



Stewards Academy
Year 7 Spanish
Spring 1
Blended Learning Booklet

Mi insti (*My school*)

Name

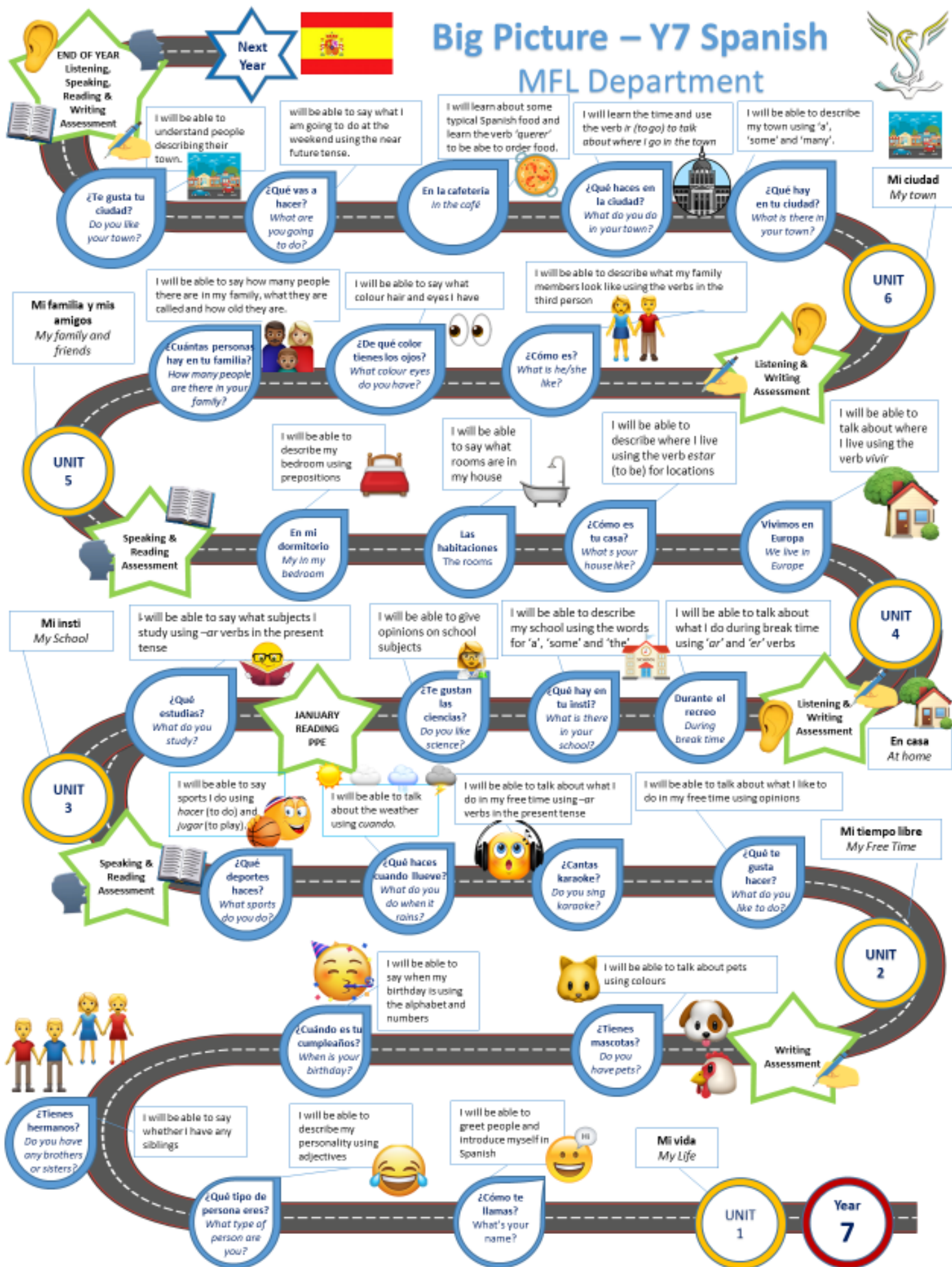
Form

Class Teacher

YEAR 7 SPANISH
SPRING 1 - BLENDED LEARNING BOOKLET

Mi insti (My school)

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ZOOM IN...

