



# Stewards Academy

## Summer 2020



Dear Students,

This is our last newsletter of the term and I hope it finds you well. Lots of updates for the new term are included, our Head Boy and Head Girl election winners, the winners of the Life in Lockdown competition are announced and some reminders about looking after your wellbeing during the summer holidays.



I would like to just take this opportunity to congratulate Jay-Jay Bush, Year 7 who competes regularly in junior golf tournaments and has just won his last two. Well done Jay-Jay, keep up the great work!

It has been a long few months with all that has gone on but we look forward to seeing you when you return in September.

Take care and I hope you have a lovely summer.

**Mrs da Vighi—Assistant Headteacher: School Organisation and Enrichment**

Dear Students,

We have finally come to the end of what must go down in history as one of the most unusual terms ever at Stewards Academy.



Back in March, when it first became apparent that we would be partially closing, little did I envisage that for many of you it would be several months until you would be back at fulltime school again.

This is a good time to reflect on the last few months and feel proud that we have made it this far. There have been many challenges to overcome, but we have found a way together as the Stewards Family.

I feel incredibly proud of you all! You have had to show great **COURAGE** and **resilience** in order to study at home and keep your spirits up, whilst being separated from friends and loved ones. There are some positives too of course; many of us have come to **appreciate** each other more fully and have learned to **enjoy** the simple pleasures in life.

When we return in September, there will be further hurdles to overcome with a new staggered day and routines needed to keep everyone safe. As a **community**, we must be **confident** that we can make it work together. Whenever we are faced with a challenge, it is an **opportunity** to grow and learn, and with a spirit of **generosity**, supporting each other, we will have a successful year ahead of us.

Until then have a great summer and ...

**Keep safe and well, Mrs Ginger**



Leading Space Education  
Quality Mark





## Head Boy and Head Girl election

Wednesday 15th July was voting day and our 11 candidates were very anxious and excited to hear the result on Thursday 16th July.

I would like to thank so many of you for voting via the link. We had some technical issues with pupils forgetting passwords but these were resolved by pupils following the guidelines in the pupil announcement.

A huge well done to all of our final candidates and a huge congratulations to our elected Head Boy, Head Girl and deputies:



Head Boy– Robert Gregory

Deputy Head Boy– Damion Wint

Head Girl– Holly Keys-Kidd

Deputy Head Girl– Frankie Pite/Obehi Aigbehi

All other Year 11 positions of responsibility are being finalised and will be shared in the autumn newsletter.

## School Council and Year 7 Year Council

Thank you to the current members who have served this academic year. Still keeping busy even during the partial closure period I held two socially distanced sessions last week to discuss the **proposal for bringing all pupils back in September**. Mrs Ginger has written to your parents with key information and you will find answers to some of the questions on page 7.

We have also been in discussions, first at meetings before the closure and then via Class Charts, about **the use of mobile phones**. All information and views were passed to Mr Preece and the Leadership team for discussion and this is the response from Mr Preece:

After a really strong consultation with our School Council around the use of mobile phones during the school day at Stewards, we have maintained our current stance but an emphasis on a more consistent approach from all is needed regarding the inappropriate use of phones. Pupils will still be allowed to bring a mobile to school and use it during break and lunch times but the phone must be switched off during lesson time.

One thing that was discussed was rather than removing mobile phones was having '**mobile free days**' for both staff and pupils once a half term. This is with a view to having a 'digital detox' something that is important for all of us. Further discussion will take place with the new Student Leadership Team and School Council in September.

I would like to take this opportunity to thank all those pupils who made a contribution to the topic, your opinion was valued and I hope you can see that we have responded accordingly.

Finally, I would like to thank all of you that have been involved in Pupil Voice work this year. I look forward to working with the new Student Leadership Team, School Council and Year 7s next term.

Have a wonderful summer.

**Mrs da Vighi, Assistant Headteacher: School Organisation and Enrichment**



# Life During Lockdown competition



We received around 50 wonderful entries in our 'Life During Lockdown' competition. I have been overwhelmed by the creativity and honesty of all entries, and again I thank everyone who participated.

On Wednesday 8<sup>th</sup> July, I judged the teacher entries alongside 5 year 10 keyworker students. They created a criteria and we spent an hour and a half crying and smiling at the 16 amazing entries.

Last week, 5 volunteer teachers had the tough job of judging the student entries. They were extremely excited about the process and in awe of the originality and effort that had gone into the competition.

I can now announce the winners. In September there will be a prize giving ceremony and an opportunity for the whole school to see, hear and read these tremendous lockdown experiences.

