

Religious Education Year 7

Autumn 1 Blended

Learning Booklet

Introduction to Religious Education

Name:

Form:

Aim to complete one lesson each week. Write out the title and LI and then complete the tasks.

All video links are online using the ClassCharts link.

The Knowledge Organiser on page three has all the key information and vocabulary to help you with this unit.

Upload all work onto ClassCharts for feedback.



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Page 11: Lesson 4 & 5

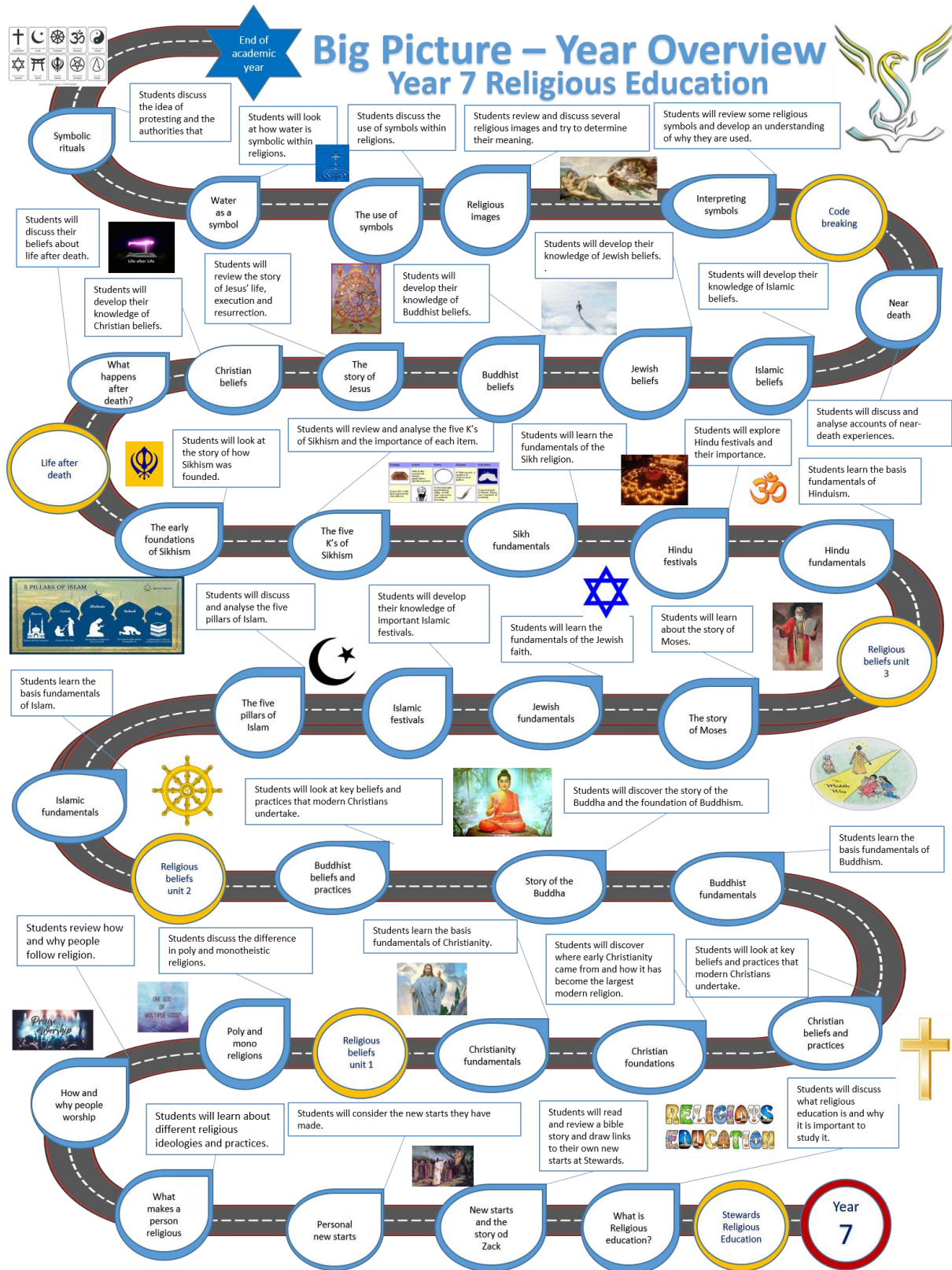
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CAREERS

- Teacher
- Religious leader
- Public services

UP NEXT

- Fundamentals of Christianity.
- Fundamentals of Buddhism.

