

	<ul> <li>Mental Health and Wellbeing</li> <li>To learn about safe and risky or unsafe social groups</li> <li>To improve risk identification, assessment and management skills</li> <li>To learn about assertiveness and how and when it is appropriate to behave assertively</li> <li>To learn about the identification of gangs and the risks in belonging to a gang</li> <li>To learn about the legal and physical risks of carrying a knife</li> </ul>	
Attainment Band :		
	Knowledge and Understanding	Skills
Yellow Plus	<ul> <li>Explain the difference between the terms risky, dangerous and challenging</li> <li>Describe the risks involved in joining a gang and explain the social. Legal and physical consequences of being a member of a gang</li> </ul>	<ul> <li>Self-regulation</li> <li>Clarifying own values</li> <li>Identify links between values and beliefs, decisions and actions</li> <li>Managing peer influence</li> <li>Negotiation</li> <li>Active listening skills</li> <li>Leadership</li> <li>Building and maintaining healthy relationships</li> <li>Self-improvement</li> <li>Managing peer influence</li> <li>Managing risk</li> <li>Recalling and applying knowledge creatively in new situations</li> <li>Self-regulation</li> <li>Managing peer influence</li> <li>Identifying thinking traps</li> <li>Formulating questions</li> </ul>
Yellow	<ul> <li>Describe the nature of positive and negative risk and identify physical an emotional risk</li> <li>Explain the manipulation techniques used by gangs to gain new members and why some young people may want to join a gang</li> </ul>	
Blue	<ul> <li>Suggest ways of dealing with negative peer pressure</li> <li>Identify situations where the potential gain is worth the risk and situations where it is not, and explain how to make this judgement</li> </ul>	
Green	<ul> <li>Describe the differences between positive and negative peer pressure</li> <li>Identify what makes a group of friends different from a gang</li> </ul>	
White	Understand peer pressure	

Stewards Academy September 2020