



Stewards Academy

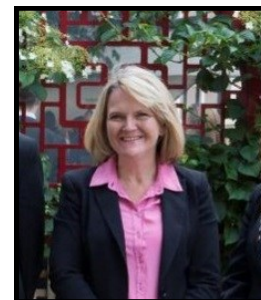
Newsletter December 2020



HEADTEACHER'S LETTER

Dear Parents, Carers and Students,

As we reach the end of the Autumn Term, it is always good to take a moment to reflect on the weeks gone by. It has certainly been a term like no other! Starting in September with our staggered starts and rather unusual timetabled day, we became accustomed to the 'new normal' or so we thought. Then came the 'new normal' of groups of pupils and staff self-isolating, necessitating our new Blended Learning Model. Through it all, despite the challenge, the underpinning support of pupils, staff, parents and Governors has made it possible to continue to educate our young people in the best way possible during these uncertain times.



I hope that you do take time to enjoy this newsletter; you will find a host of both important and enjoyable articles that will give you a true flavour of the term past as it comes to a close.



We are pleased that we have been able throughout the term to keep our COURAGE values alive and well, with Mrs Ramsey delivering assemblies each week to reflect on Confidence, Opportunity, Unity, Resilience, Appreciation, Generosity and Enjoyment. In particular this month, our charity work has demonstrated our value of Generosity and our Christmas festivities our value of Enjoyment. You will see Mrs Ramsey here in her rather fetching 'wear something festive' glasses! Our 12 Days of Christmas Tutor Group Challenge has also been a resounding hit with the pupils; we await to hear which tutor group fared best, and which house is top of the leader board.

This week, Miss Francis and Mrs Bartlett will be delivering our Celebration Assemblies, through the medium of Microsoft Teams no less, with tutors and tutees spending time together to celebrate the achievements of the term. Each Department has produced an impressive 'Merry Christmas' message for pupils, and Mr Hughes has a whole school quiz planned, using kahoot, which should prove very interesting!



I am pleased to announce that our Healthy School Mark has been revalidated this term, in recognition for 'the hard work and impressive outcomes' our school has achieved to improve the health and wellbeing of students through a whole-school approach. We thank Mrs Atkinson for overseeing this important aspect of school life.

This term we have said goodbye to Mr Grove, Miss Ginger, Mrs Ansen, Mr Frary and Mr Davies as they move onto pastures new. We wish them well with their future pursuits.

As we look forward to the term ahead, acknowledging that this too no doubt will entail further challenges, we are preparing for our new spring term model for the school day. Please do make sure that you have made note of the timings of the day for the first week back in January—details of the new model can be found overleaf.

I would like to reiterate my wholehearted thanks to you all for your flexibility and understanding during this term. I have been cheered and supported by the kind words of thanks and appreciation that we have received from parents. When we work together, we can achieve great things, despite the circumstances and I feel assured that this will continue to be the case as we move into the New Year.

Finally, I would like to wish you all a wonderful, albeit rather different, Christmas. I look forward to working together with you all in the New Year.

Kind regards,
Helen Ginger
Headteacher



Leading Space Education
Quality Mark





New timetable January 2021



In September, following the government guidance, we implemented a temporary model for the school day. This model balanced minimising risk of infection with providing a full educational experience. While we have been happy with how the model has worked, we have continued to monitor and review its effectiveness.

We would like to move to an adjusted model in the spring term, beginning on 4th January 2021. The new model will continue to minimise risk of infection, provide a full educational experience, and it will bring the following benefits:

- An earlier finish for pupils during the shorter days of the winter months
- Reduced social time outside at breaks and lunch to avoid inclement weather
- A more aligned approach to the timetable resulting in more efficient staffing and reducing the need for classes to be covered
- Extended Morning Prep for years 7 – 10 to facilitate intervention, reading and well-being
- Academic Prep will continue for year 11, but the shorter day will allow for independent study at the end of the day
- An interim bridge towards our normal timetabled day, which we are aiming to return to in the summer term

Following the consultation period we have already had lots of very positive feedback from parents, staff and pupils. However, to take this first step back to “normal,” and in response to useful questions that have raised, there will be a need to ensure everyone follows the government guidance and our own school safety measures which I have outlined below:

