

	English Assessment Ladder Y9 Spring 1
Attainment	Culture and Identity 1
Band	
Yellow Plus	You provide direct rebuttal to counterarguments or adjust your own opinions to reflect
	the strengths of points that others have made.
	You actively seek the views of others to challenge and develop your own, ensuring all
	participants have the opportunity to speak.
	You make consistent and effective use of body language and other forms of non-verbal
	communication both while speaking and listening.
	All elements of your language use are specific and precise.
	You provide overall reflections, conclusions, or balanced assessment of the discussion.
Yellow	Your arguments build on things you or others have previously said, starting to consider
	and critically engage with alternative ideas or opinions.
	You demonstrate the value of contributions from others by building on their points or
	respectfully challenging them where you do not agree.
	 You consciously seek to engage your audience while speaking, e.g. explicitly using body
	language or the tone of your voice. You react and respond to what the speaker says, and
	you are able to refocus quickly.
	Your vocabulary choices are ambitious, including attempts at technical or subject-specific
	terminology. You demonstrate a firm grasp of your context.
	You present alternative arguments or ask questions to respectfully challenge.
Blue	You formulate your own response or opinions and provide detailed reasons to support
	your ideas. You make consistent use of scaffolds or sentence stems.
	You respect the views of others and their right to have an opinion. You ask questions to
	clarify your understanding or to support them to justify their point.
	You speak clearly and at an appropriate volume. You make good eye contact with the
	speaker or your audience and provide the speaker with nods or short words of
	encouragement.
	• Your vocabulary, register, grammar, and level of formality are appropriate for the context.
	You can develop or run with an idea and ask questions to clarify meaning.
Green	You formulate your own responses or opinions with simple justification. You volunteer
	ideas unprompted and make some use of scaffolds and sentence stems.
	You are fully focused on the speaker and you remain calm and still while listening carefully
	to what they have to say.
	You are comfortable making yourself head but there are occasional issues with volume.
	You make some eye contact with the speaker or your audience.
	You move beyond simple word choices and register/grammar attempt to reflect your
	setting or audience.
	You can instigate a discussion by providing the first opinion.
White	You attempt to answer a question or make a verbal contribution when prompted by the
	teacher or another pupil.
	You understand only one person should speak at a time and you are mostly focused on
	the speaker.
	What you say can be understood, and you look at the person who is speaking.
	The vocabulary you use makes sense.
	You can repeat what somebody else has said.

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