MY LEARNING JOURNEY:

Subject: RE Year: 7 Unit: 1

AIMS

- To introduce students to:
 - Why we study RE at Stewards Academy.
- Learn and develop new skills including discussion and essay writing.
- Learn and develop knowledge and understanding of what religion is.

DEVELOPING COURAGE

- C Writing, speaking and listening to others Using body language to help communication.
- O Freedom to speak safely in class without fear of failure.
- U Showing respect for others in the team and valuing their contributions.
- R Staying with a problem until it is resolved.
- A Monitoring performance and sharing in successes.
- G Taking on roles and responsibilities that support others in the learning environment.
- E Working in a positive atmosphere.

PREVIOUS LEARNING

- Most pupils will have studied RE in primary schools.
- Pupils will have studied elements of what RE is and why it is an important subject to study.

WHAT WE KNOW/REMEMBER

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PERSONAL OBJECTIVES

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RECOMMENDED READING

- BBC Bitesize RE
- BBC Teach.com
- Seneca learning



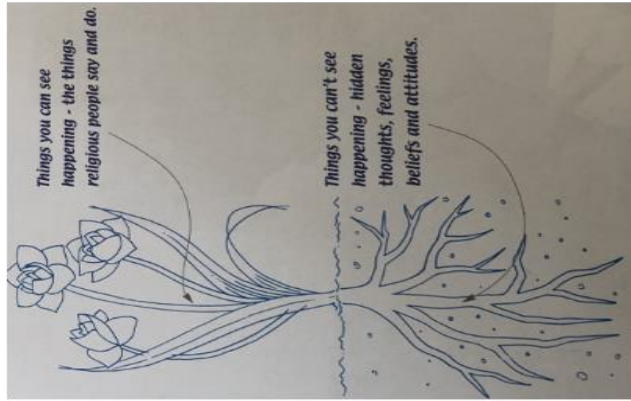
Why Study Religious Education?

We all have a mixture of beliefs about matters of life, such as what is right and wrong. Religious Education is all about finding out what people believe, how they behave and what they think about important topics. Religious Education allows us to consider and learn about others, but also explore ourselves and the choices we have made and will make.

What makes someone religious?

Many people in the world today say that they are religious. A persons beliefs are often a guide to help that person live in a positive way, for example Christianity follows the Ten Commandments and Buddhists follow the Eight Fold Path. Followers of faith generally believe that their is a spiritual dimension to life such as a soul or spirit. They believe life is sacred and should therefore be treated with respect. Lastly that all life has meaning and purpose.

Key Words	Definitions
Belief	Something you feel is true, but you cannot prove it.
Soul	The non-physical or spiritual part of a person.
Sacred	Connected to God or dedicated to a religious purpose.
Religious	Relating to a belief or following.
Holy	Devoted to God.



People like plants, we only see what is above the surface or the soil.

Underneath the surface or the soil there is a lot we don't see, but it is there none the less.

This is similar to religion because even though we cannot always see something, it doesn't mean it isn't there.

Key Words	Definitions
Resurrection	The belief that Jesus rose from the dead after being crucified.
Faith	Trust and confidence in something or someone.
Jesus	The son of God sent to be the saviour of mankind.
Commandment	A heavenly rule given by God.
Four noble truths	Four central beliefs containing the essence of the Buddhist teaching.



<u>Table of Religion</u>	<u>Christianity</u>	<u>Buddhism</u>
<u>Founder / Leader</u>	Jesus Christ	The Buddha
<u>Symbol</u>	+	☸
<u>Sacred Writings</u>	Bible	Tripitaka
<u>Place of worship</u>	Church	Temple
<u>Festivals</u>	Easter	Parinirvana Day

Polytheism

The term polytheism is based on the Greek roots poly (many) and theos (god). Thus, the term is used to describe belief systems in which several gods are acknowledged and worshiped. Throughout the course of human history, polytheistic religions of one sort or another have been the dominant majority. The classic Greek, Roman, Indian and Norse religions, for example, were all polytheisms.



