

Maths Spring 2 Year 10 Foundation Blended Learning Booklet

Name:

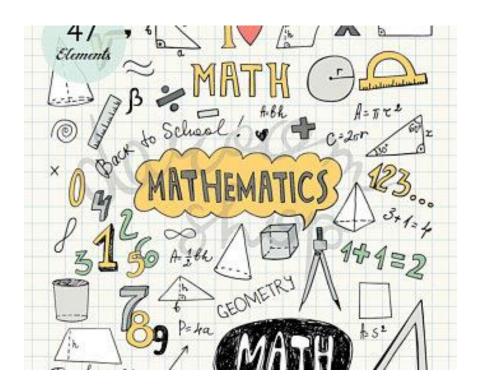
Form:

Each week covers topics you would complete in your 3 Maths lessons that week. Write out the title and LI and then complete the tasks.

All video links are online using the ClassCharts link.

The Knowledge Organiser on page 4 has further practice questions and page numbers linking to your pocket revision guides for all the key information and examples to help you with this unit.

Upload all work onto ClassCharts for feedback.





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Page 3: Big Picture - Year 10 Overview

Page 4: Knowledge Organiser

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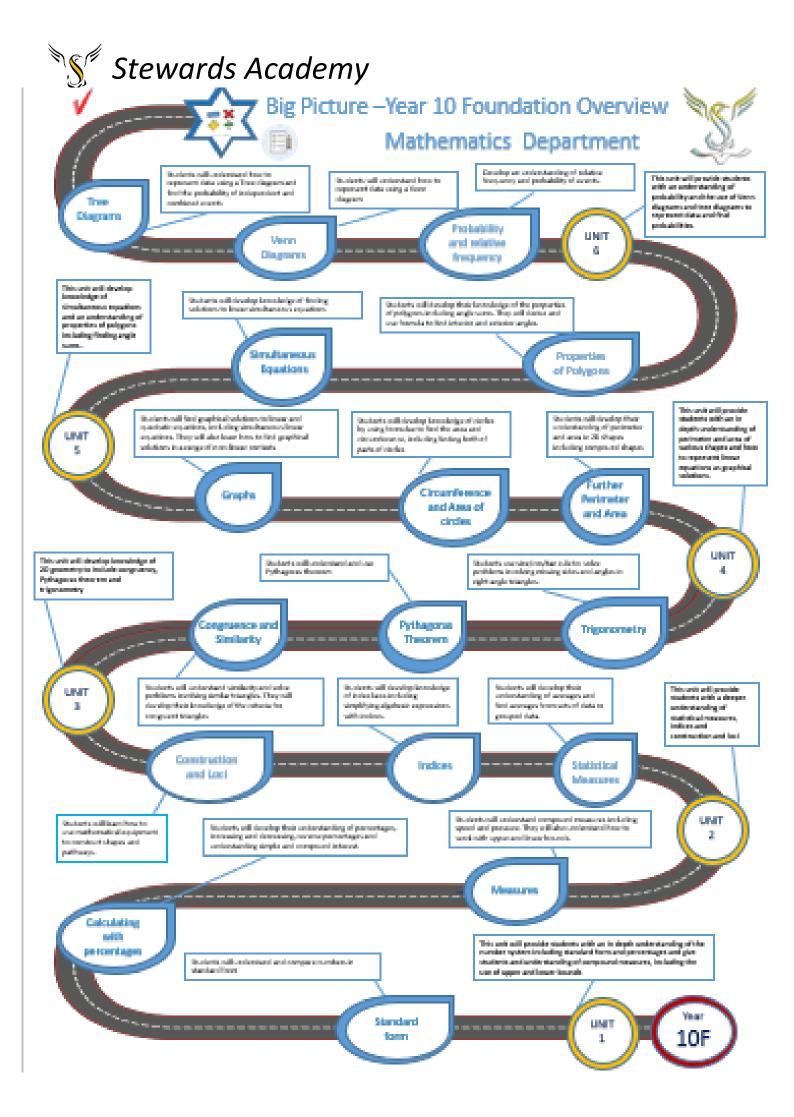
Page 17 - 24: Week 3 – Linear Graphs

Page 25 - 32: Week 4 – Circumference of a Circle

Page 33 - 38: Week 5 – Area of a Circle

Page 39 - 45: Week 6 – Surface area

Page 46: Assessment Ladder





Task 2 – Find the area (and perimeter where

possible) for each shape.

Stewards Academy

Year 10 - Foundation

Spring Two

Area and Perimeter, Circumference and Area of Circles, Graphs

Revision Guide pages:

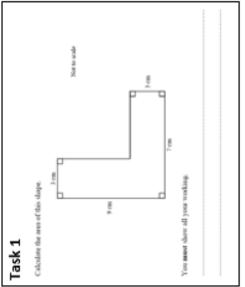
Circumference and Area of Circles - 74 Area and Perimeter – 75, 76

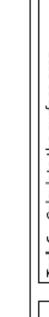
Graphs - 48 - 52

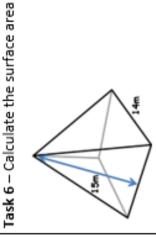
Calculate the area and circumference of the circles with the

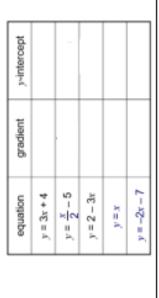
Task 3

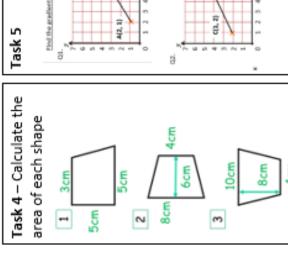
A ...





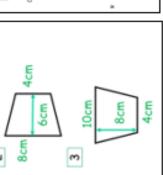






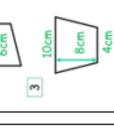
Calculate the area in terms of π

Attach 1 m x 15



Complete this table:

Task 9



Work out the equation of the line that passes through a) (1,5) and (6,15) b) (-1,-4) and (3,16) Task 8

| squation of the | ine that is parallel to | the x-axis. | |
|-----------------|-------------------------|-------------|----------------|
| φ | x-y=0 | × = 3 | x = y = 0 |
| | | | (Total 1 mark) |

| Task 7 | 3 | | |
|-----------------|----------------|-------|----------------|
| and contract of | Incorpa paramo | | |
| y=-6 | x-y=0 | x = 3 | x = y = 0 |
| | | | (Total 1 mark) |



- LI: I can calculate the perimeter of composite shapes
- LI: I can calculate the area of a triangle, parallelogram and trapezium

Demonstration Videos:

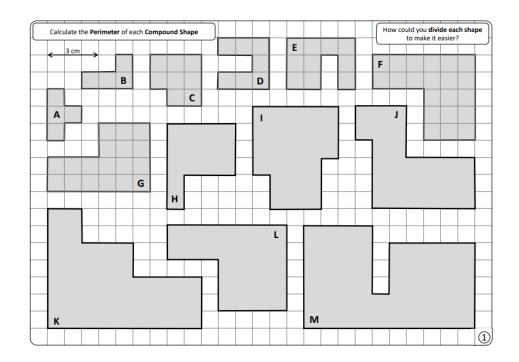
https://www.mathsgenie.co.uk/area-perimeter.html

https://corbettmaths.com/2013/12/20/area-of-a-triangle-video-49/

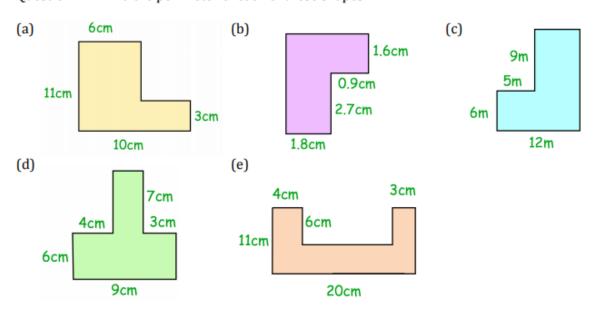
https://corbettmaths.com/2013/12/21/area-of-a-parallelogram-video-44/

https://corbettmaths.com/2012/08/02/area-of-a-trapezium-video/

Tasks: Perimeter



Question 7: Find the perimeter of each of these shapes





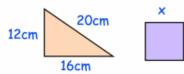
Challenges and Exam Practice:

Question 2: A rectangle has a perimeter of 18cm.

Write down a possible pair of values for its length and width

Question 3: The triangle and square have the same perimeter.

Find x



Question 5: The length of a rectangular field is 60m greater than the width of the field.

The field has a length of 310m.

