

### Stewards Academy Newsletter March 2021

### **HEADTEACHER'S LETTER**

Dear Parents and Carers,

It is wonderful to address you once again following the return of all pupils to school. We have been so pleased to welcome them back after so many weeks of remote learning.

I have been struck by the maturity and resilience to change that our pupils have shown. They have coped admirably with the new testing regime, both in school, and now more recently at home. They have shown great understanding and co-operation with the measures that we have

put in place in school and have embraced the opportunity to learn face-to-face with their teachers once more. I would like to give a special mention to our Y11 cohort. With the changes to assessment for their final GCSE and Vocational Courses, this has been a challenging last year for them. Despite this, they have shown remarkable resolve to approach these changes with pragmatism and have worked incredibly hard since their return to school. We look forward to celebrating their achievements in the months ahead.

I have been delighted to see pupils engaging in practical activities once more; these of course were more challenging to deliver remotely. You will see below our Y11 dance students practicing one of their GCSE dance pieces and our Y10 students enjoying the practical aspect of our new Hair and Beauty Course.

On Tuesday this week we marked the National Day of Reflection with a virtual whole school assembly. Delivered from my office, with the pupils joining remotely as tutor groups from their form rooms, we reflected on the year past and remembered those whose lives have been affected by Covid-19, acknowledging the grief and loss of those in our community and beyond.

To round off the term, Miss Francis and Mrs Bartlett celebrated a range of achievements during Community Briefings this week, including the competition winners from our Show Racism the Red Card Competition and the



MFL Bake off. We continue to feel very proud of all the achievements of our young people, who have embraced every opportunity during this time. You will find more examples of their excellent work within this newsletter.

This week we say goodbye to Mr King, who is moving on to pastures new. Mr King has ably led History and Humanities at the academy in recent years and has been a valued and committed member of staff throughout his time at Stewards. We wish him well in his future pursuits. I am pleased to announce that Mr Dougherty has been successful in his application for Subject Leader of History. Mr Hawk will now lead on KS3 history alongside his role as Subject Leader of the Humanities Diploma.

Finally, it just leaves me to wish you all well for the Spring holidays. We look forward to welcoming the pupils back for the Summer Term.

### Kind regards, Helen Ginger (Headteacher)

COMPUTING





















#### Dear pupils, parents and carers

I hope you are all safe and well especially during these uncertain times. Due to the current situation we have not been able to organise our usual Upper School Courses Evening. This year we will be moving to an online platform which we hope will improve communication between school and home as well as making the process clearer and more efficient. Pupils and parents will have been given access to the options presentation via ClassCharts, Parentmail or the school website this will provide the necessary information and guidance required to complete the process.

Pupils should have already received their login details enabling them to activate their online account. Should you be experiencing any difficulties please contact either myself of Mrs Root.

This is an exciting but important process for the pupils in deciding upon the next stage of their educational journey. Your support will be equally important, supporting and guiding your child with the decisions that they make.

Communication, and research will be a key aspect of the process ensuring that conversations and decisions have taken place at home and in school. Pupils will have plenty of opportunity to discuss their options with teaching and support staff though-out the duration of the process.

Attached to the presentation is the options booklet which will provide you with all the information regarding each individual subject on offer the booklet also includes key contacts including the careers guidance officer. Please read through the booklet carefully before making any decisions. Staff will be happy to answer any questions that you may have regarding their subject or the process so don't hesitate to contact us should you require any further support or guidance.

#### Key Dates in the option process.

As I mentioned in my introduction, it is key that a period of discussion and research takes place; therefore you will notice that final decisions do not need to be submitted until Thursday 22<sup>nd</sup> April. Please note that early submissions are no guarantee of a place in a specific subject, I therefore encourage you to use this time effectively in ensuring that the right choices are made.

#### Things to be Considered when making your choices

When deciding upon option choices they should be based on personal future aspirations and ambitions, make them for the right reasons, not because you like your current teacher or your friends are choosing that subject and no choice is an easy option.

#### What Happens if there is a problem

Should there be any issues with regards pupil choices this will be discussed individually and communicated with parents; the aim is to give pupils their priority choices where possible. This may not always be possible and is often due to staffing changes or lack of numbers; this is why pupils are encouraged to select two reserve subjects.

All being well, we will confirm pupils option choices at some point in July via letter. I thank you in advance for your support in this process. Please don't hesitate to contact us should you have any issues. Have a wonderful Easter Holiday.

#### Mr Scholtes, Deputy Head





# Displays



enhancing our corridors with a new EMPV

board, a Remembrance Board and an amazing '2020 The Year the World Stood Still' board highlighting our achievements during this very difficult time.