MY LEARNING JOURNEY:

Subject: Spanish **Year:** 7 **Unit:** 3

AIMS

- To learn how to say what subjects I study
- To give opinions about school subjects
- To be able to describe my school.
- To talk about break time.
- To understand details about schools.
- To be able to write a longer text about my school.

DEVELOPING COURAGE

- C be confident to ask more questions.
- O take the opportunity join an MFL club.
- U show unity through group and pair activities.
- R recognise excellent peer support.
- A show appreciation of peer work.
- G recognise generosity through excellent peer support and support from language assistant.
- E celebrate enjoyment in learning Spanish – (Person of the Term competition, Linguascope at home, MFL challenges, extended projects)

PREVIOUS LEARNING

-
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-
-

WHAT WE KNOW/ REMEMBER

-
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-

RECOMMENDED READING

An extract from ¿Qué será?
(Poem)

<https://www.mundoprimeria.com/>

PERSONAL OBJECTIVES

-
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UP NEXT

- I will learn how to talk about the area they live in, say activities they like to do at home and describe their bedroom using prepositions.

CAREERS

- Teacher
- Foreign Language Assistance
- Au Pair



Module 3, Mi insti: Lesson 1:

¿Qué estudias?

Objetivo: to talk about what subjects we study at school using –ar verbs

Para empezar – Using your knowledge organiser, Spanish dictionary or an online word reference website

(www.wordreference.com) find the English for these subjects. Copy and fill in the table in your book.



Las asignaturas

Using your knowledge organiser, Spanish dictionary or an online word reference website (www.wordreference.com) find the English for these subjects..

Spanish	English	Masculine, feminine or plural?
El español		
El francés		
El inglés		
El dibujo		
El teatro		
La geografía		
La historia		
La religión		F
La música		
La tecnología		
La informática		
La educación física		
Las ciencias	Sciences	
Las matemáticas		P

Desafío

Write a sentence about what subjects you like and dislike

Use DORC!



Activity 1 – Copy and translate these sentences

Actividad de traducir

Traducid al inglés

1. Me gusta el inglés
2. No me gustan nada las matemáticas
3. No está mal la educación física
4. Prefiero el francés
5. Me encanta el dibujo y el teatro
6. Odio la música
7. Detesto las ciencias



Desafío

Traducid al español

1. I study music and art.
2. I like history because it's interesting and easy.
3. I prefer PE because it's fun.
4. I hate science because it's difficult and boring.
5. I don't like RE because it's not useful

Super Desafío

Improve the sentences in the green box using DORC!

Actividad de leer**¿Qué asignaturas te gustan?**

¡Hola! Me llamo David de Gea. Me encanta la educación física porque es divertida pero no me gustan las matemáticas. Pienso que son demasiado difíciles.



¡Hola! Me llamo Shakira. Me gusta mucho la música porque es mi pasión y me encanta el inglés. Sin embargo odio las ciencias porque son aburridas. Me gustaría estudiar el francés porque es importante.



¡Hola! Me llamo Javier. Me gustan las ciencias y me encantan las matemáticas también. Sin embargo no me gusta la educación física - ¡soy un poco perezoso! Me gustaba la tecnología pero ahora prefiero la religión.

Ejercicio 1 - who...

- 1) likes P.E.?
- 2) hates Sciences?
- 3) loves English?
- 4) likes Sciences?
- 5) doesn't like P.E.?
- 6) likes music a lot?
- 7) doesn't like maths?

Desafío

For each question in exercise 1, go back and write the reason why the person likes/dislikes that subject.

Then, answer these questions.

- 1) How do you say I think that?
- 2) How do you say it's my passion?
- 3) How do you say I would like to study?
- 4) How do you say I used to like?
- 5) How do you say but now I prefer?

Super Desafío

Look back at the speech bubbles. You will see that 'me gusta' and 'me encanta' sometimes change.

