbimbola@myexampledomain.co.uk

Password

••••••••

☐ Show Password

[Forgot Password?](#)

[Sign In](#)

OR



Set Security Questions

Please select one question from each dropdown below and set your answer against each question.

All three questions/answers are mandatory. Your answer must be between 4 to 100 characters long.

Question 1

What is the name of your first school?
FirstSchool

Question 2

What is the name of your secondary school?
SecondSchool

Question 3

What is the name of your first teacher?
Teacher

Your password

••••••••

[Save and Continue](#)

The first time you use your SIMS ID account, you will be prompted to **Set Security Questions**. Answer all three security questions, then click the **Save and Continue** button to launch your SIMS Online Service.