Sending out a huge public thanks to Miss Lucas and Miss Trowsdale Who have worked tirelessly to create these three outstanding displays

Mr Laing (Senior Lead Practitioner)



# MFL Bake Off



This half term Y8 MFL pupils have been studying the topic of food and drink. Over the half term break, students were invited to participate in the Great MFL Virtual Bake Off competition organised by Miss Beckett (French and Spanish teacher). Pupils were given two teacher favourite recipes: Miss Rafferty's tortilla española and Miss Danler's gateau au yaourt. Both recipes included ingredients and instructions in the target language. Students could either have a go at creating these dishes or research and make their own French/Spanish dish.

The MFL department were overwhelmed by the fantastic array of dishes that were shared online including patatas bravas, un gâteau au chocolat ferrero rocher, churros con chocolate, gâteaux madeleines any many more.

The department then had the very tough decision of judging the entries in order to find the star bakers!

After much deliberation, we are pleased to announce the winners:

1<sup>st</sup> place: Michael R – 8EKG with un gâteau au chocolat ferrero rocher

2<sup>nd</sup> place: Billy H 8MR with un gateau aux fruits

3<sup>rd</sup> place: Richard K – 8ADB with une tarte au limon

Well done to all those that entered the competition your teachers will be rewarding your efforts with puntos and points!

We look forward to the return of the great European Bake Off to celebrate European day of Languages in September 2021.



Miss Rafferty, Subject Leader MFL

### Remembrance Garden

We are currently developing a small outside area of the School into a Remembrance garden to remember past staff and students, following a donation from Harlow Council. Our amazing site staff have excavated the area and removed around 30 tons of soil. They have created a trench around the outside for upright sleepers and to act as a retainment wall for the rest of the soil. We intend to plant poppies and wildflowers on the flower beds to complement our Veteran Remembrance Wall and have already created a graphic conveying a tranquil vista along the adjoining wall. We intend to plant a dwarf cherry tree with seating around it for people to sit on and reflect. Brass plaques will be attached to the wall



as a memorial. Watch this space for progress on this unique and special area...

Mr Laing (Senior Lead Practitioner)



## Stewards Alumní



### Alfie Babb – Harlow Town Football Club



We have received some positive news on the sporting front recently, as an ex-Stewards Academy pupil, Alfie Babb received an award from the Harlow Council Civic Awards for making an outstanding contribution to the local community.

In his nomination, Cllr Ingall said: "Having become Harlow Town FC's Head of Youth Development at just 18 years old, Alfie has been

instrumental in encouraging the football club to reach out to the local community, running assemblies in local primary and secondary schools, promoting the importance of leading an active, healthy lifestyle, hosting indoor futsal tournaments, as well as encouraging Harlow

schools to utilise the stadium to host sports days and other events.

"Alfie is a hard working, inspirational young man, with a passion for Harlow, football and youth development that shines through in everything he does."

Alfie played for Harlow Town FC as a youth himself, before coaching his own Under 8's team at the age of 16. He then took on the role of Head of Youth Development, overseeing the Harlow Academy, and has been the driving force in offering youth provision to the children of Harlow and the surrounding areas.

Under his stewardship, Mini Hawks - the football sessions aimed at 5 to 9 years old - has flourished, providing an opportunity for children to develop their football and social skills in a fun and affordable setting.

It only takes a short conversation with Alfie to understand his passion for the town, the Football Club, and Youth Football in general, and we are delighted that this passion has been recognised.

Everyone at the Club would like to congratulate Alfie on this award, and thank him for his continued service to the town and it's Football Club.

Alfie has always shown a keen interest in sport and in particular football and it was always an ambition of his to pursue a career in the football industry on leaving Stewards Academy. It is clear that Alfie has a bright future ahead of him and we wish him every success as he continues his journey. Mr Sanders, Subject Leader

### Amy Raymond - Oxford University



Congratulations to ex-pupil Amy Raymond who has received a conditional offer to read Law at Keble College, Oxford. It is always wonderful to hear how well our ex pupils are doing.

Mrs Sherwood, Assistant Headteacher

# Show Racism the Red Card Competition

Stewards Academy and the Heads of EMPV launched the Show Racism the Red Card competition during lockdown and we received some phenomenal entries in two categories: art and creative writing. Congratulations to all our winners!



