

English Assessment Ladder Y9 Autumn 2 Attainment Jekyll and Hyde Band You use inference, context, and genre to understand the holistic or underlying meaning • of the text, exploring different interpretations or different layers of meaning within it. You make judicious and focussed use of textual evidence to develop analytical, authentic, and thoughtful responses to the text. **Yellow Plus** You explain the inextricable link between authorial intent and the impact on the reader, fully considering why the writer made particular choices. Your critical judgements fully explore how specific elements of a text reflect authorial • intent, explicitly and directly explaining why they are effective in fulfilling their aims. • You explain why the author has used a range of devices and what they sought to achieve. You demonstrate a thorough understanding of texts by drawing inferences and fully • exploring implicit meaning. Your responses demonstrate originality and are enhanced by carefully chosen evidence from the text. Yellow • Your explanation and analysis show a well-developed understanding of authorial intent, the impact on the reader, and the link between the two. You make interesting and perceptive critical judgements directly supported by carefully chosen, relevant and focussed (word-level) evidence from the text. • You explain the effect of a range of devices. Your understanding of a text goes beyond what is literally on the page to consider implicit meaning, the conventions of genre and the influence of context. Your responses to the text are detailed, sometimes original, and supported with relevant (word-level) evidence. Blue You give detailed explanation and analysis beginning to explore the deliberate impact of the writer's choices on the reader. You make critical judgements that are clearly supported and explained with relevant evidence from the text, explaining why you have reached that judgement. You explain the effect of simple devices. Your understanding of a text is more nuanced and includes a basic sense of genre and ٠ the context in which it was written. Your responses to the text are valid, and you attempt to support and explain them with relevant evidence from the text. Green Your explanation and analysis are more developed, referring to the impact or effect on the reader. You make simple judgements and support them with relevant evidence from the text, ٠ starting to consider why you have reached that judgement. You identify and label a range of devices. Your explanations of the text are simple, identifying explicit meaning. • Your responses to the text are simple but valid with some relevant reference to the text. White Your answers include a basic attempt to explain the relevance of basic points. You make basic judgements and attempt to support them with relevant evidence from the text. You identify and label simple language devices.