

# STEWARDS ACADEMY

## SCIENCE SPECIALIST

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## Dear Parents/ Carers

At this time, we recognise that learning will take place in all manner of ways and it will not be a one size fits all approach. Every household has different circumstances to contend with and we want to support you as best as possible.

For pupils in **KS3** there are a range of activities on ClassCharts designed to last for five weeks. These tasks have been designed by class teachers and where possible, departments have worked together to show how topics overlap different subjects. Some pupils will complete all or most of these and others will not. We understand this is the case and will not hold pupils to account for the non-completion of booklets. Pupils that do submit work through ClassCharts, on Twitter, or in person (once school reopens) will receive feedback, praise and positive points from their teachers.

We do however ask that pupils engage in some daily learning (circumstances allowing) and we thank you for supporting your child with these. If school closure does extend for a period of time, it will be very much in your child's interest for them to have continued with their academic studies, putting them in a stronger position for when they return to school. In addition to the resources available on ClassCharts, some alternative suggestions are below:

- Reading activity: This may be their own reading book, ReadTheory online, listening to an audiobook, reading aloud to someone else and/or an English activity.
- Maths activity: This may be on MyMaths or one of the questions on ClassCharts or something connected to understanding finances.
- Research activity: Discover something new or find out more about something they're interested in. This might connect to one or more of the subject booklets on ClassCharts or a different topic.
- Practical activity: Design, make, play, write or draw something. There are lots of suggestions in the Art/ MFL/ ICT/ Tech booklet on ClassCharts. Complete a daily challenge from Twitter. It might be a rainbow for NHS workers or a meal/cake for your family. It may be practising an instrument.
- Physical activity: Try and do something active each day. For example, an online workout, a walk, a bike ride, a dance routine.











- Talk activity: This might be about a programme, film or theatre production you've watched. It might be about something you've read or played. It might be about how you're feeling.
- Challenge activity: What do you know you need to work on? This may be your spellings, reading, handwriting for example. Keep practising.

For pupils in **KS4**, work has been set in line with their GCSE subjects on ClassCharts. This work is to cover the next five weeks. Where possible we ask pupils, particularly in Year 10, to try and attempt/complete the work set. Again, this will vary per child and topics will be revised when pupils return to school.

As with pupils in KS3 we ask the older students to engage in some daily learning (circumstances allowing). In addition to resources/ tasks on ClassCharts pupils can use online resources such as Tassomai, Memrise, GCSE Bitesize or Seneca and pupils may find these more accessible if they are struggling with any tasks. Alternatively, they may use their knowledge organisers and other revision books to revise topics they have studied so far.

If you do not have ICT facilities and need paper copies of any of the work on ClassCharts please do let us know on <a href="mailto:admin@stewardsacademy.org">admin@stewardsacademy.org</a> and this will be arranged for you. Equally, if you have any questions about any of the tasks set please email and put in the subject line FAO relevant subject/ subject teacher.

As a reminder, information was sent in a letter about Work Booklets and Wellbeing via Parentmail on 3<sup>rd</sup> April; this included details of the work for after Easter and how to submit work on ClassCharts. Safeguarding and Wellbeing details were also listed in the letter sent on the 30<sup>th</sup> March. Copies of all letters are also available on our website www.stewardsacademy.org for reference.

Overleaf are some other suggestions for alternative learning opportunities and attached to this email is a grid that may be useful for pupils in structuring activities.

We do hope that you and your families are well at this difficult time; remember that you can get in contact through <a href="mailto:admin@stewardsacademy.org">admin@stewardsacademy.org</a> if you need support at all or directly to one of the Safeguarding team. Looking after the welfare of your children, Stewards staff and all of those that form part of our wider family is paramount to all of us.

Best wishes

H Sherwood

Mrs. H Sherwood Assistant Headteacher

### **Alternative Learning Opportunities During School Closure:**

#### On-line free resources:

- PE with Joe Wicks on YouTube. Every weekday at 9.00am but workouts are saved onto the channel
- **Wildlife** with Steve Backshall on Facebook. Every day at 9.30am questions answered on wildlife, biology, conservation, geography and exploration.
- Science with Maddie Moate on YouTube. Weekdays at 11am, support with science.
- Dance with Oti Mabuse on Facebook. Every day at 11.30am but like the Joe Wicks sessions they are saved so can be viewed at any time.
- Maths with Carol Vorderman. Free access to her website www.themathsfactor.com
- Music with Myleene Klass on YouTube. Sessions are twice a week but are saved onto the channel so can be accessed at any time.
- Storytime with David Walliams. Free story everyday at 11am on his website www.worldofdavidwalliams.com
- Ben Fogle's Wilderness and Survival Tips live streamed on Instagram at 4pm for 30 minutes, you can send him questions and he posts daily challenges.
- Reading listen to a book for free at stories.audible.com/start-listen.
- Musical Theatre Andrew Lloyd Webber is releasing a different musical for viewing on Friday nights for 48 hours www.youtube.com/theshowsmustgoon

#### **Follow us on Twitter**

Lots of the departments have Twitter accounts and some are below...

- For up-to-date information @StewardsAcademy
- For Mrs Ginger @Stewards\_Head
- For daily fun challenges from Art and English @MissHRMartin @EnglishStewards It would be great to see some more of these pieces of work. Well done to all those that have shared what you have created already!
- For more information about shows and plays that are being shown @StewardsPA