- **The wearing of face coverings in communal areas is compulsory** – this is a compulsory part of uniform and a government expectation to keep everyone safe. Sanctions will be place for any pupil not following this crucial rule. (If a pupil is exempt, they will need to provide medical authorisation and will be presented with an exemption card to be worn at all times on their lanyard).
- **Maintaining social distance** – staff will remind and support pupils in following this guidance, specifically during breaks and lunch.
- **Following the one-way systems** and keeping to the left– staff will remind and support pupils to get this right. Close attention to transition points have assured us that we can reduce the risk of bubbles mixing provided pupils follow the one-way systems.
- **Excellent hygiene:** handwashing and sanitising will remain a requirement. Teachers will continue to clean desks between lessons as currently. It will be important for pupils to leave their lessons promptly to allow teachers to do this before the next class arrives. Should the class arrive before this process is finished, pupils will be asked to line up outside the classroom until the teacher invites them in.
- We recognise years 7 and 8 no longer have a break between period 1 and 2 – this is to further reduce wider social mixing within year group bubbles and to avoid being outside during the cold weather. It will also allow our younger pupils to finish school earlier during the shorter days. A very short comfort break has been built into the end of morning prep should it be required and teachers will be sensitive to any emergency needs in the course of the morning, although we would expect this to be limited.
- For those pupils who may have siblings in the school with different start/ end times, we will continue to offer a **reduced breakfast and homework club** – this must be booked in advance to secure one of the limited places. Please do contact Mr Preece if you require a continued place in this provision (spreece@stewardsacademy.org). if you have any other concerns about the start/ end time of the day, please do contact Mrs Bartlett for KS3 (jbartlett@stewardsacademy.org) or Miss Francis for KS4 (jfrancis@stewardsacademy.org)

With thanks and best wishes for a happy and safe winter break.

Mrs O’Sullivan, Deputy Headteacher



New timetable January 2021



	Year 7	Year 8	Year 9	Year 10	Year 11
08:35-08:40	Arrival at front gate from 08:35	Arrival at back gate from 08:35			
08:40-08:45					
08:45-08:50	Morning Prep / Intervention	Morning Prep / Intervention	Arrival at front gate from 08:45	Arrival at back gate from 08:45	
08:50-08:55					
08:55-09:00			Morning Prep / Reading	Morning Prep / Reading	Arrival at front gate from 08:55
09:00-09:05					Morning Prep
09:05-09:10					
09:10-09:15	Comfort Break Area B	Comfort Break Area A			
09:15-09:30	Period 1	Period 1	Period 1	Period 1	Period 1
09:30-09:45					
09:45-10:00					
10:00-10:15					
10:15-10:30					
10:30-10:45	Period 2	Period 2	Break - Area B	Break - Area C	Break - Area A
10:45-11:00			Period 2	Period 2	Period 2
11:00-11:15					
11:15-11:30					
11:30-11:45					
11:45-12:00	Break - Area B	Break - Area A			
12:00-12:15	Period 3	Period 3	Lunch – Area B	Lunch – Area C	Lunch – Area A
12:15-12:30			Period 3	Period 3	Period 3
12:30-12:45					
12:45-13:00					
13:00-13:15					
13:15-13:30	Lunch – Area B	Lunch – Area A			
13:30-13:45					
13:45-14:00	Period 4	Period 4	Break - Area B	Break - Area C	Break - Area A
14:00-14:15			Period 4	Period 4	Period 4
14:15-14:30					
14:30-14:45					
14:45-15:00					
15:00-15:15	Exit via front gate or Afternoon Prep	Exit via back gate or Afternoon Prep	Exit via front gate or Afternoon Prep	Exit via back gate or Afternoon Prep	ACADEMIC PREP
15:15-15:30	Afternoon Prep	Afternoon Prep			
15:30-15:45			Afternoon Prep	Afternoon Prep	
15:45-16:00					Exit via front gate or Afternoon Prep
16:00-16:15					
16:15-16:30					



Spotlight On Vocational Learning



The vocational suite of qualifications at Stewards has continued to grow over the last few years, and this year is no exception with several new courses being introduced to the curriculum. Pupils now have the opportunity to study one of the following; Hair and Beauty, Media, Engineering, Humanities, Public Services and Childcare.

Pupils have the opportunity to start their vocational journey at the start of Year 9 with all vocational pathway students studying a BTEC Level 1 Introductory in Vocational Studies. This then leads to a more specialised Level 2 qualification in years 10/11.

As a school we recognise the importance of these qualifications in raising pupil aspirations and ensuring that all students have the opportunity to be successful. The courses are designed to not only develop the students knowledge and understanding within a specific subject but also provide experiences relating to the world of work.

Vocational courses have been developed in partnership with awarding bodies and employers in order to ensure that students learn the skills that are relevant for their chosen area of interest. They are work-related courses, designed to take a practical approach to learning and are an excellent choice if you already have a particular career path in mind. They are also particularly suited to students who prefer the practical side of learning. However, most courses have an exam element to ensure they maintain their academic rigour.

They are nationally recognised and are highly respected by employers, colleges and universities. Vocational qualifications help students develop real-world knowledge, experience and skills. In these competitive times, having practical experience behind you can give you the edge in your job search.

