



# Stewards Academy

## June 2020



Dear Students,

I hope you are all keeping well and continuing to keep up with some studies. You should all have received a paper copy of your work booklets, as well as seeing them on Classcharts where you can also upload work—remember this can be a photo of your work.



**In this newsletter we are celebrating success, finding out more about the positions of responsibility application and why you should consider applying and some information about the new house system.**

Mrs Sherwood has been busy collating names of students that are to be commended for the work they have been doing at home. You will find these on pages 4 and 5. We understand that everyone's circumstances are different at present and you may not have been able to send any work in but we feel it is important to recognise those that have submitted. You will also see some examples of science work that has been chosen by Ms Ellis on page 6.



Some words of wisdom on page 3 and more information about why you should consider applying for a position of responsibility on page 2. The deadline for applications has now been extended to Monday 22nd June. Do take the time to read. Thank you for the applications already submitted, I am saving awarding positive points for these until the new academic year. Applying for a position of responsibility will be the first of your boxes ticked as part of the Phoenix Challenge—more information about this at a later date.

And finally for this newsletter, Mr Preece has included some information about the new house system and how this links with the School Council positions on page 7.

Hope you enjoy the read!

**Mrs da Vighi—Assistant Headteacher: School Organisation and Enrichment**

Dear Students,

I hope that you are all keeping well. We continue to miss those of you that are not in school and look forward to when we can all be together once again.

I have been pleased to see some of the work that you have been completing at home; we understand how challenging it is to stay motivated with your studies, but we are pleased to see that you are remaining positive and doing all you can to keep up.



This week, I am very excited to welcome Year 10 pupils back for their weekly workshops; I felt quite emotional when I got the opportunity to pop into some of the workshops this morning. I want to reassure Year 10 that we are going to do everything possible to support them this term and into the year ahead.

For those that are still at home, we want to make sure that you keep connected with school. To do this we have set up a new **Stewards Academy Instagram account**. Please make sure that you follow the account to keep informed. We have also now included a new **facility on ClassCharts whereby you can message your teachers directly for help**. They will then be able to message you back directly, which should be a really supportive development moving forward.

I hope that you are as excited as I am about our new house system that you will read about in this newsletter. A huge thank you to School Council for sharing their ideas and helping decide on the way forward.

**Keep safe and well, Mrs Ginger**



Leading Space Education  
Quality Mark





# Pupil Voice



## Why apply?

Pupil Voice and positions of responsibility are a central and important part of academy life. Being a member of a Pupil Voice group, such as the School Council or Student Leadership Team enables you to have your views heard. You are representatives of your tutor group and year group and feed in information and opinions to the decision making process for key agenda items throughout the year. You also get to help lead, deliver and participate in a range of events.

Members of the School Council and Student Leadership Team meet regularly to discuss issues that affect students and are able to put their point of view to the Headteacher or to those in a position to bring about change. The introduction of school lockers, the new toilets, the picnic benches outside the dining room and the lockable bike storage area were the direct result of the work of the School Council. More recently School Council members have fed into the changes to the school day, 3 year KS3, use of mobile phones, the Stewdent Profile (Phoenix Challenge) and the new House System that will start in the new academic year.



Those with positions of responsibility are often called upon to represent the academy. They have proven to be wonderful ambassadors for the school on many occasions. Some examples are listed here:

- Taking part in the interviews for Senior members of staff
- Representing the students at Governors meetings
- Giving tours of the academy to prospective parents and teachers on interview
- Prefecting at academy events
- Talking to OFSTED inspectors during our inspection in March 2017 and the IQM inspector in 2019
- Organising charity events

We are now looking for next year's applicants for all positions of responsibility including the Year 11 Student Leadership Team, School Council, Prefects and Peer Mentors. A relevant announcement and application form is on ClassCharts for each year group. The deadline for applications has been extended until Monday 22nd June. All completed applications (please ensure it has your name and tutor group on) can be uploaded to ClassCharts or emailed to [PupilVoice@stewardsacademy.org](mailto:PupilVoice@stewardsacademy.org). You are also able to submit a photo of your application form if you are unable to attach the word document.

Once all applications have been received we will notify you of how we proceed to the next stage. For those applying for the positions of Head Boy, Head Girl or a member of Student Leadership Team this will involve an interview.

