# Year 10

# <u>Unit 2.1.b - Commercialisation of Physical</u> <u>Activity and Sport</u>

# **Summer 1 Blended Learning Booklet**



#### Name:

Aim to complete two lessons each week.

All video links and content are also uploaded on ClassCharts The knowledge organisers have all the key information and vocabulary to help with this unit.

Upload all work onto ClassCharts for feedback

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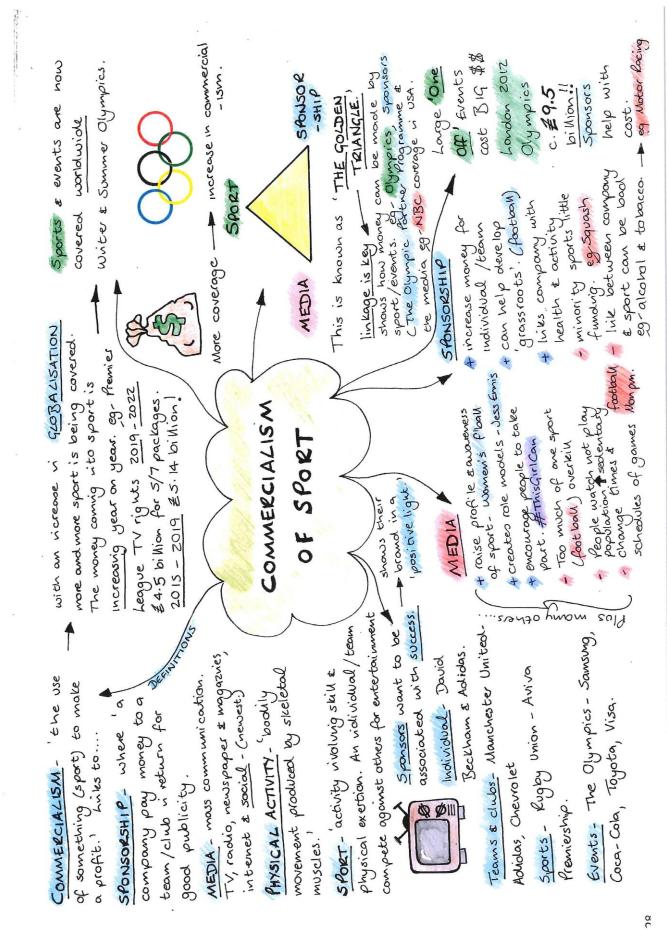
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# **Big Picture**



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#### **Lesson 1: Media and the Commercialisation of Sport**

**LI:** To be able to understand the influence of the media on the commercialisation of physical activity and sport.

**LO:** I can understand the influence of the media on the commercialisation of physical activity and sport.

**LI:** To be able to identify the different types of media; social, internet, TV/visual, newspapers / magazines.

**LO:** I can identify the different types of media; social, internet, TV/visual, newspapers / magazines.

Seneca: 3.2 Commercialisation, 3.2.1 Media

GCSE Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/1</a>

**Teacher Powerpoint:** Uploaded on to Classcharts

#### **Commercialisation of Sport**

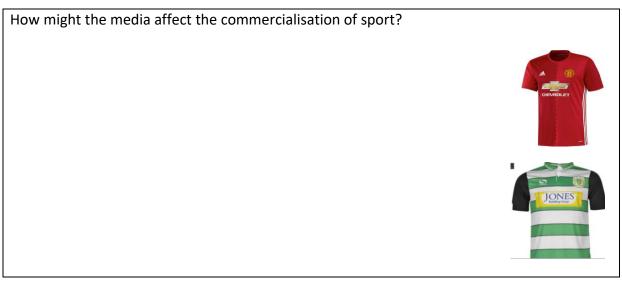
Commercialisation	is		

Over the years sport has become *commercialised*. Sport is now a global product with high profile sports/events attracting huge media interest and sponsorship deals. Businesses see sport as a way of making money.

How do businesses use sport to promote their products/make money?



#### **Media and the Commercialisation of Sport**



#### **Types of Media Coverage**

The media coverage that a sport receives affects commercialisation (whether businesses invest) and the sport itself.

