



# STEWARDS



# ACADEMY NEWSLETTER

SPRING TERM • FEBRUARY 2022



## HEADTEACHER'S MESSAGE

**HEADTEACHER**  
MRS GINGER



As we reach the end of another half-term, I cannot believe how quickly the school year is going! It has been yet another busy six weeks, and I continue to feel very proud of both the staff and pupils for the way in which they have continued to teach and learn, despite the complications presented to us by the pandemic. As you know we have had a number of staff absences, but we have managed this well as a community, due to the willingness of staff to go the extra mile, covering for absent colleagues, and due to the pupils dealing with their teacher's absence with maturity and resolve.

*(Continued on P2)*



## HEADTEACHERS MESSAGE (CONT)

I have been particularly impressed with Year 11 pupils, who have recently completed their mock examinations. As a year group they have demonstrated our COURAGE values daily, showing resilience and commitment to their studies. The take-up for Saturday School has been particularly impressive, with over a hundred students voluntarily coming into school each week for extra tutorials. I am very grateful to Mr Scholtes and the staff for organising and attending these events.

I would also like to take this opportunity to thank parents for their constant support with maintaining and improving standards of behaviour and attitude to learning in the academy. There has been a marked improvement in punctuality, uniform and organisation, due to the support you have given as parents in ensuring your child is fully equipped and ready for each school day.

Next term, our Foundation Focus will be 'Respect your Surroundings'. I am looking forward to working with School Council this week to define our commitment as a community to ensuring high standards for our environment. We hope this will include some exciting projects to develop and enhance our school.

*Helen Ginger*

Headteacher - Stewards Academy

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## SCIENCE LECTURES

Monday 15th of December saw the advent of the amazing Science Christmas Lectures for Year 7 at Stewards Academy.

It was a day filled with festivities and fun as students learned the science behind numerous scientific displays.

The students began the day with Tinsel Towers where they were challenged to design and build a tower that enabled the elves to put the star on the top of the Christmas tree.

They were then transported to a Winter Wonderland where they experienced the carbon snake, the now you see it now you don't disappearing ink, flaming methane bubbles and woosh bottles.

In a Christmas Delight the students witnessed the screaming jelly baby, expanding elephant's toothpaste, hydrogen rockets and learned how to set fire to a £20 note without burning it.

Finally, students were wished a very Metal Christmas as they had the opportunity to create Christmas decorations after learning about the properties of metals.

A fabulous day was had by all.

"We got to do Science all day and we learnt a lot of new stuff"  
Oscar

The experiments "were very cool and we did some fun activities"  
Amelia

BY MRS GINGER

As you will know, at Stewards Academy we have a continued, relentless drive to improve standards. We are very proud of our school, but recognise that there is always room for improvement.

Our 'Foundation Focus' takes the opportunity to unpick our pupil expectations one by one, ensuring all pupils know exactly what is required of them and why it is important that we have this in place. We discuss with pupils how this expectation will help them in future life and also how it will ensure that our community considers others and supports learning.

Next half-term we will begin with the Foundation Focus, **Respect your Surroundings** and with the help of School Council we have arrived at our Steps to Excellence that will be shared with all pupils on the first day of the new term. We will also be asking pupils to share ideas about how we can enhance our school site. Watch this space for more news on the Stewards Learner next issue!