I hope you take the time to consider applying for a position of responsibility. It is a strange time to be considering such things but it is an incredibly important part of academy life. I asked some of the Year 11s who were part of the Student Leadership Team this year to explain why they thought it is beneficial and their responses are on the next page.

I have had the privilege of working with an amazing group of students this year and I hope that next year's team is just as special. I look forward to reading your applications.

**Mrs da Vighi, Assistant Headteacher**



# Positions of Responsibility



Being part of the School Council and having a role of responsibility has enabled me to create a better understanding of how we can improve our school. The confidence and friends I have gained from the experience have most definitely been the highlights. The opportunities I was given have helped and encouraged me to become more focused and openminded. I have a lot of happy memories from my years on the School Council and becoming Deputy Head Girl was one I will treasure forever!

**Grace Pudney, Deputy Head Girl 2019-2020**

The School Council is where I learned the most. I learned how to talk to others and share ideas across several people and have debates about those ideas. People should want to join the school council purely for the learning experience, and to get your voice heard because that's why I joined it. Although it is a commitment, it is by far the best way to contribute to the school and give back to the school in a civilised way. Personally, I say do it all for your benefit in the future but also because all responsibilities are fun and enjoyable to be a part of, all these positions will get you known around the school, the more people that know you and respect you, the higher chance you have of becoming Head Boy or Head Girl, or getting those higher positions of responsibility.



**Kai Henson, Head of School Council 2019-2020**



I think students should have a position of responsibility because it can prepare you for when you're out in the real world. You gain leadership skills and qualities that will definitely help you in the future. You will also become a positive role model for the school and many students will look up to you and ask for help when needed. I feel I have become more open-minded during my time on School Council and as Head of EMPV this year. I have had to consider thoughts and ideas from different perspectives and have learned a lot. It's always good to try out something new of different; a role of responsibility is a positive thing.

**Faith Idehen, Head of EMPV 2019-2020**

I always strive to live my life with minimal regrets and knowing I took up every opportunity available to me has helped me greatly. My involvement with the Student Leadership Team massively improved my confidence and I was happy sharing my ideas and presenting at charity meetings. It has also taught me how to better problem solve as a result of planning events and working with resources available to us. Most importantly it has given me an opportunity to get to know more of my peers and form strong friendships in my last year. I would highly recommend applying for a position of responsibility as it gives you a push to grow and improve as a person and it is the perfect way to embrace your time at Stewards, by sharing your voice.



**Aimee Mayo, Head of Charity Team 2019-2020**



# Commendations



Staff have been busy marking the work which has been submitted so far. We would like to give special praise to pupils whose work has stood out from the Summer A booklets.

The following pupils have been nominated by multiple subjects:

**Year 7:** **Mariia Novikova:** Maths, History, MFL, Science, **Tiia Konstantinou:** MFL, Science, History, Geography, **Olivia Chochorowska:** MFL, History, Science, **Nathan O'Dell:** PE, Music, **Ryan Campling:** Music, MFL, **Myah Weekes:** History, English, Science, **Taygan Harris:** Drama, History, Science, **Chloe Steele:** MFL, Drama, Science, **Ruby Ball:** MFL, Drama, Science, Geography, **Elissa Zakaria:** MFL, Science, **Precious Uchendu-Nathaniel:** Maths, Geography, **Richard Kent:** Science, Art.

**Year 8:** **Millie Ward:** MFL, History, Drama, Science, **Ella Braby:** Music, Drama, Science, English, **Ruby Halsey:** MFL, Drama, Science, **Mary Gigericiuc:** Science, Drama, Geography,

**Year 9:** **Rafferty Groat:** Maths, MFL, English, **Emmanuel Addo-Sunu:** Maths, MFL, English, ICT, History, **Poppy Tant:** MFL, English, Drama, History, Art, **Elsie Pudney:** MFL, History, Science, Photography, Rosie Edwards: Drama, Sociology, **Niamh Stock:** MFL, ICT, Science, History, **Flick Parmenter:** Drama, Science, **Madison Parrish:** Drama, Science, **Alexdrina Roberts:** MFL, Science, **Charlotte Briant:** MFL, Science, Geography, **Remi Whay:** Science, Sociology, **Elisia Turner:** MFL, Science, **Noah Owen:** Technology, Science, **Divine Idehen-Amen:** MFL, Science, **Bobby Millross:** Maths, Science, **Gabrielle Hodgson:** Technology, Science, Geography, **Paige Chisnell:** Photography, Sociology, **Jago Gibbs:** Photography, Geography, English  
**Lily Dean:** Photography, History

