

Religious Education Year 9

Summer 1 Blended Learning

Booklet

Religious, peace and conflict.

Name:

Form:

Aim to complete one lesson each week. Write out the title and LI and then complete the tasks.

All video links are online using the ClassCharts link.

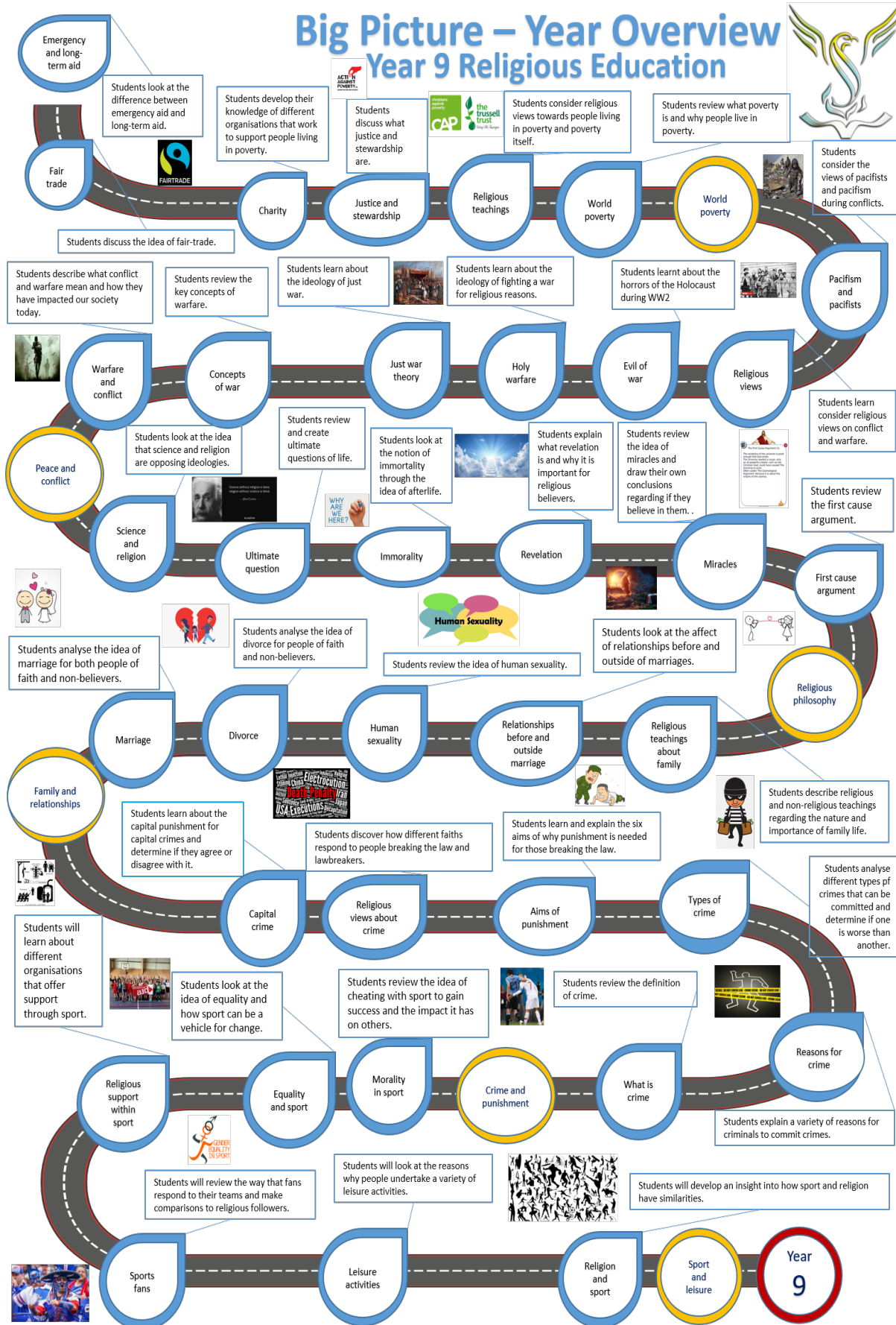
The Knowledge Organiser has all the key information and vocabulary to help you with this unit.