Zacchaeus the Tax Collector



Jesus entered Jericho and was passing through.
A man was there by the name of Zacchaeus; he was a chief tax collector and was wealthy.
He wanted to see who Jesus was, but because he was short he could not see over the crowd.
So he ran ahead and climbed a sycamore-fig tree to see him, since Jesus was coming that way.
When Jesus reached the spot, he looked up and said to him, "Zacchaeus, come down immediately.
I must stay at your house today."
So he came down at once and welcomed him gladly.
All the people saw this and began to mutter, "He has gone to be the guest of a sinner."
But Zacchaeus stood up and said to the Lord, "Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount."
Jesus said to him, "Today salvation has come to this house, because this man, too, is a son of Abraham.
For the Son of Man came to seek and to save the lost."

Monotheism

The term monotheism comes from the Greek monos, (one) and theos (god). Thus, monotheism is the belief in the existence of a single god. Monotheism is typically contrasted with polytheism, which is a belief in many gods, and with atheism, which is an absence of any belief in any gods.



Lesson 1 Introduction to Religious Education.

- **LI: To identify what you already know about the year six world religions.**

What do you think RE is?

<https://www.youtube.com/watch?v=0iuXmIFZjzk>

why do we study Religious Education?

It increases pupil's ability to interpret and analyse text and scripture

It allows us to gain a greater sense of their own identity

It teaches us to listen empathetically

It teaches us to respect the rights and opinions of others

It helps to develop an understanding of their own beliefs

It enables us to learn how to debate views and opinion

We study RE because...

It increases our reasoning skills

It develops our dialogue skills

It allows us to express views and opinions in a safe environment

It develops our writing skills

It encourages deep-thinking

What do we already know?

Key questions (answer these in your books)

1. What do you know about world religions from the six major world religions?
2. Why is it important to study religion?

Homework: Read sections

- 1) Why study religious education
- 2) What makes someone religious?

Lesson 2 What has RE got to do with me?

- **LI: To investigate how religion influences people's daily lives.**

Read the following DART to help you answer the comprehension questions below.

DART:

- Studying religion gives you the opportunity to explore some of the deepest and most significant ideas and values that have emerged in human history.
- Religion has been one of the most persistent forces in the history of humanity.
- With the rise of science, some think that religion is outdated, but it continues to exert its influence in profound ways throughout the world today. Think, for example, of the ongoing tensions in the Middle East, the debates over evolution, questions about abortion and the death penalty; how people think about these controversial issues reflects their religious convictions.
- Religion asks the deepest, most important questions about human existence.
- Where do we come from? Why are we here? What happens to us after we die? Why do people suffer? How should we act? How can we live good lives? How can we understand people with beliefs that conflict with our own? What is the ultimate meaning of life? Different religions provide a variety of answers to these questions. The study of religion gives you the opportunity to explore the range of answers to these profound questions and allows you to consider your own beliefs and values.
- People act out of their religious beliefs every day.
- Exploring the range of religious world views at work in the past and present is crucial for understanding what people do and why they do it.
- Religion affects all aspects of human existence.
- It is difficult to study history, anthropology, sociology, political science, literature, music, art, theatre, psychology, education, or economics without understanding how religious views and ideals function in culture. If you are interested in any of these areas, you might also want to consider a religion major or minor.

Key Questions (answer these in your book):

1. Why do you think religion is still such an influential part of so many people's lives?
I believe that religion is still influential for many people because...
2. Why is understanding what people believe important?
In my opinion it is important to understand what people believe because...

What are the most important reasons for studying RE?

Over three quarters of the world say that they follow a religion, this makes religion an important influence.

RE helps me to understand and recognise my own opinions and views on important issues

If we want to understand our world, we need to understand the people around us.

Some of the most influential world leaders have been religious such as Gandhi and Mother Teresa

If we understood each other better there would be less violence in the world.

RE opens my mind to key questions like 'why am I here?' 'what happens when I die?'

RE teaches us to listen to others and consider the views of others.