To ensure that the pupils educational experience is of the highest quality a new Hair and Beauty Suite has been built along with new technology and ICT facilities (see images below). These facilities are unique to Stewards and have provided the students with every opportunity to experience the world of work in an educational setting.

I like Hair and Beauty because it gives me a practical and theory idea of what it's like to work.

Lola
Year 10



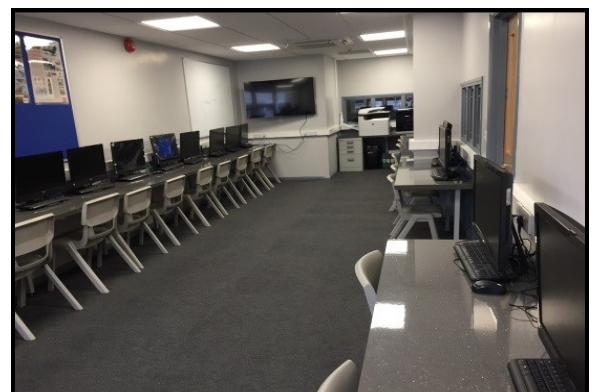
Hair and Beauty Suite

I like Hair and Beauty because it makes me think about the future and the career path I would like to take.

Katie
Year 10



Engineering workshop



CAD ICT facility

Mr Scholtes, Senior Deputy Headteacher

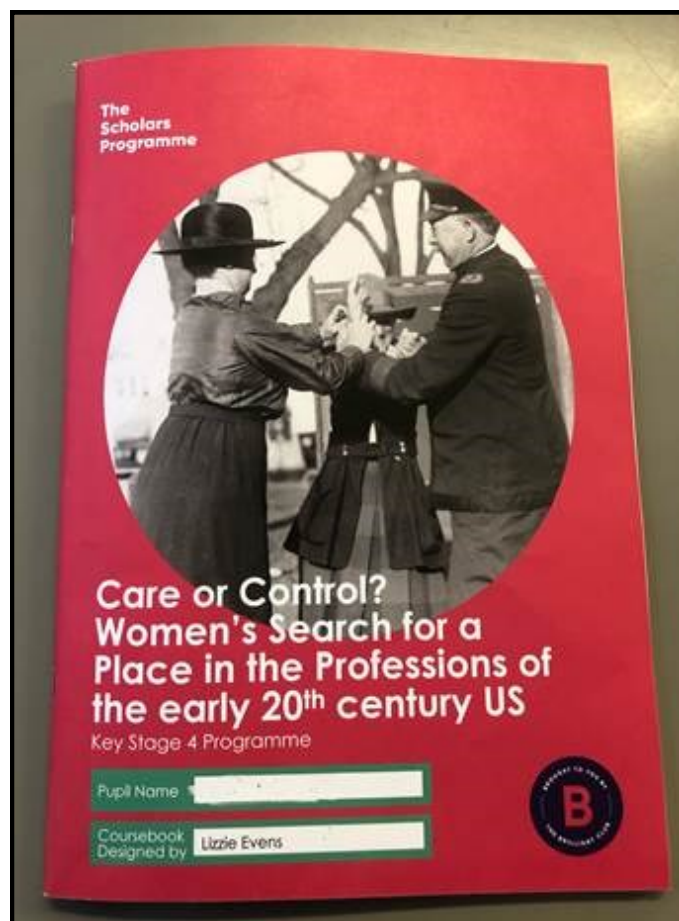
This half term, 12 Year 9 pupils (Shanez, Elliot, Cameron, Alfie, Lexi, Phoebe, Ella, Andrej, Edward, Leo, Kelly, Erin) have participated in The Brilliant Club's Scholars Programme.

As with so many things, there have been a number of changes from the usual programme in light of the pandemic. The Year 9 pupils have not had the opportunity to attend a university for the launch event but have had the chance to experience university-style lectures based at Stewards Academy led by their course tutor.

The programme was delivered to pupils from the humanities department at UCL by the PhD tutor, Lizzie Evens. It was entitled: 'Women's search for a place in the professions of the early 20th century US.

Pupils have attended five tutorials covering a wide range of skills including studying the development of gender through history, considering what professions are and two case studies looking at women's roles within medicine and policing. Pupils have also learnt how to summarise sources, argue opinions and reference according to university standards.

Over the next month, all pupils will be writing a 2,000 word dissertation answering the following question: **'How successful were women in entering male dominated professions in progressive era America?'**



Ella Braby 9UM "Brilliant Club has given me the opportunity to develop my understanding of American history and experience what it will be like to study at university level."

Phoebe Tillet 9SMR "Brilliant Club has been amazing and I'm very grateful that I was given the opportunity to participate in it this year."

