



Attainment Band :	Business Unit	
	Knowledge and Understanding	Skills
Yellow Plus	<ul style="list-style-type: none"> • Know how to create a basic Cash Flow Forecast with no errors. • I can make suggestions on how to improve cash flow. • Knows how to improve cash inflows and cash outflows. • Knows the best short-term and long-term sources of finance. • Understand why we use charts to present information. 	<ul style="list-style-type: none"> • Complete the Cash Flow forecasting exercise with no errors. Make comments about the inflows and out flows and how and when it would need to be improved. • Explain different ways cash inflows and outflows could be improved. • Describe the options for short-term and long-term sources of finance and the advantages and disadvantages of them. • Can create a chart in a spreadsheet with suitable title and axis title.
Yellow	<ul style="list-style-type: none"> • Know how to create a basic Cash Flow Forecast with no errors and can comment on the patterns seen in the cash flow for a period. • Knows how to improve cash inflows. • Knows the best short-term sources of finance. 	<ul style="list-style-type: none"> • Complete the Cash Flow forecasting exercise with no errors. Make comments about the inflows and out flows and possible problems the forecast shows. • Give different ways cash inflow can be improved. • Describe the best short-term sources of finance and its benefits. • Can create a chart in a spreadsheet.
Blue	<ul style="list-style-type: none"> • Know how to create a basic Cash Flow Forecast with no errors. • Knows more than one type of cash inflow and cash outflow. • Understand how to use conditional formatting in a spreadsheet. 	<ul style="list-style-type: none"> • Complete the Cash Flow forecasting exercise with no errors. • Give two or more examples of cash inflows and cash outflows. • Give examples of all internal and external sources of finance. • Can merge cells in a spreadsheet.
Green	<ul style="list-style-type: none"> • Know how to create a basic Cash Flow Forecast with little errors. • Knows at least one example of a cash inflow and a cash outflow. • Know one example of an internal and external source of finance. 	<ul style="list-style-type: none"> • Complete the Cash Flow forecast exercises. There may be one or two errors in the calculations. • Give an example of cash inflows and out flows. • Give an example of internal and external sources of finance. • Can change the size of columns and rows in a spreadsheet.



Computing Assessment Ladder

Y8 Unit 2 Spring 1 & 2

White	<ul style="list-style-type: none">• Know how to create a basic Cash Flow Forecast. Many errors may occur.• Know the difference between cash inflows and cash outflows.• Know two different sources of finance.	<ul style="list-style-type: none">• Complete the Cash Flow forecast exercises. There may be some errors in the calculations.• Give a definition of inflows and outflows.• Identify where finance comes from.
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