RE teaches values like forgiveness, justice and fairness.

Which are the most important reasons for studying RE?

1. Put them in order
2. Stick them in your book (in the order)
3. Explain why the most important is in your opinion most important
4. Why is the least important considered the least important (Extension)

Plenary

Did we accomplish our intention for the lesson?

Learning intention –

To investigate how religion has an effect on people's daily lives.

Yes / no we accomplished our intention for the lesson today because...

Lesson 3 Jesus and Zacchaeus

LI: To identify stories from the Bible that represent new beginnings.

DART: Zacchaeus the Tax Collector

- Jesus entered Jericho and was passing through.
- A man was there by the name of Zacchaeus; he was a chief tax collector and was wealthy.
- He wanted to see who Jesus was, but because he was short he could not see over the crowd.
- So he ran ahead and climbed a sycamore-fig tree to see him, since Jesus was coming that way.
- When Jesus reached the spot, he looked up and said to him, "Zacchaeus, come down immediately.
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- But Zacchaeus stood up and said to the Lord, “Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount.”
- Jesus said to him, “Today salvation has come to this house, because this man, too, is a son of Abraham.
- For the Son of Man came to seek and to save the lost.”

Watch the video on Jesus and Zacchaeus

<https://www.youtube.com/watch?v=UUQWsYwu3F4>

Key Questions (answer these in your book):

1. Imagine you were Jesus, what would you have done in this situation?
2. Would you forgive Zacchaeus?

Extension: Write a diary entry for the day you met with Jesus

Try to include the following:

Start with – **Dear diary...**

Things to think about adding.

- *What happened today?*
- *How he has made you change your ways?*
- *Why do you feel you needed to change?*
- *What will you do in the future?*

Homework: Read sections

- 1) Zacchaeus the tax collector
- 2) Monotheism and polytheism

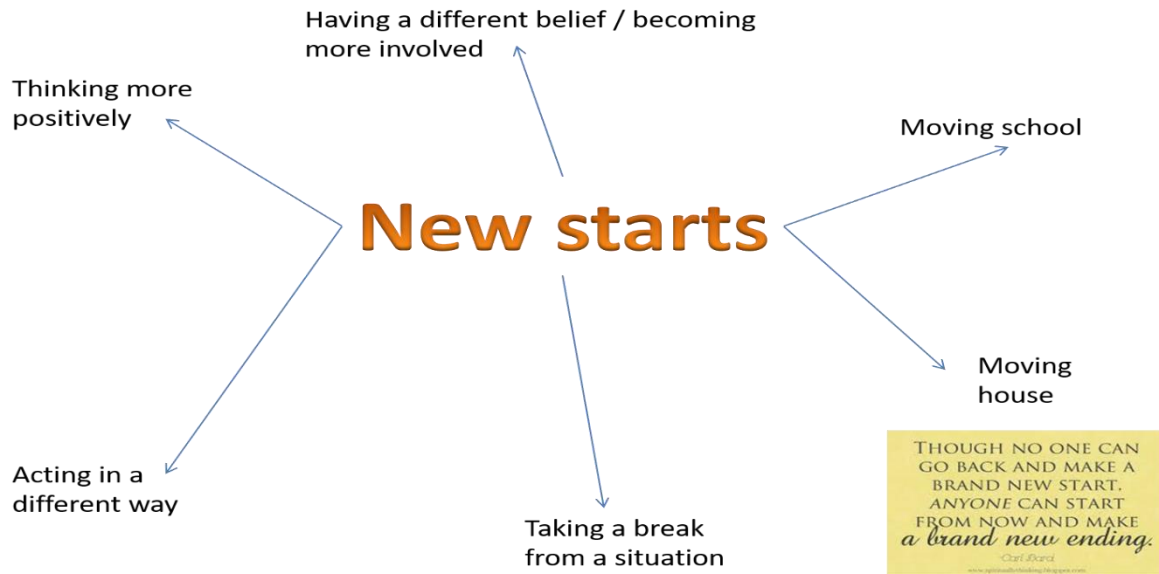
Lesson 4 Personal new starts

LI: To think about when we have had a personal new start.