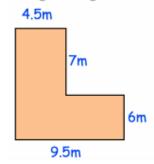
Find the perimeter of the field.



Question 6: Felicity wants to place a wooden fence around her vegetable garden.

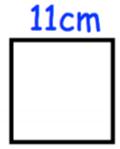
Each metre of fencing costs £5.80

Work out the cost of the new fence



11. The perimeter of the rectangle and the square are the same.

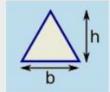
15cm ×

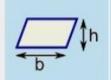


Find the width of the rectangle, x.

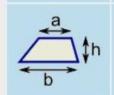


Tasks: Area of a Triangle, Parallelogram and Trapezium





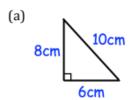
Parallelogram
Area = b × h
b = base
h = vertical height

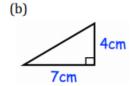


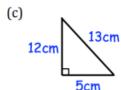
Trapezoid (US)
Trapezium (UK)
Area = ½(a+b) × h
h = vertical height

Task 1

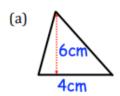
Question 1: Find the area of each triangle.

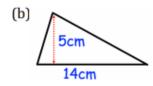


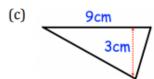




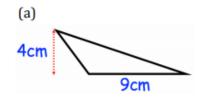
Question 2: Find the area of each triangle.

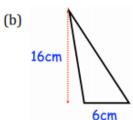


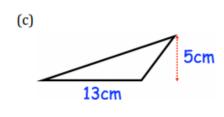




Question 3: Find the area of each triangle.



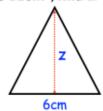




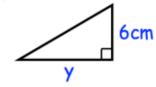
The area of the triangle is 20cm², find x.



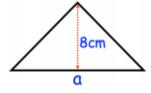
9: The area of the triangle is 12cm², find z.



The area of the triangle is 30cm², find y.

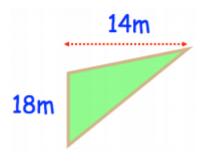


10: The area of the triangle is 56cm², find a.



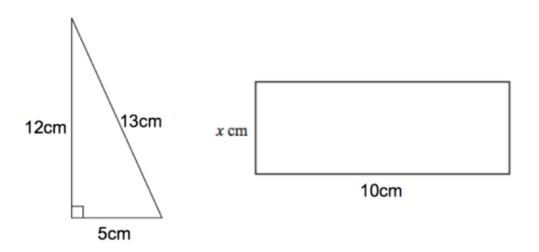


Question 4: Shown below is a triangular field. Each chicken requires 3m². How many chickens can be kept in this field?



Exam Question

6. Below is a right-angled triangle and a rectangle.

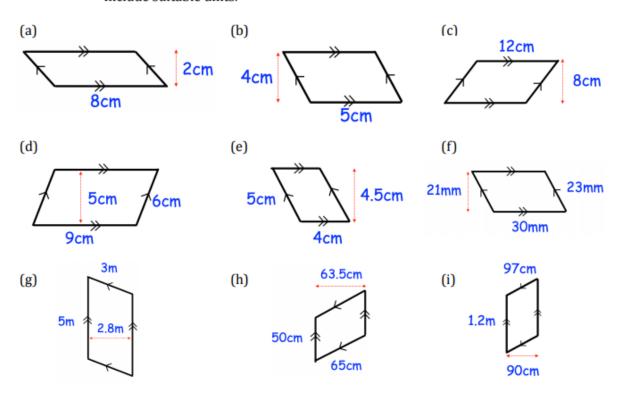


The area of the right-angled triangle is equal to the area of the rectangle.

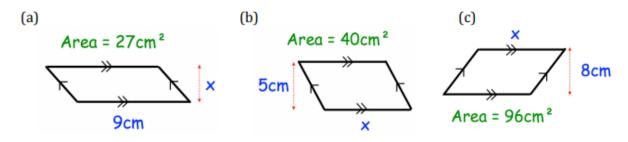
Calculate x

Stewards Academy Task 2

Question 2: Work out the area of each of the parallelograms below. Include suitable units.

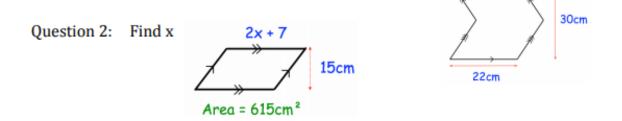


Question 4: The areas of each of the parallelograms has been given. Calculate the length of the missing sides.



Challenge

Question 1: The logo below is created by joining two congruent parallelograms. Calculate the area of the logo.

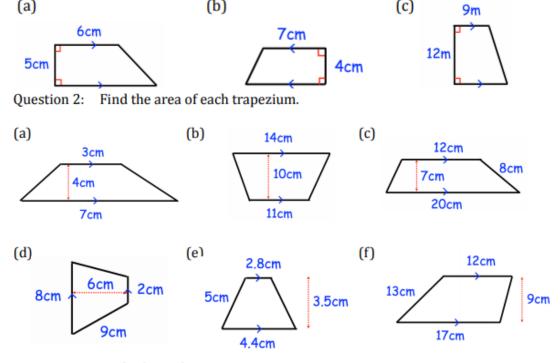


Stewards Academy

(a)

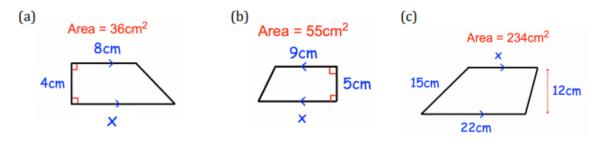
Task 3 Question 1: Find the area of each trapezium.

(b)



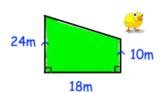
(c)

Question 4: Find x for each trapezium.

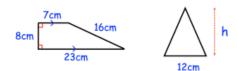


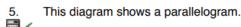
Challenge

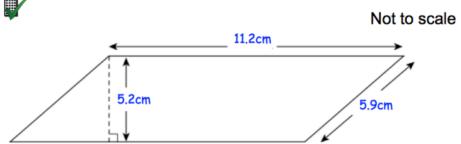
Mr Taylor keeps chickens in the field shown. Question 2: Each chicken needs 3m2. What is the maximum number of chickens he can keep in the field?



Question 3: The trapezium and the triangle have the same area. Calculate the height of the triangle.

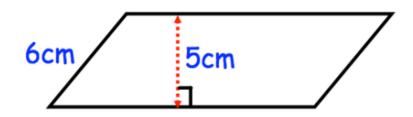






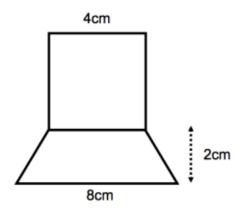
Calculate the area of this parallelogram.

7. The diagram shows a parallelogram that has perimeter 30cm.

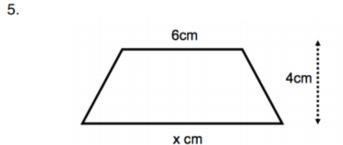


Calculate the area of the parallelogram.

6. A club logo is made from a square and a trapezium.



Calculate the area of the logo



The area of the trapezium is 34cm2.

Work out the value of x.

Stewards Academy Week 2:

- LI: I can calculate the area of a composite shape
- LI: I can calculate the surface area of a pyramid

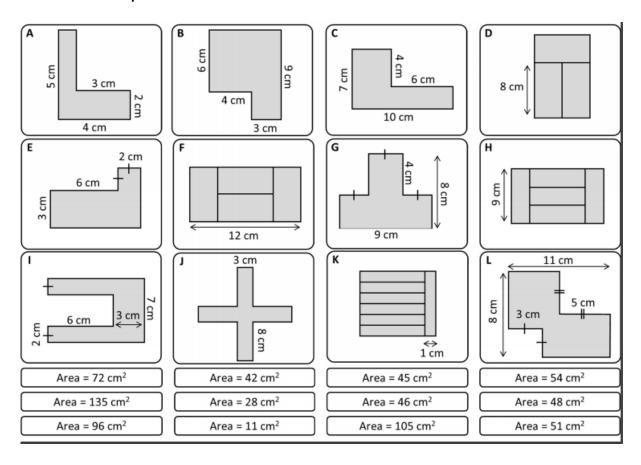
Demonstration Videos:

https://corbettmaths.com/2012/08/02/area-of-compound-shapes/ https://www.mathsgenie.co.uk/surfacearea.h

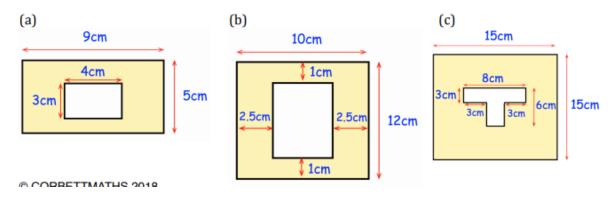
https://www.youtube.com/watch?v=vCf2yK4tzkk

Tasks: - Area of Composite Shapes

Task 1: Match the area of the shapes to the answers below

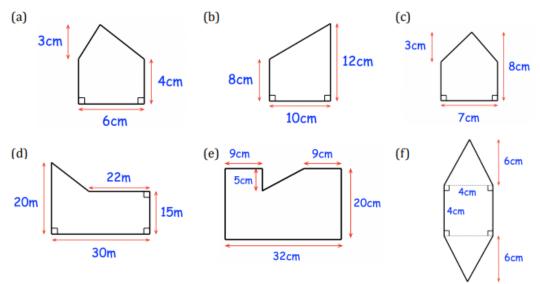


Question 2: Work out the shaded area.