Hardson Palmer 11CH,

Obehi Aigbehi 11K, Carxel Bofenda 10TEC, Tiana Hayder 8MG, Precious Uchendu-Nathaniel 8PS, Lily Yamoah 8MG,

Maryam Hakimi 7JY and Nia Hudson 7JDS,

	Extranged, Nienated, holisted.	
	Assumptions Unsatten Stevan	
	Orgoing Family Trees, Oppressed, Nick is all area see.	
	Statustypes, Single Mothers, Incarcenated Fathers, No Qualifications, Thugs, Lovel, Ghette	
	Talk to me; Talk to me when elderly people cross the road on a late eight.	
	Talk to me when security failing ups amond a shop.	
ative Writing entries	Talk to me when you have to listen to disputing dury while enjoying a car ride with your brother.	
acive writeling entities		
	Talk to me when you get called whitewashed for speaking articulately.	Dans best factor
	Talk to me when you have to worry about whether your brother will came home safely or not.	Parent, And-Racian Mores of Parent Namer-Safety
Der mellte is net aner Innet.	Talk to me when you have to work 10 harder than among also just to show that you're annuah.	
lick, white, Actor, Allice, Higenic, prehnock more,	Talk to me when any endure these things daily and much more.	May in proph and that appendix.
Parent soor, different dentities, different culture all'ul luper of people.	Tak to me when you endure these things duty and much more.	to alive balance from other promotions
The mainly gives an iterated by data per proper per Ward, per proper and white and per pro- en Actor, Sciences and per Neuro Processor (Sec.	Because I guarantee you, you will feel differently than how you do now.	Indexand as its its its its and added
he often if my dividue, ad informing the output if my threader.		
to other if my lite data tell and all the sheaters define.		Builds performing
The colour of musice simple, such a much strape and musicity.		
a human are unled and divided to our idle solute.		Read Back on Arguna
lear donot gan, from blefs titled a fran aning a proof for effective enclus doed through the judgmental artificial filters whe an titlet they are.	Show Recise the Red Cand-creative writing	These lages of developed same interest publishes
taking a taking work and a large a large and the and the and the	A Dry for Itale	Marine for world become
and that is previously dependent and is for deputted as an 'uncertainties		Researcher Songe Rauk, Schad a St. A Addresses Statementer Statement
er.	Is this what the world has come to now? Relate for of semanar's skin?	A data and the second of the best
A second that some people andy there is for white an iterative people and there are people being a second		Add annual of the local March
a reportant an its not been three other effects relearing in the last and	Because others won't let then fit in.	Non-path in some sink and in Apr. War will have
napite for strage to.	It just from and it just fair-	mit have a case of a balant, in our bars
	This is wrong in every way. The visities are stared to walk outside.	
owaw Made have warter to be beard and understand.	The visions are scared to walk outside, for faar of what people width do or yaw.	for state out people and has been and an
creare black from marker in the recognized on an impositive a society where it are not.		In much decomposition for an instrument
d now I schem bladt have matter you subbirly work in.	Dt's not like the older days any work, therefore therefore any start.	the self materies are based
on the "hot topic" and "propoler affect"		make and of the same the her moved.
which is everythic is a struggle drawn with brow what that had had	bellefs, Mr should all be seen as beautiful.	Weight and as have press
r one becau loat to ar legiter tot dott is our affering.	an provin all the sent as meanfiful.	He and different calculate as an furner brings
anti to orly qualit when it sufficients	Because we want the best future for our world,	THE OWNER WATER OF THE OWNER OF T
nd to only legat that, for mally 1, not one tand	And that starts IONT	Ten has the

Tiana Hyder 8MG, Abbie Dowers 7GGS, Amber Coericius 11EG, Blessing Zimani 11JS.



# **Blended Learning Celebration**



During the second National Lockdown, Stewards pupils have worked remotely participating in a range of online lessons and completing and submitting classwork and assignments. Pupils have been able to use the Blended Learning Booklets created by subject teachers to continue studying the topics they would have covered in school during the Spring term. Since the Christmas break, I have sent 145 letters to pupils congratulating them on their consistent commitment to studies across the curriculum. I would like to take this opportunity to praise pupils for their continued hard work. As someone used to teaching from the classroom, it has been lovely to welcome pupils back face-to-face but I have enjoyed learning new ICT skills from online learning. Below you will find some examples of work completed by pupils across the school during the recent lockdown.



# Safeguarding

### Safeguarding Lead



Mrs Ramsey Room 1 Block 1



safeguarding@stewardsacademy.org

If you have any worries about your safety or wellbeing, speak to a member of the Safeguarding team, or to any adult in school.