Key Questions (answer these in your book):

1. What is a new start?
2. Do we need to change our surroundings to have a new start?
3. When might we experience a new start?
4. When have you had a new start?
5. Do you think that everyone deserves a fresh start?

When may we have experienced a new start? 



Video clips -

<https://www.youtube.com/watch?v=KJK-9PZdBZw>

<https://www.youtube.com/watch?v=QwP62EhOrv0>

Homework: Read sections

Read people are like plant section of the knowledge organiser.

Lesson 5 What makes a person religious?

LI: To review what being religious means.

DARTS - What makes a person religious?

Belief in a spiritual dimension. Many people believe that there is more to being a human being than the physical body. They believe that there is an inner self that cannot be broken down into elements. It is a bit like electricity, you cannot see it, but you know it is there. Many religious people believe in life after death and some also believe that people have a soul or a spirit.

Belief that life is sacred. Most followers of religion believe that life is sacred. This means they believe that all life, including animals, should be treated with respect. For some people, this will mean thinking carefully about how they treat all life.

Belief that life has a meaning. Many religious people believe that life has a purpose. Following a religion helps them to make sense of their life. It helps them to deal with big questions such as 'why are we here?'. Some religious people believe that their purpose in life is to serve God and others. Others believe that they will continually be reborn into other lives until they have lived a life which is good enough to earn them heavenly bliss.

DIPS

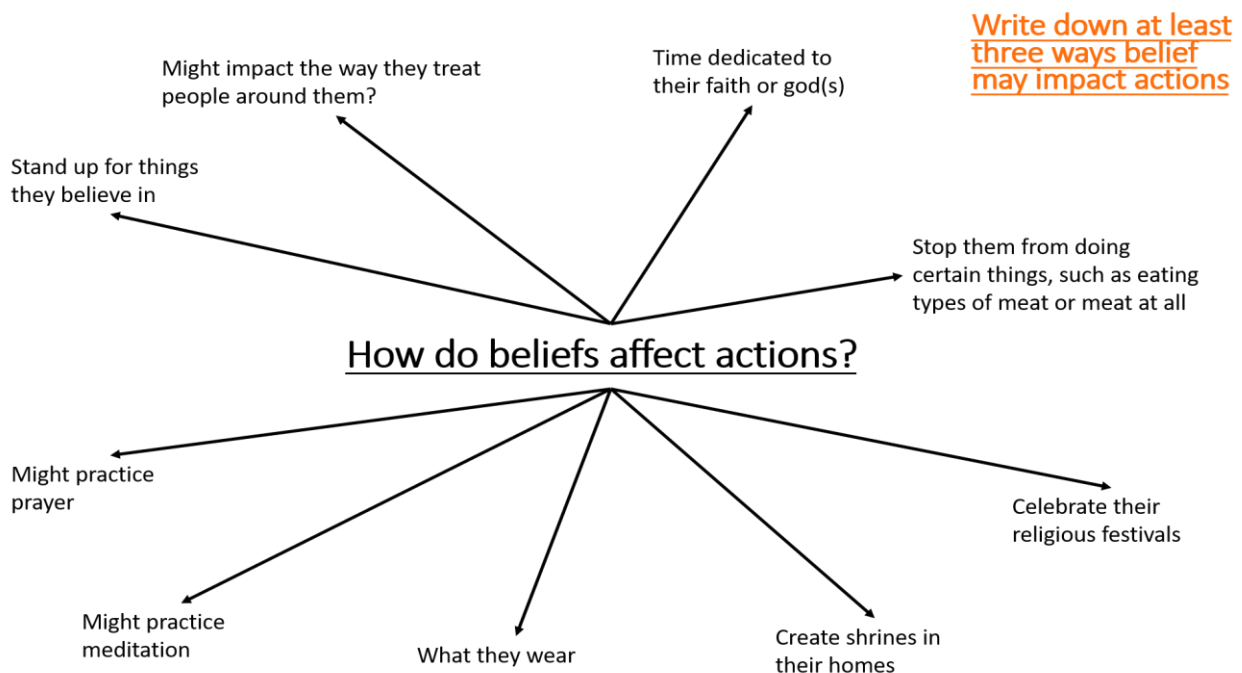
The soul is the non-physical, spiritual or _____ centre of a _____ that is said to survive death.