- 1) Which letter is added on to the end?
- 2) We only add this letter when talking about certain subjects- which ones are these?
- 3) What is special about these two subjects?
- 4) Does 'odio' (I hate) change or does it stay the same?

Actividad de escribir

Write an answer to the two questions below!



¿Cuál es tu asignatura favorita?

Mi asignatura favorita es el español

¿Por qué?

Porque es....

Desafío

Write 4 DORC sentences for different subjects. Make sure you include a reason!

Super Desafío

Include some of these higher level opinion phrases!

Pienso que es = I think it is
Diría que es = I would say that it is
Prefiero = I prefer

Estrellita

Include another tense!

Me gustaría estudiar
 – I would like to study

Me gustaba estudiar –
 I used to like studying

Module 3, Mi insti: Lesson 2:

Me gusta el español porque es guay

Objetivo: to be able to give opinions on the subjects you study using the correct adjectival agreement.

Para empezar

¿Cuántos adjetivos recordáis?
How many adjectives do you remember?

Los
adjetivos

2:00

¡ Super Desafío !

Que significa:

1. Mi profesor/profesora es
2. Me gustaba
3. Me gustaría
4. Estudiar
5. Es
6. Son
7. era
8. Mi asignatura favorita
9. Mi profesor/profesora favorito/a
10. Mi profesor/profesora de inglés...

Activity 1 – Click on the link below to access Linguascope. Complete all games and activities. The school login details are:

Username: samfl

Password: stewards

<https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=subjects>

Activity 2 –

Actividad de gramática

Completa la tabla

Adjectival agreement



	El inglés Masc Sing	La historia Fem Sing	Los idiomas Masc Pl	Las ciencias Fem Pl
Fun	Divertido		Divertidos	
Boring		Aburrida		Aburridas
Practical			Prácticos	
Creative	Creativo			
Easy		Fácil		
Difficult			Difíciles	
Useful	Útil			Útiles
Not useful		Inútil		
Interesting	Interesante			

Desafío

Translate these sentences into English.

1. Me gusta el inglés porque es útil
2. No me gustan nada las matemáticas porque son difíciles
3. No está mal la educación física porque es práctica.
4. Prefiero el francés porque es interesante.
5. Me encanta el dibujo y el teatro porque son creativos

Super Desafío

Write 4 DORC sentences about subjects using these adjectives. Pay attention to the adjectival agreement!

Es = it is (singular subject)
Son = they are (plural subject)

Actividad de leer



Hola, me llamo Pablo y tengo doce años. Estudio muchas asignaturas en mi colegio. Me gustan las ciencias porque son interesantes sin embargo, son un poco difíciles. Soy una persona muy creativa así que me encanta el dibujo y el teatro. Además, me gusta el francés porque es útil para mi futuro. La asignatura que menos me gusta es la historia porque para mí es muy difícil y el profe es muy severo. Creo que la educación física es divertida pero es un poco inútil. Mi asignatura favorita es la música porque es divertida y me gusta tocar la guitarra. Me gustaba estudiar la religión pero ahora es demasiado aburrida.

Pablo



Read the text and decide if the he has a (P) positive, (N) negative opinión or (P&N) both

1. Science
2. Art
3. Drama
4. French
5. History
6. PE
7. Music

Desafío

Go back through the questions in the first task and write the reason why he has that opinion

Super Desafío

Find the sentence that includes two tenses and translate it!

Activity 4 – Start by translating all of the sentences in the first column. To challenge yourself, also complete the sentences in the second column. To complete the super desafío, complete the sentences in the third column. You must have the english and the Spanish written in your book for each sentence.

I like English because it is fun	I would say that PE is very useful and also it is easy.	I used to like art because it was fun. However now I think that it is difficult.
I hate maths because it is boring	I like maths because I think that it is important.	I would like to study Spanish at university because I would say that it would be very useful and fun.
My favourite subject is Spanish because I love the teacher	I like history however I don't like the teacher because he is strange and very strict.	I used to like RS because it was easy.
My favourite day is Wednesday because I study art, ICT and RS.	I think that geography is strange. I prefer to study tech.	According to me, history is very boring. I hate Monday's because I study history.
I don't like science because it is difficult	Sometimes, I study French because it is important. How cool!	I would like to study Spanish everyday because it is awesome.