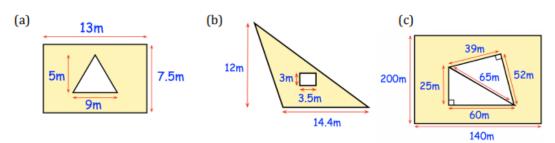


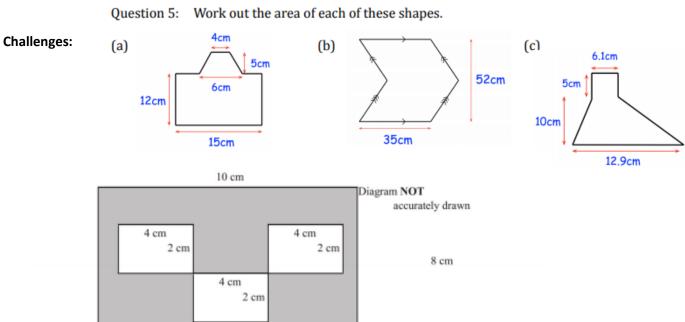


Question 3: Work out the area of each of these shapes.



Question 4: Work out the shaded area.





The diagram shows 3 small rectangles inside a large rectangle.

The large rectangle is 10 cm by 8 cm.

Each of the 3 small rectangles is 4 cm by 2 cm.

Work out the area of the region shown shaded in the diagram.

(Total 3 marks)



Exam Practice:

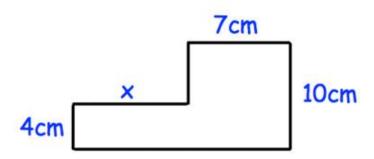
2. Shown is an L shape.



10cm
4cm
Not to scale

Calculate the area of the shape.

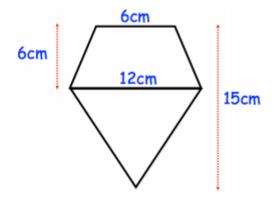




The area of the compound shape is 106cm². Work out the size of x.

10. Bea makes a logo for a club in school.

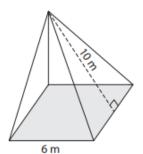




Work out the area of the logo.

Tasks – Surface Area of a Pyramid

Example:



Surface area = base area + $\frac{1}{2}$ × perimeter × slant height

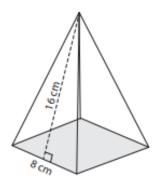
Base area = side \times side = $6 \times 6 = 36 \text{ m}^2$

Perimeter = $4 \times \text{side} = 4 \times 6 = 24 \text{ m}$

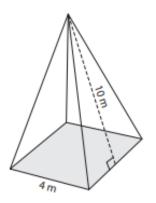
Surface area = $36 + \frac{1}{2} \times 24 \times 10$ = **156 m²**

Find the surface area of each square pyramid.

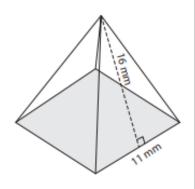
1)



2)

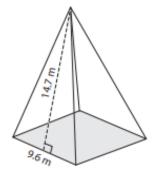


3)



Surface Area =

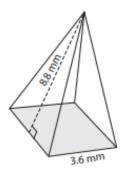
4)



Surface Area =

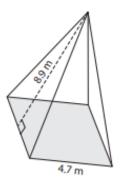
Surface Area =

5)



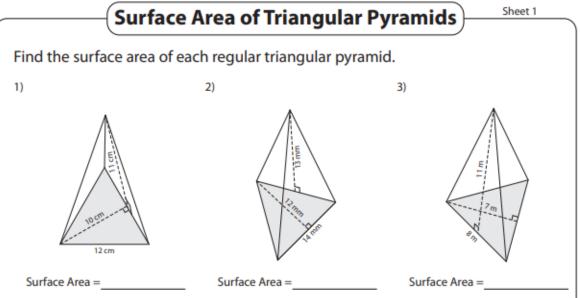
Surface Area =

6)



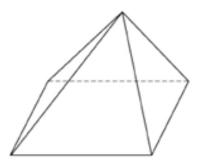
Surface Area =



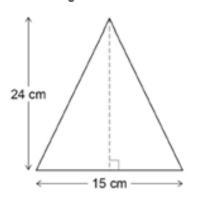


Exam Question

Fabric is used to make the four triangular faces of a pyramid.



Each triangular face has base 15 cm and perpendicular height 24 cm



Not drawn accurately

Cost of fabric

£400 per square metre

Calculate the cost of the lampshade

- LI: I can use y = mx + c to identify the gradient and y-intercept of a line
- LI: I can find the equation of a line using one coordinate point and a known gradient
- LI: I can find the equation of a line using two given coordinate points

Demonstration Videos:

https://corbettmaths.com/2013/05/29/ymxc/

https://corbettmaths.com/2013/05/29/finding-the-equation-of-a-straight-line/

https://corbettmaths.com/2013/05/29/finding-the-equation-passing-through-two-points/

Key Information:

Memory

Equation of a straight line

$$y = mx + c$$

M is the gradient

(Remember you need two pairs of coordinates)

Gradient =
$$\frac{Change in y}{Change in x} = \frac{y_2 - y_1}{x_2 - y_1}$$

C is the y-intercept

This is the value at which the line crosses the Y-axis

Tasks: Identifying the gradient and y intercept

Question 1: Write down the gradient of each of these lines.

(c)
$$y = 7x + 4$$

(a)
$$y = 3x + 1$$
 (b) $y = 2x - 5$ (c) $y = 7x + 4$ (d) $y = 10x + 5$

(e)
$$y = x - 2$$

(f)
$$y = 6x$$

(g)
$$y = -4x + 3$$

(f)
$$y = 6x$$
 (g) $y = -4x + 3$ (h) $y = -3x - 7$

Question 2: Write down where each of these lines cross the y-axis (y-intercept)

(a)
$$y = 2x + 3$$

(b)
$$y = 7x + 1$$
 (c) $y = 3x - 2$

(c)
$$v = 3x - 2$$

(d)
$$y = x - 5$$

(e)
$$y = 2x$$

(f)
$$y = -4x + 6$$

(f)
$$y = -4x + 6$$
 (g) $y = -5x - 3$ (h) $y = -3x$

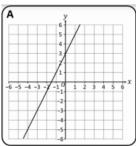
(h)
$$y = -3x$$

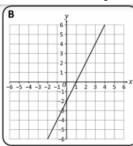
Question 3: Write down the equation of the lines below

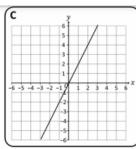
- (a) gradient of 3 and y-intercept of 6 (b) gradient of 2 and y-intercept of -1
- (c) gradient of -4 and y-intercept of 3 (d) gradient of 8 and y-intercept of 4
- (e) gradient of 1 and passing though (0, 4) (f) passing through (0, -2) with gradient 4
- (g) gradient of -5 and passing through the origin.