Upload all work onto ClassCharts for feedback.










Big Picture – Year Overview Year 9 Religious Education





Religion, Peace and Conflict			
Just war <ul style="list-style-type: none">• A Just War, is a war that is fought that is for justifiable reasons.• There are conditions that must be adhered to for it to be a Just War.➢ It must have a just cause.➢ The government or ruler of the country must declare it.➢ The intention of the war must be declared and deemed good.➢ Fight must be a last resort.➢ There must be a reasonable chance of success.➢ Excessive force should not be used.		Holy War <ul style="list-style-type: none">• A Holy War is a war fought for a religious cause.• The crusades to the 'Holy Land' saw Christian armies fight Islamic armies.• To be considered a Holy War there must be certain criteria; must be authorised by a religious leader with great authority, the purpose needs to be to defend the faith from attack and the reward for crusading is spiritual.	
			
Weapons of Mass Destruction		Nuclear Weapons	
<u>Chemical weapons</u> use chemicals to poison, burn or paralyse the enemy.	<u>Biological weapons</u> have living organisms or infected material, that can lead to disease and death.	<ul style="list-style-type: none">• Weapons that work by a nuclear reaction.• Cause mass devastation both with the explosion and radiation.• Used to end World War Two.• Two bombs were dropped on Japanese cities.	
Victims of War <ul style="list-style-type: none">• Casualties are an unavoidable part of war.• Those participating in war and families are both directly affected.• Main family earners that are killed or injured during a conflict may impact the family.• If a place of work is destroyed the income in the family could be affected.• If crops are damaged income may be affected.• Jesus taught the parable of the good Samaritan.• This parable links the commandment of 'Love your neighbour as yourself.'		 Pacifism and Peacemaking <ul style="list-style-type: none">• A pacifist is a person who believes that war and violence is wrong.• They believe that conflict cannot be justified for any reason.• Pacifists strongly believe in working to prevent war from occurring.• Promotion of justice and human rights is important for this.• Jesus taught "Blessed are the peacemakers, for they shall be called children of God."	
Mark 12:31			



Religion, Peace and Conflict			
Peace <ul style="list-style-type: none"> Considered to be the absence of conflict. Often difficult to achieve. 	Justice <ul style="list-style-type: none"> Justice is often linked with equality. The absence of justice, could lead to resentment, which could lead to conflict. 	Forgiveness <ul style="list-style-type: none"> Considered important to live peacefully. Christians believe God sets the example for forgiveness as he forgives those who ask. 	Reconciliation <ul style="list-style-type: none"> Follows conflict. It involves a conscious effort to rebuild a relationship after conflict.
Violence and Protest <ul style="list-style-type: none"> The right to protest is considered a fundamental democratic freedom. Peaceful protests were an important part of the civil rights movement in the USA. A protest that turns violent can lead to rioting. 	Terrorism <ul style="list-style-type: none"> A serious form of violent protest is terrorism. Terrorist violence often aims to enhance the awareness of their cause by targeting public places. 	War <ul style="list-style-type: none"> Is the fighting amongst nations to resolve issues between them. Whilst all countries have rules against killing, in a war, killing is considered to be acceptable. 	

Religious Persecution.

The holocaust was the religious harassment of followers of the Jewish faith. Six million Jewish people were murdered because of their faith. Following Adolf Hitler's appointment as German Prime minister, in January 1933, the government built a network of concentration camps in Germany for political opponents and those deemed "undesirable". The Nazi government began isolating Jews from civil society, which included damaging Jewish businesses and other buildings. Many were vandalised, smashed or set on fire throughout Germany and Austria. In September 1939, the Nazi party set up ghettos to separate the Jews. Eventually thousands of camps and other detention sites were established across German-occupied Europe.

Reasons for War

Greed

Throughout history war has been used to gain more territory and land.

Retaliation

Countries invade others for valuable resources, such as oil.

Self-defence

Wars can be fought to retaliate for others misconduct, such as the 9/11 attacks in America.