Module 3, Mi insti: Lesson 3:

¿Qué hay en tu insti?

Objetivo: to be able describe your school

Para empezar

Copiad y traducid las frases al inglés.
Copy and translate the sentences into English.

1. El profesor de historia es severo.
2. La profesora de dibujo es simpática.
3. La profesora de dibujo es un poco severa.
4. El profesor de matemáticas es bastante aburrido.
5. El profesor de geografía es muy antipático.

Desafío

How could you improve these sentences?

Activity 1 -

Actividad de leer y escribir

Emparejad el inglés con el español.

- | | |
|-----------------------------|----------------------|
| 1. un campo de fútbol | a. some classrooms |
| 2. un comedor | b. a gym |
| 3. un gimnasio | c. a dining room |
| 4. un patio | d. an ICT suite |
| 5. una clase de informática | e. a swimming pool |
| 6. una piscina | f. some laboratories |
| 7. una biblioteca | g. a football pitch |
| 8. unos laboratorios | h. a playground |
| 9. unas clases | i. a library |

Desafío

Write a sentence about what there is in your school.

*En mi insti, hay....
In my school, there is...*

Super Desafío

What would you like to have in your school?
Complete the sentence:

*Me gustaría tener _____ en mi insti
porque sería _____.*

Gramática

The plural form of **un/una** (meaning 'a') is **unos/unas** (meaning 'some'):

	Singular	Plural
Masculine	un laboratorio	unos laboratorios
Feminine	una clase	unas clases

Remember there are also four words for 'the' in Spanish:

	Singular	Plural
Masculine	el laboratorio	los laboratorios
Feminine	la clase	las clases

Actividad de escritura

Traducid las palabras al español.
Translate the words into Spanish.

1. A laboratory
2. The classroom
3. Some swimming pools
4. The library
5. Some gyms

Desafío

Write two things there are in your school, and two things there aren't.

Hay - there is/there are

No hay - there isn't/there aren't

Activity 3 –

Actividad de escribir

En los cuadernos escribid las frases al español

Desafío

Improve the sentences by adding an opinion and a reason - I like the swimming pool because...



En mi colegio hay....

pero no hay...

1



Y = and



2



3



Super Desafío
I would like to have...

Me gustaría tener
_____ en mi insti



Module 3, Mi insti: Lesson 4:

En mi insti hay...

Objetivo: to be able to say what facilities there are in my school and give my opinion on them

Para empezar

más...que = more ... than
menos...que = less... than

Copiad y traducid las frases al inglés.
Copy and translate the sentences into English.

1. En mi instituto hay una piscina. La piscina es muy grande y me encanta
2. También hay un comedor y una biblioteca
3. Diría que el comedor es moderno pero la biblioteca es antigua
4. En mi insti hay unos laboratorios. Pienso que los laboratorios son feos.

Desafío

Translate:

1. La biblioteca es más antigua que la piscina
2. El patio es más divertido que las clases
3. El comedor es menos interesante que el campo de fútbol
4. El gimnasio es menos moderno que las clases de informática.

Super Desafío

Write 2 sentences of your own including comparatives

1. More ... than
2. Less ... than

Activity 1 –

Actividad de leer

Read the extract that is describing the photo.
Choose the correct word to give an accurate description of the photo.

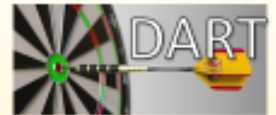
1. En la foto hay un laboratorio/una clase.
2. La clase/el laboratorio es bastante antigua/moderno.
3. Hay muchos chicos y chicas y un/pero no hay profesor. Los chicos estudian y a la derecha hay una chica que escribe en la pizarra.
4. Creo que es una clase de informática/matemáticas.



Super Desafío

Translate the completed text into English.