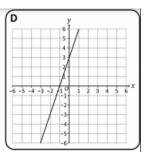


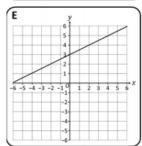
Stewards Academy

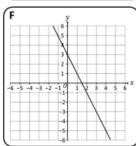


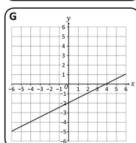


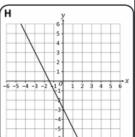












$$y = \frac{1}{2}x - 2$$

$$y = 3 - 2x$$

$$y = 2x + 3$$

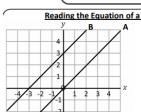
$$y = 2x - 2$$

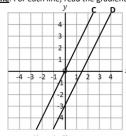
$$y = -2x - 3$$

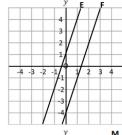
$$y = \frac{1}{2}x + 3$$

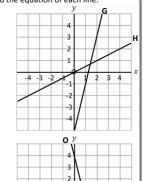
$$y = 2x$$

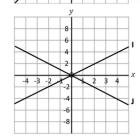
$$y = 3x + 3$$

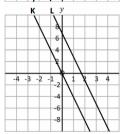


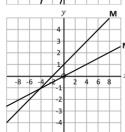


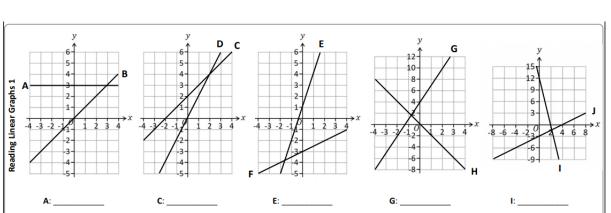












| Decide if each card is TRUE or FALSE! | | | | | | | | |
|--|--|---|--|--|--|--|--|--|
| The equation of a line in the form $y = mx + c$ tells us the gradient (m) and the y -intercept (c) . | y = 4x + 7 $Gradient = 4$ $y-intercept = 6$ | $y = \frac{1}{2}x - 3$ Gradient = 0.5 y -intercept = -3 | -y = 2x + 6 Gradient = 2 y-intercept = 6 | | | | | |
| 2y = 6x + 2 Gradient = 3 y-intercept = 1 | y = 8 - 3x Gradient = 3 $y-intercept = 8$ | 3y = 2x - 9 Gradient = 0.6 y-intercept = -3 | Every straight line has a positive or a negative gradient. | | | | | |
| y - 2x = 5 Gradient = -2 y -intercept = 5 | 4y = 3x Gradient = 0.75 y -intercept = 0 | x + y = 4 Gradient = -1 y -intercept = 4 | $2y = x - 14$ $Gradient = \frac{1}{2}$ $y\text{-intercept} = -7$ | | | | | |
| 2y + 5 = x Gradient = 0.5 y -intercept = -2.5 | 5 - y = 7x $Gradient = 7$ $y-intercept = -5$ | 4x - 2y = 7 $Gradient = 2$ $y-intercept = -3.5$ | 9 - 5x = -2y $Gradient = 2.5$ $y-intercept = -4.5$ | | | | | |

Question 12: Find the gradients and the y-intercepts of each of these lines

(a)
$$x + y = 10$$

(b)
$$x - y = 4$$

(c)
$$2x + y = 6$$

(d)
$$3x - y = -1$$

(e)
$$8x + 2y + 9 = 0$$

(f)
$$5x - 2y - 4 = 0$$

(g)
$$7x = 1 - 2y$$

(h)
$$15y - 6x = 8$$

(i)
$$\frac{2}{3}x + 2y = 5$$

(j)
$$\frac{1}{5}y - \frac{1}{2}x = 1$$

(k)
$$\frac{2}{3}x + \frac{3}{4}y = \frac{11}{2}$$

| N | a | n | ne | |
|---|---|---|----|--|
| | | | | |

| | | | - | |
|---------------|---------------|---------------|---------------|--|
| 2y = x + 2 | 2y = 4x + 2 | y = 10 - 3x | y - 8x = 20 | |
| 2y + x = 10 | 6x + y = 12 | 2y - x = 4 | 2y - 6x = 3 | |
| x = y + 4 | 2y = 10 - 10x | 3y = 18x - 12 | 4y + 16x = 12 | |
| 5y - x = 10 | 2y + 4x = 8 | y - 2x = 8 | 3y = 20 - 18x | |
| 3v = 15x + 12 | x + y = 4 | 3v - 12x = 15 | 2v - 14x = 14 | |

Find the gradient of the lines

| 8 | -3 | 0.2 | -6 | 0.5 |
|----|----|-----|------|-----|
| 3 | -6 | 1 | -5 | 3 |
| 7 | 6 | 4 | -1 | 2 |
| -1 | -4 | 2 | -0.5 | 0.5 |
| 2 | -3 | 5 | -2 | 1 |



Exam Practice:

A straight line has equation y = 3x - 2

- (a) Write down the gradient of the line. (1)
- (b) Write down the coordinates of the point where the line crosses the y axis.

(2 marks)

A straight line has equation y = 5 - 3x

(a) Write down the gradient of the line.

(1)

(b) Write down the coordinates of the point where the line crosses the y axis. (1

(2 marks)

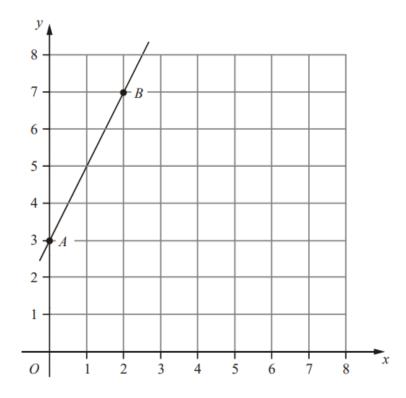
A straight line has equation 2y - 10x = 8

(a) Work out the gradient of this line.

(2)

(b) Write down the equation of a line parallel to this line. (1)

(3 marks)



Find the equation of the line that passes through A and B.

(3 marks)

Tasks – Finding the Equation of a line given the gradient and one coordinate point.

Question 8: Find the equation of the straight line that:

- (a) has a gradient of 4 and passes through the point (1, 10)
- (b) has a gradient of 2 and passes through the point (-3, 3)
- (c) has a gradient of 1 and passes through the point (5, 2)
- (d) has a gradient of -3 and passes through the point (-2, 8)
- (e) has a gradient of -5 and passes through the point (3, -1)
- (f) has a gradient of ½ and passes through the point (4, 5)
- (g) has a gradient of ½ and passes through the point (-5, -5)
- (h) has a gradient of $-\frac{2}{3}$ and passes through the point (9, 15)

Challenge

Question 4:

- (a) Does the point (2, 5) lie on the line y = 3x 1?
- (b) Does the point (4, 1) lie on the line y = 3x + 1?
- (c) Does the point (3, 1) lie on the line y = x 3?
- (d) Does the point (5, 7) lie on the line y = -3x + 22?
- (e) Does the point (-4, -8) lie on the line y = -2x?
- (f) Does the point (-1, 8) lie on the line y = 2x + 11?
- (g) Does the point (12, 60) lie on the line y = 7x 18?

*

Find the gradient

1)
$$2y = 6x - 6$$

2)
$$4y - 4x = 7$$

3)
$$2x + y = 9$$

4)
$$4y - x = 10$$

5)
$$y - 5x = 10$$

6)
$$6x - 3y = -2$$

7)
$$2x + 4y = 2$$

8)
$$8x - 2y = 1$$



Find the equation of the line parallel to the lines given through the stated point

1)
$$y = 2x + 3$$

(0, 5)

2)
$$y = 5x - 4$$

(0, -2)

3)
$$y = 5 - 6x$$

(0,3)

4)
$$y + 5 = \frac{1}{2}x$$
 (0,4)

5)
$$y-3x=1$$
 (0,-1)

6)
$$y + 5x = 2$$

(0, -5)

Find the equation of the line parallel to the lines given through the stated point

1)
$$y = x + 3$$

(1, 5)

2)
$$y = 2x - 3$$
 (-1, 4)

3)
$$y = 5 + 3x$$
 $(1,-3)$

4)
$$y - 3 = \frac{1}{2}x$$
 (-2,-4)

5)
$$y-2x=1$$
 $(4,-1)$

6)
$$y + 5x = 2$$
 $(1, -2)$

Exam Practice:

A line passes through the point (0, -5). The gradient of this line is 3. Write down the equation of this line.

(2 marks)

10. The equations of four lines are given below.

Line A
$$y = 4x + 1$$

Line B
$$y + 2x = 8$$

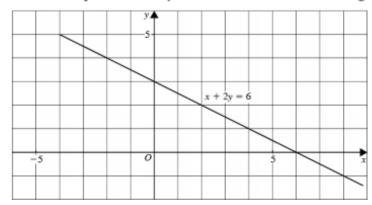
Line C
$$y = 9 - 2x$$

Line D
$$y - 3x = 3$$

Which lines go through the point (2, 9)?



The line with equation x + 2y = 6 has been drawn on the grid.



- (a) Rearrange the equation x + 2y = 6 to make y the subject. (2)
- (b) Write down the gradient of the line with equation x + 2y = 6 (2)
- (c) Write down the equation of the line which is parallel to the line with equation x + 2y = 6 and passes through the point with coordinates (0, 7).