## STEWARDS LEARNER



**What does excellence look like?**  
**OUR STEPS TO EXCELLENCE**

- We treat our school environment with respect and understand that we are affecting others when we do not do so.
- We are committed to ensuring that the school is a 'nice place to be' as this will benefit the whole community.
- We treat any equipment we use respectfully and return it in a good condition.
- We DO NOT damage school property or purposefully break things.
- We do not write on the tables or graffitv any surfaces.
- We do not rock on our chairs as we know this may break them.
- We understand the areas of school that we are permitted to use at break and lunch.
- We only eat in the dining areas or outside.
- We put all our rubbish in a bin and do not drop litter.
- If we drop or spill rubbish, food or water accidentally, we will ensure that we clean this up.
- We NEVER throw drink or food at others.
- We will report any spillages, graffiti or damage we notice to a member of staff on duty.
- We will always leave a toilet/toilet area as we would wish to find it.
- We understand that sanitary bins are for sanitary products only and use them respectfully.
- We understand that inappropriate behaviour in toilet areas such as misusing tissue or blocking a sink is not appropriate.
- When using the changing rooms, we always report any misbehaviour.
- We do not use the school lifts unless given permission to do so and if so we use them appropriately.
- We treat displays around school with respect and do not accidentally or deliberately damage these.
- We use appropriate language and volume control to consider others around us at break and lunch.
- We do not stand to block exits, entrances, doors or corridors.
- We do not bring chewing gum or bubble gum into school.
- We do not smoke or vape anywhere on the school site.
- We do not enter or move towards crowded areas.
- We understand that footballs and basketballs can only be used on the back playground.
- We understand that we may receive a negative point for not respecting our surroundings.
- We understand that repeated negative points (three) will result in Afternoon Prep.
- We understand that we may be expected to conduct community service, such as litter picking
- We understand that our parents may be expected to pay for damage to school property and this may amount to hundreds of pounds.

**FOUNDATION FOCUS - RESPECT YOUR SURROUNDINGS**



BY MRS GODDARD

## LEARNING AT STEWARDS

Teaching and learning are at the heart of everything we do at Stewards, ensuring pupils have the knowledge, understanding and skills to be academically successful in the modern world. This year we have continued to develop 'Directed Reading Activities Related to the Text' (DARTs) in all subjects across the school. This is a key part of every lesson where fluency and enjoyment are the result of careful teaching and frequent practice of DARTs. DART activities underpin 'Reading for Meaning' activities and help to develop pupils' confidence and use of talk in the classroom. These tasks model to pupils how to 'Read well' and give them lots of opportunities to practice and improve their reading. A continued focus for the remainder of the year is for pupils to demonstrate an increased confidence in tackling challenging texts as well as reading for pleasure both in school and at home.

Another focus this year has been, 'My Learning Journey'. Our intention is that pupils are very clear about their short-term and long-term learning journey. In other words, how the unit topics fit together within the overall big picture of the school curriculum and why. Pupils complete a 'ZOOM IN' for each new unit - this shows what pupils have previously learnt relating to the topic, what they will study in the future and how this links to current learning including further reading. The 'ZOOM IN' also focuses on how current work will contribute to pupils' personal development and what career opportunities will be open to them.

Deliberate Independent Practice (DIP) is key to success. During a 60-minute lesson, it could be argued, that pupils don't have enough time to practice and consolidate their newfound learning. This is one of the reasons why we have moved to a 75-minute lesson time. This enables all pupils to practice their learning (without support from peers or their teachers) independently and for longer, creating extended pieces of writing with more depth and analysis. It may take a period of time to build this up to a meaningful chunk of time with some pupils and classes, but it is essential that we build this discipline from year 7, so that by Year 11 they can do this for over two hours in any one stretch. This is also an important opportunity to build up the physical stamina for writing for a long period of time.

Hopefully this gives you a flavour of how we organise some of the components of teaching, learning and assessment at Stewards Academy.

# MUSIC DEPARTMENT



MRS REEVES

Students have been welcomed back to music making at Stewards this academic year, after one and a half years of silence.

'The Performing Arts corridor was way too quiet for way too long', said one student, and 'I couldn't practice my keyboard', said another, as pupils now strive to make up for time away from their favourite instruments.

Stewards Academy has always been a place where the performing arts flourish, but Covid wrought a strong blow to this unique area of the school. The music teachers were determined to reverse this trend and have been working hard to get things up and running as they were before. The road has not always been smooth, and some performances were postponed or cancelled even this year, but they are on a mission, and music now rings through the corridors again, for eight hours a day!

