



STEWARDS ACADEMY

SCIENCE SPECIALIST

Parnall Road, Harlow, Essex. CM18 7NQ
Tel: (01279) 421951 Fax: (01279) 435307
e-mail: admin@stewardsacademy.org
Website: <http://www.stewardsacademy.org>



Headteacher: Mrs H. Ginger BSc Mathematical Sciences

3rd December 2020

Dear parents/ carers,

Re: Getting the most from Blended Learning

Firstly, we would like to thank you for your continuing understanding and support during this challenging time.

In order to keep everyone in our school community safe and ensure our pupils do not miss out on their education, you will be aware that it is sometimes necessary for us to ask some pupils to work from home for periods of time. Working from home means following the Blended Learning Route.

Some of you will have already had to support your child's learning following the Blended Learning Route. While we hope to avoid sending pupils home, there are unfortunately times during the current circumstances, which mean we must do this to keep everyone safe. To that end, we thought it would be useful to share some further guidance on getting the most out of Blended Learning.

Blended Learning Booklets:

- All subjects have provided pupils with Blended Learning Books (BLBs).
- The BLBs provide an overview of each lesson in the unit of work, so whether pupils are working from home or in school, they will be provided with the same materials for learning.
- Pupils will also have a dark green Blended Learning exercise book which they may use to record completed work if they choose to

ClassCharts

- Teachers will set work on ClassCharts on each day
- The work will be in line with the BLB – so it is the same work covered in class
- Teachers will be able to answer questions via ClassCharts (but please do remember that teachers may well be teaching their regular timetable and might not be able to get back immediately)

Teams

- If a live session is planned, this will be delivered via Microsoft Teams



Leading Space Education
Quality Mark



- Pupils will receive an invitation to join the meeting
- The chat box may be used to communicate with teachers, but must be used appropriately and respectfully
- Cameras and microphones must be on mute and any inappropriate behaviour may result in removal from the virtual class

Completed work

- Your teacher will want to see the work you have completed while working from home
You can complete work in your dark green Blended Learning exercise book, in subject exercise books or on paper. Alternatively, you can word process your work (or take a picture of it) and upload to ClassCharts

Extension

A lesson completed alone at home might be completed more quickly than in class because there will be no discussion or sharing of ideas. As such, we have recommended some excellent websites you might like to use to extend and enhance learning time:

- Oak National Academy (particularly good and highly recommended)
- GCSEpod
- BBC Bitesize
- Seneca

For specific subject areas:

Subject	Most used remote learning sites
English	www.massolit.io www.doddlelearn.co.uk
Maths	https://www.mathsgenie.co.uk/ https://corbettmaths.com/ https://www.mymaths.co.uk/
Science	www.tassomai.com https://connect.collins.co.uk/school/portal.aspx
Computer science	https://www.youtube.com/c/ComputerScienceTutor/playlists (Please make sure you watch the AQA videos) https://www.bbc.co.uk/bitesize/examspecs/zkwsjihv https://www.teach-ict.com/
Design and Technology	www.technologystudent.com New discovery

Subject	Most used remote learning sites
History	https://www.bbc.co.uk/teach/ks3-history/zhbdpg8 https://www.bbc.co.uk/bitesize/subjects/zj26n39 https://senecalearning.com/en-GB/blog/the-best-free-history-teaching-resources/
	KS3 Linguascope KS4 This is Language Memrise
Music	https://www.inspire-works.co.uk/ https://classroom.thenational.academy/ https://musicplayonline.com/

We hope you find this information useful. Please do encourage your child to contact their subject teachers via ClassCharts if they have any questions or problems.

With best wishes,

Mrs O'Sullivan
 Deputy Headteacher