



# THE PHOENIX

## STEWARDS ACADEMY NEWSLETTER

SPRING EDITION 3 • 2024



## HEADTEACHER'S MESSAGE



Dear Parents and Carers,

It is wonderful to address you once again in our half-termly newsletter. As you will see inside, last half-term was a very busy one. The Cultural Event does deserve a particular mention. It was an amazing, colourful and vibrant celebration of the ethnic diversity here at Stewards; a huge congratulations goes to all those involved!

As I write, the Year 11 pupils are busily completing their second round of mock examinations and I am incredibly proud of the commitment and maturity they are showing during this important time. Meanwhile Year 9 pupils are starting to consider their KS4 journey, with a day of taster sessions of their option choices for September. It was lovely to visit the sessions and hear and see how engaged the pupils were, and how keen to learn about their potential option choices.

This week we started with a new timetable schedule, and I am very pleased to say that pupils have adapted to this change admirably and have begun to see the benefits of this mid-year improvement to their curriculum plan.

Thank you to you all for your continuing support of all we do here at Stewards Academy.

Kind regards, Mrs Ginger

**HEADTEACHER**  
MRS GINGER



# Stewards Learner

As we end another half-term, I would once again like to thank all pupils, staff and parents for their support this year. It really has made such a massive difference. I would also like to wish all our year 11 students the very best of luck with their up and coming PPE's.

This term has seen some positive changes including the introduction of the new Tutor check in, an opportunity for students to touch base with their tutor and discuss the issues of the day. Mr Laing has been promoting the introduction and use of the pupil passport, an opportunity for students to receive rewards and recognition for their positive contribution to the life of the school. As parents please encourage pupils to participate.

Attendance and punctuality remain a key focus for the school, we all know that this is key to future success. This strategy will continue into the next half-term and as I have said previously, your support is crucial in ensuring that pupils arrive to school everyday and are punctual.

Uniform: Just a reminder that all students are expected to follow the school's uniform policy throughout the day. Pupils arriving to school without correct uniform will be met at uniform gate and provided with the necessary items. If as parents you can ensure that pupils leave home in the correct uniform, it makes for a much more positive start to the day. I also wanted to mention that mobile phones and ear pods are not permitted during the school day and should remain in pupils bags or blazer pockets as you will be aware, items will be confiscated if seen.

At the start of this term we saw the new dining facility opened and the new permanent pod in the back playground, both have been well received by pupil's ensuring that students are able to enjoy their social time in a relaxed atmosphere.

Once again thank you so much for all your hard work and support! Have a great Half-term take care and stay safe.

**Mr Scholtes**

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# TEACHING & CURRICULUM

## Helping Your Children With Their Learning

One of the most regular questions that parents and carers ask their child's teachers at parents' evenings is about how they can help their child to succeed in their studies. It can often be very difficult to help with specific pieces of work that children are doing, but it is absolutely possible to help in a much wider way.

Asking general questions such as "Tell me about something you are reading in English" or "Talk to me about what you are studying in science at the moment" or "What skills are you working on in your arts or practical subjects this term?" are all excellent ways to engage with your child's education and help them to progress.

Children can give you general explanations of what they are doing and you can gently ask them further questions once the door is open, making it into a conversation about what they are learning about. Express your ideas or knowledge and see what they think. Challenge them to teach you.

A great benefit of this approach is you don't have to be an expert in the exact things they are learning, you can simply use your life knowledge to help your child to learn.

**Mr Drew**

# Year 11 Academic Prep

This term, year 11 students have been involved in morning and afternoon 'Academic Prep' which is an intervention system we have put into place to help students focus on key skills during the last push before PPE's next term.

Students have been given a 'Biscuit pass' that gets stamped every time they attend a session. Before every session the students receive a biscuit and a drink. Once their 'Biscuit Pass' is full, they get an upgraded pass that means they can have a donut, cake etc.

This intervention system has been highly successful with the students very keen to attend and give themselves the best chance of passing the upcoming exams.

