

Stewards Academy Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Curriculum Provision

We teach the same curriculum remotely as we do in school. The only exceptions are PE and Art lessons; in school, these involve a practical element that makes use of the school facilities.

During periods where we must use remote education, pupils working from home will follow the same curriculum as those pupils who need to work in school. The only exceptions are PE and Art lessons; in school, these involve a practical element that makes use of the school facilities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 5 hours each day. The School Day will follow the timings of the published timetable for this term.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access online sessions using Microsoft 365 and Teams. All materials and tasks will be uploaded to ClassCharts for each lesson.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils have been provided with Blended Learning Booklets as printed copies for each subject, which contain learning resources for all subject content within the current unit of work. Further copies can be requested from the school.
- We have issued our full allocation of Government laptops and routers and will issue further equipment as soon as these become available. Parents can contact the school for more information.
- We have conducted a survey of the IT needs of pupils and are allocating resources based on the level of need.
- Pupils without online facilities to upload work have been provided with an additional loose-leaf copy of their Blended Learning Booklets and an exercise book so that work can be dropped into reception if required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- The majority of lessons will include a live session delivered by the classroom teacher; this will take place at the beginning of the lesson and last between 15-30 minutes, with teachers being available for the remaining time to answer questions.
- The online session will be supported by lessons uploaded to ClassCharts containing full instructions and materials.
- Each subject has provided a printed copy of the Blended Learning booklet for the current unit of work. Material from this booklet will be referenced and used in most lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to follow their usual timetable. If IT facilities apply this will include:

- Participating in either assembly, Community Briefing or Morning Prep at the start of the day.
- Participating in live sessions for each of their timetabled lessons.
- Completing the work as directed by their teacher following the live lesson.
- Asking questions of their teacher if they are stuck or unsure.

- Uploading completed work
- Accessing materials, support and announcement via ClassCharts.

Parents are asked to support by:

- Setting routines at home to support remote learning.
- Contacting the school with any concerns they may have.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will take a register following every live session. This will indicate whether pupils have either participated in the live session or accessed the ClassCharts task for this lesson (for those pupils that do not have facilities). Parents have access to the attendance information for their child via the ClassCharts app.
- Pastoral staff will be considering daily the attendance data as above, together with ClassCharts login and submission data to make contact home regarding concerns with engagement.
- Teaching staff may also contact home via ClassCharts notifications, email, or phone to discuss concerns regarding their subject.

How will you assess my child's work and progress?

Assessment will be conducted as follows:

- During lessons, teachers will use quizzes and polls to assess learning and give immediate feedback.
- Following each lesson, teachers will sample uploaded work to provide whole class feedback to be given in the next lesson. They may also give individual acknowledgement or feedback through ClassCharts as deemed necessary.
- At specified times within the unit of work, teachers will set 'BookLook' tasks. Following this task, the teacher will assess all pieces of work uploaded. Feedback will be given in the form of detailed whole class feedback and an opportunity will be given for pupils to redraft work or complete a moving on task.
- Towards the end of the unit of work pupils will complete an assessment. Teachers will assess each piece of work and will provide written feedback for each pupil in the class using a Stewards Assessment Ladder.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated printed materials are provided for pupils if deemed appropriate.
- Teachers will provide differentiated support and work when delivering lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, lesson instructions and resources will continue to be uploaded to ClassCharts for pupils to access every lesson. This will be supported by Blended Learning Booklets. Live sessions will not be possible due to the challenges of teaching pupils both at home and in school. Pupils at home will be following the same curriculum in school and will receive feedback from their teacher every third lesson through ClassCharts.