The spirit is the inner part of a person, often connected to _____.

Sacred means _____ to a god or religious purpose.

Missing words;

person / dedication / feelings / emotional



Key question

1. Do you think being religious is about what you believe or how you act?

Plenary:

Were we successful in achieving our intentions for today?

- *Review what being religious means.*
- *Reflect on how beliefs can be expressed in actions.*

In my opinion I think that we did / did not achieve our intentions today because I can / cannot explain what being religious mean.

Homework: Learn the keywords and table of religions sections of your Knowledge Organiser.

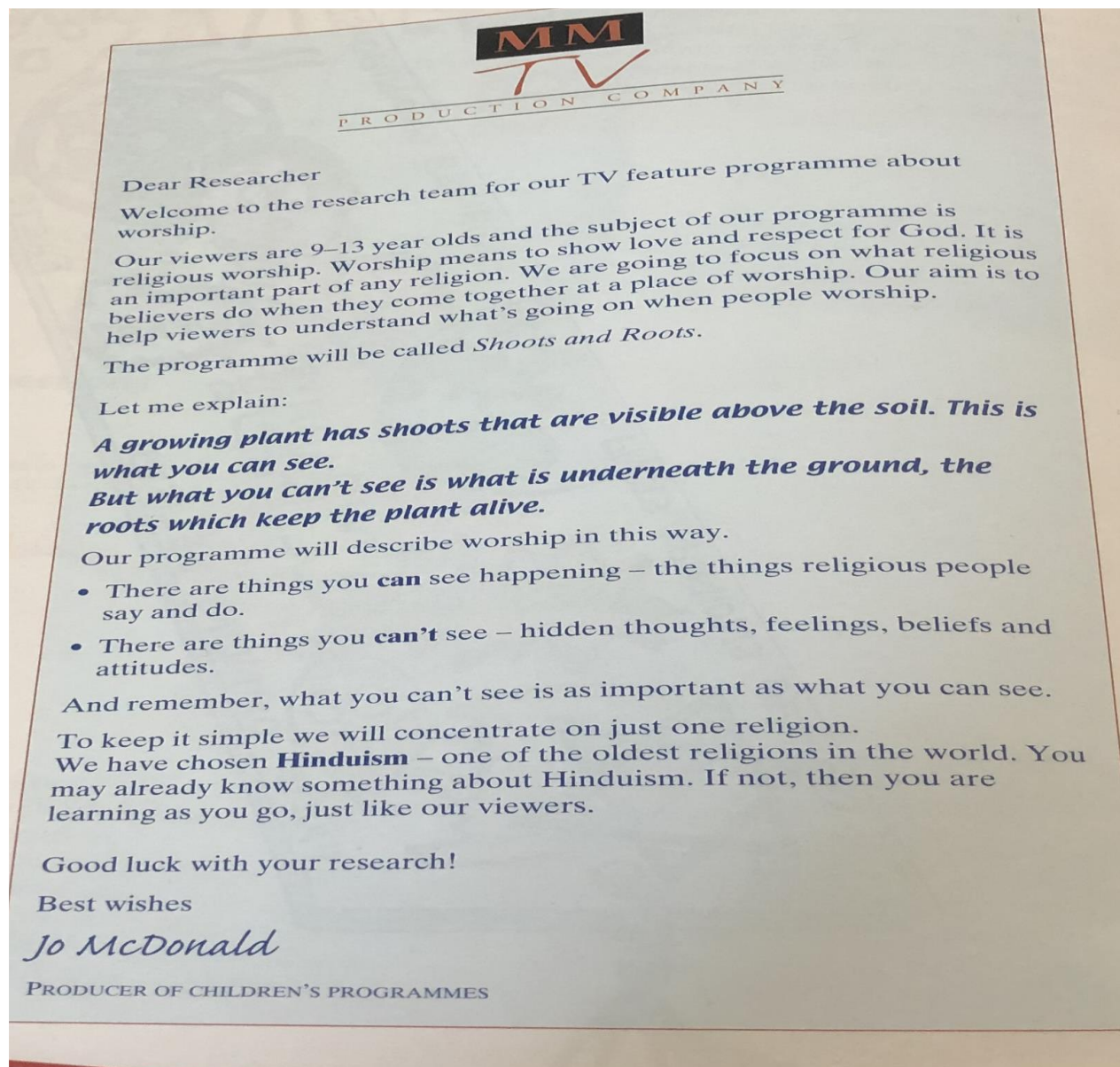
Lesson 6 How and why do people worship?