I thank everyone from the bottom of my heart. This competition has truly raised my spirits during a difficult time and reassures me of what a wonderful school we work and learn in.

**Ms Thurley, Head of Performing Arts**

**The winners are...**

**Teacher Winner:** Mrs Reeves. An original song called 'On Me'.

**Teacher runner up:** Miss Tovey. 'Life in Lockdown.'

**KS3 Winner:** Erin Baldry. A song called 'Good Morning Lockdown.'

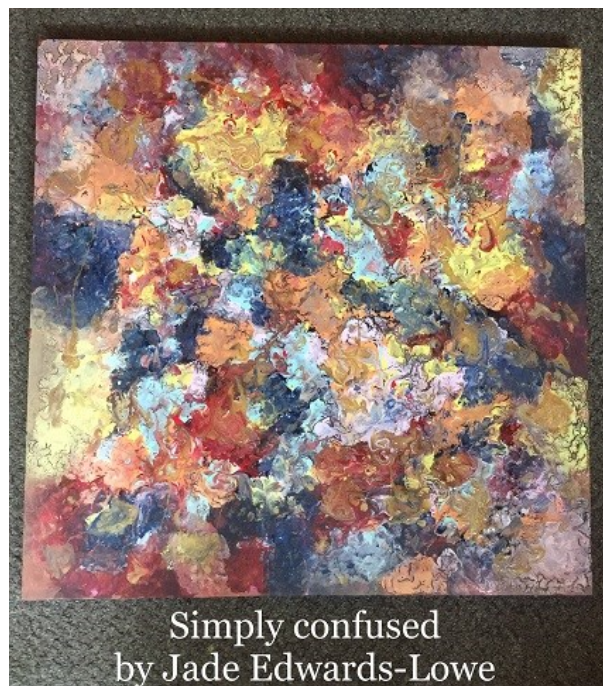
**KS3 runner up:** Holly Battelley. A collage titled 'Lockdown 2020.'

**KS4 Winner:** Obehi Aigbehi. Art project.

**KS4 runner up:** Jade Edwards- Lowe. Simply confused.



Obehi Aigbehi



Simply confused  
by Jade Edwards-Lowe





# Phoenix Challenge



We are very excited to launch our Phoenix Challenge with you in September. The original idea for this came from discussions about having a 'Stewdent Profile' that provided a range of opportunities for all pupils. I spent time discussing this with School Council members to gauge their views and with those in mind and discussions with staff the Phoenix Challenge has evolved!

You have a lot of opportunities during your time at Stewards through the Phoenix Curriculum, Pupil Voice groups and a wide range of enrichment activities and we wanted a way to bring these together and highlight the importance of developing you as a whole child and not just focusing on your academic success. The DfE Character Education Framework Guidance November 2019 states that: "Access to character development opportunities in schools can lead pupils who take part to be highly motivated, report fewer absences and have lower levels of emotional distress, amongst other outcomes" (page 8).

You will have the chance to identify activities on the grid that you aim to complete. To achieve Bronze, Silver, Gold or Platinum you will need to complete a particular number of activities from each strand. The strands encompass our aims for all pupils:

- participation in the academy community
- learning above and beyond the curriculum
- reading for pleasure and/or personal development
- high aspirations
- being an independent learner.

Recognition of participation or completion of an activity will be recorded and celebrated in a variety of ways. These may include; positive points, postcards, bookmarks, letters or certificates. You will be given a Record of Achievement folder that will be kept in your form room so you can store all of your certificates and so on. For each level that you achieve you will be awarded a certificate and a special lapel pin. The pins are currently in the final stages of their design.

We're really looking forward to launching this with you in the autumn term and hope you will be keen to get involved.