Actividad de leer



Mi insti se llama Stewards Academy.
En mi insti hay un campo de fútbol,
una piscina y muchas clases. Me gusta
mucho el campo de fútbol porque el
fútbol es mi pasión. Sin embargo no
hay un patio. ¡Qué lástima! En mi
escuela primaria, había un patio. Era
muy genial, pero prefiero mi escuela
secundaria porque es más grande que
mi escuela primaria.

Desafío

Find the Spanish equivalent for these phrases

1. My school is called
2. It is my passion
3. However
4. What a shame!
5. In my primary school
6. There was
7. It was
8. But I prefer
9. It is bigger than

Super Desafío

Translate the text into English.

Read the text and answer the questions in English

1. What 3 facilities are there in his school?
2. Why does he like the football pitch?
3. What isn't there in his school?
4. What does he say about his primary school?
5. Does he prefer primary school or secondary school? Why?

Estrellita

Improve the passage by adding what you would like there to be in the school

Actividad de escribir



Vais a un instituto famoso. ¿Qué hay en tu instituto? Escribid una entrada para un blog.

You all go to a famous school. What is there is your school? Write a blog entry.

Mi instituto se llama...
En mi instituto hay... También hay..., pero no hay...
Me gusta el/la... porque es...
Estudio...
Me gusta/gustan mucho... porque es/son...
y el profesor/la profesora es...

Super Desafío

Describe what your primary school was like.

Iba a ... - I used to go to ...
Era ... - It was
Había... - It had...
No había - It didn't have ...

Module 3, Mi insti: Lesson 5:

Durante el recreo

Objetivo: to be able to say what facilities there are in my school and give my opinion on them

Para empezar – Using a dictionary, knowledge organiser or online word reference website (www.wordreference.com) copy and translate the 14 words.

Carrera de diccionarios

1. Hacer
2. Comer
3. Beber
4. Escribir
5. Leer
6. bocadillo
7. chocolatina
8. caramelos
9. patatas fritas
10. Chicle
11. Fruta
12. Agua
13. Zumo
14. refresco

Estrellita

Do you remember how to put the first group in the past tense?

Desafío

What do you notice about the two groups of words?

Super Desafío

For the first group, conjugate them to 'I' –
Por ejemplo:

1. Hacer – Hago
2. Comer – com_

For the second group, can you put 'a/an' or 'some' – remember to check your agreements!

- Por ejemplo:
1. Un bocadillo
 2. Una chocolatina

Activity 1 - Take notes on how to conjugate er verbs in the present tense

Make notes on how to conjugate er verbs in the present tense

Verb ending in ER like comer and beber.

comer – to eat

Take off the **er** and add the following endings to the end of the verb depending on which person is doing the action:

I	o	como	I eat
You (singular)	es	comes	you eat
He/she/it	e	come	he/she/it eats
We	emos	comemos	we eat
You (plural)	éis	coméis	you eat
They	en	comen	they eat

Desafío

Traducid:

1. I eat fruit
2. You eat some chips
3. He eats a chocolate bar
4. We eat some sweets
5. You (pl) eat chewing gum
6. They (m) eat a sandwich

Super desafío

Can you conjugate the verb to drink in the present tense?

1. I drink
2. You drink
3. He/she drinks
4. We drink
5. You (pl) drink
6. They drink

Activity 2 – Actividad de traducir – copy and translate these sentences into Spanish

1. Normally at break time I eat a sandwich
2. My friend eats sweets
3. We eat chewing gum
4. They eat chocolate
5. You (s) eat chips
6. You all eat fruit
7. I drink water
8. You (s) drink juice
9. We drink fizzy drinks
10. They drink lemonade

Activity 3-

Actividad de leer



Busca estas frases en español en el sondeo.

1. What do you do during break time?
2. I eat something
3. I chew gum
4. I drink something
5. I read my texts
6. I write texts



Desafío

Find, underline and annotate all of the verbs in the present tense.

Super Desafío

Using the texts as models, write a couple of sentences about what you do at breaktime.

Activity 4 – Access the link below to practice conjugating er verbs in the present tense.

