

Attainment Band :	
	Making: Performance of an extract.
16-20	Excellent contribution to performance:
	<ul> <li>An extensive range of skills are demonstrated.</li> </ul>
	<ul> <li>Skills are deployed precisely and in a highly effective way.</li> </ul>
	<ul> <li>Personal interpretation is entirely appropriate to the play as a whole.</li> </ul>
	<ul> <li>Personal interpretation is highly sensitive to context.</li> </ul>
	Artistic intentions are entirely achieved.
11-15	Good contribution to performance:
	Wide range of skills are demonstrated.
	<ul> <li>Skills are deployed confidently and in a mostly effective way.</li> </ul>
	Personal interpretation exhibits a good degree of appropriateness to the
	play as a whole.
	Personal interpretation exhibits a good degree of sensitivity to context.
	Artistic intentions are mostly achieved.
6-10	Reasonable contribution to performance:
	Fair range of skills are demonstrated.
	Skills are deployed with care and with effectiveness in places.
	Personal interpretation has some relevance to the play as a whole.
	<ul> <li>Personal interpretation is sensitive to context in places.</li> </ul>
	Artistic intentions are partly achieved.
1-5	Limited contribution to performance:
	Narrow range of skills are demonstrated.
	Skills are deployed uncertainly with little effectiveness.
	Personal interpretation lacks appropriateness for the play as a whole.
	Personal interpretation lacks sensitivity to context.
	Artistic intentions are achieved to a minimal extent.
0	Nothing worthy of credit.

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