



| Attainment Band | Museum of My Life |
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| Yellow Plus | <ul style="list-style-type: none">• You provide direct rebuttal to counterarguments or adjust your own opinions to reflect the strengths of points that others have made.• You actively seek the views of others to challenge and develop your own, ensuring all participants have the opportunity to speak.• You make consistent and effective use of body language and other forms of non-verbal communication both while speaking and listening.• All elements of your language use are specific and precise.• You provide overall reflections, conclusions, or balanced assessment of the discussion. |
| Yellow | <ul style="list-style-type: none">• Your arguments build on things you or others have previously said, starting to consider and critically engage with alternative ideas or opinions.• You demonstrate the value of contributions from others by building on their points or respectfully challenging them where you do not agree.• You consciously seek to engage your audience while speaking, e.g. explicitly using body language or the tone of your voice. You react and respond to what the speaker says, and you are able to refocus quickly.• Your vocabulary choices are ambitious, including attempts at technical or subject-specific terminology. You demonstrate a firm grasp of your context.• You present alternative arguments or ask questions to respectfully challenge. |
| Blue | <ul style="list-style-type: none">• You formulate your own response or opinions and provide detailed reasons to support your ideas. You make consistent use of scaffolds or sentence stems.• You respect the views of others and their right to have an opinion. You ask questions to clarify your understanding or to support them to justify their point.• You speak clearly and at an appropriate volume. You make good eye contact with the speaker or your audience and provide the speaker with nods or short words of encouragement.• Your vocabulary, register, grammar, and level of formality are appropriate for the context.• You can develop or run with an idea and ask questions to clarify meaning. |
| Green | <ul style="list-style-type: none">• You formulate your own responses or opinions with simple justification. You volunteer ideas unprompted and make some use of scaffolds and sentence stems.• You are fully focused on the speaker and you remain calm and still while listening carefully to what they have to say.• You are comfortable making yourself heard but there are occasional issues with volume. You make some eye contact with the speaker or your audience.• You move beyond simple word choices and register/grammar attempt to reflect your setting or audience.• You can instigate a discussion by providing the first opinion. |
| White | <ul style="list-style-type: none">• You attempt to answer a question or make a verbal contribution when prompted by the teacher or another pupil.• You understand only one person should speak at a time and you are mostly focused on the speaker.• What you say can be understood, and you look at the person who is speaking.• The vocabulary you use makes sense.• You can repeat what somebody else has said. |