

## Spanish Assessment Ladder

Y8 Unit 1 Autumn 1

A11-:-	Spanish Assessment Ladder Y8 Unit 1 Autumn 1					
Attainment	Otoño 1: Mis vacaciones					
Band :	Listening	Speaking	Reading	Writing		
<b>Yellow Plus</b> Three Tenses	<ul> <li>Demonstrates understanding of short and longer passages which include opinions with reasons in the present, the past and the future, spoken clearly.</li> <li>Transcribes sentences.</li> </ul>	<ul> <li>Takes part in longer conversations, expressing and justifying opinions, giving detail and uses the present, the past and the future tenses.</li> <li>Shows spontaneity by asking questions and expanding answers.</li> <li>Uses increasingly accurate pronunciation and intonation.</li> </ul>	<ul> <li>Shows         understanding of         a range of short         and longer texts         (e.g. adapted         adverts,         information         leaflets, poems,         and songs)         which include         opinions in the         present, the past         and the future         tense.</li> <li>Translates short         passages into         English.</li> </ul>	<ul> <li>Writes short texts in a range of contexts, giving and seeking information and opinions using the present, the past and the future tense.</li> <li>Translates longer sentences into Spanish.</li> </ul>		
<b>Yellow</b> Two Tenses	<ul> <li>Shows         understanding of         a range of short         passages which         include opinions         with basic         reasons, in either         the present and         the past, or the         present and the         future tense.</li> <li>Transcribes short         sentences.</li> </ul>	<ul> <li>Takes part in short conversations on a range of topics giving opinions and reasons.</li> <li>Asks spontaneous questions.</li> <li>Uses the present and past or future tenses.</li> <li>Uses increasingly accurate pronunciation and intonation.</li> </ul>	<ul> <li>Shows         understanding of         a range of short         and longer texts         (e.g. adapted         adverts, poems,         and songs)         which include         opinions in the         present and past         or future tense.</li> <li>Translates         longer sentences         into English.</li> </ul>	<ul> <li>Writes short texts giving and seeking information and opinions, using the present and past or future tense.</li> <li>Translate longer sentences into Spanish.</li> </ul>		

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<b>Blue</b> Longer Paragraphs with opinions	<ul> <li>Shows understanding of the main points, opinions and some details in short passages in either the present or the future tense.</li> <li>Transcribes short phrases.</li> </ul>	<ul> <li>Takes part in simple conversations, using the present or future tense.</li> <li>Gives opinions and simple reasons.</li> <li>Gives information in short dialogues.</li> <li>Begins to speak spontaneously.</li> </ul>	Shows understanding of the main points, opinions and overall message in short written texts (e.g. menus, short adverts, songs, simple poems), in the present or future tense. Translates simple sentences.	<ul> <li>Writes short texts for different purposes using the present or the future tense.</li> <li>Expresses opinions and gives simple reasons.</li> <li>Translates simple sentences into Spanish.</li> </ul>		
<b>Green</b> Shorter Paragraphs with opinions	<ul> <li>Shows         understanding of         the main points         and opinions         from short         passages spoken         clearly in the         present tense.</li> <li>Transcribes         familiar words.</li> </ul>	<ul> <li>Asks and answers simple questions.</li> <li>Gives simple opinions.</li> <li>Takes part in brief dialogues, using short phrases using the present tense.</li> </ul>	<ul> <li>Shows         understanding of         the main points         and opinions in         short texts.</li> <li>Translates         familiar words         and short         phrases into         English.</li> </ul>	<ul> <li>Writes several short sentences giving information and expressing simple opinions.</li> <li>Translates familiar words and short phrases into Spanish.</li> </ul>		
<b>White</b> Sentences	<ul> <li>Shows         <ul> <li>understanding of</li> <li>a range of</li> <li>familiar phrases</li> <li>and opinions,</li> <li>spoken clearly.</li> </ul> </li> </ul>	<ul> <li>Answers simple questions.</li> <li>Gives basic information and opinions.</li> </ul>	Shows     understanding of     a range of     familiar written     phrases and     opinions.	<ul> <li>Writes a few short sentences with support, giving basic information.</li> <li>Writes some familiar words from memory.</li> </ul>		
Teacher Feedback						
www:		EBI:				

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