**Mrs da Vighi, Assistant Headteacher: School Organisation and Enrichment**

<b>Strand 1</b> Participation in the academy community	Phoenix Curriculum Activity (attendance for at least 2 terms)	Achieve 100% attendance in a term	Apply for a position of responsibility e.g. Form Captain Games Captain School Council Librarian Prefect Head Boy/ Head Girl	Become a member of a Pupil Voice group and attend regularly e.g. Year 7 Year Council EMPV Charity Team	Prefect at an academy event e.g. Open Evening Parents' Evening Concert	Participate in community work e.g. litter picking Choir visit to St Clare Hospice	Participate in charity work e.g. dressing up baking cakes making keyrings sponsored activity	Compete in a form or house competition	Achieve 100 positive points	Give a speech to others (a minimum of 1 minute) e.g. topic of choice recite a poem dramatic reading
<b>Strand 2</b> Learning above and beyond the curriculum	Regular attendance at Academic Prep	Regularly represent the academy in sports fixtures	Participate in a the Speak Out Challenge and/or Maths Challenge	Participate in position of responsibility training	Learn an instrument	Perform at or crew at an event e.g. Summer Concert	Attend an enrichment trip e.g. theatre trip museum trip MFL trip Art trip	Participate in Work Related Learning opportunity e.g. Work Experience First Aid training Mock interview	Participate in or represent the academy at an event not listed	Commitment outside of school e.g. Young Carers Cadets Scouts Volunteering
<b>Strand 3</b> Reading for pleasure/ personal development	<u>KS3 Bronze/ Silver</u> Complete the Library Reading Challenge	<u>KS4 Bronze</u> Read and engage with 5 books from the Library Reading List 1	<u>KS4 Silver</u> Read and engage with 8 books from the Library Reading List 1	<u>KS3/KS4 Gold</u> Read and engage with 5 books from the Library Reading List 2	<u>KS3/KS4 Platinum</u> Read and engage with 8 books from the Library Reading List 2	<u>Gold/ Platinum</u> Add own choice of book(s) to the Library reading list and explain why	Produce a book review for each book read from the Library wider reading lists -written or filmed	Write a creative piece in response to each book you have read from the Library list e.g. a new chapter poems	Read aloud fluently and confidently to others	Be a word millionaire
<b>Strand 4</b> High aspirations	Achieve 250 positive points	Be a member of the School Council	Perform in a production	Complete a grade exam on an instrument	Hold an applied for Position of Responsibility e.g. Prefect/ Peer Mentor/ Subject Ambassador/ Head of School Council, EMPV, Charity/ Head Boy/ Head Girl	Receive an award/ prize at an event e.g. -Presentation Evening -Sports Presentation Evening -Jack Petchey	Participation in STEM activities e.g. Rocket Challenge	Participation in Brilliant Club	Participation in Magistrates Court Competition	University visit
<b>Strand 5</b> An independent learner	Design and produce a piece of artistic work for a public exhibition e.g. at Gibberd Gallery	Direct and produce a production	Compete at county or national level in sport	Academic Independent Research Project  Choice of topic	Complete University dissertation	Be a Young Curator at a local gallery	Plan, organise and deliver an event e.g. charity or community event	Regularly plan, organise and deliver one of the following: -assemblies -Pupil Voice meetings	Demonstration of independent learning skills in a subject area (to include use of wider reading and resources, independent visits etc)	Write a poem or short story for an external writing competition



# House System



The House System is designed to embody the values and ethos of Stewards and be an integral part of our school community. On entering Stewards all pupils become members of a House and are expected to do their best for it in their work in lessons and in their commitment to extra-curricular activities.

The aim is to provide every pupil in each house with the following:

- An opportunity to demonstrate the elements of '**COURAGE**'.
- A sense of belonging within the school community.
- Opportunities to develop social, intellectual, physical and practical skills.
- A sense of achievement both inside and outside of the classroom.
- Fun and excitement through competition.
- Opportunities for leadership.
- An awareness of individual and collective responsibility.

At Stewards we are very proud of all the pupils and look to celebrate their achievements throughout each term. All pupils have the opportunity to earn Positive Points for their house on a daily basis. These points will be awarded for completing an excellent piece of work; for spontaneous acts of kindness; for meeting a personal target; representing the school and many more. House points will be collated weekly to recognise successes and at the end of the academic year all points will be tallied up to establish the house winning the overall trophy.

## HOUSE ORGANISATION

Each house is made up of 10 tutor groups which are overseen by a Head of House. Each member of staff is also attached to a house that they will remain with during their time at Stewards. Each house will have designated Year 11 House Captain and two School Council representatives per form class to support. These pupils will act as representatives for all the pupils in their house throughout the year by; helping co-ordinate house teams, organise activities and events and represent their house at relevant meetings.

## THE FOUR HOUSES

**House of Bravery** – represented by a jaguar emblem

**House of Fortitude** – represented by a lion emblem

**House of Prowess** – represented by a panther emblem

**House of Valour** – represented by a tiger emblem



There will be many house events throughout the year from all areas of school life. This blend ensures that everyone has the opportunity, pupils and staff alike, to represent their house in something that they enjoy, something they are good at or something that will challenge them outside their comfort zone.

