

| Attainment Band: | Knowledge and Understanding | Skills |
|---------------------|---|---|
| Yellow Plus | Can think of their own examples of frame and shell structures. Can record all the information about famous world structures in a neat presentable manner. Can use triangulation in their rollercoaster Can use columns beams and cantilevers in their rollercoaster. | Team leader and does most of the work in the group. Has designed roller coasters in 3d Makes high quality beams, columns and cantilevers. Can use scissors and tape well to create rollercoaster features |
| Yellow | Understands how frame and shell structures work and can draw them well. Can list the materials and country of famous world structures. Can use columns beams or cantilevers in their rollercoaster. | Makes good decisions in the team. Has designed rollercoasters well Can make a working beam, column or cantilever Can use scissors and tape to create the rollercoaster. |
| Blue | Can describe frame and shell structures Can identify famous structures around the world. Understands how triangulation strengthens buildings. Understands the difference between columns, beams and cantilevers. | Works well in a team Has designed at least 2 rollercoasters can cut with scissors and tape up the card bends and features Can write an evaluation of the project |
| Green | Can identify frames and shells Can identify some famous structures around the world Can use triangulation to strengthen rollercoaster Can name columns, beams and cantilevers. | Can do some work towards building the rollercoaster Has designed some rollercoasters Can help making the card bends and features Can be helped to write an evaluation of the project |
| White | Can do some of the above | With help can use scissors and masking tape. Can be helped to design Can be helped to contribute to building the roller coaster. With help can write a simple evaluation. |