The Year 11 GCSE musicians kicked off the academic year perfectly with their instrumental playing mocks. Despite having had little time on their chosen instruments, and even less time with instrumental teachers, they were courageous and did themselves proud.

The Pyromaniacs are an off-shoot of the Phoenix Flames Stewards Choir and will be a part of our end of year musical celebrations.



Our Year 7 Piano Trio has been practising throughout the year and will be performing in the Summer Concert.



## MUSIC SPOTLIGHT



Our **Year 11s**, having completed their playing and composing units for GCSE, are presently learning about the features of the Classical and Romantic concerto, and how to spot similarities and differences. Our **Year 10s** have also been critically listening to popular music and utilising studied techniques in their own performance. The **Year 8** students are working steadily towards becoming Guitar Heroes, learning famous riffs such as 'Smoke on the Water', chord sequences from Billie Eilish and the timeless 'Romanza' for classical guitar. The **Year 7s** are enjoying playing the Bob Marley song, 'Three Little Birds' and 'Somewhere Over the Rainbow' as played by 'Iz', on the ukulele.



We are so proud that so many musicians are now involved in the musical 'Matilda' that the Drama Department are putting on in the summer. Finally, The Phoenix Curriculum is truly a fitting description of the way the Music Department is reviving, and our young musicians are definitely showing success with 'soul'. We look forward to much creativity and music making in the future.



We are very excited that our Music Department instruments will be upgraded in the next couple of months; musical instrument tuition is beginning again after half-term, and a state of the art sound system will be installed in the large music room.

Intense practice will begin in earnest after half-term, for the Cultural Event, where music will play a large part. Among other exciting presentations, a large choir will accompany dance and movement in the final act, in a celebration of all cultures. Our Summer Concert will be the culmination of a year of wonderful interactions, emotions and above all, rising from the ashes again, after Covid!

# HOUSE INFORMATION

Congratulations on a great half term!

You have all come back after a well-deserved break and have thrown yourself into school life with newfound enthusiasm. It has been fantastic to see so many of you participating in extra curricular activities- especially Interhouse- where we can proudly say that we are currently 2nd place!

As well as this, several of you had the courage to audition for Matilda with many being successful cast. Rehearsals are well underway, with pupils and staff showing commitment and dedication; opening night is sure to be a success- 'Break a Leg'.

Well done to Year 11 for completing your mock exams this half term; it's not been easy, but you have proven yourselves to be resilient and hardworking, with lots of effort being put into revision- Keep it up!

Even though we have not had many house events in the past month, this will soon change, so keep an eye out and we hope that many of you get involved.

Have a great Half Term Break!

**MISS SPOWART AND  
MISS VENABLES**

## TOP FORTITUDE SCORERS



### Year 7:

Lexi Cartright - 188  
Fletcher Groat - 1655

### Year 8:

Daisy O'Dell - 144  
Chloe Dean - 154

### Year 9:

Ethan Jones - 137  
Joana Ntow - 125

### Year 10:

Pheobe Dimdore 191  
Charlotte Roberts 170

### Year 11:

Demi Williams-Cousins - 127  
Zeeshan Rahman- 114

# HOUSE INFORMATION

**MISS BECKETT, MISS DICKINSON &  
MRS WOOLLEY**

*Prowess have made an excellent start to 2022!*

Our Year 11 pupils have shown real maturity and resilience throughout their two weeks of PPEs this half term. Although they have been challenging, the students have really risen to the occasion and taken it all in their stride. Good luck for the results - we are sure you'll be fantastic.

Further down the school, Year 7-10 have started participating in our all important inter-house competitions. So far, they have competed in dodgeball which was well attended across the year groups. We also have table tennis coming up before half term. Fingers crossed for some good results so we can keep our Sports Day crown!!!

Looking to next half term, there are plenty of house competitions coming up to get involved in both sporting and academic.