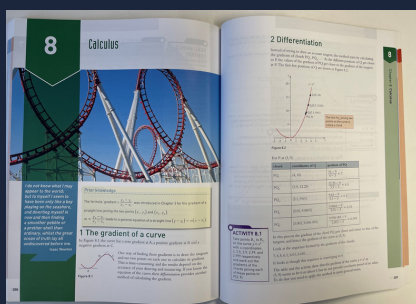
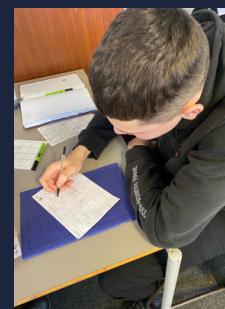
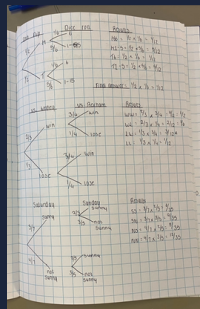
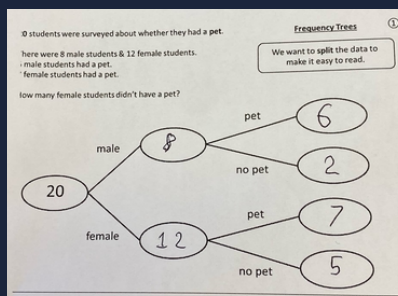
Mrs Woolley has said "I am so impressed with you year 11. Your focus, determination and how settled you have been in these sessions has been so impressive and I am super excited to see all of your hard work pay off when we get to see your PPE results next term".

## MATHS DEPARTMENT



# DEPARTMENT FOCUS

Year 11 Maths classes have been working on frequency trees and probability.



Some of our pupils attend Further Maths every Thursday after school. This is an extra qualification they study in their own time which is in between a Higher GCSE and A-Level Maths.

# HOUSE

# NEWS

# STEWARDS ACADEMY



[www.stewardsacademy.org](http://www.stewardsacademy.org)



Cordelia Mulato (7SRH) - 377  
Nathan Baker (7RN) - 350

Amelia Glagla (8CN) - 281  
Sian Griffiths (8CN) - 270

George Springthorpe (9CH) - 250  
Tate McLean (9CH) - 244

Harrison Brennan (10CWH) - 233  
Michelle Noruwa (10JL) - 228

Emily Naylor (11TL) - 164  
Lily Yamoah (11ALC) - 160



Daniel Rumelhart (7UM) - 320  
Harriet Albiston (7UM) - 301

Soraya Zaha (8ARM) - 263  
Obert Marufu (8DSR) - 256

Lola Robery (9KS) - 252  
Skye Kempson (9KS) - 209

Evelyn Asuma (10ASD) - 220  
Bethany Kabasu (10SJG) - 212

Rohwan McCann-Warner (11EC) - 145  
Afrayam Khaliq (11EC) - 135

Kaysie King (7VE) - 402  
Sara Tavio Gadanha (7VE) - 381

Danielle Palmer (8JW) - 311  
Rosie Bright (8JW) - 292

Danielle Asante (9KH) - 185  
Ruby Fairley (9KH) - 177

Aiden Rutherford (10KJ) - 309  
Charlotte Anderson (10KJ) - 277

Isla Gray (11CV) - 224  
Arda Kucukcesur (11CV) - 156

Manha Rashid (7RH) - 260  
Maddison Allen (7RH) - 247

Logan Spry (8TEC) - 281  
Hope Middleton (8EW) - 265

Samuel Bridges (9SRM) - 207  
Miriam Crasmaru (9EO) - 185

Amelia Ashton (10PH) - 225  
Theodore Narburgh-Boateng (10MG) - 208

Emmanuel Kamba (11EKG) - 161  
Andreea-Miruna Fratila (11MR) - 141



# Christmas Dinner

On the last week before the Christmas break, our students had a Christmas dinner. The students really enjoyed getting into the festive spirit with their peers.



# STEM

Year 8 students are learning about the circulatory system and musculoskeletal system. Students are exploring structure and function of the animal heart by dissecting sheep hearts. Year 8 gained an understanding of how skeletal muscles work together in antagonistic pairs by using an example dissection of a chicken.



Mrs Manivchuk

# Reading Matters

I wrote in the last newsletter article about the reasons behind encouraging your child to choose to read and the benefits that this choice brings them, so I wanted to provide you with an update on the progress that is being made at Stewards as we continue our journey towards further developing and embedding a reading culture.