Many people believe fighting in self-defence is morally acceptable.

An argument could be made that if all other attempts to solve a situation have been tried, then war is a viable option.

ZOOM IN... MY LEARNING JOURNEY:

Subject: RE Year: 9 Unit: 5

AIMS

To introduce students to:

- Understanding what warfare and conflict are.
- Build on previous skills including group discussion and essay writing.
- Learn and develop knowledge and understanding of how and why relationships are so important.

DEVELOPING COURAGE

- C Writing, speaking and listening to others
Using body language to help communication.
- O **Freedom to speak safely in class**
without fear of failure.
- J Showing respect for others in the team
and valuing their contributions.
- R Staying with a problem until it is resolved.
- A Monitoring performance and sharing in
successes.
- G Taking on roles and responsibilities that
support others in the learning environment.
- E Working in a positive atmosphere.

PREVIOUS LEARNING

- Pupils will have studied elements of these topics in year 7 & 8.
- Pupils should have a good base of knowledge of the six major world religions.

WHAT WE KNOW/ REMEMBER

-

RECOMMENDED READING

- [BBC Bitesize RE](#)
- [BBC Teach.com](#)
- [Seneca learning](#)
- [GCSE Pod](#)

PERSONAL OBJECTIVES

- [illegible]

CAREERS

- Police officer
- Lawyer
- Teacher
- Religious figurehead

UP NEXT

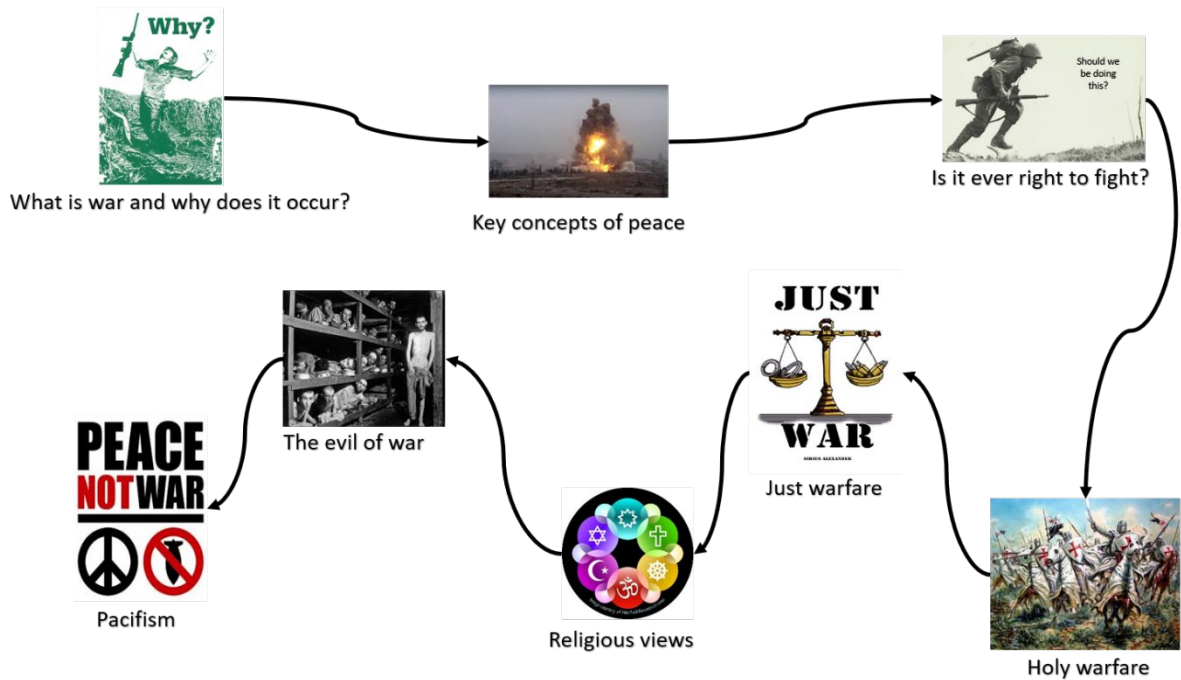
- Religion and world poverty.

