

## Spanish Assessment Ladder

Y7 Unit 1 Autumn 1

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Current	Otoño 1: Mi vida					
Pathway:	Listening	Speaking	Reading	Writing		
<b>Yellow Plus</b> Two Tenses	<ul> <li>Shows         understanding         of a range of         short passages         which include         opinions with         basic reasons,         in either the         present and         the past, or         the present         and the future         tense.</li> <li>Transcribes         short         sentences.</li> </ul>	<ul> <li>Takes part in short conversations on a range of topics giving opinions and reasons.</li> <li>Asks spontaneous questions.</li> <li>Uses the present and past or future tenses.</li> <li>Uses increasingly accurate pronunciation and intonation.</li> </ul>	<ul> <li>Shows         understanding of         a range of short         and longer texts         (e.g. adapted         adverts, poems         and songs) which         include opinions         in the present         and past or         future tense.</li> <li>Translates longer         sentences into         English.</li> </ul>	<ul> <li>Writes short texts giving and seeking information and opinions, using the present and past or future tense.</li> <li>Translate longer sentences into Spanish.</li> </ul>		
<b>Yellow</b> Longer paragraphs with opinions	<ul> <li>Shows         understanding         of the main         points,         opinions and         some details         in short         passages in         either the         present or the         future tense.</li> <li>Transcribes         short phrases.</li> </ul>	<ul> <li>Takes part in simple conversations, using the present or future tense.</li> <li>Gives opinions and simple reasons.</li> <li>Gives information in short dialogues.</li> <li>Begins to speak spontaneously.</li> </ul>	<ul> <li>Shows         understanding of         the main points,         opinions and         overall message         in short written         texts (e.g. menus,         short adverts,         songs, simple         poems), in the         present or future         tense.</li> <li>Translates simple         sentences.</li> </ul>	<ul> <li>Writes short texts for different purposes using the present or the future tense.</li> <li>Expresses opinions and gives simple reasons.</li> <li>Translates simple sentences into Spanish.</li> </ul>		
<b>Blue</b> Short Paragraphs with opinions	<ul> <li>Shows         understanding         of the main         points and         opinions from         short passages         spoken clearly         in the present         tense.</li> <li>Transcribes         familiar         words.</li> </ul>	<ul> <li>Asks and answers simple questions.</li> <li>Gives simple opinions.</li> <li>Takes part in brief dialogues, using short phrases using the present tense.</li> </ul>	<ul> <li>Shows         understanding of         the main points         and opinions in         short texts.</li> <li>Translates         familiar words         and short phrases         into English.</li> </ul>	<ul> <li>Writes several short sentences giving information and expressing simple opinions.</li> <li>Translates familiar words and short phrases into Spanish.</li> </ul>		

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<b>Green</b> Sentences	Shows     understanding     of a range of     familiar     phrases and     opinions,     spoken     clearly.	<ul> <li>Answers simple questions.</li> <li>Gives basic information and opinions.</li> </ul>	<ul> <li>Shows understanding of a range of familiar written phrases and opinions.</li> </ul>	<ul> <li>Writes a few short sentences with support, giving basic information.</li> <li>Writes some familiar words from memory.</li> </ul>
<b>White</b> Words	Shows     understanding     of familiar     words and     phrases,     spoken clearly     and repeated     if necessary.	<ul> <li>Says single words and short phrases with support.</li> <li>Copies pronunciation and intonation correctly.</li> </ul>	<ul> <li>Shows understanding of familiar words and phrases.</li> </ul>	<ul> <li>Writes or copy simple words correctly.</li> <li>Labels items.</li> <li>Completes short phrases or sentences.</li> </ul>

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