



Attainment Band	Skills- performing	Understanding
<b>Yellow Plus</b>	<ul style="list-style-type: none"> <li>• Uses physical theatre confidently for dramatic effect.</li> <li>• Shows an excellent understanding of how the ensemble can be used in performance.</li> <li>• Uses vocal and physical skills to create a character successfully.</li> </ul>	<ul style="list-style-type: none"> <li>• Can easily identify conventions of a play text and discuss their significance.</li> <li>• Can analyse the major differences between a play and a novel.</li> <li>• Can use key vocabulary to assist and direct a performance.</li> </ul>
<b>Yellow</b>	<ul style="list-style-type: none"> <li>• Shows an understanding of how to create physical theatre.</li> <li>• Can perform a comedic role considering vocal and physical choices.</li> <li>• Can perform a character by staying in role and learning lines to memory.</li> <li>• Uses physical theatre for comedic effect.</li> <li>• Shows an excellent understanding of how comedy can be used in performance.</li> <li>• Uses vocal and physical skills to create a character successfully.</li> </ul>	<ul style="list-style-type: none"> <li>• Can identify several conventions of a play text and their importance.</li> <li>• Can discuss the differences between a play and a novel.</li> <li>• Can pick out and spell correctly key vocabulary linked with a play text.</li> <li>• Can show understanding of the significance of stage directions in performance.</li> </ul>
<b>Blue</b>	<ul style="list-style-type: none"> <li>• Can contribute to the use of physical theatre in performance.</li> <li>• Can attempt a comedic role by changing either their vocal or physical skills.</li> <li>• Can perform a character successfully and learning lines to memory.</li> </ul>	<ul style="list-style-type: none"> <li>• Can list some of the conventions of a play text.</li> <li>• Can explain why a novel and a play text are different.</li> <li>• Can use key vocabulary in discussion.</li> <li>• Can respond to stage directions in performance.</li> </ul>
<b>Green</b>	<ul style="list-style-type: none"> <li>• Can perform a character different from themselves.</li> <li>• Can change either their voice or physicality to suit a character.</li> <li>• Can demonstrate an attempt to learn lines to memory.</li> </ul>	<ul style="list-style-type: none"> <li>• Can remember a few of the conventions of a play text.</li> <li>• Can give one reason why a play is different from a novel.</li> </ul>
<b>White</b>	<ul style="list-style-type: none"> <li>• Takes part in the performance.</li> <li>• Demonstrates an understanding of how to create comedy.</li> </ul>	<ul style="list-style-type: none"> <li>• Can read the play and respond to it's conventions in a group environment.</li> </ul>