Lesson 1 Ultimate questions.

LI: To discuss and understand our own views about warfare and conflict.

Our learning journey this half term.

Our journey this half term



Task one-

Research what the following key terms are

1. Conflict
2. Warfare
3. Peace
4. Nuclear weapons
5. Chemical warfare
6. Biological warfare

Task two – what is war?

Video – what is war

https://www.youtube.com/watch?v=XiBssRK_Pdc

Task three

What do you think about warfare and conflict?

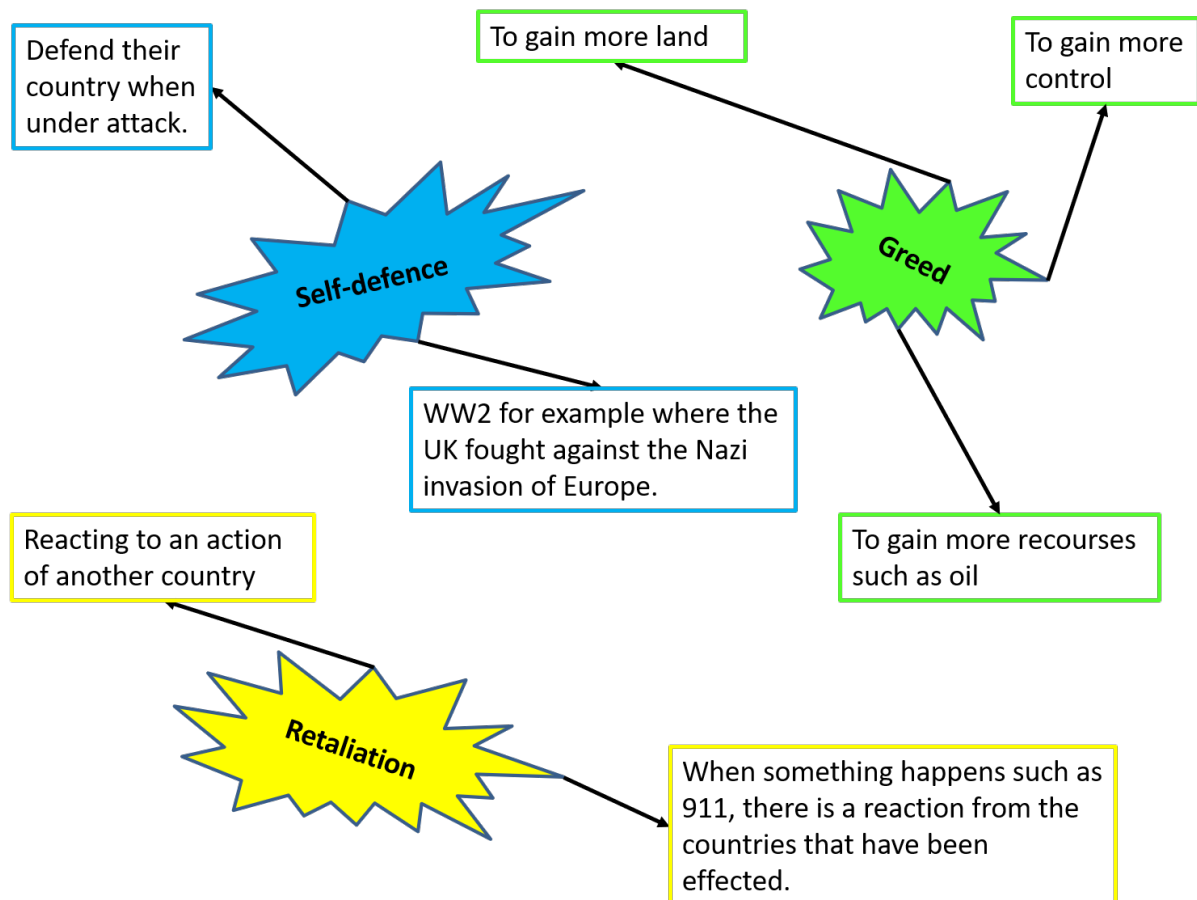
Explain your opinion.

