



Attainment Band :	P1 Energy (AQA)
	Knowledge and Understanding
<b>Yellow Plus/ Yellow</b>	<p>Apply the equations for gravitational potential energy and elastic potential energy in a variety of contexts, and change the subject of these equations.</p> <p>Use the equation for kinetic energy to solve problems, including changing the subject of the equation.</p> <p>Use the equation for work done to solve problems, including changing the subject of the equation.</p> <p>Calculate temperature changes, masses or specific heat capacities given the other values.</p> <p>Evaluate an experiment to measure the specific heat capacity of a material.</p> <p>Explain how thermal conductivity affects the rate of energy transfer across a material and affects the rate of cooling of a building.</p> <p>Recognise that in a closed system there may be energy transfers that change the way energy is stored, but there is no net change to the total energy.</p> <p>Evaluate and justify the use of various energy resources for different applications.</p>
<b>Blue</b>	<p>Use the equations for gravitational potential energy and elastic potential energy.</p> <p>Know that kinetic energy is related to mass and velocity squared and use the equation to calculate it.</p> <p>Calculate the work done by a force from the size of the force and the distance moved.</p> <p>Describe what is meant by the specific heat capacity of a material and use the equation for specific heat capacity.</p> <p>Plan an experiment to measure the specific heat capacity of a material.</p> <p>Describe how lubrication and insulation can be used to reduce unwanted energy transfer</p> <p>Calculate energy efficiency.</p> <p>Describe how some energy transfers are more useful than others.</p> <p>Describe the advantages and disadvantages of fossil fuel, nuclear and renewable energy resources.</p>
<b>Green</b>	<p>Describe how energy can be stored by raising an object up or by stretching or compressing it.</p> <p>Describe how a moving object has kinetic energy</p> <p>Recognise that when a force moves an object along the line of action of the force, work is being done</p> <p>State that various devices do work and, in doing so, transfer energy.</p> <p>State that some materials require more energy than others to increase a certain mass by a certain temperature rise.</p> <p>Recognise that some energy transfers are unwanted.</p> <p>State that various resources are used as fuels and to generate electricity.</p>
<b>White</b>	<p>Some elements of the above have been achieved</p>