**Year 10:** **Ethan May:** Maths, English, Science, Geography, **Amy Lever:** Maths, MFL, English, **Amber Coericus:** MFL, English, **Patrick Snowdon:** MFL, Science, **Holly Nelmes-Faint:** History, Science, **Ted Donkin:** History, English **Emily-Jane Smith:** Drama, History

## Maths

Miss Garvin:

Year 8

- Shanez Drobota
- Emily Grzelakowski

Mrs Chandler:

Year 10

- Madison Parrish
- Frankie Pite

## MFL

Miss Sherwin

Year 7

- Charlie Stubbings

Year 8

- Anita Mamvura

Year 10

- Jake Ward
- Sidnee Knevet
- Josh Palmer
- Wisdom Idehen

Miss Rafferty

Year 7

- Isabella Riga

Year 8

- Sophie Osazee

Year 9

- Alicia Bovel

## MFL

- Nancy Osagie
- Tiffany Page
- Alexdrina Roberts
- Estelle Shaw
- Kevy Wang

Year 10

- Lucy Eden
- Hassan Miah
- Ivan Arabadzhiev
- Holly Keys-Kidd
- Meshayam Khaliq
- Izzi Spooner
- Katie Swallow
- Mia Todd

## Technology

Ms Long

Year 9

- Estelle Shaw

Year 10

- Shannon Bartlett

## Drama

Miss Thurley

Year 9

- Gabrielle Hodgson
- Erin Pratt

Year 10

- Katie Swallow
- Damion Wint
- Jade Edwards-Lowe
- Fay Mills

## Music

Miss Reeves

Year 8

- Erin Baldry

## English

Mrs O'Grady

Year 9

- Steph Nketia

Mrs da Vighi

Year 10

- Paul Osazee

Mr Sadler

Year 8

- Madison Watkins
- Year 9
- Jake Collier

Mrs Goddard

Year 7

- Frankie Mills
- Harry Fry





# Commendations



## Science

Mr Plested

Year 9

- Caitlin Callegari
  - Louise Parks
  - Estelle Shaw
- Year 10
- Niamh Hanrahan
  - Natalie Wilson
  - Ivan Arabadzhiev

Miss Mohamed

Year 7

- Iga Nowakowska
  - Theodora Nicolae
  - Jesse Palmer
- Year 9
- Ben Noruwa
  - Lucas Taylor
  - Lawrence Lomo

Mr Rew

Year 7

- Trinity Clarke
- Year 8
- Holly Battelley
  - Joshua Craigie
  - Ralfie Parmenter

Year 9

- Millad Hotaki
- Year 10
- Oliver Harrison
  - Rosie Pite
  - Kemarah Denty
  - Ashleigh Snowdon
  - Kai Festead Chave
  - Hadley Finch

Miss Ellis

Year 8

- Devlan Nair
- Freddie Ashton

Year 9

- Caleb Ansen
- Daniel Furness
- Sam Morgan
- Jack Navin

Year 10

- Daisy Dove
- Ares Barbulescu
- Jessica Purser
- Sophie Woodhouse

Mr Hughes

Year 7

- Archie Crowley

Mr Nolan

Year 7

- Emily Naylor
- Year 8
- Marissa Bilton 8UM
  - Febe Darko 8RN
  - Ozan Ataykan 8VE
  - Coco Noelle 8ROG
  - Cate Austin 8EW

Mr Coates

Year 8

- Dylan Maddison
- Hojun Kulinoi

Year 9

- Jessica Ding
- Kaite Balch

Year 10

- Jack Coney
- Emily Edwards
- Paris North Stone
- James Ixer

Mr Jacobs

Year 7

- Maria-Alexandra Popescu
- Lily Yamoah

Year 9

- Alicia Barton
- Leah Darrington
- Rose Edwards
- Tyler Felstead-Chave
- Kaitlyn Hayward
- Aiden Hearn
- Sorin Petrica
- Demi Williams-Cousins

