



Attainment band:	Cold Environments	
	Knowledge and Understanding	Skills
Yellow Plus	<ul style="list-style-type: none"> - Student can name, describe and explain the location of different cold environments - Student can evaluate the human uses of cold environments - Student can assess the importance of plankton and link to the wider world - Student can discuss why cold environments should be protected 	<ul style="list-style-type: none"> - Demonstrates a sound ability to listen in class - Effectively use figures to ask geographical questions and draw geographical conclusions - Independently use maps to locate places and identify key features - SPaG is correct at all times
Yellow	<ul style="list-style-type: none"> - Student can describe and explain the location of cold environments - Student can explain the human uses of cold environments and show some evaluation - Student can explain the importance of plankton and link to the wider world - Student can explain why cold environments should be protected 	<ul style="list-style-type: none"> - Demonstrates a good ability to listen in class - Shows an ability to use figures to ask geographical questions and draw geographical conclusions - Confidently use maps to locate places and identify key features - SPaG is generally correct
Blue	<ul style="list-style-type: none"> - Student can describe the location of cold environments - Student can explain the human uses of cold environments - Student can explain the importance of plankton - Student can describe why cold environments should be protected 	<ul style="list-style-type: none"> - Demonstrates an ability to listen in class - Identify useful geographic information from figures - Use maps to locate places and identify some key features - SPaG contains a few key word errors
Green	<ul style="list-style-type: none"> - Student can name examples of cold environments - Student can describe the human uses of cold environments - Student can describe the importance of plankton - Student can suggest how cold environments should be protected 	<ul style="list-style-type: none"> - Shows some evidence of listening in class - Describe what figures are showing and link them to the topic of cold environments - Use maps to locate places - SPaG contains frequent errors, particularly of key words



White	<ul style="list-style-type: none">-Students can recognise that the Arctic and Antarctica are examples of cold environments- Student can identify some human uses of cold environments- Student can locate plankton in a food chain-Student can suggest 2 ways cold environments should be protected	<ul style="list-style-type: none">- Shows little evidence of listening in class-Describe basic facts about what figures are showing-Use maps to locate places with support- SPaG contains lots of errors, particularly of key words
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