Cameron Isted 9SMR "Brilliant Club has been both fun and challenging. I felt that the topics that we talked about were very interesting."

Leo Rasameepen 9UM "Brilliant Club has given me lots of opportunities and has shown me what to expect and university level. It has helped to me recognise how I should manage my time."

Andrej Sedliak 9UM "It was fun and interesting to participate in university style seminars on women in American history."

Pupils deserve special praise for their commitment to attending tutorials and working from home throughout the current climate. We look forward to celebrating your success in the new year.

Mrs Sherwood and Miss Rafferty

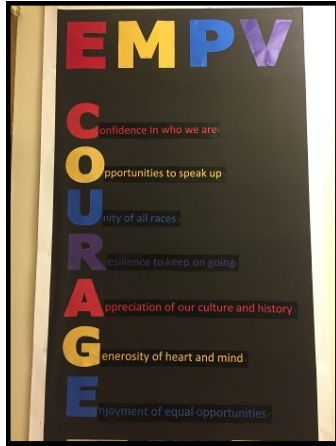


School Council

This has been another busy term for the School Council and the focus of discussions has been looking at the timetable changes for January, charity work and community work. Year 11 pupils have also been discussing displays, future plans and the Jack Petchey award winners. More information can be found on the following pages...

EMPV

The Heads of EMPV have been busy updating their designated display boards. The first of these includes the COURAGE values of the EMPV:



Confidence in who we are

Opportunities to speak up

Unity of all races

Resilience to keep on going

Appreciation of our culture and history

Generosity of heart and mind

Enjoyment of equal opportunities

A huge thank you to Miss Trowsdale who has put the display together for them.

The three main points that EMPV members have said they would like to focus on are understanding other culture, celebrating culture— theirs and others, and having a safe discussion forum for key topics. There has been a lot of interest in being a member of the group, across all years, and this is excellent to see. There will be a formal launch of the EMPV with Year 7 during the Spring Term.

Year 7 form captains

Lots of Year 7 pupils have put themselves forward to be form captains and have been elected in their tutor groups. The form captains will work with School Council members to help lead house events. They will also be involved with year council meetings (open to all of Year 7) and report back to their tutor groups. There will be an opportunity later in the year for pupils to put themselves forward for the School Council.

The successful applicants were:

7GGS— Abbie and Dexter

7JP— Valerie and Lauren

7GES— Sofija and Grace P

7NW— Bella and Kayden

7JDS— Guoda, Theodore and Joshua

7JY— Adriano and Michelle

7PH— Archie and Amelia

7GM— Ella, Daniel, Maja and Ben



A temporary farewell

It is always a pleasure listening to the views of the young people we work with at Stewards and certainly a highlight of my work. I will be on a temporary hiatus during my maternity leave after Christmas. I am very pleased that Mr King, Head of Humanities will be leading my Pupil Voice groups during my absence and Mrs Sherwood will be overseeing the Jack Petchey awards process.

I would like to thank all pupils that have been involved in one way or another this term and wish all of you a restful break over the Christmas holidays.

I look forward to working with you again in the future.

Mrs da Vighi, Assistant Headteacher: School Organisation and Enrichment



Jack Petchey Awards



Each year, Stewards Academy participates in the Jack Petchey Achievement Awards scheme. Nine students are nominated during the course of the year by their peers and staff to receive an award and the final recipients are decided in conjunction with the Head Boy, Head Girl and deputies. The first of our winners are below...

September: Mia Todd

Mia has shown great resilience over the last few years overcoming several difficulties within the family home. Despite going through difficult times Mia has always maintained a high standard of education as well as maintaining a positive outlook on life. She demonstrates continual effort in lessons and will always catch-up on any work missed. Mia has been committed to Pupil Voice and charity work throughout her time at Stewards. She stands up for herself and others who need support, with maturity; her comments on those from working class backgrounds are always honest and thought-provoking. She has been a very hard working member of the Honours Programme and has written completely fantastic court reporter articles for the national competition. Mia should be incredibly proud of her achievements and is a worthy winner of her Jack Petchey award.



October: Oliver Harrison

Oliver is a young man that despite the challenges he has had to face has shown great perseverance in his studies and good humour with those he works with. He has maintained an excellent attitude to learning and his willingness to help and support others goes above and beyond. Despite having been a young carer for his nan throughout her terminal illness, Oliver has always tried his best in lessons and kept a smile on face, even in the toughest moments. He has faced each new challenge with maturity, and his peers and the staff that work with him appreciate his kindness, his honesty and his hard work; they are keen to show recognition of these qualities through nominating him for a Jack Petchey award. Oliver has clear focus and drive as he prepares for life after Stewards and we wish him the best of luck in his plans to be a chef. Well done Oliver, we are honoured to present you with this award.