There are four types of media coverage:



# Newspapers and Magazines Sport Newspapers and Magazines WHAT A WASTE OF MONEY WHAT A WAS

# Commercialisation of Physical Activity and Sport - Video Links

Use these clips to help fill in the boxes in your following lessons		
Description:	Link:	
STARTER: Richest athletes in the world	https://www.youtube.com/watch?v=Xb XUGf8UUg	
COMMERCIALISATION: Lee Mack on	https://www.youtube.com/watch?v=ivyZPIvu2c4	
football		
TYPES OF MEDIA COVERAGE (TV &	https://www.youtube.com/watch?v=tbTnmf_6X5M	
VISUAL): BT & SKY do battle over sports		
TYPES OF MEDIA COVERAGE (INTERNET):	https://www.youtube.com/watch?v=eiWeLpaBBtM	
Liverpool's TV channel showcasing		
behind the scenes footage.		
TYPES OF MEDIA COVERAGE (SOCIAL	https://www.youtube.com/watch?v=aKxZMiVyjCE	
MEDIA): How has social media changed		
sports		
THE GOLDEN TRIANGLE:	https://www.youtube.com/watch?v=s4Xn5VlSd7w	
Commercialisation, media and sport	Till 3:22 only	
SPONSORSHIP: Different types of	https://www.youtube.com/watch?v=aIHhd4X09og	
sponsors in a variety of sports		
SPONSORSHIP: How do you put a	https://www.youtube.com/watch?v=hGB7AN326Zc	
financial value on sports sponsorship		
THE EFFECTS OF SPONSORSHIP ON	https://www.youtube.com/watch?v=9_sA8FdXJMY	
SPORT – THE PERFORMER (PLAYERS /		
<b>ATHLETES):</b> Medals and deals, inside the		
sponsorship		
THE EFFECTS OF SPONSORSHIP ON	https://www.youtube.com/watch?v=96LnBw3UJv4	
SPORT – THE PERFORMER (FANS):		
Positive; The best of 2 Good 2 Bad on		
MOTD2		
THE EFFECTS OF SPONSORSHIP ON	https://www.youtube.com/watch?v=sIMqormHAi0	
<b>SPORT (FANS): Negative;</b> An unfair game.		
English footballs rising ticket prices		
THE EFFECTS OF SPONSORSHIP ON	https://www.youtube.com/watch?v=LvJF2qX5qTs	
SPORT (OFFICIALS): Positive; A Priceless		
football surprise, ref Collina		
THE EFFECTS OF SPONSORSHIP ON	https://www.youtube.com/watch?v=_vuF5UFEu54	
SPORT (OFFICIALS): Negative; Worst		
referee decisions ever		
THE EFFECTS OF SPONSORSHIP ON	https://www.youtube.com/watch?v=actZeB8jqnA	
SPORT (SPONSORS): Negative; Ryan		
Lochte lying about being robbed	hard the second of the second	
<b>REVISION:</b> Recap on the main points of	https://www.youtube.com/watch?v=lz1MHuW-9Yc	
the topic		

#### **Lesson 2: The Golden Triangle**

**LI:** To know the meanings of commercialisation, including sport, sponsorship and the media (the golden triangle).

**LO:** To know the meanings of commercialisation, including sport, sponsorship and the media (the golden triangle).

LI: To understand the positive and negative effects of the media on commercialisation

LO: I can understand the positive and negative effects of the media on commercialisation

**LI:** To be able to apply practical examples to the positive and negative effects of the media on commercialisation.

**LO:** I can apply practical examples to the positive and negative effects of the media on commercialisation.

Seneca: 3.2.2 Commercialisation, 3.2.3 Commercialisation 2

GCSE Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/2">https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/2</a>

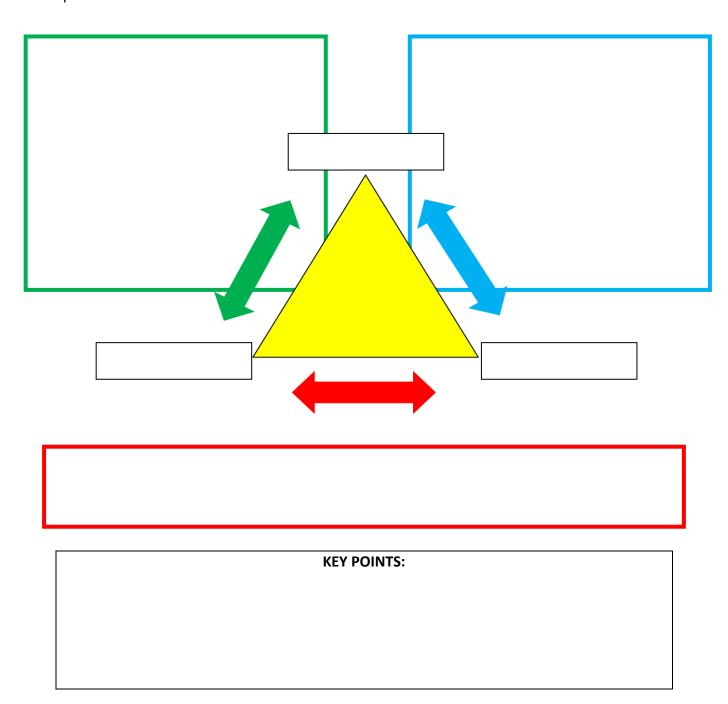
**Teacher Powerpoint:** Uploaded on to Classcharts

#### **The Golden Triangle**

Sport, commercialisation and media are closely linked in what is known as the **golden triangle.** 

Each side of the triangle benefits from the other sides in some way.