**HEADS OF HOUSE** – *facilitate the community spirit to flourish within the house and promote healthy competition for house points.*

Run house assemblies – promoting the team and what events are coming up

Oversee house positivity

Meet School Council house ambassadors

Meet other heads of house – collaborative for the good of the academy

Celebrate pupils in the house

**HOUSE CAPTAINS / SCHOOL COUNCIL PUPIL AMBASSADORS** – *would need to demonstrate the following attributes.*

Positive leadership skills.

A strong school 'spirit'

Good organisational skills.

A supportive, caring and fair attitude.

A respectful conduct towards House members and the whole-school community.

Be responsible, and a good role model.

**Mr Preece, Deputy Headteacher**



# Arrangements for 3rd and 4th September



## THURSDAY 3rd SEPTEMBER– YEAR 7 ONLY

- Arrival through the front gate from 8.25am ready for a 9am assembly
- You will have time with your tutor and new tutor group throughout the day
- You will also have sessions with your year group where you will be given key information
- You will finish at 3.15pm after a fire drill practice and exit via the front gate

## FRIDAY 4th SEPTEMBER

### YEAR 7

- Arrival through the front gate at 8.15am and straight to Morning Prep. This starts at 8.30am.
- You will spend the majority of the day with your tutor group and have an assembly at the end of the day.
- You will finish at 3.15pm after a fire drill practice and exit via the front gate

### YEAR 8

1. **Arrive from 8.30am** - Front gate - hand wash/sanitise
2. **Morning Prep** - 08.45-09.15 **Timetables**
3. **Welcome Back Assembly** - 09.15-10.15
4. **BREAK** Area A/ DR3 - 10.15-10.35
5. **Tutor time** - Questions/revisit expectations/house badges/time to talk - 10.35-11.20
6. **Fire drill** - 11.20-11.30 (*not to go back to classroom*)
7. **Sports Hall** - expectations of intervention 11.30-12.00

### YEAR 11

1. **Arrive from 10.15am** - Front gate - hand wash/sanitise
2. **Morning Prep** - 10.30-11.15 **Timetables**
3. **Welcome Back Assembly** - 11.15-12.15
4. **LUNCH** Area B/DR1 - 12.15-12.45
5. **Tutor time** - Questions/revisit expectations/house badges/time to talk- 12.45-13.50
6. **Fire drill** - 13.50-14.00 (*not to go back to classroom*)

### YEAR 9

1. **Arrive 11.15** - Front gate - hand wash/sanitise
2. **Morning Prep** - 11.30-12.15 **Timetables**
3. **Welcome Back Assembly** - 12.15-13.15
4. **LUNCH** Area A/ DR3 - 13.15-13.45
5. **Tutor time** - Questions/revisit expectations/house badges/time to talk - 13.45-14.30
6. **Fire drill** - 14.30—14.40 (*not to go back to classroom*)

### YEAR 10

1. **Arrive 12:30pm** - Front gate - hand wash/sanitise
2. **Morning Prep** - 12:45-13:15 **Timetables**
3. **Welcome Back Assembly** - 13:15-14:15
4. **BREAK** Area B/ DR2 - 14:15-14.35
5. **Tutor time** - Questions/revisit expectations/house badges/time to talk - 14.35-15.35
6. **Fire drill** - 15.35-15.45 (*not to go back to classroom*)



# Returning in September



When you return on your first day in September there will be plenty of information presented to you to ensure you understand how the new school day will work. A few key pieces of information to get you started are as follows:

- ◆ We will be back in uniform in September, so get ready to wear your phoenix with pride!
- ◆ Having your own equipment will be important, as we will have to avoid sharing our things.
- ◆ Each year group will start the day at a different time, so it is not too busy at the school gate.
- ◆ We will ask everyone to sanitise or wash their hands when they arrive, at every break and at lunch. Bring your own bottle of sanitiser to speed things up.
- ◆ You will follow a timetable as you have always done, but the timings will be different for each year group.
- ◆ At breaks and lunch you will be asked to stay in a predefined area with your year group (your 'bubble'); now will be a time to practice social distancing to keep everyone safe. Most breaks will now be half an hour, so plenty of time to catch up with friends.
- ◆ When moving around school, we will ask you to keep to one way systems and stay to the left. You will need to move sensibly at all times.
- ◆ You do not need to worry about having fallen behind with your work, as your teachers are ready to support you and there are plans to help you catch up.
- ◆ As always at Stewards, if you are feeling a little wobbly about returning, then there will be plenty support at hand. It is perfectly natural to lose your confidence when you haven't done something for some time. Your teachers may be feeling the same!
- ◆ Year 11 will be staying for Academic Prep until 4:30 on Mondays, Tuesdays, Thursdays and Fridays.; your teachers wanted to support you in this important year.
- ◆ Clubs and activities may run after school but they will be only with one year group.