Task four

Is it ever right to fight?

Explain your point of view.

DART





DIPs task

- Imagine you are writing an article for a 1940's news paper during the Second World War.
- You have to try and persuade people that war is a good / bad idea.
- Use our key words from today
- Try to use your powers of persuasion to get people to either enlist or refuse to go to war.



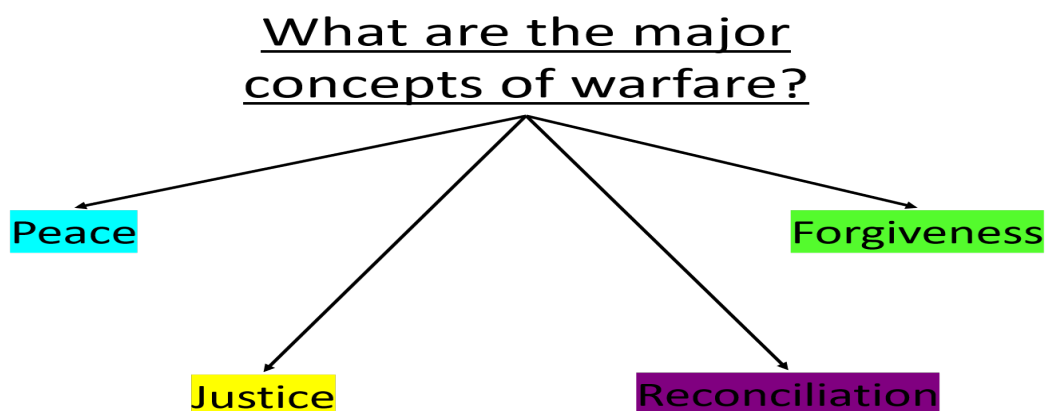
Lesson 2 key concepts of war.

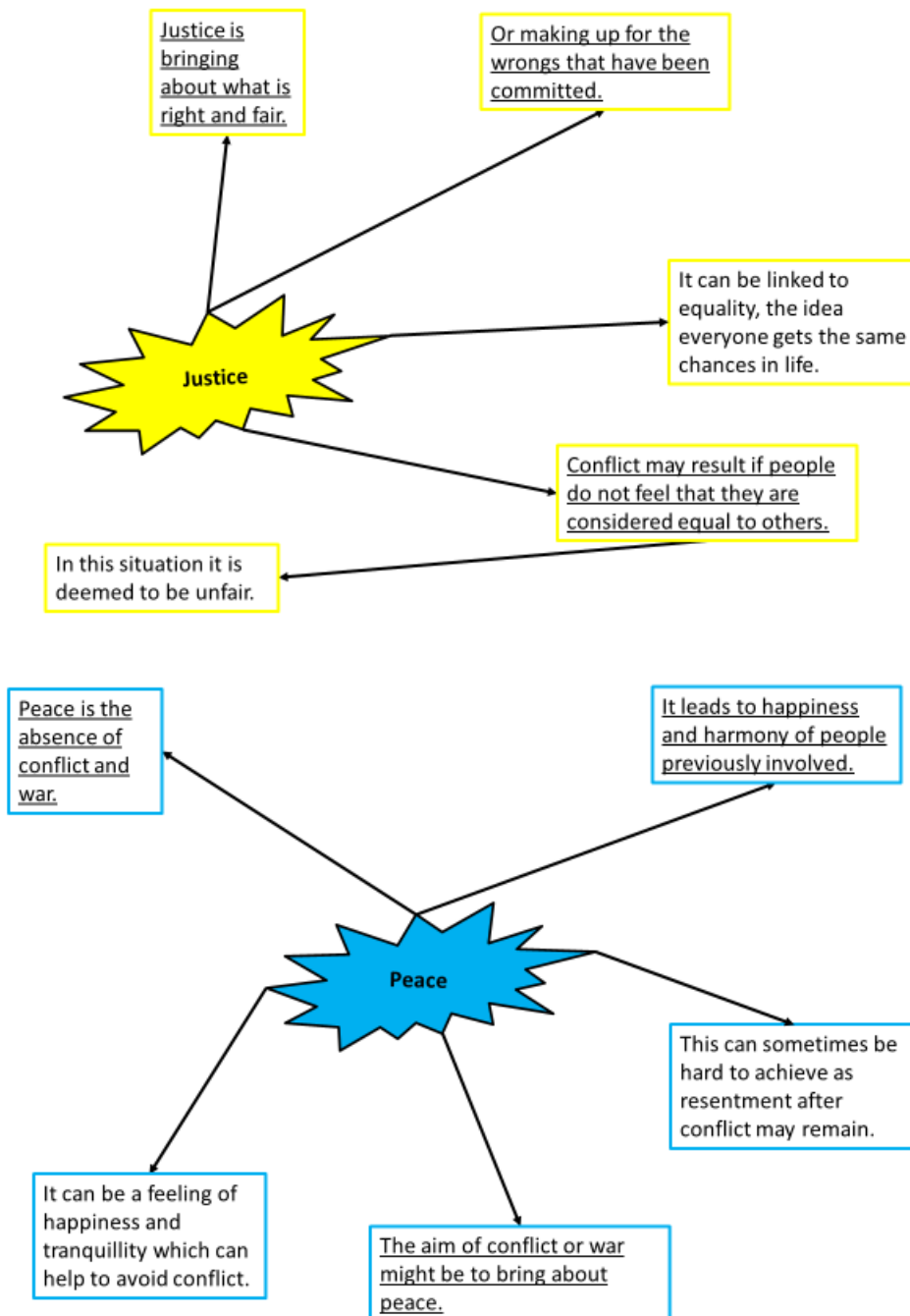
LI: To discuss the key concepts of warfare.