<https://www.languagesonline.org.uk/Spanish/Presente/7.htm>

Module 3, Mi insti: Lesson 6:

Normalmente como chicle

Objetivo: to complete a writing activity about what you normally do during break time

Para empezar

Actividad de traducir

Algo = something

Traducid:
Translate

1. Como una pizza
2. Bebo una limonada
3. Como algo
4. Bebo algo
5. Durante el recreo

Desafío

Traducid:
Translate

1. Ayer, comí pasta
2. Ayer, bebí agua
3. Mañana, voy a comer una pizza
4. Mañana, voy a beber una limonada

Super Desafío

¿Qué haces durante el recreo?

Write a response to this question, include D.O.R.C sentences

1. Normally I eat..
2. Yesterday I ate...
3. Tomorrow I'm going to eat

Activity 1 –

Actividad de leer



Highlight all of the present tense verbs and annotate with the English translation.

Primero como algo, un bocadillo o a veces una pizza. Normalmente bebo agua. Luego juego al fútbol o al baloncesto en el patio con mis amigos. A veces leo mis SMS.
Pedro

Durante el recreo, primero como y bebo algo y luego leo libros en la biblioteca o a veces escribo SMS en la clase de informática.
Lucas

¿Qué hago durante el recreo? Primero juego al voleibol con mis amigas y luego como y bebo algo. Cuando hace mal tiempo hablo con mis amigas, o a veces escucho música.
Alba

Desafío

Lee los mensajes. ¿Verdadero o falso? Escribe 'V' o 'F'.

1. Pedro come un bocadillo o a veces una pizza.
2. A veces Pedro escribe SMS en la clase de informática.
3. Durante el recreo, Lucas nunca lee libros.
4. Lucas escribe SMS en la biblioteca.
5. Durante el recreo, Alba habla con sus amigas o escucha música.
6. Alba juega al baloncesto con sus amigas.

Super Desafío

Using the texts as models, write a couple of sentences about what you do at breaktime.

Activity 2 – Start by translating all of the sentences in the first column. To challenge yourself, also complete the sentences in the second column. To complete the super desafío, complete the sentences in the third column. You must have the english and the Spanish written in your book for each sentence.

ayer durante el recreo – yesterday at breaktime

At breaktime I drink water or a juice or a fizzy drink	At breaktime you (s) eat sweets or a chocolate bar	Yesterday at breaktime, I drank a juice and a fizzy drink
At breaktime I eat some sweets and some chips	At breaktime we eat chewing gum and we drink fizzy drinks	Yesterday at breaktime, I ate some chips and a sandwich
At breaktime I eat a sandwich and a chocolate bar	At breaktime they (m) eat fruit and they (f) drink water	Yesterday at breaktime, I ate chewing gum and I drank a juice
At breaktime I drink a juice and eat fruit	At breaktime he eats a sandwich but he doesn't drink something	Yesterday at breaktime, I drank water and ate sweets
At breaktime, I eat chewing gum, drink a fizzy drink and read my texts.	At breaktime you (pl) eat chips and also you (pl) drink juice	Yesterday at breaktime, I ate a sandwich, some chips, fruit, chewing gum, a chocolate bar and some sweets

Activity 3 –

Actividad de escribir

Escribe una tira cómica.

Write a comic strip.

¿Qué haces durante el recreo?

Primero...luego...normalmente ... a veces...

Make sure you include DORC sentences!

Porque es/no es = Because it is/it isn't

Pienso que = I think that

Diría que = I would say that



Row of Project	Group Members
<div><div></div><div></div></div>	<div><div></div><div></div></div>
<div><div></div><div></div></div>	<div><div></div><div></div></div>

Desafío

Write what your friend does at break time

Durante el recreo, mi amigo/mi amiga come/bebe... - During break time, my friend eats/drinks...

Super Desafío

Say what you normally do, but yesterday...

Ayer = yesterday

Comí/bebí/leí/escribí/jugué = I ate/I drank/I read/I wrote/I played

Module 3, Mi insti: Lesson 7:

Repaso – Primavera 1

Objetivo: to recap learning from Primavera 1 in order to prepare for our listening and writing assessment.