## Art

Miss Martin

Year 7

- Clifford Edwards-Lowe
  - Darren Acraman
  - Thomas Barrett
  - Macey Brown
  - Iga Nowakowska
  - Marie Alexandra Popescu
- Year 8
- Darcie Smith
  - Katherine Obeng

- Daisy Chapman

- Keira Daniels

- Maddie Watkins

Year 9

- Dominika Nowakowska
- James Read

## Photography

Miss Martin

Year 9

- Shyanne O'Garro

## History

Mr Dougherty

Year 8

- Abdullah Qureshi
- Year 9
- Henley Goode

Mrs Sherwood

Year 7

- Urte Bliudziute

Year 8

- Rachael Carpenter
- Nathan Noack
- Elliot Owen

## Sociology

Mrs Sherwood

Year 9

- Lucy Dobbin

Year 10

- Erika Lomo

## Geography

Mr Hickman

Year 7

- Sophie Philpott
- James Addo-Sunu
- Demi Hughes
- Harry Fry
- Dylan Larkin

Year 8

- Pheobe Dimdore

Year 10

- Hassan Miah
- Lee McDonald
- Maddie Parrish

## ICT

Mr Locke

Year 9

- Caleb Govender



## Celebrating Independent Learning in Science

During lockdown it has been fantastic to see the work produced by students in response to the independent learning activities set for science. It is great to see students being responsible and taking charge of their own learning. This ability to study/work in a self motivated way will stand them in good stead as they move through life.

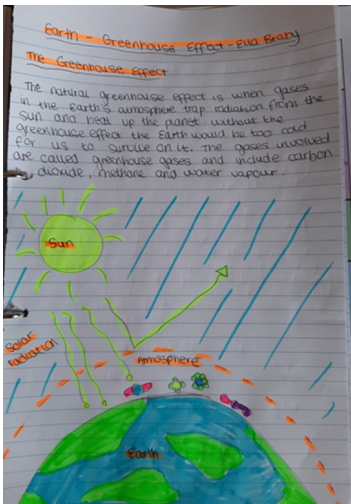
I would like to share some of their efforts with you all in the newsletter this week.

Whether you like to draw and label diagrams or are a PowerPoint wizard, whether you like to write detailed notes or produce more concise topic summary sheets, all are valid and valuable ways of demonstrating your progress with your learning and you should pick one which appeals to you.

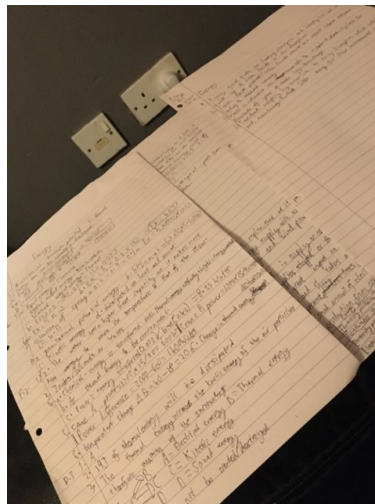
Work can be uploaded through ClassCharts itself. It is also good to take a photo and get parents to email it in for the attention of your teacher. All of your teachers look forward to viewing your work, seeing you progressing and being able to give you feedback and positive points.

Stay safe, keep studying.