Due to this they depend on the other sides in some way, normally financially or for promotion.



#### **The Role of the Media**

Why is the media important in the Golden Triangle?	
	主

# **The Effects of the Media on Commercialisation**

Positive Effects:	
•	
•	Emiries Emiries Emiries
•	BALE

Negative Effects:	
•	
•	
•	
	BCAN LISRCAN HSBCAN H

#### **Lesson 3: Sponsorship in Sport**

**LI:** To understand the influence of sponsorship on the commercialisation of physical activity and sport

**LO:** I can understand the influence of sponsorship on the commercialisation of physical activity and sport

Seneca: 3.2.4 Sponsorship

GCSE Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/4">https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/4</a>

**Teacher Powerpoint:** Uploaded on to Classcharts

#### **Sponsorship in Sport**



Sponsorship is...

•

•

•

•







Facilities (Stadiums and Grounds)



Clothing and Equipment



**Financial** 



# Why do companies sponsor sports events/teams/people?

Your Thoughts: Why do companies sponsor sports events/teams/people?
Companies sponsor sports events, teams and athletes because
•
•
•
•

#### **Lesson 4: The Effects of Sponsorship on Sport**

LI: To understand the positive and negative effects of sponsorship on commercialisation.

**LO:** I can understand the positive and negative effects of sponsorship on commercialisation.

**LI:** To be able to apply practical examples to the positive and negative effects to the issue of sponsorship.

**LO:** I can apply practical examples to the positive and negative effects to the issue of sponsorship.

Seneca: 3.2.4 Sponsorship, 3.2.5 Arguments for Sponsorship, 3.2.6 Sponsorship Impacts

GCSE Bitesize: https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/4

**Teacher Powerpoint:** Uploaded on to Classcharts

#### **The Effects of Sponsorship on Sport**

There has been a huge rise in commercialisation and it has now become part of modern sport. However commercialisation has positive and negative effects on the sponsor, the sport, the players, the officials and the fans.

The Effects on The Performer (Players/Athletes)	
Positive Effects:	Negative Effects:
Sporting Example:	



The Effects on The Fans		
Positive Effects:	Negative Effects:	
Sporting Example:		

,	
The Effects or	n The Officials
Positive Effects:	Negative Effects:
Sporting Example:	
	<b>(5)</b>
	NO GOAL /

	The Effects on Sport
Positive Effects:	Negative Effects:
Sporting Example:	

1	he Effects on The Sponsor
Positive Effects:	<u>Negative Effects:</u>
Sporting Example:	(A)
	Master Card Master Card
	CHAMPIONS
	LEAGUE,
	Official Sponsor

#### **Apply your Knowledge - Sponsorship**

**Task:** Using your knowledge of the effects of the media and sponsorship on sport relate the pictures to the effects.

Work with your partner to complete this task. There are no right or wrong answers as there are many possible links, try to choose an appropriate effect to link it too.



Who will be affected by this: The athlete and the sponsor.

How: By receiving sponsorships Mo Farah will receive a lot of money. This money will allow him to be a full time athlete and concentrate on his sport which will help him to get better. The brand will also benefit as the public will see a successful sportsperson associated with their brand which may encourage them to buy their products.



Who will be affected by this:

How:



Who will be affected by this:

How:



Who will be affected by this:

How:



Who will be affected by this:

How:



Who will be affected by this:

How:

#### **Lesson 5: The 6 Mark Question**

LI: To understand how to answer and structure a 6 mark question.
LO: I can plan and structure a 6 mark question.
Seneca: 3.2 Commercialisation
GCSE Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/1</a>
Teacher Powerpoint: Uploaded on to Classcharts
There has been a huge rise in commercialisation and it has now become part of modern sport. However commercialisation has positive and negative effects on the sponsor, the sport, the players, the officials and the fans. Explain the positive effects of commercialisation on these groups. (6)
What is the question asking?
What is commercialisation?
Introduction
Answer the question briefly.
Outline / Identify some of the positive and negative effects of commercialisation on those below?
The Sponsors, the Sport, the Players, the Officials, The Fans
Say briefly what you are going to say in the rest of your answer.

#### Paragraph 1

Make a point, explain it, add a specific sporting example saying how it positively / negatively affects one of;

#### The Sponsors, the Sport, the Players, the Officials, The Fans

Choose a sport that relates to this explanation and give a sporting example.


#### Paragraph 2

Make a point, explain it, add a specific sporting example saying how it positively / negatively affects one of;

#### The Sponsors, the Sport, the Players, the Officials, The Fans

Choose a sport that relates to this explanation and give a sporting example.