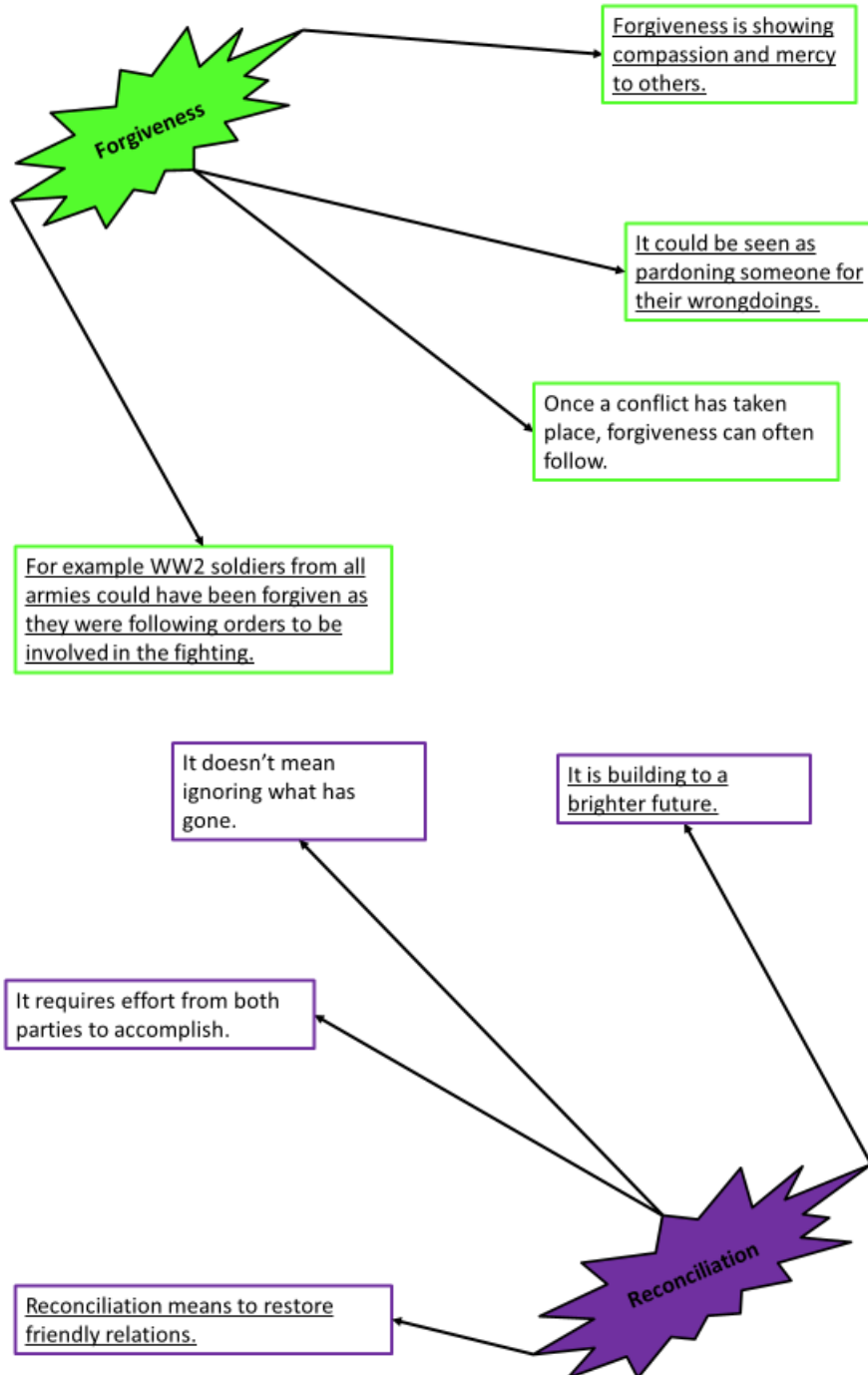
Task one- should religious believers take part in conflict and warfare in your opinion? Explain your point of view.

