



Writing

Overall Mark: /8

Q1 PHOTOCARD DESCRIPTION WRITING TASK – FOUNDATION PAPER

Content:

Mark	Communication
2	The relevant message is clearly communicated.
1	The message is relevant but has some ambiguity and causes a delay in communication.
0	The message is irrelevant or cannot be understood.

Q2 40 WORD WRITING TASK – FOUNDATION PAPER

Overall Mark: /16

Content:

Mark	Communication
9-10	A full coverage of the required information. Communication is clear.
7-8	A good coverage of the required information. Communication is mostly clear but perhaps with occasional lapses.
5-6	A reasonable coverage of the required information. Communication is generally clear but there are likely to be lapses.
3-4	A partial coverage of the required information. Communication is sometimes clear but there are instances where messages are not conveyed.
1-2	A minimal coverage of the required information. Communication is often not clear and there may be frequent instances where messages are not conveyed.
0	No evidence of relevant content.



Quality of language:

Mark	Communication
5-6	Uses a variety of appropriate vocabulary and grammatical structures. Generally accurate.
3-4	Vocabulary and grammatical structures generally appropriate to the task, with some attempt at variety. More accurate than inaccurate.
1-2	Vocabulary and structures used may be limited, repetitive or inappropriate. There may be frequent errors.
0	No evidence of quality of language.

Q3 TRANSLATION – FOUNDATION PAPER

Overall Mark: /10

Conveying key messages:

Mark	Response
5	All key messages are conveyed.
4	Nearly key messages are conveyed.
3	Most key messages are conveyed.
2	Some key messages are conveyed.
1	Few messages are conveyed.
0	No evidence of conveying key messages.



Application of grammatical knowledge of language and structures:

Mark	Response
5	Very good knowledge of vocabulary and structures; highly accurate.
4	Good knowledge of vocabulary and structures; generally accurate.
3	Reasonable knowledge of vocabulary and structures; more accurate than inaccurate.
2	Limited knowledge of vocabulary and structures; generally inaccurate.
1	Very limited knowledge of vocabulary and structures; highly inaccurate.
0	No evidence of grammatical knowledge of language and structures.

Overall Mark: /16

Grade:

Q4 90 WORD WRITING TASK – FOUNDATION PAPER

Content:

Mark	Communication
9-10	A very good response covering all aspects of the task. Communication is clear and a lot of information is conveyed. Opinions are expressed.
7-8	A good response covering all aspects of the task. Communication is mostly clear but perhaps with occasional lapses. Quite a lot of information is conveyed. Opinions are expressed.
5-6	A reasonable response covering almost all aspects of the task. Communication is generally clear but there are likely to be lapses. Some information is conveyed. An opinion is expressed.
3-4	A basic response covering some aspects of the task. Communication is sometimes clear but there are instances where messages break down. Little information is conveyed. An opinion is expressed.
1-2	A limited response covering some aspects of the task. Communication is often not clear and there may be frequent instances where messages break down. Very little information is conveyed. There may be no opinions expressed.
0	No evidence of relevant content.



Quality of language:

Mark	Communication
5-6	A variety of appropriate vocabulary is used. Complex structures and sentences are attempted . There are references to three times frames , which are largely successful. Errors are mainly minor . Some more serious errors may occur , particularly in complex structures and sentences, but the intended meaning is nearly always clear . The style and register are appropriate .
3-4	Some variety of appropriate vocabulary is used. There may be some attempt at complex structures and sentences . There are references to at least two different time frames , although these may not always be successful. There may be some major errors , and more frequent minor errors , but overall the response is more accurate than inaccurate and the intended meaning is usually clear. The style and register may not always be appropriate .
1-2	The range of language may be narrow, repetitive and/or inappropriate to the needs of the task. Sentences are mainly short and simple or may not be properly constructed. There may be frequent major and minor errors . Little or no awareness of style and register .
0	No evidence of quality of language.