Specifically, new books are available on the library shelves. These were purchased as a response to pupils' recommendations for books that they would like to read and further supplies should be arriving imminently. Also, improved IT provision in the library will be installed over the next half-term holiday to help with Bedrock and Renaissance reading assignments.

Preparations for the next reading week (which includes World Book Day) are well underway and pupils can expect the following activities:

- Daily Drop Everything and Read (DEAR) sessions where pupils read independently for fifteen minutes (pupils need to ensure they have their own books for this)
- A Scholastic book fair will be held in the library
- World Book Day vouchers will be available for all pupils for £1 off books
- A local author is visiting to hold creative writing sessions for KS3 pupils

Please continue to encourage your child to read daily for at least thirty minutes and if you need any guidance or support with this, please feel free to contact me via Class Charts.

Happy reading!

Mr Ginger



# London Winter Run for 'No Child Without'



'No Child Without' charity believe that no child should miss out on any opportunity within their education due to financial circumstances that are out of their control. They are here to try and aid young people to achieve their potential. The charity was established in 2013 and aims to provide financial support for young people in order to help them access educational and extra-curricular opportunities that may usually be beyond their means.

The charity can be used in many various ways to help young people, examples of this being; purchasing equipment, clothing, helping to finance school trips and extra-curricular activities.

On February 25th, 17 staff members from across Passmores Academy and Stewards Academy are embracing the cold and taking part in the **London Winter Run**. We are asking all those in our community to see if they can contribute however big or small to the 'No Child Without' charity on this link:

<https://www.justgiving.com/page/pclclondonwinterrun2024>

## Food Technology Exams

Our year 11's have been conducting their food technology exams over the past few weeks which is always an exciting time for our department. They have worked so hard to create complex skill dishes, presenting them beautifully and tasting absolutely delicious! We had a range of starters, mains and desserts for adults and children (as per the brief), and they were all executed with such organisation and precision. We are so incredibly proud of their achievements and they should be too.



Miss Stylianou

# Furniture Making Experience Day

Stewards Academy's Design and Technology Department invited master craftsman Tim Germain in to deliver a Furniture Making Experience Day. The pupils were all given 3 pieces of Maple Plywood and shown the technique to manufacture a small table or stool. From there, they had the whole day to modify and hone their designs using the extensive array of tools and equipment we have in @StewardsDesTech, including cordless drills, jigsaws, the band saw and table routers. It was a very special day with every Year 11 student walking out of the door at the end of the day with a finished, bespoke product finished to their specification. Tim is a professional furniture designer with 30+ years experience. His workshop is in Stratford St. Mary, on the Suffolk-Essex border but he has worked nationwide and even in Europe! He designs and then hand-builds beautiful, contemporary, unique pieces of furniture for the home, garden, office and public realm, including: tables, benches, cupboards, wardrobes, dressers, stools, sideboards, bookcases, beds, desks, doors, media units, display units, shutters, children's furniture, commercial and public pieces.

**Mr Laing**



# Sustainability in the Design & Technology Department

Embedding sustainability into our department has been a driving force this academic year. We are so fortunate to have so many students and parents who are supportive of this and are willing to donate and take the time to collect what we need for our projects to be successful!

We run two projects in KS3 Design & Technology, one using upcycled denim to create new products and the other is using plastic bottle top lids to melt down and create lamp shades!

Pupils have been bringing bottle lids in by the thousands and it's so impressive to see. Please keep them coming, as we have had many passport points and rewards handed out, alongside Amazon vouchers for our highest contributor.

This will be a long-lasting project in our academy, and we feel as though the Year 8's are really enjoying the creative process that goes with it!

**Miss Stylianou**



## Year 11 Construction Students Visit Harlow College

Our Year 11 Construction students had the opportunity to visit and tour Harlow College to enable them to have a chance to ask questions and find out more about what the college has to offer in terms of Plumbing, Joinery, Electrical Installation and Engineering.

They had the opportunity to view their amazing facilities including their plumbing, engineering, brickwork and joinery workshops. The students had an amazing time and one student commented "The experience was a real eye opener and I look forward to attending the College next year".