Task two – Research what ultimate questions are.

Key concepts of Warfare are.







Task three

Should religious believers take part in war?

In my opinion I believe that religious believers should / should not participate in wars because...

Things to consider I this answer:

- **Why is a conflict taking place?**
- **What happens during wars / conflicts?**
- **How can a persons faith support them or stop them from acting during a conflict**
- **Link to the information we highlighted**
- **Link to the key words and their explanations from today.**

Lesson three Just war theory.

LI: To discuss the just war theory and decide if we think it is ever morally right to fight a war.

Task one- Research what a just war is and create a PowerPoint or poster that explains what it is and how it can be used.

Video to support learning – just war theory.

<https://www.youtube.com/watch?v=1mr931kLuls>

Lesson four Holy war theory.

LI: To discuss our own views about holy war theory.

Task one- Research what Holy war theory is and create a PowerPoint or poster that explains what it is and how it was used in the past.

Video to support learning – Holy war theory.

<https://www.youtube.com/watch?v=3F6vdlhXUCs&t=438s>

<https://www.youtube.com/watch?v=2YwdZCQNZKA>

<https://www.youtube.com/watch?v=BE7fJ3oOV9c>

DIPS – questions.

Lemon and Herb	Medium	Extra Hot
Can a war ever be holy?	Can a holy war be considered a just war?	'Religion can be a promoter for warfare and causes more harm than good'.
I believe that war can / cannot be considered holy because...	In my opinion I feel that a holy war can / cannot be considered a just war because...	I agree / disagree with the statement, religion can be a promoter for warfare and causes more harm than good, because...
	Explain your point of view giving details about 'why'.	Do you agree? Explain your point of view.

Task one- do you think that war allows people to be evil or does war make people become evil?

DART



The Simon Wiesenthal Story.