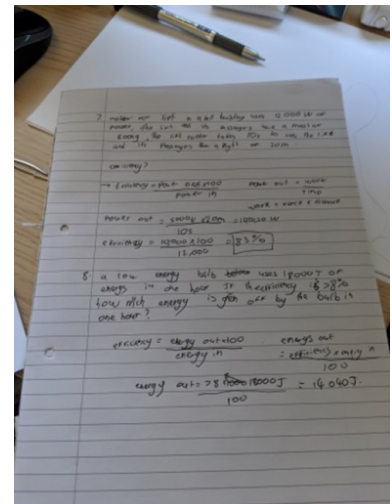
Ms Ellis, Subject Leader for Science



Ella Braby



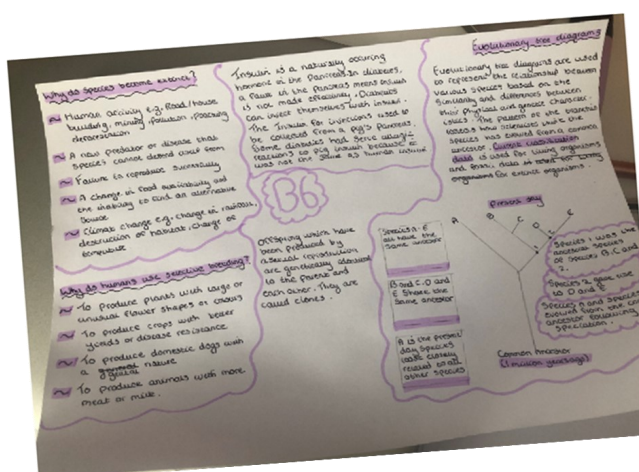
Bobby Millross



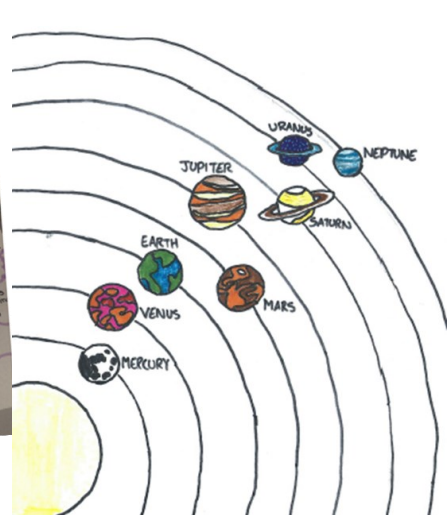
Gabrielle Hodgson



Millie Ward



Emily-Jane Smith



Devalan Nair



# House System



The House System is designed to embody the values and ethos of Stewards and be an integral part of our school community. On entering Stewards all pupils become members of a House and are expected to do their best for it in their work in lessons and in their commitment to extra-curricular activities.

The aim is to provide every pupil in each house with the following:

- An opportunity to demonstrate the elements of '**COURAGE**'.
- A sense of belonging within the school community.
- Opportunities to develop social, intellectual, physical and practical skills.
- A sense of achievement both inside and outside of the classroom.
- Fun and excitement through competition.
- Opportunities for leadership.
- An awareness of individual and collective responsibility.



At Stewards we are very proud of all the pupils and look to celebrate their achievements throughout each term. All pupils have the opportunity to earn Positive Points for their house on a daily basis. These points will be awarded for completing an excellent piece of work; for spontaneous acts of kindness; for meeting a personal target; representing the school and many more. House points will be collated weekly to recognise successes and at the end of the academic year all points will be tallied up to establish the house winning the overall trophy.

## HOUSE ORGANISATION

Each house is made up of 10 tutor groups which are overseen by a Head of House. Each member of staff is also attached to a house that they will remain with during their time at Stewards. Each house will have designated Year 11 House Captain and two School Council representatives per form class to support. These pupils will act as representatives for all the pupils in their house throughout the year by; helping co-ordinate house teams, organise activities and events and represent their house at relevant meetings.

## THE FOUR HOUSES

**House of Bravery** – represented by a jaguar emblem

**House of Fortitude** – represented by a lion emblem

**House of Prowess** – represented by a panther emblem

**House of Valour** – represented by a tiger emblem

There will be many house events throughout the year from all areas of school life. This blend ensures that everyone has the opportunity, pupils and staff alike, to represent their house in something that they enjoy, something they are good at or something that will challenge them outside their comfort zone.

**HEADS OF HOUSE** – *facilitate the community spirit to flourish within the house and promote healthy competition for house points.*

Run house assemblies – promoting the team and what events are coming up

Oversee house positivity

Meet School Council house ambassadors

Meet other heads of house – collaborative for the good of the academy

Celebrate pupils in the house

**HOUSE CAPTAINS / SCHOOL COUNCIL PUPIL AMBASSADORS** – *would need to demonstrate the following attributes.*

Positive leadership skills.

A strong school 'spirit'

Good organisational skills.

A supportive, caring and fair attitude.

A respectful conduct towards House members and the whole-school community.

Be responsible, and a good role model.

Mr Preece, Deputy Headteacher