November: Mason Wilson

Mason is a Year 11 student that has gone from strength to strength during his time at Stewards. With his diagnosis of Autism he has faced many daily challenges throughout his educational experiences and has had to learn to manage the changes to the sensory environment, social expectations and understanding of the experiences of being a teenager. The staff and students that work with Mason describe him as having the most wonderful smile and cheeky grin, a quirky sense of humour and the kindest heart. One of Mason's true attributes is his own acknowledgment of his Autism and he will gladly and proudly talk to people about it. He helps to mentor younger Autistic students and supports them with their worries. He also organised charity activities to raise money for Autistic Awareness day. Mason is an incredible young man and a deserving winner of this Jack Petchey award, congratulations to you Mason!



Young Carers

We have a number of Young Carers at Stewards and they have enjoyed the Time to Talk sessions held each half term, where they have an opportunity to meet other young carers and support each other.

The sessions are being held differently this year as pupils are meeting within their year group bubbles. This has given them the opportunity to discuss what they would like to do within their groups and what sort of treat activity they would like. Across all groups though, the number one choice with an overwhelming majority, is a pizza lunch! These will be organised for each group separately.

I would like to say a huge thank you to Sandra Oliver, our school Young Carers Governor, who successfully applied for funding from Stansted Airport Community Fund. This funding will be used towards their pizza lunch and every young carer will also receive a selection box.

Wishing you all a very Merry Christmas and a healthy and happy New Year.

Mrs Atkinson, Pastoral Support Manager—Inclusion



Poppy Appeal 2020

Despite us being unable to do a final sell of poppies on Remembrance Day, due to the academy closure, we still managed to raise over £550 for the Poppy Appeal 2020. This was an amazing effort by the Stewards Family. Particularly popular this year were the Remembrance wrist bands and lapel pins.

Children in Need

It was a busy week for the Stewards Community with the poppy appeal and Children in Need. It was great to see so many pupils and staff participating in our non-uniform 'Come as Yourself' day. There was a bit of a twist for staff members that wanted to compete in the house competition also and they came 'Come as someone from the decade you were born'! Lots of staff took up the challenge and some of the winning outfits are shown on pages 10 and 11.

Mrs Sherwood also organised a **'Guess the teacher'** competition and tutor groups were able to win points for their houses. Staff from block 4- languages, humanities and maths provided pictures from their youth for pupils to try to match-up. The competition was fierce with several photos proving difficult to guess! The winning tutor groups managed to score ten house points with every tutor group participating awarded two house points.

The winners were Year 7: GGS/ Year 8:EKB (ELH)/ Year 9: JAS and CV/ Year 10: SD/ Year 11: CH

Well done to all participants and a big thank you to Mrs Sherwood for coordinating.

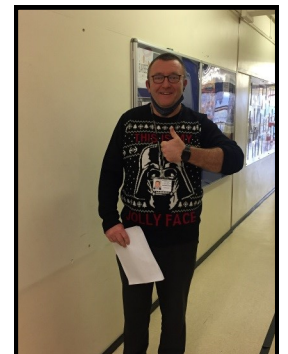
Stewards Christmas Appeal

The Stewards Christmas Appeal now running for the sixth year, has seen an overwhelming amount of donations from staff, pupils and others in the local community. We have also received a donation, coordinated by Mrs Battelley, from Waitrose in Bishop's Stortford who have organised a 'Give a Little Love' drive. A huge thank you to Mrs Atkinson and The Bridge team and Year 11 helpers for preparing and coordinating all of the food and toiletries parcels that have been going out for delivery to those in our local community.

St Clare Hospice



Pupils and staff also participated in **'Add Something Festive Day'** on Friday 11th December, and for Years 8 and 9 on Tuesday 15th December. All donations received will go to St Clare Hospice, one of the local charities that we support throughout the year.



A huge thank you to everyone that has been involved with the different charity events this term. Your ongoing support is greatly appreciated.

Mrs da Vighi, Assistant Headteachers: School Organisation and Enrichment



December at Stewards



December at Stewards

We have had to rethink some of the activities we normally offer at this time of year but that has not stopped us coming together and showing why the Stewards Family is so special. Alongside the charity work we have had Christmas card designs, festive display house competition, things to be thankful for trees, letter writing, 12 days of Christmas quiz, tutor time, and various trees appearing around the academy site! One of the most poignant of these, and a new tradition for Stewards, is our Tree of Remembrance: somewhere where pupils and staff are able to place a heart or gold envelope with a personal note to someone they have lost or been unable to see. A thank you here to Mrs Atkinson and The Bridge team for organising such an important opportunity for the academy community.