**Para
empezar**

**Copiad y emparejad el inglés con el español.
Copy and match up the English with the Spanish.**

1. bonito

A big

2. pequeño

B small

3. practico

C old

4. grande

D modern

5. horrible

E ugly

6. viejo

F pretty

7. feo

G practical

8. moderno

H horrible

¡Desafío!

Can you change these
adjectives so that
they are feminine
singular and feminine
plural?

Activity 1 – Read the
model answer for your
writing assessment.

Using 3 different
colours, highlight what
would be blue, yellow
or yellow +.

Blue =

Opinions/sentences

Yellow = DORC

sentences (reasons)

Yellow + = different
tense

En clase en 50 palabras



Hola, me llamo Señorita Sherwin. Mi insti se llama Hogwarts y es muy grande pero es un poco feo. Hay 1100 alumnos y 80 profesores. Estudio el español, la historia, las ciencias y la mágica. Diría que es flipante porque es bastante interesante y me encanta la historia. En mi insti, hay una piscina, y tres pistas de Quidditch. No hay un comedor, pienso que es estúpido. En mi escuela primaria, había un patio.

Mi profesor favorito es Snape porque es muy guapo. No me gusta Dumbledore porque es muy raro y severo. Durante el recreo, hablo con mis amigos, Draco y Pansy. También normalmente durante el recreo, como chicle y bebo agua. Sin embargo, ayer comí una pizza y bebí una limonada. Fue muy delicioso. Me encanta mi colegio porque es fenomenal.

Activity 2 – Translate the model answer into English.

Activity 3 – Look at your assessment below. Prepare a draft paragraph in Spanish that answers all of the questions. You can use the model answer from activity 1 to help you (change the underlined words)

Writing Assessment

Write a blog about your school in Spanish. Talk about your lessons and your teachers.

Escribe un blog sobre tu insti.
Write a blog about your school

Debes responder a las preguntas:
You must respond to the questions.

- ¿Qué estudias?
What do you study?
- ¿Qué asignaturas te gustan o no te gustan? ¿Por qué?
What subjects do you like/don't like and why?
 - ¿Qué hay en tu instituto?
What is there in your school?
 - ¿Qué haces durante el recreo?
What do you do at break time?
 - ¿Te gusta tu instituto?
Do you like your school?

Activity 4 – Self assess your work using the checklist below. Use a blue pen to check off what you have included.

escribid como un experto...	
	Done
Use a variety of vocabulary	
Use D.O.R.C sentences	
Use a variety of connectives	
Use qualifiers <i>un poco, bastante, muy</i>	
Use a range of adjectives	
Use negatives	
Use a range of time expressions <i>A veces, normalmente, siempre</i>	
Use 2 tenses together <i>Me gusta estudiar...</i> <i>Me gustaba estudiar...</i> <i>Me gustaría estudiar</i>	

Knowledge Organiser

¿Qué estudias?	What do you study?
Estudio..	I study..
ciencias	science
dibujo	art
educación física	PE
español	Spanish
francés	French
geografía	geography
historia	history
informática	ICT
inglés	English
matemáticas	maths
música	music
religión	RE
teatro	drama
tecnología	technology

¿Cuál es tu día favorita?	What is your favourite day?
Mi día favorito es el lunes / el martes	My favourite day is Monday/Tuesday.
Los lunes / los martes estudio..	On Mondays / on Tuesdays I study..
¿Por qué?	Why?
Porque..	Because..
por la mañana	in the morning
por la tarde	in the afternoon
estudiamos	we study
no estudio	I don't study

Año 7 Primavera 1: Mi insti

Opiniones	Opinions
¿Te gusta el dibujo?	Do you like art?
Sí, me gusta (mucho) el dibujo.	Yes, I like art (a lot).
No, no me gusta (nada) el dibujo.	No, I don't like art (at all).
¿Te gustan las ciencias?	Do you like science?
Sí, me encantan las ciencias.	Yes, I love science.
aburrida/a	boring
difícil	difficult
divertida/a	funny
fácil	easy
importante	important
interesante	interesting
práctico/a	practical
útil	useful

Los profesores	Teachers
El profesor / la profesora	The teacher is..
paciente	patient
rara/a	odd
severa/a	strict

¿Qué hay en tu insti?	What is there in your school?
En mi insti hay..	In my school, there is..
un campo de fútbol	a football field
un comedor	a dining hall
un gimnasio	a gym
un patio	a playground
una biblioteca	a library
una clase de informática	an ICT room
una piscina	a swimming pool
unos laboratorios	some laboratories
una clases	some classrooms
No hay piscina.	There isn't a swimming pool.