(5 marks)

16. A line has a gradient of $-\frac{1}{2}$ and passes through the point (-6, -8). Find the equation of the line.

(3)

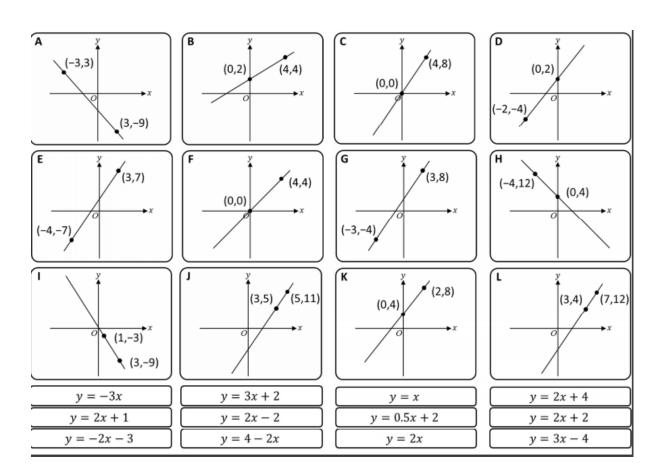


Tasks – Finding the equation of a line given two coordinate points

Finding the Equation of a Line from Coordinates

Complete each column from left to right to find the equation of each line.

| Point A coordinates | Point B coordinates | Change in x | Change in y | Gradient | Substitute A coordinates into $y = mx + c$ | Solve to find c | Equation of the line AB |
|---------------------|----------------------------|-------------|-------------|----------|---|-----------------|--------------------------------|
| (4, 9) | (5, 11) | +1 | +2 | +2 | (9) = 2(4) + c | +1 | y = 2x + 1 |
| (1, 5) | (2, 8) | | | | | | |
| (4, 5) | (7, 11) | | | | | | |
| (3, 8) | (-1, -4) | | | | | | |
| (-1, -6) | (3, 10) | | | | | | |
| (-2, -3) | (-4, -13) | | | | | | |
| (4, -5) | (0, 3) | | | | | | |
| (-2, -3) | (6, -11) | | | | | | |
| (4, -19) | (-2, -1) | | | | | | |



Question 7: Find the equation of the straight line that passes through the points

- (a) (0, 3) and (4, 19)
- (b) (0, 2) and (6, 20) (c) (0, 0) and (1, 4)

- (d) (0, -9) and (9, 0) (e) (0, -6) and (7, 8) (f) (-8, -10) and (0, 14)

- (g) (0, 2) and (10, 7) (h) (-4, 1) and (0, 7) (i) (-4, 0) and (0, 18)

Stewards Academy

Question 10: Find the equation of the straight line that passes through these pairs of points

- (a) (2, 5) and (4, 11)
- (b) (-4, 2) and (1, 7)
- (c) (-5, -8) and (-4, -4)

- (d) (-1, -2) and (-6, 3)
- (e) (-6, -4) and (-3, 2)
- (f) (3, 5) and (4, 1)

- (g) (-5, 4) and (5, 2)
- (h) (1, 6) and (5, 4)
- (i) (-10, -5) and (-7, 4)

Challenge:

Question 2: Do the points (1, 4), (4, 10) and (9, 20) lie in a straight line?

Question 3: A line has equation y = 2x + 6

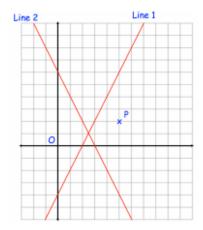
The line crosses the x-axis at the point A
The line crosses the y-axis at the point B
The point C has coordinates (1, 8)

- (a) Find the coordinates of the point A
- (b) Find the coordinates of the point B
- (c) Find the equation of the straight line passing through the points A and C.

- -

Question 5: Line 1 has equation y = 3x - 12

- (a) Find the coordinates of P
- (b) Find the equation of Line 2



Exam Practice:

13. The point A (-3, 5) and the point B (1, -15) lie on the line L.

Find the equation of the line L.

14. The point A (1, 1) and the point B (5, -1) lie on the line L.

Find the equation of the line L.



- LI: I can identify parts of a circle
- LI: I can calculate the circumference of a circle
- LI: I can calculate the length of an arc
- LI: I can calculate the perimeter of a sector

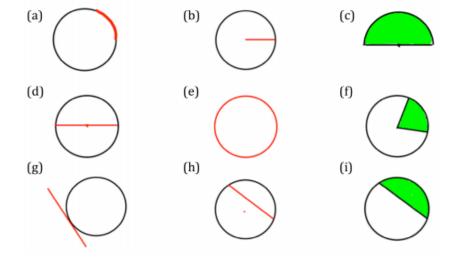
Demonstration Videos:

https://corbettmaths.com/2013/12/21/parts-of-the-circle-video-61/https://corbettmaths.com/2013/12/21/circumference-video-60/https://corbettmaths.com/2013/03/26/arc-length/https://corbettmaths.com/2012/08/02/perimeter-of-a-semi-circle/

Tasks: Identifying parts of a circle

| Circle Vocabulary: N | Natch each word with its definition. |
|----------------------|---|
| Arc | Line joining two points on a circumference. |
| Segment | Perimeter of a circle. |
| Chord | Part of a circle between a chord and an arc. |
| Radius | Line touching the circumference of a circle once |
| Diameter | Distance from the centre of a circle to the edge. |
| Circumference | Part of the circumference of a circle. |
| Tangent | Part of a circle between two radii and an arc. |
| Sector | Width of a circle. |

Question 1: Name the parts of the circle shown in each diagram



| TRUE or FALSE? | Cut out all 16 cards. Sort them | into two piles: TRUE & FALSE | |
|--|--|---|---|
| • | The diameter of a circle is twice the radius. | c O | D |
| Center | | Diameter | Arc |
| The area enclosed by a diameter & an arc is a semi-circle. | A chord divides a circle into two sectors. | G | A sector has an angle at the centre of more than 90°. |
| | | Major sector | |
| 2 radii | The area enclosed by a chord & an arc is called a segment. | The circumference of a circle is over 3 times the diameter. | L Minor segment |
| An arc is part of the perimeter of a circle. | N Circumfrence | O Tangent | The radius of a circle is longer than any chord in the circle |

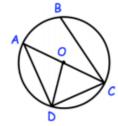
Challenges:

Question 3: Draw a circle with

- (a) A radius of 4cm
- (b) A radius of 6cm
- (c) A diameter of 6cm

- (d) A diameter of 10cm
- (e) A radius of 2.5cm
- (f) A diameter of 8.4cm

Question 4: Shown is a circle, centre O. What is the name given to each of the following straight lines.



- (a) OA
- (b) AC
- (c) CO
- (d) CD

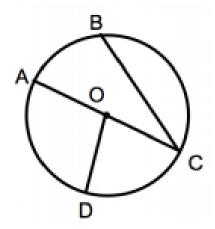
- (e) CA
- (f) OD
- (g) AD
- (h) BC

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Exam Practice:

3. Points A, B, C and D are four points on the circle with centre O.

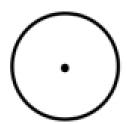


Here are six words that are used with circles.

Arc Diameter Chord Tangent Circumference Radius

Choose the correct word to describe each line below.

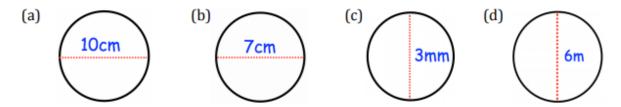
- (a) The straight line AC is a of the circle.
- (b) The straight line OD is a of the circle.
- (c) The straight line BC is a of the circle.
- (d) Draw a sector of the circle below.



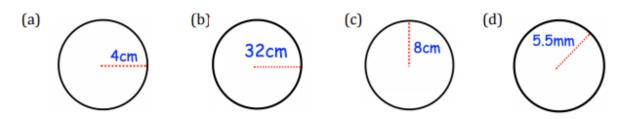
(1)

Tasks - Finding the Circumference of a Circle

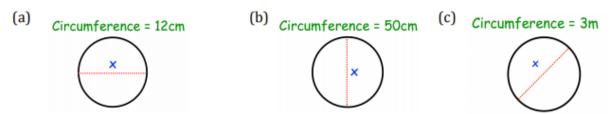
Question 1: Calculate the circumference of the following circles. Give your answers to 1 decimal place.