Pupils have also had a time to reflect on what they have achieved this term and why they should feel proud. They have also considered what their targets are as the year progresses. It has been an incredibly difficult start to the academic year for pupils, their families and staff as we work together in this current 'normal'.



Tree of Remembrance



The first of our trees to go up in the main upstairs foyer. This was decorated by four Year 7 pupils that had been chosen due to their hard work and commitment this term. It was a tough choice for Ms Morley as so many of our Year 7 pupils have made an amazing start to their time at Stewards.

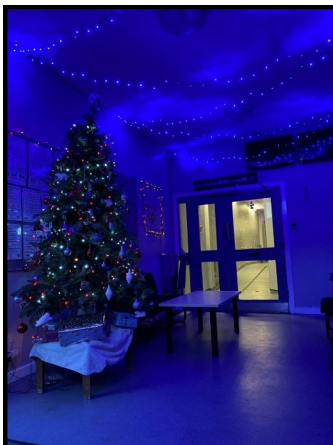
Well done to Ruby, Alfie, Nathan and Elizabeth for making the tree look so beautiful.

And a thank you to Mr T Ford for putting the star on the top!

Thank you to Mr B. Ford for putting up three of the trees and all others that have made the site look so festive...

I would like to thank everyone for their support and commitment during this ongoing period and

keep my fingers crossed that this time next year I will also be writing about the celebration trips, Christmas Concert and other activities that we have not been able to offer.



Have a safe and restful break.

Mrs da Vighi, Assistant Headteacher: School Organisation and Enrichment



Celebrating Success



Valour House



This first term back in school has seen a great deal of achievement for Valour House with both staff and students! At the time of writing this article, Valour House currently sits in second place with the overall house points score of 17785, a great achievement as we previously were at the bottom of the score table.

It was Children in Need day on the 13th November and Valour House had a great turn out with staff dressed in their appropriate decade outfits. When the judging had been completed, Valour had several top rankings that won us 56 points, (31 points ahead of Prowess, who came second)!

Finally, on a weekly basis, Mr Young and myself have been taking note of our top point scorers and awarding them certificates of achievement and recognition. The intention of this is for them to be filed in students' Records of Achievement folders so please make sure you look after them when you get them.



Form	Top scoring student for the Autumn term overall	Total points
7JY	Lena Cichonczyk	115
7NW	Kayden Meadows	129
8MG	Elliott Webb	119
8TL	Kaitlyn Ballard	112
9UM	Lillie Hugell	131
9RT	Ralfie Parmenter	113
10SPL	Charlotte Briant	111
10SJG	Dominika Nowakowska	87
11JK	Daisy Dove	82
11CH	Georgia Cleall	77

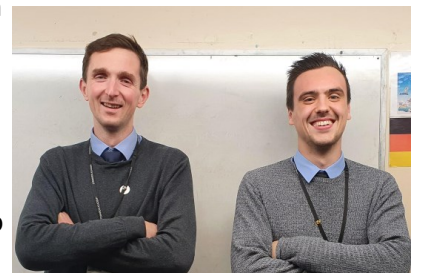
Mr Hawk & Mr Young



Bravery House

As we get closer to the end of 2020, Mr Sadler and I have been reflecting on how proud we are to lead Bravery House. Many of the students I have spoken to in Bravery House, from Year 7 to Year 11, have been wearing their badges with pride and their competitive spirit has been fantastic! As I write, the total amount of points that Bravery House has gained is 17,701- putting us (only just) in third place. When we return from the Christmas break, I am sure we will be able to claim the top spot!

Before we leave 2020, I want to say a massive thank you to all the fantastic teachers in Bravery House who dressed up in their birth decades fashion and got Bravery House some points. Also, one last massive thank you to some of the top positive point scorers in the House, keeping us on a high total. Our top five are Ben Noruwa 10EM, Nyah Shoebridge 8ADB, Aleks Horsts 7JP, Gabrielle Hodgson 10EM and Lauren Dennis 7JP. Our top scorers, as well as our top scoring tutor groups, can always be found on the Bravery House board, which changes each week. Make sure to keep an eye on it to see if you or your tutor group are up there!



I hope everyone has a happy and safe Christmas, and everybody returns ready to win the top spot for Bravery House in 2021!

Mr Dougherty & Mr Sadler





Fortitude House



What a great start for House Fortitude! As heads of house, myself and Ms Sherwin are so proud of the efforts both students and staff have put in, gaining points and recognition for our house. The House Boards looks great with a special mention to Miss Spowart who used her artistic talents to get it looking so fab. Please keep an eye on the board for upcoming events as well as updated points totals throughout the year.

Our points total so far is: 18447 - this continues to rise every day with pupils participating daily in activities such as countdown to Christmas quizzes and achieving Positive Points for their contribution in lessons and their behaviour around the academy. Keep up the hard work!