***Keep up the good work everyone!***

## TOP PROWESS SCORERS



### Year 7:

Hayden Lawless  
Angel Meguille Soyam

### Year 8:

Evelyn Asuma  
Henry Asuma

### Year 9:

Erin Springthorpe  
Urte Bliudziute

### Year 10:

Mary Gigerciuc  
Ella Stacey

### Year 11:

Tiffany Page  
Conrad Littlechild

# HOUSE INFORMATION

**MISS DANLER AND  
MISS MCGRUDDY**

Hello House Bravery!

Things have been heating up this term with PE events kicking off with inter-form dodgeball. We tried our best but couldn't catch up to Fortitude this time. Next up is table tennis; let's push for the top spot!

Year 11 pupils have been courageous and mature facing their mock exams over the last couple of weeks; we would like to say well done for all your hard work. We are sure it will pay off in your results!

Bravery have earned 25,970 positive points this term - aren't you incredible. Our overall points are 21, 831. The majority of points have been for producing excellent work; you are a hard-working bunch! There are so many Phoenix Challenge afterschool clubs; make sure to take some time for your own enjoyment too.

Looking forward to celebrating all your amazing efforts in the next house assembly. Have a wonderful, restful half-term.

## TOP BRAVERY SCORERS



### **Year 7:**

Danielle Asante 182  
Casey-James Till 177

### **Year 8:**

Amber Moore 185  
Aiden Rutherford 182

### **Year 9:**

Precious Uchendu-Nathaniel 166 Nyah  
Shoebridge 153

### **Year 10:**

Holly Battelley 168  
Darcie Smith 148

### **Year 11:**

Ben Noruwa 165  
Divine-Idehen Amen 119

# HOUSE INFORMATION

**MR YOUNG & MISS WHITE**

Welcome to a new year and new term, Valour House! It has been inspiring to see your resilience and passion this year so far. We have had a great start to the term with a total of 26200 points! We are enthused by your levels of dedication and perseverance shown thus far. You have all accomplished so much and it is important to recognise those who go above and beyond. Firstly, George Springthorpe was selected to represent Stewards Academy during a PTI session and did a stellar job, congratulations George! We then have some amazing leaders in Year 10 who epitomise Stewards values. IOSE seem to be on an excellence streak with Connor Vinten-McCullagh and Leslie Appiah being outstanding peer mentors and Rachael Carpenter who has shown great commitment and organisation with Valour forms and events. We then have a football superstar, Gabriel Kieta, who not only plays for Norwich but also acts as an outstanding role model for other students. Last, but certainly not least, we have our amazing Year 11 pupils who have completed their mock exams. They tackled their mock exams with maturity and focus. Congratulations to Valour Year 11s, for completing such a daunting few weeks. Valour is so proud of you!

## TOP VALOUR SCORERS



### **Year 7**

George Springthorpe  
Ivana Miksovic

### **Year 8**

Victoria Chochorowska  
Cherry Graham

### **Year 9**

Chloe Steele MG  
Kayleigh Levins

### **Year 10**

Rachael Carpenter SE, Ella Braby  
UM, Lillie Hudgell UM

### **Year 11**

Charlotte Briant SP  
Daisy Billington

# PE NEWS- HALF TERM 3

MR SANDERS

The Year 10/11 basketball team has been working extremely hard throughout the last term and was rewarded with two fixtures to showcase their development.

The team firstly played Burnt Mill away and played some excellent basketball in what turned out to be a one-sided affair. After a dominant first quarter, in which Stewards finished the quarter 16 points better off, the gulf in class continued to be evident during the rest of the game. The match concluded 44-14 to Stewards with some standout performances from Gabriel Keita, Keyv Wang and Henley Goode.

The second game promised to be a much closer contest away at St Marks. The match did not disappoint, with the hosts making a strong start to the game. Although trailing for the majority of the contest, Stewards were always in the match and only trailed by a few points going into the last quarter. During this final 10 minutes, the match swung both ways with Stewards eventually taking a deserved lead and preserving this via their excellent defensive display, keeping St Marks out of the key and limiting them to hopeful 3 point throws. The score line of 46-44 to Stewards, reflected the quality and close nature of the match. It was an excellent team performance. The boys all deserve a mention; pictured left to right - Max Arnold, Ben Noruwa, Henley Goode, Khalid Shobowale, Gabriel Keita, Alex Dobson-Ajibola

It was a brilliant finish to the basketball season for the group, who have developed a real passion for the game. Something that I hope they will continue to develop on leaving Stewards this year.