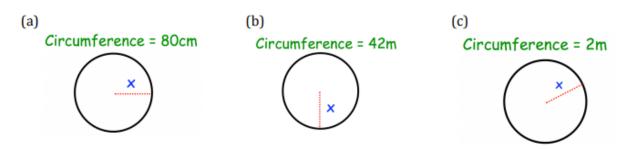
Question 2: Calculate the circumference of the following circles. Give your answers to 1 decimal place.



Question 7: Find the size of the diameter for each of the following circles. Give your answer to 2 decimal places.



Question 8: Find the size of the radius for each of the following circles. Give your answer to 2 decimal places.





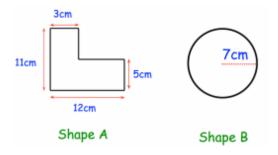
Challenge:

Question 3: A bicycle wheel has a diameter of 62cm. The wheel makes 80 complete revolutions.

How far has the bicycle travelled? Give your answer in metres.



Question 4: Which shape has the greatest perimeter?



Exam Practice

3 A circle has a radius of 6.5 cm.
Work out the circumference of the circle.
Give your answer correct to 2 decimal places.

(Total for question 3 is 3 marks)

4 A circle has a diameter of 9 m. Work out the area of the circle. Give your answer correct to 1 decimal place.

(Total for question 4 is 3 marks)



Tasks: Finding the length of an arc

Key Information:

Length of an $Arc = \frac{\theta}{360} \times \pi d$

(d is the circumference of the circle, θ is the angle)

For each sector below, calculate the length of the arc. Give your answers to one decimal place and include suitable units.





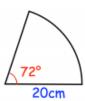
(b)



(c)

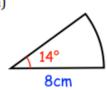


(d)



For each sector below, calculate the length of the arc. Give your answers to one decimal place and include suitable units.

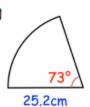
(a)



(b)



(c)

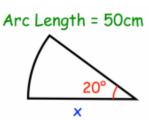




Question 6: The arc length of each sector has been given. Calculate x

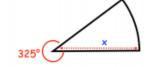
Give your answers to one decimal place and include suitable units.

(a)

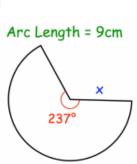


(b)

Arc Length = 85.2cm

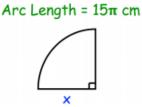


(c)

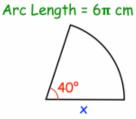


The arc length of each sector has been given. Question 7: Calculate x

(a)



(b)



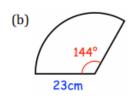


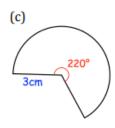


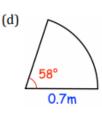
Tasks: Calculating the perimeter of a sector

Question 4: Calculate the perimeter of each sector below Give your answers to one decimal place and include suitable units.

(a) 9cm







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Question 9: The perimeter of each sector has been given.
Calculate the size of the angle
Give your answers to one decimal place.

(a) Perimeter = 36cm

15cm

(b) Perimeter = 26.63cm

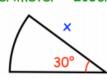
7.8cm

Perimeter = 22.81cm

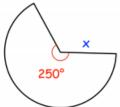
5.3cm

Question 10: The perimeter of each sector has been given.
Calculate x
Give your answers to one decimal place.

(a) Perimeter = 210cm

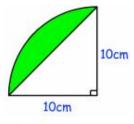


Perimeter = 40cm



Challenges

Question 1: Calculate the perimeter of the segment.

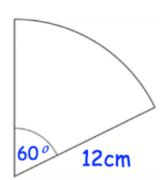


Question 2: James is calculating the perimeter of the sector. Can you spot any mistakes?



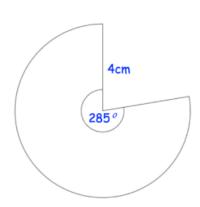
Exams Questions:

3. Shown is a sector of a circle.



Calculate the length of the arc.

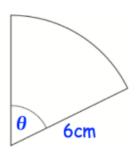
6.



Calculate the perimeter of the sector.

Shown is a sector.

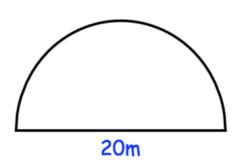




The arc length is 4.4cm. Calculate the size of the angle.

1. A semi-circle has diameter 20cm.

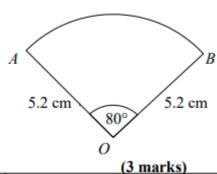




Taking $\pi = 3.14$, calculate the perimeter of the semi-circle.

6 AOB is a sector of a circle, centre O and radius 5.2 cm. The angle of the sector is 80°.

Find the **perimeter** of the sector. Give your answer correct to 3 significant figures.





- LI: I can calculate the area of a circle and parts of a circle
- LI: I can calculate the area of a sector
- LI: I can solve circle problems in terms of Pi

Demonstration Videos:

https://corbettmaths.com/2013/12/22/area-of-a-circle-video-40-and-59/

https://www.youtube.com/watch?v=jmFw7xZNZ_I - Area of a sector

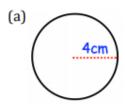
https://www.youtube.com/watch?v=rPen5F-iaC4 - Circumference in terms of Pi

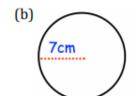
https://www.youtube.com/watch?v=k5hn5dWARGw - Area in terms of Pi

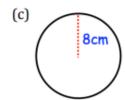
https://www.mathsgenie.co.uk/sectors-and-arcs.html

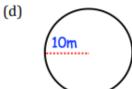
Tasks: Area of a Circle:

Question 1: Calculate the area of the following circles. Give your answers to 1 decimal place.

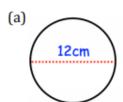


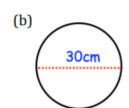


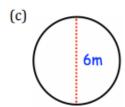


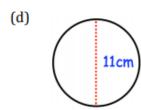


Question 2: Calculate the area of the following circles. Give your answers to 1 decimal place.

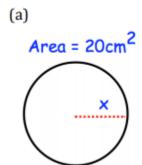


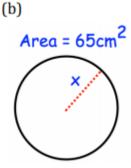


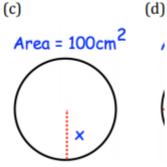




Question 7: Find the size of the radius for each of the following circles. Give your answer to 2 decimal places.

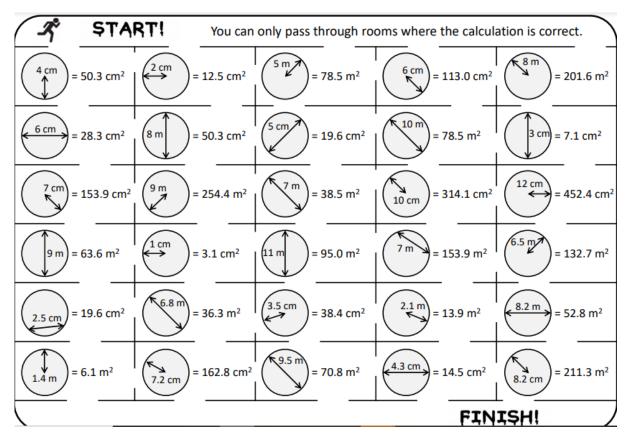






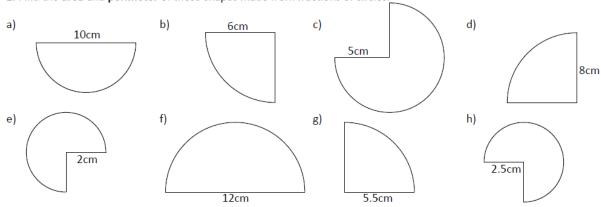


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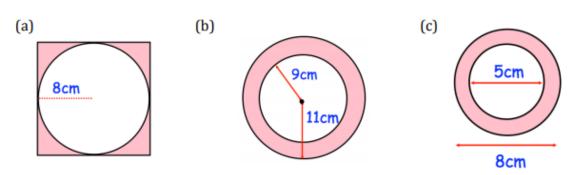


Challenge:

2. Find the area and perimeter of these shapes made from fractions of circles.



Question 4: Calculate the shaded area for each shape below.

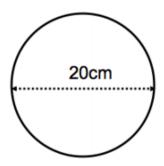




Exam Questions:

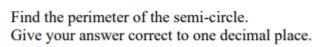
3. A circle has a diameter of 20cm.





Work out the area of the circle. Use $\pi = 3.14$

7 A semi-circle has an area of 50 m².



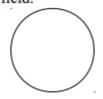


(Total for question 7 is 3 marks)

8 A circular field has a diameter of 32 metres. A farmer wants to build a fence around the edge of the field.

Each metre of fence will cost £15.95

Work out the total cost of the fence.