Our Fortitude House badges have been given out and are worn with pride around the school, it does make for some interesting rivalry between the houses amongst both pupils and staff! We look forward to leading Fortitude to the first House Cup Victory later this year.

There are plenty of House points up for grabs in upcoming events such as add something festive (Christmas jumper day) and a Festive quiz for the whole school, we want to thank everyone in Fortitude in advance for their contributions

There will be plenty of opportunities in the future to grab those House Points and move Fortitude up to the top of the table.

Have a lovely break over Christmas and enjoy your well-deserved rest.



Miss Venables

Prowess House



It is safe to say that 2020 has been a year like no other. The school community has been presented with unique challenges and our young people have stood up in these uncertain times, showing incredible resilience. So as the days grow shorter and winter descends upon us, we thought it would be a good opportunity to celebrate the challenges that the members of House Prowess have overcome, whilst considering what we are thankful for. We now look forward to 2021 with fresh optimism.

Ruby 8JC – I'm proud of how I kept to my studies throughout lockdown, I'm grateful that I will be able to spend Christmas with my family whilst looking forward to my dance classes opening again in the New Year.

Rowhan 8JC – I have worked hard at improving my handwriting, my proudest moment of this year is having a poem published!

Dylan 8JC – I am proud of after breaking my leg, having the confidence to get back on my scooter.

Teagan 7GM – I am thankful for being able to come back into school and get a good education.

Ella 7GM – I have overcome my fear of not making friends and made lots of new friends in my form. My new year's resolution is to be the best I can be at Stewards.

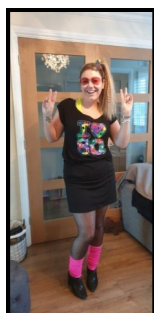
Ryan 7GM – This year I have become more confident and happy, and I'm looking forward to Covid easing. I'm thankful for Prowess being top of the leader board!

Erin 8JC – I am proud of the stories that I wrote during lockdown, I am looking forward to a fresh start in 2021.

It is great to see such positivity from the members of Prowess, we are all looking forward to being the best we can be in 2021 and staying at the top of the leader board!



Mr Compton





Celebrating Success



As the first term of the new academic year finally draws to a close, Miss Francis and I would like to take this opportunity, on behalf of all the staff at Stewards Academy, to congratulate our pupils for all their hard work, dedication and pure resilience throughout these unprecedented times. We would also like to extend our thanks to you, our parents, for your relentless support and understanding during this pandemic. It has been a whirlwind journey for everyone this year, with many changes to adapt to and many sacrifices having to be made to ensure the safety of our young people and staff, but together, we have made it through this term, and for all your contributions, we are truly grateful!

Year 7 have made an excellent start to Stewards Academy and have settled well into their new learning environment. They have experienced many big changes in their transition from primary to secondary school and have had to cope with many challenges along the way, but they have adapted effortlessly to their new lives at Steward Academy and formed some wonderful new friendships. It has not been easy finding their feet and fitting in to a new community and as always, the amazing staff at Stewards Academy have supported Year 7 through a rollercoaster of emotions, but they are a truly lovely year group who have all done incredibly well in their first term. I speak on behalf of all the staff here at Stewards when I say, we are exceptionally proud of them! .

Years 8-9 have also stepped up to the challenge with their new senior status in the school community and Miss Francis and I have been extremely impressed with the level of maturity and enthusiasm that they have shown towards their studies. Learning walks across the curriculum have proved to be very calm and positive and evidence suggests that pupils are making steady progress in their lessons. Well done to year's 8 & 9. Your determination and resilience throughout this term has been truly admirable!

Years 10 & 11, have similarly returned with a professional attitude towards their studies and on-the-whole, have been focused and driven to make up for the lost learning time that they experienced during lockdown. If time out of education has done anything for our young people, it has clearly shown them the value of face-to-face contact with subject staff and I am pleased to report that the majority of our senior pupils are making the very most of the time they have with their teachers.

Congratulations Years 10 and 11 for your maturity and diligence towards your studies. As difficult as this pandemic is for you at such a crucial stage in your education, you will get through this, and we as staff, will do everything we can to help you achieve your full potential!

Have a great Christmas everyone. We look forward to seeing you all refreshed and ready to go in January!

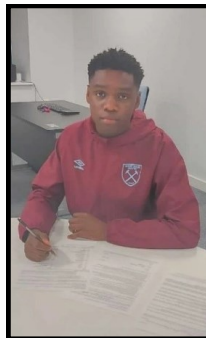
Mrs Bartlett, Assistant Headteacher: Pastoral KS3 and Miss Francis, Assistant Headteacher: Pastoral KS4

Celebrating Sporting Success

At Stewards Academy we are proud to announce the signing of 3 talented footballers. The three boys, who all belong to the same tutor group and have been lifelong friends, achieved their dreams.