Tutor rooms for Thursday 3rd and Friday 4th September		
7GES	Mr Strachan	Room 8
7GGS	Ms Smith	Room 35
7GM	Ms McGarry	Room 7
7JDS	Ms Spowart	Art 1
7JP	Mr Phipps	Room 14
7JY	Mr Young	IT1
7NW	Ms Wilson	Room 2
7PH	Mr Hickman	Conference Room
8ADB	Ms Danler-Baumgartner	Room 33
8EKG	Ms Gannon	Room 43
8ELH	Ms Beckett	Room 34
8JC	Mr Compton	Room 3
8MG	Ms Garvin	Room 20
8MR	Mr Rew	Lab 4
8PS	Mr Sadler	Room 10 (was Room 11)
8TL	Ms Long	IT4
9CV	Ms Venables	IT5
9EW	Ms Wooley	Room 19
9JAS	Ms Sherwin/ Mr Orayne	Room 42
9RN	Mr Nolan	Lab 2
9RT (SE)	Mr Trearmer	IT3
9SMR	Mrs Reeves	PA3 M
9UM	Mrs Manivchuk	Lab 6
9VE	Mrs Edwards/ Mr Butler	Te2
10ALC	Mr Coates	Lab 9
10EM	Ms Mohamed	Lab 8
10FD	Ms Dickinson	Green Room
10HM	Ms Martin	Art 2
10SD	Mr Dougherty	Room 40
10SJG	Mr Ginger	Room 9 (was Room 10)
10SPL	Mr Locke	IT2
10TEC	Ms Chandler	Room 17
11CH	Mr Hawk	Room 41
11EG	Ms Griffin	Library
11JK	Mr King	Room 27
11JS	Mr Sanders	Room 21
11KH	Ms Hemady	Lab 3
11KT	Ms Thurley	PA1
11LCR	Ms Rafferty	Room 36
11TT	Mrs Tant	Room 38

of



# Safeguarding update



Throughout the crisis, we have provided you with the details of organisations offering support in relation to Mental Health and Wellbeing and Staying Safe Online, and while the summer holidays are always a much anticipated and well-deserved break, the freedom of the long holiday combined with continued lockdown restrictions, might also be a worrying time in terms of how you keep your children safe.

As this is the last Safeguarding Update of this academic year, we are providing you once again, with information on organisations you can access for guidance and support with regard to the safety of your children.

We wish you all a peaceful and safe summer break.

**Mrs Ramsey: Assistant Headteacher responsible for Safeguarding**

**Mr Ford: Designated Safeguarding Lead**

[www.annafreud.org](http://www.annafreud.org): A children's charity dedicated to providing training & support for child mental health services

[www.kooth.com](http://www.kooth.com): Online mental health services for children, young people and adults

[www.childline.org.uk](http://www.childline.org.uk): a counselling service for children and young people

[www.youngminds.org.uk](http://www.youngminds.org.uk): The UK's leading charity fighting for children and young people's mental health.

[www.giveusashout.org](http://www.giveusashout.org): Endorsed by The Royal Foundation's 'Heads Together' campaign, Shout is a 24/7 UK crisis text service available for times when people feel they need immediate support.

[www.internetmatters.org](http://www.internetmatters.org) Working with online safety experts, to guide you through the many issues children can experience when using the internet.

[www.net-aware.org.uk](http://www.net-aware.org.uk): Brings together the NSPCC's expertise in protecting children and O2's tech know-how

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk): An education programme from the National Crime Agency's CEOP command

[www.escb.co.uk](http://www.escb.co.uk): The Essex Safeguarding Children Board (ESCB) is a statutory multi agency organisation which brings together agencies who work to safeguard and promote the welfare of children and young people in Essex. It has produced guidance for parents and carers to help them understand online safety and exploitation generally

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com): *Houseparty*, is one of the most downloaded apps since social isolation was introduced. Billed as a 'face to face social network' the platform launched in 2016 but isn't as widely known as Facebook, WhatsApp or Snapchat. Here, you'll find a guide for parents and carers to help you to understand exactly what *Houseparty* is all about.

[www.parentinfo.org](http://www.parentinfo.org): A website offering expert safety advice in relation to a range of online harms, endorsed by the National Crime Agency's CEOP command.

[www.bbc.com/ownit](http://www.bbc.com/ownit): Updated in relation to COVID-19, this website provides support for young people in taking control of their online life. Topics include help and advice, skills, and inspiration on matters such as friendships and bullying, safety, and self-esteem.