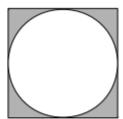
(Total for question 8 is 3 marks)

13 A circle is enclosed by a square as shown in the diagram.

Each side of the square measures 8cm.

Find the area of the shaded region.

Give your answer correct to 1 decimal place.



(Total for question 13 is 3 marks)



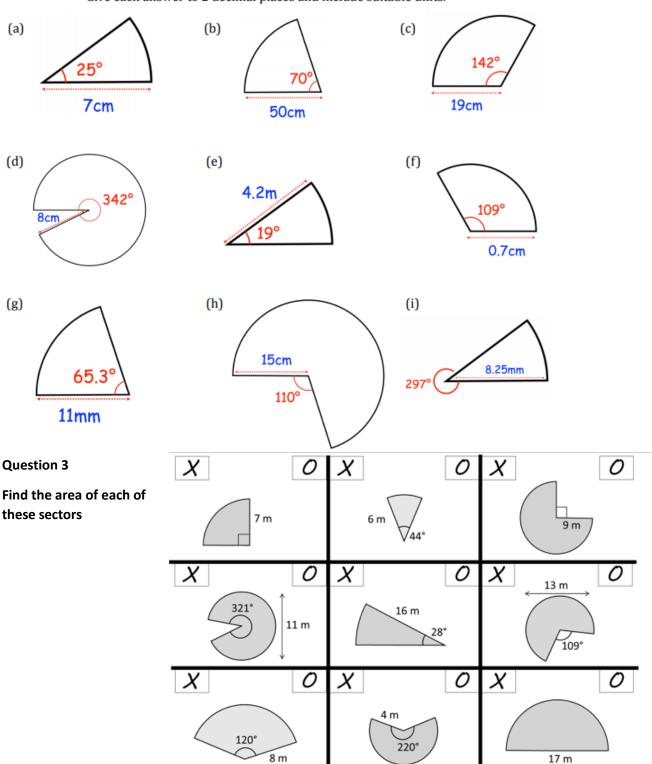
Tasks: Area of a Sector

Key Information:

Area of a sector = $\frac{\theta}{360} \times \pi r^2$ (r is the radius of the circle, θ is the angle)

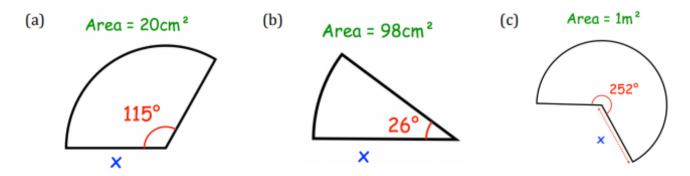
Question 2: Calculate the area of each of these sectors.

Give each answer to 2 decimal places and include suitable units.

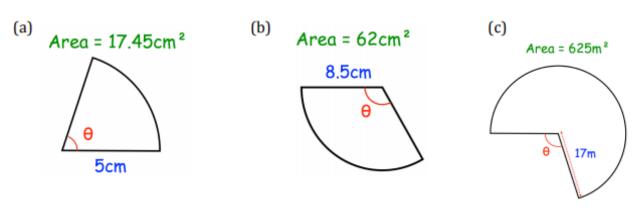




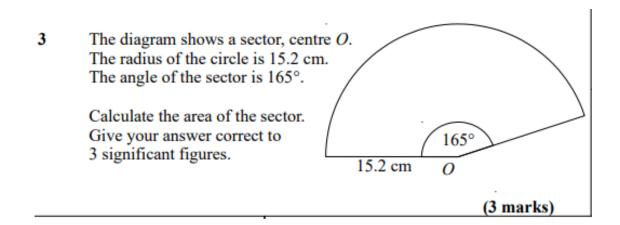
Question 4: The areas of these sectors have been given. Calculate x.



Question 5: The areas of these sectors have been given. Calculate the missing angles.



Exam Practice:



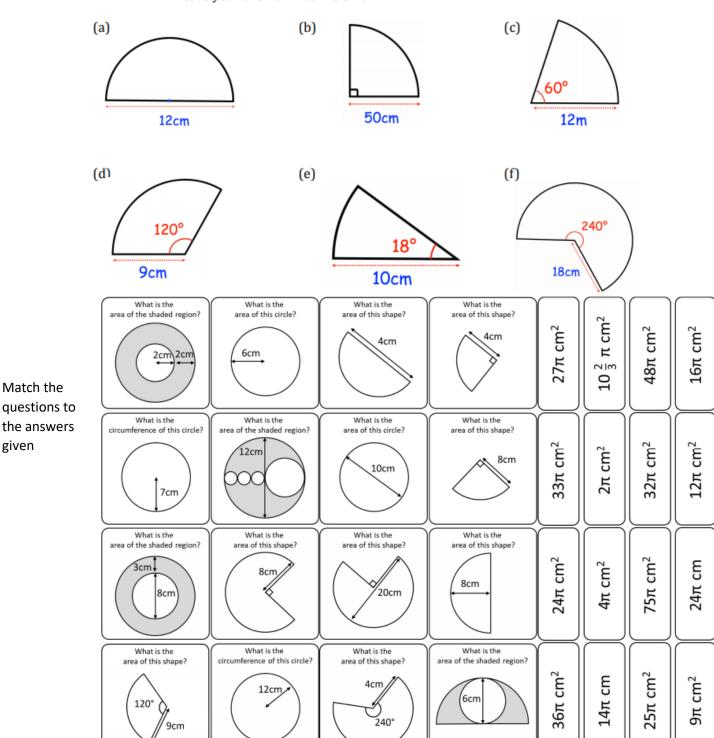


Tasks: Area problems in terms of Pi

Question 6: Work out the area of the following circles. Leave your answer in terms of π

- (a) A circle with radius 7cm
- (b) A circle with radius 1cm
- (c) A circle with diameter 10cm
- (d) A circle with radius 3cm
- (e) A circle with diameter 4cm

Question 3: Find the area of these sectors. Leave your answer in terms of π





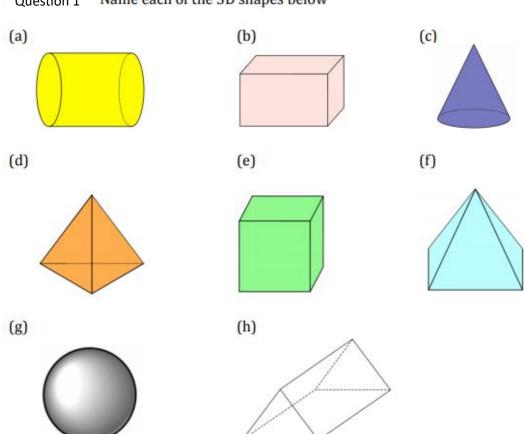
- LI: I can identify properties of 3d shapes
- LI: I can calculate the surface area of cones and spheres

Demonstration Video:

https://corbettmaths.com/2013/12/23/names-of-3d-shapes-video-3/https://corbettmaths.com/2013/12/27/edges-face-vertices-video-5/https://corbettmaths.com/2013/03/26/surface-area-of-a-sphere/https://corbettmaths.com/2013/10/24/surface-area-of-cone/

Tasks: Properties of 3d Shapes

Question 1 Name each of the 3D shapes below



Question 2 Can you spot any mistakes in the question below?

| | Faces | Edges | Vertices |
|----------------------|-------|-------|----------|
| Cube | 13 | 6 | 8 |
| Square-based Pyramid | 5 | 5 | 5 |
| Triangular Prism | 9 | 9 | 6 |