Caleb Ansen was signed by Norwich as a goalkeeper. He has decided to move to Norwich and attend their academy to continue his studies.



West Ham confirmed they have signed Southend youngster Justin Osagie. David Moyes has clearly seen something impressive about the teenager midfielder. So, fingers crossed that he goes on to become a top-class player in the famous claret and blue.



Finally, we have Ben Noruwa who is currently playing for Bishop Stortford U15; however has also made an appearance for the under 16s. "I am grateful for everyone who has helped me along the way and supported me and believed in me to achieve what I have so far" - Ben Noruwa.

Being a tutor, and as they call me their 'second mum', to all these three amazing young men and seeing them improve over the years, both in education and sport, has been an honour for me. Taking them under my wing from the age of 11, being able to follow their journey and watch them achieve their dreams will be something I take away with me forever. I wish them all the best for the future. Teaching is so much more than the classroom.

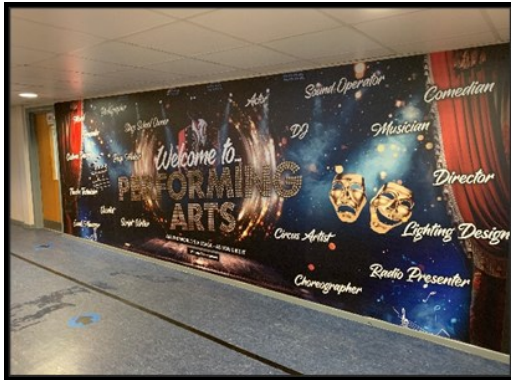
Ms Mohamed – 10EM tutor



New Displays



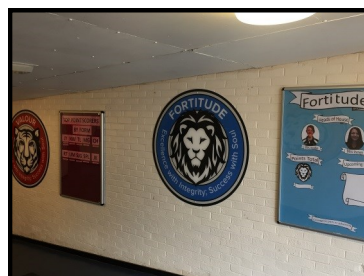
Our Academy display continues to brighten our School with large vibrant graphics in Performing Arts and Technology. The English Department is looking welcoming with their new graphics including a large William Shakespeare graphic.



We have included a tribute to the brave soldiers who fought for all our freedom in World War 2, and who regularly came to Stewards to speak to our students about their experiences.



We continue to promote our house system in our corridors with our 4 new houses **Fortitude**, **Prowess**, **Bravery** and **Valour**; each student has received a special enamel badge to wear on their blazer with pride.



Mr Laing, Technology



Reminders



Equipment and supplies

Remember when packing your school bag to restock your supplies of equipment, hand sanitiser, tissues and face mask. It is a great support to everyone onsite if pupils have their own equipment and supplies with them on a daily basis

Uniform

As the weather gets colder, may we take this opportunity to remind you that hoodies and non-school jumpers should not be brought to school. If you wish to layer up then you should have a V-neck black jumper in-line with the uniform policy. We would encourage pupils to wear an appropriate coat to and from school and this can be worn outside during social time (break and lunch).

Communications from the academy

Please make sure you are signed up to Parentmail and check regularly for any communications from the academy. Announcements to parents and pupils may also take place through ClassCharts. Up-to-date information can also be found on the website www.stewardsacademy.org and through twitter [@StewardsAcademy](https://twitter.com/StewardsAcademy) [@Stewards_Head](https://twitter.com/Stewards_Head)

Safeguarding

Safeguarding Leads



Mr Ford:
V Office



Mrs Ramsey:
Room 1 and
Block 1 Office



If you have any worries about your safety or wellbeing, speak to a member of the Safeguarding team, or to any adult in school.

Safeguarding Officers



Mrs Atkinson:
The Bridge



Ms Morley



Mrs Coulson



Mrs Ali



Mrs Coates

PSM Office

EXCELLENCE WITH INTEGRITY; SUCCESS WITH SOUL



Key Dates

January 2021

Monday 4th

Tuesday 5th

Wednesday 6th

Monday 11th

Thursday 21st

Monday 25th - Friday 5th February

Tuesday 26th

February 2021

Wednesday 10th - Sunday 14th

Monday 15th - Friday 19th

Monday 22nd

INSET Day - School closed to pupils

Pupils working at home - Blended Learning

Pupils return to school - Week 1

Year 10 / 11 Construction Exam

Year 10 & Year 11 Parents Evening (Tutors)

Year 11 PPEs

Year 10 & Year 11 Parents Evening (Tutors)

New York Trip

Half term

Pupils return - Week 1

