

GCSE to Further Education

A Level English Language

Context

The final examination asks you to respond to unseen data. This data comes in a wide range of forms ranging from a novel extract to the back of a train ticket. Collecting a range of texts will encourage you to respond to the language used in a real-world context.

Task 1

Over the summer collect a range of texts with interesting language features. The aim is to create a scrap book of texts for analysis.

What to look for when collecting texts: **CAMP GR**

Context: where was the text produced and received. What factors may have influenced its production or reception?

Audience: look for a wide range of audiences - age, occupation, gender, hobbies & interests, income, family situation

Mode: spoken, written, electronic

Purpose: A text may have more than one purpose - describe, persuade, inform, advise, explain, argue, entertain, instruct

Genre: magazine articles, extracts from fiction texts, writing for children, advertising, food packaging, webpage, leaflet, textbook, holiday brochure

Register: Do the texts use a high or low formality register? Evidence of slang, colloquialisms, contractions?

Expectation of amount texts collected: Ensure that you annotate your texts with **CAMP GR**

Minimum - 10

Maximum - 20

Task 2

Further Annotating Texts using the language techniques below:

Linguistic framework	Questions to ask the text	Possible features
What does it look like on the page? Graphology	Is it set out in columns? Paragraphs? Verses? Does it include diagrams or images? Does it use different typefaces, font sizes?	layout shape typography capitalisation
What kinds of sentences does the text use? Grammar	Statements? Questions? Commands? Exclamations? Are the sentences short, complex? Are there examples of unusual word order?	Sentence construction - including minor sentences Sentences types Pronoun choice Tense 1 st , 2 nd , 3 rd person
What kinds of vocabulary and phrases does it use? Lexis & Semantics	Is the language emotional or detached? Personal or impersonal, simple or sophisticated? Are words used that are technical, specialist?	Standard and non-standard English / register Formal/informal lexical choices Colloquial choices Semantic field Synonyms Euphemism/dysphemism