MR YOUNG



## Year 9 Boys Rugby

Well done to the Year 9 boys' rugby team who recently played at Harlow RFC. Despite being the first game in a long while and, for some, their first ever match - the team worked together and showed real teamwork and courage with one loss and one draw. Special mentions go to Tommy Barrett and Oskar Curtis (captain) for their tries and Ben Nelson who won 'man of the match'. Playing with heart and passion, this small squad of only 10 players showed enthusiasm and drive, and are looking forward to more fixtures ahead.

## Year 9 Boys Basketball

A great victory for our Year 9 basketball team winning 32 - 2 against Burnt Mill this half term. The spirit and enjoyment were palpable as the boy's epitomised teamwork throughout the match. Well done to Djedija Manzambi and Artjom Bokan for contributing a huge 10 points each to the team's final score. The team are looking forward to further success and continued unity next half term.

## Year 9 Football District Final

With the upcoming District Final at Passmores our Year 9 football team have something to look forward to. Kaley-Ray Till will captain the side and the boys have been working hard in training in preparation for the game. Keep up the good work boys and success will be yours!



# YEAR 9



## MISS VENABLES

This half term has seen girls extra-curricular continue with weekly football tournaments held at Passmores against the local schools. Each year group has had a fantastic turn out to training making team selections for the PE department a difficult challenge.

The Year 8/9 team just missed out on a first place finish on goal difference after the final whistle was blown, leaving them finishing in second position after some toughly fought games. Well done girls!

Our senior team made up of years 10 and 11 saw the last time our Year 11 pupils will represent the Stewards Academy football team. A last minute call up for some players ensuring the strongest team was taken, saw some difficult, closely fought matches against the local teams. After a thrilling end to the last game the senior team finished up in 3rd place. Well done for all your efforts this half term!

We change back to netball after half term for our girls extra-curricular activities, I look forward to seeing you all there.



## YEAR 10/11 RUGBY

### *1 win 1 loss*

Further up the school our Year 10 and 11 boys' rugby team set an excellent example by coming together as a collective showing courage, spirit, and unity throughout the tournament. There were great performances made by the team, but some special mentions go to Caleb Odumosu and Gabriel Keita. The team are excited to continue working collaboratively next half term and look forward playing more games together.



BY MR SPRINGTHORPE

## SATURDAY SCHOOL

We have been very impressed with the tenacity, concentration and effort shown by our Year 11 pupils in their approach to Saturday school. Not only have they responded gratefully to the intervention offered by staff, but they have also approached the learning resources with great maturity and dexterity, showing great resolve in giving up their own free time in a very positive manner. Pupils have stated they have found the sessions enjoyable, rewarding and very beneficial in helping them to develop confidence in approaching assessment material, whilst consolidating previous learnt knowledge. As a department, we are very pleased with how many pupils have attended the intervention and have ourselves found the teaching and response shown a very rewarding experience.



BY MRS BAILEY

## PTI PRIMARY HEADTEACHERS CONFERENCE

Stewards Academy is proud to have been invited to the PTI Primary Headteachers Conference for the seventh consecutive year. Isabella Gold, Silvia Yip, Ethan Tarran and George Springthorpe, all in Year 7 went to Fanhams Hall in Ware on Monday 31st January to speak with delegates at the conference. They were asked to consider their educational experience so far and tell the delegates about how well their primary schools prepared them for their transition to secondary school. They introduced themselves and spoke in detail about their favourite subjects in school. They were then asked lots of questions by Primary Headteachers which they answered with confidence, honesty, and humour. It was the first time most of the pupils had spoken publicly and they did themselves and us very proud.