- **1908** – I was born in the country now called the Ukraine. My parents were Jewish and I was proud to follow their religion.
- **1932** – I graduated from University and had to go to Czechoslovakia, to study, then I moved to Poland.
- **1936** – I married a Jewish girl called Cyla.
- **1939** – The Russians have started to persecute the Jews in Poland, why I don't know? I am just a Jew, trying to live the way God wants me to.
- **1941** – The Nazi's have taken control and I have been sent to a prison camp, then a work camp, even though I haven't done anything wrong!
- **1942** – Eighty nine people from our families are now dead, killed by the Nazi's. Cyla will take a non Jewish identity to give her a better survival rate. She has had to leave me and I hope this saves her.
- **1943** – I spent time in a concentration camp, but I escaped. I think God is looking after me.
- **1944** – My freedom didn't last long! I was recaptured and found out that one hundred and forty nine thousand people have died in my camp since I have been away. How can people do that, just because we are Jewish. We are human beings, just like them.
- **1944** – the Russians have taken the camp from the Nazi's and a guard has told me they are keeping us alive so they have people to guard, otherwise they will be sent to fight.
- **1945** – I left the concentration camp, me and thirty three other prisoners were march hundreds of miles across Europe to a camp in Austria.
- **5th may 1945** – The Americans have taken control of the camp. We are free! Thank God.
- **November 1945** – My beautiful wife Cyla has survived, we are now reunited.

After the war

- Simon Wiesenthal's life post war was spent tracking down the Nazis that were responsible for the murders of some of the 6 million Jewish people that died.
- In 1961 the mastermind behind the policy of killing Jewish people was tracked down.
- Adolf Eichmann, after trial in 1961, was executed for mass murder.
- Still to this day the Wiesenthal Centre in Los Angeles is continuing to track down any remaining Nazis to hold them accountable for their actions.

Do you think that Simon Wiesenthal was a hero?



1. Talk to the person next to you to generate ideas.
2. Write down your view.

Don't forget to explain why you have that view.



Lesson six – Objecting to war.

LI: To identify our views towards pacifism and conscientious objectors.

Task one-



What do you think?

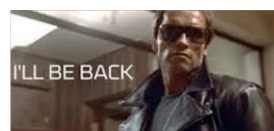


Why do you think of people who object to war?

My opinion of people that object to war is...

Remember, there is no wrong answer.

Leave some space underneath
as we will be coming back to the
question.



Video to support learning – Pacifism.

<https://www.youtube.com/watch?v=UbZSpmwR6yw&t=24s>

Video to support learning – Muhammad Ali objects to war.

<https://www.youtube.com/watch?v=vd9alamXjQI>

DART

Muhammad Ali objects to going to war.

- Muhammad Ali didn't want to go to war to fight against the Viet Cong.
- He believed that his religion dictated that he shouldn't take a life.
- He refused to be sworn into the United States Army and as a result, he was banned from boxing and stripped of his title.



Task two –

What would you do?

If you were in the same position what would you do?

Talk to the person next to you about your view.

Write down your point of view explaining 'why' you would take that option.

If you were in the same position I would... because...



Task three – Do you agree with this conversation?

Lamar: I think that if we are attacked, we must fight fire with fire.

David: If we do, we will give them an excuse to keep fighting.

Lamar: So what should we do, just let them walk all over us?

David: But why have we allowed things to get so bad that we are under threat?

Lamar: Never mind that, you cannot change what has happened.

David: Agreed. But there must be better ways than fighting.

Lamar: If there are, I would like to know what they are!


David: Well, our leaders could try to settle the problems by talking to each other.

Lamar: I would not want to talk to the enemy.

David: But you would be prepared to kill him?

Lamar: Of course. At least I am not a coward.

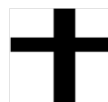
David: Neither am I. It takes more courage not to fight than it takes to fight.

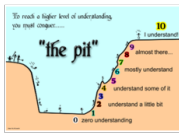




Some religious teachings

- Buddhists believe in reducing suffering.
- Christians, Jews and Muslims consider it wrong in most circumstances, however some may deem it acceptable in a conflict or war.
- The criteria for a holy or just war can help followers of religious groups make a decision on whether a conflict is acceptable or not.





Final Task.

Using all of the knowledge you now have, try to answer the following question.

‘People who object to war are just cowards’

For green band you need to describe your opinion.

**For blue band you need to explain your opinion. Key word = because.
Make basic links to the religious teachings.**

**For yellow band you need to demonstrate both sides of the argument
and link your answer to different religious teachings.**

**For yellow plus link your opinion to relevant examples from history e.g.
world wars**