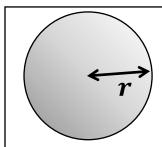
| 4 Faces 4 Vertices 6 Edeas | 6 Faces 8 Vertices 12 Edges | 7 Faces 7 Vertices 12 Edges | 1 Face 0 Vertices 0 Edges | 5 Faces 6 Vertices 9 Edges | 3 Faces 0 Vertices 2 Edges | 8 Faces 12 Vertices 18 Edges | 7 Faces 10 Vertices 15 Edges | 10 Faces 16 Vertices 24 Edges | 4 Faces 4 Vertices 6 Edges | 5 Faces 5 Vertices 8 Edges | 8 Faces 6 Vertices 12 Edges |
|----------------------------------|-----------------------------------|-----------------------------------|---------------------------------|----------------------------------|----------------------------------|------------------------------------|------------------------------------|-------------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| | | | Sphere | | | | Triangular Prism | | | | Cuboid |
| | | | Octagonal Prism | | | | Semicircle-based Prism | | | 1 | Pentagonal Prism |
| | | 1 | Tetrahedron | | | | Octahedron | | | | Cylinder |
| | | | Hexagonal Prism | • | | 1-1-1-1-1 | Square-Based Pyramid | | | Poscal Industrial | Pyramid |

| xam P | ractice: | | | | | |
|-------|------------------------------|---------------------------------|-----------------------|--|----------|----------|
| 1 (a) | How many e Circle your a | edges are there on a answer. | ı square-base | d pyramid? | [1 mark] | |
| | 4 | 5 | 8 | 12 | | |
| | | | | | | |
| 1 (b) | How many fa Circle your a | aces of a triangular inswer. | prism are triar | ngles? | [1 mark] | |
| | 2 | 3 | 4 | 5 | | |
| | | | | | | |
| | 5. | Below is a solid sha | ape. | | | |
| | | | | | \wedge | |
| | | | | // | | |
| | | | | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | | |
| | | | formation . | | | |
| | (2) | What is the mather | matical name t | or the shape | 2 | |
| | (α) | What is the mather | naucai name i | or the shape | | |
| | (1-) | Milita dave the sever | mala and constitution | | | (1) |
| | (D) | Write down the nu | mber of vertic | es | | |
| | (c) | Write down the nu | mber of faces | | | (1) |
| | | | | | | (1) |
| | (d) | Write down the nu | mber of edges | 3 | | V |

(1)



Tasks: Surface Area of Spheres

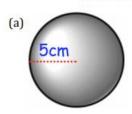


Surface area of a sphere = $4\pi r^2$

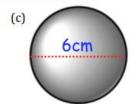
Where r is the radius of the Sphere

Question 1: Work out the surface area of each of these spheres.

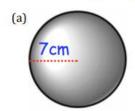
Give each answer to 2 decimal places (you may use a calculator)



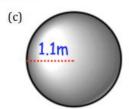
(b) 14cm



Question 2: Find the surface area of each of these spheres. Give each answer in terms of π (you may not use a calculator)



(b) 8cm

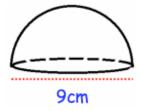


Challenges:

Question 1: A glass paperweight is shown below.

The paperweight is a hemisphere with diameter 9cm.

Find the surface area of the paperweight



Question 2: Show the surface area of a sphere with radius 6cm is four times larger than the surface area of a sphere with radius 3cm.

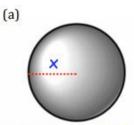


Question 3: The formula for the surface area of a sphere is $\,A=4\pi r^2\,$ Make r the subject of the formula

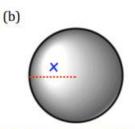
Question 4: Find the size of x in each of the sphere below.

Give your answers to two decimal places (you may use a calculator)

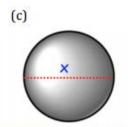
Exam Practice:



Surface area = 50cm²

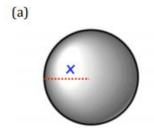


Surface area = 940cm²

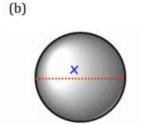


Surface area = 4800cm²

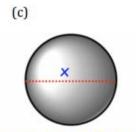
Question 5: Find the size of x in each of the sphere below. You may not use a calculator



Surface area = 16π cm²

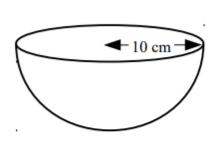


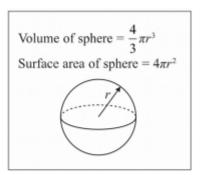
Surface area = 100π cm²



Surface area = 3600π cm²

2 The diagram shows a solid hemisphere with a radius of 10 cm.



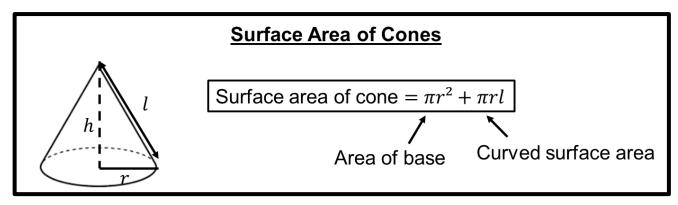


Work out the total surface area of the hemisphere. Give your answer in terms of π .

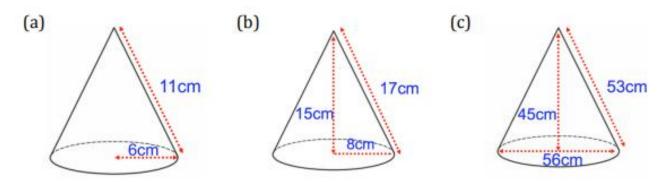
(3 marks)



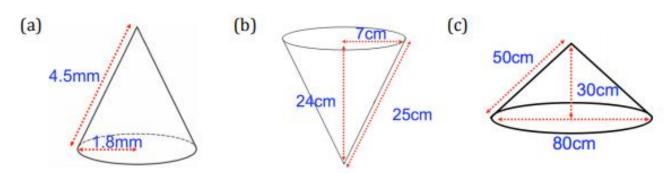
Tasks: Surface Area of a Cone



Question 1: Work out the surface areas of each of the following cones. Give each answer in terms of π

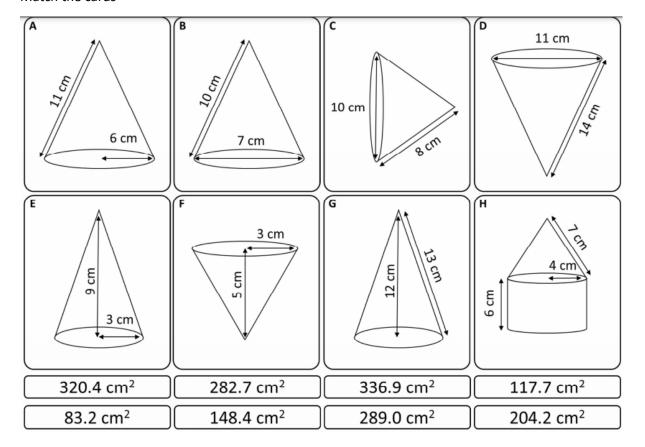


Question 2: Work out the surface areas of each of the following cones. Give each answer to one decimal place.



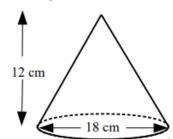


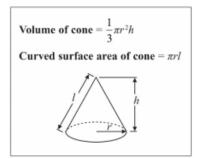
Match the cards



Exam Practice:

6 The diagram shows a solid cone.



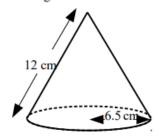


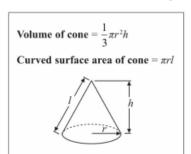
The height of the cone is 12 cm.

The base of the cone has a diameter of 18 cm.

Work out the total surface area of the cone. Give your answer in terms of π .

3 The diagram shows a solid cone.





The slanted height of the cone is 12 cm. The base of the cone has a radius of 6.5 cm.

Work out the total surface area of the cone. Give your correct to 3 significant figures.

(3 marks)



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Maths Assessment Ladder

Y10 Unit 4 Foundation Spring 2

| Questions | Question Title |
|-----------|--|
| 1 | Multiply whole number by fractions |
| 2 | Subtracting negative numbers |
| 3 | Simplifying expressions involving multiplication |
| 4 | Similar shapes |
| 5 | Find percentages of amounts (non-calc) |
| 6a | Convert simple decimals to fractions |
| 6h | Convert fractions to decimals |
| 7 | Area of 2D shapes, one number as a fraction of another |
| 8 | Division problem solving |
| 9 | Time, addition and subtraction word problem |
| 10a | Median for a simple data set |
| 10b | Mean for a simple data set |
| 11 | Calculating profit |
| 12a | Addition and subtraction with decimals |
| 12h | Division with decimal answers |
| 13 | Probability of more than one event |
| 14 | Inverse proportion |
| 15 | Factorising an expression, substitution |
| 16 | Coordinates, solving one-step equations |
| 17 | Square numbers |
| 18 | Writing scales as ratios |
| 19 | Convert fractions to percentages |
| 20 | Order of operations (indices and roots) |
| 21a | Reflect a shape through a vertical line |
| 21h | Rotate a shape around the origin |
| 22 | Fraction of a number, ratio |
| 23 | Plans and elevations |
| 24 | Sharing in a given ratio |
| 25 | Express one number as a fraction of another |
| 26 | Using gradient to find points |
| 27a | Calculating relative frequency |
| 27h | Relative frequency and testing for bias |
| 28 | Solving linear inequalities |
| 29 | Range from a set of data, add and subtract fractions |
| 30 | Algebraic inverse proportion |
| 31 | Perimeter problem solving with algebra |
| 32 | Comparing numbers in standard form |