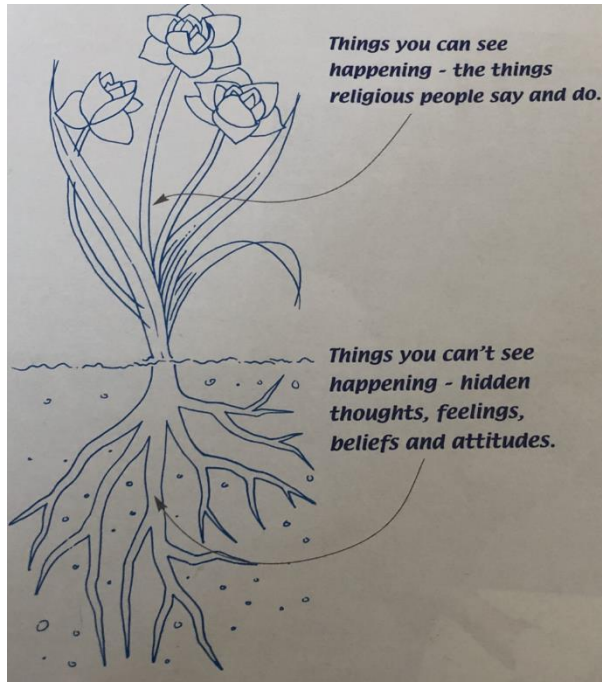
LI: Develop an understanding of what and why people worship.

DIPS

- What is worship?

DARTS – reads the following letter





Worship Explained

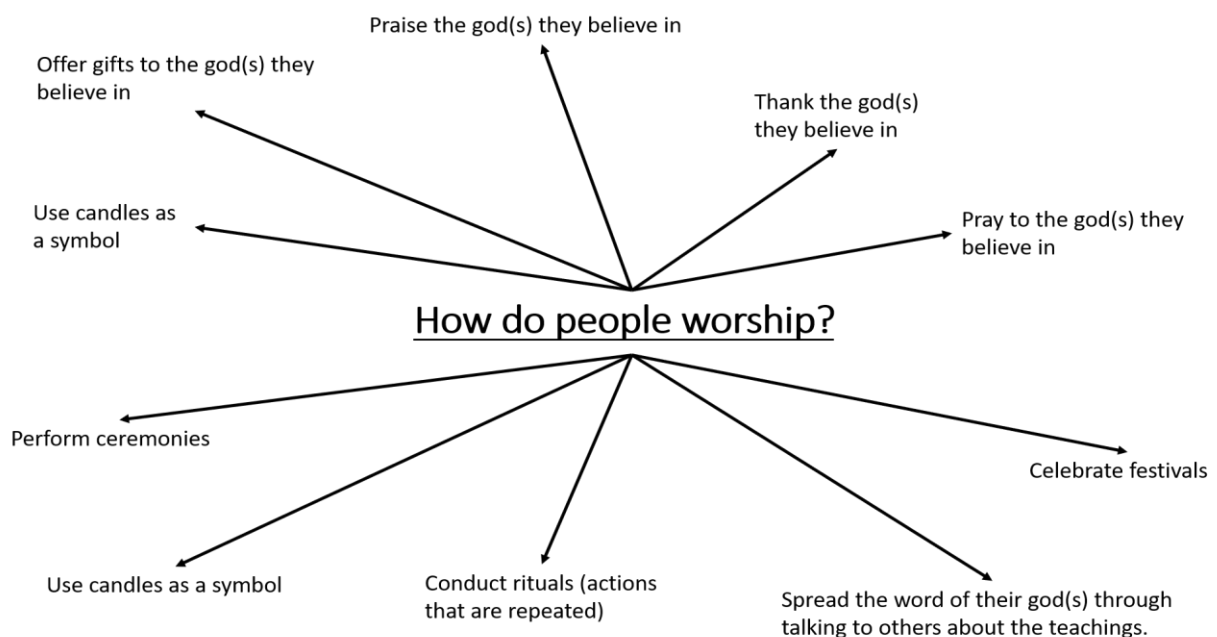
- People like plants, we only see what is above the surface or the soil.
- Underneath the surface or the soil there is a lot we don't see, but it is there none the less.
- This is similar to religion because even though we cannot always see something, it doesn't mean it isn't there.