The pupils said: 'I enjoyed it very much because it was interesting and I enjoyed making the delegates laugh.' (George Springthorpe 7CH); 'It was a once in a lifetime chance to speak to lots of Headteachers.' (Silvia Yip 7ID); 'It was an exciting experience of public speaking.' (Ethan Tarran 7ID); 'I really enjoyed the whole experience.' (Isabella Gold 7JS)



An exciting opportunity is rising within the Stewards academy newly refurbished design & technology department! The chance to study **fashion and textiles** at GCSE!

Brand new equipment and resources will be available to complete 3 spectacular Year 10 projects which will progress onto a final Yr 11 non exam assessment. The pupils will be taught to handle all materials, pattern cut, digitally design outfits and manufacture high quality garments.

Their education in the subject will give them all the knowledge and skills they need to progress onto college and university courses in a similar field.

With virtual marketing and entrepreneurship at an all time high, their success in their courses will allow them to choose from many different career pathways, including clothing/textile technologist, interior/spatial designer, fashion/textile designer and many more.

The GCSE option will be available for Year 9 to choose at their options evening and has limited space of 20 pupils to be taught by a textiles specialist with over 10 years of experience.

### NEW GCSE COMING SOON!

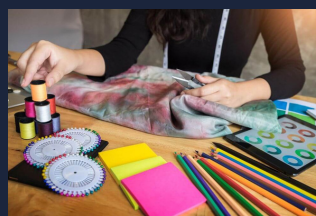


### Design & Technology: Fashion & Textiles

An opportunity to manufacture exciting garments and explore your creativity and passion for the subject

Available for the current Year 9 cohort to select as an option in March 2022

## NEW SUBJECT



# JACK PETCHEY ACHIEVEMENT AWARDS

MRS DA VIGHI



We are proud to participate in the *Jack Petchey Achievement Award Scheme*. Each year pupils and staff are able to nominate those that they think are worthy of an award. Our next three winners are Israel, Steph and Wahid from Year 11. Well done to all of you on this excellent achievement!

## Israel Kayode

Israel has shown considerable commitment to the school in the work he has done for Black History Month, Remembrance Assemblies, EMPV and interviews with Your Harlow over the past few months. He is always polite around school and has shown maturity with his new responsibilities this year. Israel always gives time to support his peers and the staff around school. He is also extremely focused on his academic work and is truly an excellent role model to the younger years. Israel, Congratulations on being a recipient of the Jack Petchey Achievement Award.

## Steph Nketia

Steph has been nominated to receive a Jack Petchey award by peers and staff alike. She is a hard-working and diligent student that always goes above and beyond. She gives her time to help organise and lead activities, including several charity events this year such as Children in Need and Remembrance. Steph is incredibly supportive of the younger students, offering help and guidance daily. Her peers have nominated her for being a kind, lovely, generous student, who is always willing to help others. Well done on your award, Steph.

## Wahid Yaseen

The Jack Petchey Achievement Award winner for February is a student that impresses those around them with their constant and tireless efforts to make the academy a happier place on a daily basis. They succeed in having a positive impact on those around them, despite the difficult circumstances of the last two years, and always manage to put a smile on other people's faces. They are an amazing role model to all year groups and are considered an excellent friend. This student has stepped up superbly in their role of responsibility this year and really 'led from the front' since September. Always committed to academy life, many congratulations to Deputy Head Boy, Wahid Yaseen



## MS MOHAMMED

Year 10 students in Child Development had the opportunity to be 'mummies' for the weekend, taking home life like babies and ensuring they were fed, nappy-changed, burped and given TLC.

*"I really enjoyed the experience; however this has put me off being a mummy any time soon"* - Ellise West, 10RN

Working with children and young people is truly rewarding. If you are thinking of working in a field with children you will have the privileged opportunity to influence development and learning, enable healthy holistic growth, and improve outcomes for children and their families. There is plenty of room to grow in childcare, and every day is different.

