



Attainment Band	Refugee Boy
Yellow Plus	<ul style="list-style-type: none">• You demonstrate a thorough understanding of texts by drawing inferences and fully exploring implicit meaning.• Your responses demonstrate originality and are enhanced by carefully chosen evidence from the text.• Your explanation and analysis show a well-developed understanding of authorial intent, the impact on the reader, and the link between the two.• Your critical judgements are strengthened by a range of carefully chosen evidence, fully exploring how specific elements of a text reflect authorial intent and why they are effective in fulfilling their aims.• You explain the effect of a range of devices.
Yellow	<ul style="list-style-type: none">• Your understanding of a text goes beyond what is literally on the page to fully consider the conventions of genre and the influence of context.• Your responses to the text are detailed and supported with relevant and focussed (word-level) evidence.• You give detailed explanation and analysis beginning to explore the deliberate impact of the writer's choices on the reader.• You make interesting and perceptive critical judgements directly supported by relevant and focussed (word-level) evidence from the text.• You explain the effect of simple devices.
Blue	<ul style="list-style-type: none">• Your understanding of a text is more nuanced and includes a basic sense of genre and the context in which it was written.• Your responses to the text are valid, sometimes original, and clearly supported and explained with relevant evidence from the text.• Your explanation and analysis are well developed, referring to the impact or effect on the reader.• You make increasingly critical judgements that are clearly supported and explained with relevant evidence from the text.• You identify and label a range of devices.
Green	<ul style="list-style-type: none">• Your explanations of the text are simple, identifying explicit meaning.• Your responses to the text are valid and supported by/based on relevant evidence from the text.• Your answers include an attempt at explanation or basic analysis of your points, i.e. why a point is important or relevant in answering the question.• You make basic judgements supported with some relevant evidence from the text.• You identify and label simple language devices.
White	<ul style="list-style-type: none">• You can describe or re-tell the text.• Your responses to the text are simple but valid with some relevant reference to the text.• There is little or no explanation or analysis in your answers.• You make simple but unfocused judgements with no relevant supporting examples from the text.• You identify simple language devices without using subject terminology.