Video to enhance learning

<https://www.youtube.com/watch?v=Poh0YdB7Ygw>

Key questions

- Do you think being religious s about what you believe or how you act?
- How do people worship?



Plenary

Were we successful in achieving our intentions for today?

- *Develop an understanding of how and why people worship.*

Worship is...

People worship in many ways, such as...

Lesson 7 Polytheism and Monotheism.

LI: Learn the difference between polytheism and monotheism and the impact of both on modern day religions.

DARTS



DARTS Task

Most—but not all—of the world's major religions are *theistic*: having as the basis of their practice a belief and faith in the existence of one or more deities, or gods, that are distinctly separate from mankind and with whom it is possible to have a relationship.

Polytheism

The term polytheism is based on the Greek roots poly (many) and theos (god). Thus, the term is used to describe belief systems in which several gods are acknowledged and worshiped. Throughout the course of human history, polytheistic religions of one sort or another have been the dominant majority. The classic Greek, Roman, Indian and Norse religions, for example, were all polytheisms.



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Videos to embed learning

https://www.youtube.com/watch?v=HO4L_sIOjM

<https://www.youtube.com/watch?v=pkdLJ7QqeQA&list=PLYtrZmQ7NN0BrfgHRDWSN4qqZNWwsOI1R&index=39&t=0s>

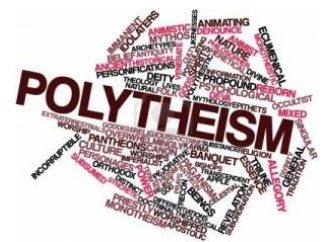
Monotheistic religions

- Christianity, Judaism, Sikhism and Islam are the monotheistic religions
- They believe in a single all powerful god
- These religions all developed in the middle east
- They share many festivals and rituals
- All of these religions share many stories and myths
- For example; the Jewish bible became a major part of the Christian bible, while Jesus, who was the founder of Christianity is considered a prophet (messenger for God) by Muslims.



Polytheistic religions

- Each god within a polytheism has control of a different nature of human activity
- for example; the god of fertility (ability to make a child)
- Gods that are closely linked with human life are usually the most popular and most worshipped
- Whilst Hinduism is described as a polytheism, it is said that all of the gods can be traced back to one overriding absolute force known as Brahman
- Brahman is the ultimate reality and is the origin of all creation.



Key questions

1. Explain the difference between mono and polytheistic religions

The major difference between a poly and mono theistic religion is...

2. Give one example of a monotheistic religion
3. Give one example of a polytheistic religion

Assessment – Challenge questions (Choose your question and answer it in your book).

Lemon and Herb	Medium	Extra Hot
<p>Monotheistic religions seem more likely to me because...</p> <p><i>Finish this point making sure you explain your point of view giving details why you believe what you believe.</i></p>	<p>'Polytheistic religions are better as they allow people to associate with a god closer'</p> <p><i>Review this statement giving details about why some people may agree with this statement and why some people may disagree.</i></p> <p><i>Refer to modern day religions where possible.</i></p> <p>Polytheistic religions are better for allowing people to feel closer to a god because...</p> <p>Or</p> <p>I believe that mono theistic religions are better for allowing people to feel closer to their God because...</p>	<p>'All religions are similar, this makes me think that religion and the idea of god(s) must be real'</p> <p><i>Evaluate this statement. Consider more than one point of view. Try to think about how this view could effect peoples beliefs and behaviours.</i></p> <p>I believe that all religions are similar, this makes me think that they must be real because...</p> <p>Or</p> <p>I believe that all religions are similar, this makes me think that they must not be real because...</p>