¿Qué haces durante el recreo?	What do you do during break?
Como..	I eat..
un bocadillo	a sandwich
unos caramelos	some sweets
chicle	chewing gum
una chocolatina	a chocolate bar
fruta	fruit
una patatas fritas	some crisps
Bebo..	I drink..
agua	water
un refresco	a fizzy drink
un zumo	a juice
Leo mis SMS.	I read my texts messages.
Escribo SMS.	I write text messages.
Nunca hago los deberes.	I never do homework.

Expresiones de tiempo	Time expressions
normalmente	normally
a veces	sometimes
primero	first
luego	then


Palabras muy frecuentes	High-frequency words
algo	something
dónde	where
hay	there is
o	or
pero	but
¿Por qué?	Why?
porque	because
también	as well / also / too
tanpoco	nor / neither
y	and

Assessment

Español

Año 7 Primavera 1

Writing Assessment

Nombre: Clase: Profesor/a:		Stewards Academy 

Título	Mi insti
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Task

Escribe un blog sobre tu insti.

Debes responder a las preguntas:

- ¿Qué estudias?
- ¿Qué asignaturas te gustan o no te gustan? ¿Por qué?
- ¿Qué hay en tu instituto?
- ¿Qué haces durante el recreo?
- ¿Te gusta tu instituto?

[illegible]

Assessment Ladder

Attainment Band :	Primavera 1: Mi insti			
	Listening	Speaking	Reading	Writing
Yellow Plus Two Tenses	Shows understanding of a range of short passages which include opinions with basic reasons, in either the present and the past, or the present and the future tense. Transcribes short sentences.	Takes part in short conversations on a range of topics giving opinions and reasons. Asks spontaneous questions. Uses the present and past or future tenses. Uses increasingly accurate pronunciation and intonation.	Shows understanding of a range of short and longer texts (e.g. adapted adverts, poems, and songs) which include opinions in the present and past or future tense. Translates longer sentences into English.	Writes short texts giving and seeking information and opinions, using the present and past or future tense. Translate longer sentences into Spanish.
Yellow Longer paragraphs with	Shows understanding of the main points, opinions, and some details in short passages in either the present or the future tense. Transcribes short phrases.	Takes part in simple conversations, using the present or future tense. Gives opinions and simple reasons. Gives information in short dialogues. Begins to speak spontaneously.	Shows understanding of the main points, opinions, and overall message in short written texts (e.g. menus, short adverts, songs, simple poems), in the present or future tense. Translates simple sentences.	Writes short texts for different purposes using the present or the future tense. Expresses opinions and gives simple reasons. Translates simple sentences into Spanish.
Blue Short Paragraphs	Shows understanding of the main points and opinions from short passages spoken clearly in the present tense. Transcribes familiar words.	Asks and answers simple questions. Gives simple opinions. Takes part in brief dialogues, using short phrases using the present tense.	Shows understanding of the main points and opinions in short texts. Translates familiar words and short phrases into English.	Writes several short sentences giving information and expressing simple opinions. Translates familiar words and short phrases into Spanish.
Green Sentences	Shows understanding of a range of familiar phrases and opinions, spoken clearly.	Answers simple questions. Gives basic information and opinions.	Shows understanding of a range of familiar written phrases and opinions.	Writes a few short sentences with support, giving basic information. Writes some familiar words from memory.
White Words	Shows understanding of familiar words and phrases, spoken clearly and repeated if necessary.	Says single words and short phrases with support. Copies pronunciation and intonation correctly.	Shows understanding of familiar words and phrases.	Writes or copy simple words correctly. Labels items. Completes short phrases or sentences.
Teacher Feedback				
WWW:		EBI:		