If any Year 9 students are interested in taking Child Development for one of their options please speak to Ms Mohamed, ICT5.

## VOCATIONAL LEARNING 'CHILD DEVELOPMENT'



## FOOD TECHNOLOGY



### Creative flair continues in Food Technology...

The dishes created include:

Freshly filleted and battered cod and chips with homemade tartare sauce; Beef wellington in a fresh pastry alongside braised asparagus and hollandaise sauce; Salmon and spinach Wellington with a steamed vegetable medley and a garlic cream sauce; Chicken Kiev with garlic hasselback potatoes and seared asparagus; Chicken and vegetable puff pastry pie with carrot batons and asparagus; Panko parmesan and mustard coated salmon with hasselback potatoes, mange tout and lemon white wine cream sauce; and Strawberry, lime and hibiscus curd tart topped with meringue, served alongside coconut and lime sorbet. I am sure this last has made your mouth water!

Among the many skills pupils have practiced since the start of their course, they are proud to present some outstanding pastry, filleting, shaping, coating and knife skills.

The attention to detail and flavours were so impressive, we felt we had to give them the credit they deserved! Enjoy taking a look as much as we enjoyed tasting their delicious dishes.

BY MISS  
STYLIANOOU

## HOSPITALITY & CATERING

Accounting for 60% of their final grade, our Year 11 hospitality and catering pupils have exceeded our expectations during their practical exams. Alongside their written booklet, the pupils were tasked with a 'Best of British' design brief and although they have not been graded yet, we as a department are so proud to show off their exceptional presentation and cooking skills in the following pictures.



MR LAING

## MC CHALKIE WHITE

The awesome Chalkie White came to speak to our GCSE and Year 10 students about his experiences over the last 34 years from the late 1980s to now and the development of the underground dance scene. Chalkie was the first MC to pick up a microphone and introduce the DJs in the early days of Rave. This has obviously developed into a massive scene and industry.



Chalkie talked honestly about the battles he has faced in his life and how he overcame them to become one of the most respected MCs in the scene. Chalkie gave advice and direction to the students, some of which have expressed an interest in a career in the Music Industry. We are most grateful to Chalkie for taking the time to give something back to our young people. What a legend!



CAREERS  
INFORMATION



# FOOD PANTRY

MS. ATKINSON

## Stewards Community Food Pantry

We all know how difficult it is at the moment with household bills rising and the cost of food.

If you would like some support from Stewards with a few bags of food and toiletries, please call and leave your name with reception and I will get back to you .

MRS SOUTER



## EXAM INVIGILATORS

We are seeking to appoint additional Invigilators to supervise students taking public examinations. Full training will be given. You will need to be available between 8:30am and 1pm for morning exams and 12:30pm - 4pm for afternoon exams. All times are approximate and do not guarantee hours.

## SCIENCE TECHNICIAN

An opportunity for January 2022 has arisen within our Science Department for a Science Technician with STEM responsibility [Science, Technology, Engineering and Mathematics] You will have a keen interest in science and sound Health and Safety knowledge within a scientific environment. As STEM Co-ordinator you will be supporting the Subject Leader for Science with the promotion of STEM within the Academy and liaising with STEM partners within the Science and Business Community.

Full details and Application Forms are available to download from our website. All applications will be assessed upon receipt.

## FINAL SHOUTS OUT

- Raheem Idrees, Elliot Pye, Marion Gig, Jack Navin and Lacey Smith – For their continued support in the school canteen
- Mrs Patch who works tirelessly in ensuring lessons are covered during such a challenging time
- To all the staff who have supported Saturday School and made it such a success
- Mrs Root who has organised all of our exams and Saturday School seamlessly
- Regan Blackwell - Embracing change and doing it with style 😊
- BIG BIG SHOUT OUT TO Cem Deniz – Being an excellent friend and support buddy helping support attendance



# SAFEGUARDING & WELLBEING GUIDANCE

## 10 Top Tips for Respect Online. Inspiring children to build a better digital world

