



Attainment Band	Conflict Writing
Yellow Plus	<ul style="list-style-type: none">• Your writing impressively blends a clear narrative with detailed description of well-developed characters and setting.• Your language choices are carefully chosen to convey specific meaning and to achieve a particular effect.• Your whole text structure is cohesive, clearly reflects the genre, purpose, and audience of the text, and contributes to the overall effectiveness of your writing.• A wide range of sentence and paragraph structures are used deliberately to achieve a specific impact and effect.• You use a full range of punctuation accurately and to achieve a specific effect.
Yellow	<ul style="list-style-type: none">• Your writing includes imaginative and original ideas, developed with awareness of the reader and their likely response.• You deliberately use a wide range of language devices to convey characters and setting, using a wide range of ambitious vocabulary for effect, and with accurate spelling.• Conventions of a narrative and genre are used accurately and effectively with proof-reading helping you to make better choices in your writing.• Cohesive paragraphing guides the reader through the text, combining with deliberately crafted sentences to alter the tone and mood throughout.• You use a range of punctuation accurately with an increasing awareness of potential effect.
Blue	<ul style="list-style-type: none">• Your writing includes interesting characters and a setting that directly link to plot development.• You use common language devices (e.g. simile, metaphor, personification) and use taught and increasingly ambitious vocabulary for impact and effect.• Your work is structured deliberately to recognise conventions of narratives and genre, and for purpose or audience. Consistent proof-reading reduces errors in writing.• You develop your ideas using paragraphs with some deliberate cohesion linking them together, and your sentences are varied for impact and effect.• You use a range of punctuation accurately (commas, end stopping, apostrophes, parentheses, colons before a list).
Green	<ul style="list-style-type: none">• Your writing includes a complete plot, appropriate characters and explicitly describes setting• You start to develop descriptive detail and choose interesting nouns, verbs, and adjectives, using some taught vocabulary.• Your writing is structured with deliberate progression (e.g. uses chronological sequence or a clear narrative structure) and you proof-read to correct some errors after writing.• You paragraph with more regularity and accuracy and your sentence sentences make use of a broader range of structures.• You use simple punctuation consistently and accurately (capital letters, full stops, commas).
White	<ul style="list-style-type: none">• You respond to the task and use planning or writing frames to create simple characters, settings, and events.• You include limited detail and use basic vocabulary, perhaps misspelled.• Your ideas are organised with some clustering of related ideas, and you narrate and begin to develop ideas showing conventions of form (e.g. opening and ending).• Your sentences are simple, and paragraphing is absent or inconsistent.• You use simple punctuation with some errors.