

Humanities Diploma Assessment Ladder Y10 Unit 1 Autumn 1

Candidate Name:_____ Candidate No. _____

Centre Name: _____ Centre No. _____

	Threatened Ecosystems	
LO:	Assessment Criteria – Entry 2	Assessment Criteria - Entry 3
Yellow Plus	 Select ways in which governments and/or global organisations can protect a threatened ecosystem. 	 Outline how governments and/or global organisations can protect a threatened ecosystem.
Yellow	 Select ways in which people can protect threatened ecosystems. 	 Outline how people can protect threatened ecosystems.
Blue	 Identify how an ecosystem in other parts of the world can be threatened by the actions of people. Recognise ways in which the actions of people have threatened an ecosystem in the UK. 	 Outline how an ecosystem in other parts of the world has been threatened by the actions of people. Outline how one ecosystem in the UK has been threatened by the actions of people.
Green	 State one threatened ecosystem in the UK and one on a global scale. 	 Give reasons why both ecosystems are endangered.
White	 State why both ecosystems are endangered. Identify some features of both threatened ecosystems. 	 Identify one threatened ecosystem in the UK and one on a global scale. Outline a range of features of both threatened ecosystems.

General Comments: ______

Teacher: ______ Date: _____ Moderator: _____ Date: _____