Paragraph 3
Make a point, explain it, add a specific sporting example saying how it positively / negatively affect
one of;
The Sponsors, the Sport, the Players, the Officials, The Fans
Choose a sport that relates to this explanation and give a sporting example.

	Unit 2.1.b - Commercialisation of Physical Activity and Spor
	·····
	Conclusion
	cialisation been affected? itive / negative effect on;
	the Players, the Officials, The Fans
Look back at the question	on and summarise your answer.

.b - Commercialisation of Physical Activity and Sport	

#### **Lesson 7: Exam Revision**

LI: To understand the different revision techniques.

LI: To identify the areas of weakness

Seneca: 3.2.2 Commercialisation

GCSE Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zsx7tyc/revision/1</a>

**Teacher Powerpoint:** Uploaded on to Classcharts

#### **Lesson 8: End of Topic Test**

LI: To be able to complete the end of topic test to the best of my ability in exam conditions.

Topic Test will be uploaded on to Classcharts

#### **Lesson 9: Feedback Analysis**

LI: To understand personal areas of strength and weakness

Mark scheme and all feedback will be uploaded on to Classcharts

Attainment Band:	Physical factors affecting performance: Commercialisation	
	Skills	Knowledge and Understanding
9	<ul> <li>Flawlessly factual and perceptive responses that relate accurately to the focus of the question</li> <li>Demonstrate excellent understanding, providing clear and detailed descriptions and explanations</li> <li>Communication in writing is highly effective using appropriate and coherent terminology</li> </ul>	<ul> <li>Understand the influence of the media on the commercialisation of physical activity and sport:</li> <li>Different types of media</li> <li>Social</li> </ul>
8	<ul> <li>Spelling, punctuation and grammar is precise</li> <li>Consistently factual and sustained responses that relate to the focus of the question</li> <li>Demonstrate excellent understanding, providing well-defined explanations and descriptions</li> <li>Communication in writing is highly effective using appropriate and coherent terminology</li> <li>Spelling, punctuation, and grammar is precise</li> </ul>	<ul> <li>Internet</li> <li>TV/visual</li> <li>Newspapers/magazines</li> <li>Know the meaning of commercialisation, including sport, sponsorship, and the media (the</li> </ul>
7	<ul> <li>Offer factually and sustained responses that relate to the focus of the question</li> <li>Successfully and confidently address all aspects of the question</li> <li>Demonstrate high levels of understanding, providing clear and detailed descriptions and explanations</li> <li>Communication in writing is highly effective using appropriate and coherent terminology</li> <li>Spelling, punctuation, and grammar is accurate</li> </ul>	golden triangle):  - Positive and negative effects of the media on commercialisation  - Be able to apply practical examples of these issues  • Understand the influence of sponsorship on the commercialisation of physical activity and sport:
6	<ul> <li>Confidently offer factually accurate and sustained responses that closely relate to the focus of the question</li> <li>Demonstrate excellent understanding and provide clear and detailed descriptions and explanations</li> <li>Writing shows strong evidence of communicating ideas with high efficiency and use of appropriate terminology</li> <li>On the whole, spelling, punctuation and grammar is accurate</li> </ul>	<ul> <li>Positive and negative effects of sponsorship on commercialisation</li> <li>Be able to apply practical examples to the issue of sponsorship</li> </ul>
5	<ul> <li>Responses are consistently factually accurate that closely relate to the focus of the question</li> <li>Demonstrate good understanding and provide clear and detailed descriptions and explanations</li> <li>Writing shows evidence of communicating ideas with efficiency and use of appropriate terminology</li> <li>Spelling, punctuation, and grammar is appropriate</li> </ul>	
4	<ul> <li>Responses are often factually accurate and show some relation to the focus of the question</li> <li>Demonstrate sound understanding and provide adequate descriptions and explanations</li> <li>Writing shows evidence of communicating ideas with limited efficiency and use of appropriate terminology</li> <li>Spelling, punctuation and grammar is often adequate</li> </ul>	

	Responses are often inaccurate and show little relation
	to the focus of the question
	Demonstrate basic understanding and provide limited
	descriptions and explanations
3	Communication in writing is approaching an adequate
	level of coherence, using some appropriate
	terminology
	Spelling, punctuation, and grammar is developing in
	consistency
	Responses are vague and do not relate to the question
	Little demonstration of understanding and
2	explanations are often incorrect
	<ul> <li>Communication in writing is largely ineffective and</li> </ul>
	lacking coherence
	Spelling, punctuation and grammar is inconsistent
	Responses do not relate to the question
	No demonstration of understanding and explanations
1	are incorrect
	Communication in writing is ineffective and disjointed
	Spelling, punctuation and grammar is weak