Mr Laing



## Year 10 Photography Trip To London

This January, our year 10 Photography students embarked on a walking tour of London as part of their coursework. The trip started at the Tower of London and continued to Borough market and finally St Pauls Cathedral. It was unanimously agreed that Borough Market was the favourite, due to the lively atmosphere, interesting stalls as well as the abundance of food that was on offer; chocolate covered strawberries were a clear winner. Overall, the trip was a success with many fantastic photos being taken throughout the day. The pupils carried with them a passion for the subject and task and participated on the trip with enthusiasm. Although this was a long day and involved a lot of walking, all who went had an amazing time. They are readily anticipating the next trip!

Miss Spowart



**The Taming of the Shrew**  
**By Stewards Academy**  
**appraised by Ashley Nelson**



“Congratulations Stewards Academy for your fantastic film adaptation of Taming of the Shrew as part of the 2023 Shakespeare Schools Film Festival. It was a marvellous production, and I’d like to zoom in on some aspects I really loved.

I thoroughly enjoyed your innovative use of camera angles and movements. These cinematic choices created dynamic scenes which enhanced the impact of your storytelling. Through strategic panning and varied shots, your camera operator effectively captured the essence of each scene, drawing the audience into the world of the play with a sense of excitement. Another favourite feature of mine was your use of diverse and unique costumes, which did a wonderful job of helping your actors vividly portray their characters and added depth and authenticity.

I also thoroughly enjoyed your production’s mastery of dramatic tension. The actors use of volume cleverly during particularly intense scenes, helped effectively build suspense and made their characters’ conflicts even more believable. I especially enjoyed the interview moments after these conflicts, which gave a bit of insight into what the characters were truly feeling in those moments of tension. This approach to performance highlighted your ability to convey the emotional nuances of Shakespeare’s text, creating moments of genuine impact for the audience.

Overall, Stewards Academy’s submission of "Taming of the Shrew" is a testament to the talent and dedication of your filmmakers and performers. Through a combination of technical expertise, artistic creativity, and compelling storytelling, you have crafted a production that is both captivating and memorable.

Your dedication to creative digital storytelling has been outstanding this year. We’re thrilled to have been with you on your journey to the big screen, and we can’t wait to roll out the red carpet for Stewards Academy again in next year’s Festival!”

# Lavers Entertainers Amateur Dramatic Pantomime

For the past 21 years Mrs McGee has been involved with the Lavers Entertainers amateur dramatic pantomime group. Each year on the last night of all the performances, ticket sales from the last performance contribute a donation to charity. This year our chosen charity was 'No Child Without'.

No Child Without was established in 2013 and aims to provide financial support for young people across Harlow in order to help them access educational and extra-curricular opportunities that may usually be beyond their means. (nochildwithout.co.uk)

The grand total raised by the Lavers Entertainers ticket sales was a grand £1144.00!!



# Cultural Event

This term Stewards Academy hosted it’s 2nd annual Cultural Event. It is an amazing showcase that celebrates Stewards vast and diverse ethnic culture. Students that represent countries from all over the world get to celebrate and showcase their traditional foods, fashion, and dance! The turnout was amazing and saw crowds that doubled last year’s turnout. The students worked tirelessly on their dance routines and fashion show rehearsals and completely delivered the best performance for their audience. One thing that is for certain is that Stewards allows a safe place to represent culture and all students and families experienced that yesterday.

Thank you to all the students that took part, thank you to all the staff for their time and effort and thank you to parents for coming along and supporting the EMPV group here at Stewards.

We cannot wait for the next event!

Thanks once again!



