



Current Pathway	Unit 1: Keyboard for Song	
	Knowledge and Understanding	Skills
	The student understands the printed music sheet and the nuances to be communicated to the audience	Uses the keyboard for communication and expression of what is on the printed music sheet to accompany the singer
Yellow Plus	<ul style="list-style-type: none"><li>Understands everything on the music score and communicates this to the audience in a way that expresses the meaning and emotion intended by the composer in a convincing and passionate performance</li></ul>	<ul style="list-style-type: none"><li>Accompanies whole song fluently and convincingly</li><li>Moves musically and expressively together with the singer.</li><li>Supports the singer to express emotion and meaning in the music as a team, with great confidence</li></ul>
Yellow	<ul style="list-style-type: none"><li>Has knowledge and understanding of most of the markings on the printed music score and communicates this to the audience</li></ul>	<ul style="list-style-type: none"><li>Accompanies whole song fluently</li><li>Stays with the singer throughout the performance</li><li>The performance is musically coherent with some expression</li></ul>
Blue	<ul style="list-style-type: none"><li>Has knowledge and understanding of enough of the printed music score to be able to communicate a satisfactory performance</li></ul>	<ul style="list-style-type: none"><li>Accompanies the song mostly correctly, with mostly good fluency and mostly good accuracy</li><li>Mostly follows the singer</li><li>The performance shows some musicality</li></ul>
Green	<ul style="list-style-type: none"><li>Partial knowledge and understanding of what is on the printed music score and partial interpretation of their meaning in the performance</li></ul>	<ul style="list-style-type: none"><li>Accompaniment is hesitant and chords are not accurate yet</li><li>Accompanist and singer are working more separately than together</li><li>The performer is working on their musicality</li></ul>
White	<ul style="list-style-type: none"><li>Little knowledge and understanding of what is on the printed music score and little interpretation of their meaning in the performance</li></ul>	<ul style="list-style-type: none"><li>Is not yet able to stay in time with the singer</li><li>Is not yet able to connect musically with the singer</li><li>Is not yet able to communicate any emotion through the music</li></ul>

Student's Name: \_\_\_\_\_

**Student Response:**