



Literature Paper 1: An Inspector calls (AO1 and AO3 32 marks) (AO4 8 marks)		
	Knowledge and Understanding	Skills
Yellow Plus	<p>AO1 High level of engagement with the text. Assured and confident personal response</p> <p>AO3 Assured relationship between text and context</p>	<p>AO1 Assured personal response, showing a high level of engagement with the text Developed critical style with maturity, perceptive understanding and interpretation Integrated discerning references, with points made with assurance and full support from the text</p> <p>AO3 Excellent understanding of context Understanding of the relationship between text and context is integrated convincingly into the response</p>
Yellow	<p>AO1: Thoroughly engaged response with a developed opinion</p> <p>AO3: Detailed understanding of text and context</p>	<p>AO1 Developed, personal way that thoroughly engages and fully relates to the text Sustained critical style and there is well-developed interpretation Well-chosen references to support a range of effective points</p> <p>AO3 Sustained comment on relevant context Detailed awareness of the relationship between text and context</p>
Blue	<p>AO1: Demonstrates a relevant personal response</p> <p>AO3: Demonstrates understanding of text and context</p>	<p>AO1 Relevant personal response, soundly related to the text Appropriate critical style, with comments showing a sound interpretation Relevant and focused points that are supported from the text</p> <p>AO3 Sound comment on relevant context Sound relevant comment on the relationship between text and context</p>
Green	<p>AO1: Largely descriptive response with some personal response</p> <p>AO3: Integrates some knowledge of the relationship between text and context</p>	<p>AO1 Respond in a narrative way with some personal response Some evidence of a critical style with some reference to the text Some valid points, even if they are inconsistent or lack focus at times</p> <p>AO3 Some awareness of relevant context Some comment on the relationship between text and context</p>



White	<p>A01: Simple understanding with little personal response</p> <p>A03: Knows and understands the relationship between text and context</p>	<p>A01 Simple comment about the text and/or task Simple opinion and some relevant supporting reference Simple idea about content and/or theme</p> <p>A03 Limited awareness of context Limited comment on the relationship between text and context</p>
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AO4 Mark Scheme		
Use for ALL Questions in Paper 1 – Section B (British Play OR British Novel)		
Level	Mark	No rewardable material.
	0	
Level 1	1-2	threshold performance -in the context of the Level of Demand of the question, Learners spell and punctuate with reasonable accuracy, and use a reasonable range of vocabulary and sentence structures; any errors do not hinder meaning in the response;
Level 2	3-5	intermediate performance -in the context of the Level of Demand of the question, Learners spell and punctuate with considerable accuracy, and use a considerable range of vocabulary and sentence structures to achieve general control of meaning;
Level 3	6-8	high performance -in the context of the Level of Demand of the question, Learners spell and punctuate with consistent accuracy, and consistently use vocabulary and sentence structures to achieve effective control of meaning.

Indicative content

Examiners are encouraged to reward any valid interpretations. Answers might, however, include some of the following:

- A01**
- Response to the characters with possible treatment of who is more aware of idea of social responsibility
 - Reactions to idea of the Inspector in terms of how he affects the characters as well as how he offers an opportunity to learn/change
 - Different characters’ attitudes towards responsibility: Mrs Birling’s hypocrisy, Mr Birling’s treatment of his workers
 - Differences between older and younger generations’ response to Inspector and Eva Smith
 - The use of the Inspector as dramatic device to enable characters to learn about responsibility
 - Any comments related to the presentation of character: Mr Birling’s attitude towards others, contrast between Mr Birling and Eric/Mrs Birling and Sheila
 - Presentation of anger/bluster/defensiveness
 - Use and effects of pauses and hesitancy to suggest discomfort

- A03**
- Treatment of idea of responsibility as social issue
 - Comments dealing with wider ideas of class consciousness



- Contrast between family's light-hearted relief and final shock of telephone call – used as punishment for self-satisfaction
- Ideas about Eva Smith as metaphor