**Miss Thomas**



**Dragon Club Presents –  
Board Game Club  
Every Tuesday after school  
Room 11**

**Are you ready to fight alongside Dragon Club against the forces of evil, and travel to far off worlds filled with Orcs, goblins, skeletons, kobolds, dragons, and Dungeon Masters?**

**Then visit Dragon Club board game afternoon- every Tuesday after school at Mr. Springthorpe's classroom (English - Room 11) from 3:15 -4:30.**

**Get the chance to fight monsters, cast spells, and uncover secret treasures in the worlds of D&D, Talisman, Warhammer, Pokémon, Yugioh and HeroQuest!**

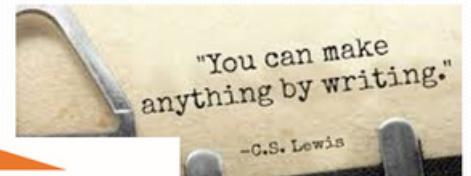
**See Chairman George Springthorpe 9CH or Mr. Springthorpe for more info.**



# Board Games Club

A great start to the year with new members attending. We have introduced several new games including the classic role play system Dungeons and Dragons which takes the player on a journey through uncharted territory of adventure, danger and decision making. Members have also integrated themselves into the Avatar board game which seeks to save the world of Pandora from the evils of tyranny. We have also begun to expand the Heroquest campaigns and have recently introduced the expansion 'Return of the Witch Lord' which has caused a challenge to succeed in. If you are interested in coming along for good company, snacks and a world of adventure and challenge then join us on a Tuesday's after school in room 11. Please see me or Mr. Springthorpe for details. Thankyou! George Springthorpe (9CH)





**Calling all writers years 7 - 11.**

Come along and enjoy good company, learn about exciting publishing opportunities and national competitions, learn new writing skills, and develop your creativity.

Every Thursday 3:20 – 4:20

Mr. Springthorpe Room 11

**Writers of all levels welcome!**

If you cannot attend, you can still join and submit work.

**STUDENT AMBASSADORS WANTED!!!**

## Year 11 Creative Writing Example

'There I was, I had finally made it; the mere beauty made me feel whole again. The peach pink sky surrounded me like a fortress, the glistening sun enveloped me, hypnotising me in a celestial trance.' - James Addo-Sunu (11EKG)



## Lost Property

Any lost property needs to be collected from Student Services. Please ensure pupils have names in their items so that they can be reunited with their owners.



# Safeguarding

The mental health and wellbeing of our students is always of the utmost importance but especially during exam season, where students can feel additional pressure and expectations.

The mock GCSE exams start on Monday 26th February, so this is a great time for year 11 students to try different methods of relaxation, self-care and coping strategies in preparation for the real thing.

There are a number of resources available which can be easily accessed online, and we have included just a few of these below, as well as some more general wellbeing links for all students (and parents, too).

Please also remind your young people, as we will, that staff are always here and happy to offer support.

- 14 ways to beat exam stress - Mind
- Exam Stress | How To Deal with Exam Stress | YoungMinds
- How to deal with exam stress | Student (timeshighereducation.com)
- www.kooth.com
- How to meditate for beginners - Mental wellbeing tips - Every Mind Matters - NHS (www.nhs.uk)
- Meditation For Anxiety - Headspace

## Exam Invigilators Needed

Hourly rate: £12.54 (excluding holiday pay)

Required for: Exam series (throughout the academic year)

We are seeking to appoint additional Invigilators to supervise students taking public examinations. Full training will be given.

You will need to be available between 8:30am and 1pm for morning exams and 12:30pm - 4pm for afternoon exams. All times are approximate and do not guarantee hours.

Some exams may start later in the morning, and you will be advised of this accordingly.

CVs are not acceptable - only use the Academy's application form.

All appointments are subject to enhanced DBS checking procedures. Application Forms may be downloaded from the Academy Website: [www.stewardsacademy.org](http://www.stewardsacademy.org)

All applications will be processed upon receipt.

# STEWARDS SAFEGUARDING TEAM



## Safeguarding Lead



**Mrs Atkinson**  
The V Safeguarding Office

## Deputy Safeguarding Lead



**Mr Myatt**  
Admin Office

[safeguarding@stewardsacademy.org](mailto:safeguarding@stewardsacademy.org)

If you have any worries about your safety or wellbeing, speak to a member of the Safeguarding team, or any adult in the School

## Safeguarding Officers: PSM Office



**Mrs Morley**



**Miss Dangerfield**



**Mrs Ali**



**Mrs Coulson**



**Mrs Coates**



**Mrs Hardiman**



**Mr Hughes**  
Admin Office

For Safeguarding updates and information please visit:

