Stewards Academy Science Department

ASSESSMENT FEEDBACK

Attainment Band	Electricity & Electromagnets Knowledge and Understanding	
Yellow/Yellow +	• Explain how electrical conductors work, using models; explain the strengths and weaknesses of different models and analogies that describe how current works	
	Compare the strengths and weaknesses of different models	
	• Derive a mathematical relationship between voltage and current, and make predictions from it	
	 Use models and analogies to explain how different factors affect resistance 	
	Compare the strengths and weaknesses of different models	
	Explain why components behave differently in series and parallel circuits	
	• Make predictions about current and voltage in different circuit arrangements; explain how the domestic ring main works	
	Explain the advantages of using either series or parallel circuits	
	Describe early ideas about magnetism	
	 Explain how historical ideas about magnetism were developed 	
	 Explain how scientific methods can be used to develop ideas further 	
	 Use the domain theory to explain how materials become magnetised and demagnetised; evaluate experimental designs and make improvements 	
	 Draw and explain conclusions about magnets using the domain theory; use data to evaluate different methods of making magnets and testing magnetic strength 	
	Evaluate the concept of magnetic field and force lines	
	 Explain evidence for how the Earth's magnetic field works 	
	 Analyse data and draw conclusions; use models and analogies to explain the factors affecting the strengths of electromagnets 	
	Explain the advantages and disadvantages of using electromagnets	
	 Describe what current is, using models and analogies 	
	Relate current and voltage to different models	
	• Describe the relationship between voltage, current and resistance; present results using appropriate graphs	
	Investigate factors affecting resistance	
	Relate the current, voltage and resistance to the rope model	
	Draw and interpret circuit diagrams for series and parallel circuits; predict the brightness of bulbs in these circuits	
	 Use models to explain what is happening to the current and voltage in series and parallel circuits; calculate the current and the voltage in series and parallel circuits 	
Blue	Describe different uses of series and parallel circuits	
	Explain how historical ideas about magnetism were developed	
	 Describe different methods of making permanent magnets; design an investigation to compare different methods of making magnets 	
	 Interpret data using graphs; compare methods of making permanent magnets 	
	• Explain the presence of a magnetic field and indicate how it varies with regard to field lines, direction and strength	
	Describe the geodynamo theory	
	Collect accurate, reliable evidence; describe the factors that affect the strength of electromagnets	
	 Compare and contrast the use of magnets and electromagnets in different applications 	

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Science Department

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S,	ASSESSMENT FEEDBACK

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	 Recognise and use symbols to represent components in a circuit; investigate electrical conductors and insulators.
	 Recognise the units of voltage; use different models to describe voltage.
	• Describe the term 'resistance' and recognise the units; collect reliable data from circuits.
	Describe resistance and its effect in a circuit.
	• Use different models to describe voltage, current and resistance.
	• Recognise circuits as being series or parallel and identify the features of each.
	 Make measurements of current and voltage in series circuits and parallel circuits.
	• Identify if a circuit is arranged in series or parallel or both.
0	Describe early ideas about magnetism.
	• Describe the differences between permanent and temporary magnets; describe how to test the strength of a magnet.
	• Follow a procedure to collect reliable, accurate and valid data.
	 Record and display ideas about magnetic fields.
	• Describe some effects of the Earth's magnetic field.
	 Plan to investigate the strength of electromagnets; describe what an electromagnet is.
	 Describe different applications of magnets and electromagnets.
d)	Some of the above elements have been achieved.
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