### Senior Deputy Safeguarding Lead



**Mrs Atkinson** The Bridge



**Ms Morley** 

### Safeguarding Officers

**PSM Office** 







**Mrs Coulson** 

For safeguarding updates and information visit: 💥 🔰





**Mrs Coates** 



## **Celebrating Success**





Well done Valour House for your tireless effort and enthusiasm throughout this difficult time. Mr Hawk and I have been impressed by the maturity, resilience and dedication shown by all of you towards your

schoolwork as well as your compassion and care towards one another. We are very proud of the courage you have shown in settling back into school life.

Your superb attitude can be seen through the number of positive points Valour students have been awarded this half term. We'd like to say a huge congratulations to our top point earners for this period:



Form	Top scoring student for the Spring term overall	Total points	Form	Top scoring student for the Spring term overall	Total points
7JY	Mason Collis	51	10SPL	Niamh Stock	42
8MG	Chloe Steele	50	11JK	Daisy Dove	40
8TL	Mariia Novikova	48	8TL	Lukrecija Kundrotaite	39
7NW	George Sturman	45	10SPL	Charlotte Briant	39
8TL	Myah Weekes	43	9UM	Lillie Hudgell	38

Now, with very little time left until the Easter break, we kept the positive vibes alive by supporting Comic Relief on Friday 19<sup>th</sup> March. We are looking forward to seeing you all getting involved and representing Valour House!

Continue to try your best, be happy and look after each other.

### Mr Young & Mr Hawk

### **Bravery House**

Hello Bravery House and welcome back! I am sure you are all as happy as Mr Sadler and I are to be back in the classroom. I think that every member of Bravery House will agree that this third lockdown and period of

online learning has been a very difficult time. However, I want to start off by saying how well we think you all have

done throughout this difficult period. We have all had our own challenges throughout this pandemic, but each one of us has managed to get through them and back to school safe and well.

I want to take the time to give a shout out to those in Bravery House who have been consistently getting many positive points, due to the

Julia	Lukasik	JP	27
Ben	Noruwa	EM	27
Bailey	Dackombe	ADB	23
Nyah	Shoebridge	ADB	21
Archie	Brown	VE	20



hard work and amazing effort they have been putting in recently. The top five scorers for Bravery House, between 1st and 16th March are:

Very well done to those students listed above! Please make sure you are keeping up the hard work now we are back in school.

Now that we are back in school Bravery House, lets focus on winning events that will be coming up soon, enjoying being back in school and working hard to achieve lots of positive points for the House!

Mr Sadler & Mr Dougherty

## **Celebrating Success**





### Fortitude House

As we come the end of a strange term we can start to look forward to new routines and habits forming to re-start the Summer term, completing the academic year and looking forward to things to come.

Year 11 have got off to a great start in preparation for their assessment pieces which will go towards their GCSE grades and moving on to future pathways and careers. Everyone in Fortitude wishes you the best of luck with this.

Since our return lots of positive points have been awarded to pupils for a number of reasons including: recognition of hard work, resilience, and upholding our COURAGE values. Keep it up everyone! Below are the points total for each of our year groups in Fortitude:



		-
Year group	Total positive	F
	points	t
Year 7	2305	v
Year 8	1548	У
Year 9	1903	
Year 10	1343	
Year 11	1731	

Finally, a thank you to all students and staff in Fortitude and across the academy for their excellent efforts this term, throughout both our home learning period and for the weeks back in school. Your support of each other has been particularly impressive. Enjoy your break and I look forward to seeing you on our return.

**Miss Venables** 

### Prowess House

We cannot begin to explain how excited we are to have all of Prowess back in school again. It has been a long winter, but with Spring in the air and the children back in school we are all ready to hit the ground running and ensure that we keep first place on the leader board!

The hard work of so many pupils is exemplified by the number of positive points that have been awarded during lockdown. It speaks testament to the level of maturity and dedication shown by so many pupils who have stood up in such a difficult time and shown resilience and maturity way beyond their years.

With most of our pupils being back for over a week now, it is fantastic to see how many Prowess members have already shown positivity and a determination to succeed. We would like to give a special congratulations to the top 3 positive point scorers since returning to school who are:

Abbie Dowers – 19 Positive Points, Elizabeth Davidson - 17 Positive Points, Rohwan McCann Warner – 16 Positive Points

It is a fantastic achievement to have accumulated so many in such a short space of time and these pupils are a fine example of what House Prowess can achieve. Keep it up everyone.

#### Mr Compton & Mrs Woolley



March 2021

Friday 26th April 2021

Monday 12th Tuesday 13th Friday 16th Term finishes (end of P2)

Pupils return to school - Week 2 Year 9 HPV Vaccination Year 9 HPV Vaccination



