



OCTOBER
2010

Stewards School

Newsletter



Creative Partnerships



Cultural Diversity
Quality Standard



WESTVIC
The West Essex VI Form College

Name _____

Tutor Group: _____

HEADTEACHER'S LETTER

Dear Parents and Pupils,

Stewards Open Day attracted around 1000 visitors this year. The school was busy throughout the day with some 250 families. In the evening parents and primary pupils took part in an interesting range of activities to find out more about secondary education and what we have to offer at Stewards School. Here are a few comments from parents who visited:

"Myself and my son Jack visited Stewards on Open Day, both in the morning and evening. I would just like to say that without exception the staff and students could not have been more polite, knowledgeable about the school and helpful. Jack thoroughly enjoyed himself and wishes to come to Stewards next year." Parent from Henry Moore



*Pictures from Open Evening
From left to right; History, Media and Art*



"Thanks for such a wonderful evening my daughter and I spent at Stewards School. It was a pleasure to be shown around by a Year 7 pupil who answered every question with complete conviction although only being with you for such a short time. The school staff were welcoming and most informative – it was such a pleasure to hear teachers being enthusiastic about their subjects. Although my daughter is Year 5 at the moment, she has set her heart on being a Stewards pupil."
Parent (school unknown)



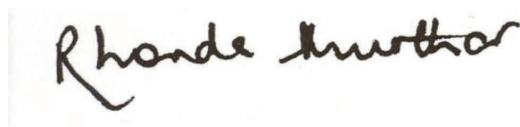
*Year 7 students who made speeches during Open Evening
From left to right; Katerina Smyk, Tegan Tukana, Riley Halson, Maddison Davies, Megan Jenkins, Alex Dodd, James Wright, Mason Cook and Josh Winterbotham*

"I wanted to write to say how impressed I was with Stewards and the pupils I met. I am an ex-Stewards student and was very interested to see how the school has changed and developed. The most striking part of the Open Day tour was meeting the pupils who seemed happy and enjoying school life. We were assigned two prefects who were friendly, informative and clearly enjoying their education."
Parent from Henry Moore

HARLOW COLLEGE OPEN EVENING

Parents and pupils are welcome to attend Harlow College Open Day on Tuesday 2nd November 5:30pm-8:30pm. An information leaflet is attached to this newsletter for Year 10 and Year 11 pupils. Stewards staff now teach A/S level Chemistry and Art as part of the Westvic partnership (see page 10).

My thanks to pupils and staff for making this half term such an excellent start to the academic year.



Rhonda Murthar
Headteacher

Governor Report

As you may have heard, this term sees the beginning of a new era in the life of Stewards. As from 1st September the School has changed from being a "community school" to being a "foundation school", part of the Harlow Education Trust. This has meant changes in the responsibilities of the school and governors and to the make up of the governing body.

First I should say that these changes have not been made in order to change either the character of the school or the efforts made to ensure that each pupil achieves their full potential. These changes have been made to help us to continue to offer the best possible education to all those who attend Stewards. We believe that the progress that all the Harlow schools, Stewards included, have made in the past has been due to the co-operation between the schools in Harlow. We see the formation of the Harlow Education Trust as the next logical step in this co-operative approach.

A really exciting innovation that will result from the formation of the Trust is the opportunity that all of you, parents, teachers, pupils and members of the community, will have to voice your opinions on the direction that the Trust will take. Details of this will be circulated in the not too distant future and I hope many of you will be able to participate in this way to support the development of education in Harlow and particularly here at Stewards.

Mr Tarling
Chair of Governors



A huge thank you to everyone who collected and sent in Tesco and Sainsbury's vouchers. The orders have now arrived and among the lucky departments to receive the free equipment were; Maths, Music, PE, Performing Arts, Learning Support and even a fork and spade for our Groundsman.



Just a reminder that we are collecting the book top vouchers from Nestle cereal boxes to try and get some more books for the library.



Many thanks for all your help

Mrs Armstrong
Librarian



Important Information

NEW ATTENDANCE INFORMATION

PLEASE BE AWARE OF THE FOLLOWING

ABSENCE	STEP 1	STEP 2	STEP 3	SCHOOL ACTION
Genuine Illness	Parent/Carer to contact Absence Line for EACH day of absence	Parent/Carer to provide a note for up to 3 days of illness (to be handed in at the Attendance Office)	Parent/Carer to provide medical evidence for more than 3 days of illness (to be handed in at the Attendance Office)	School will authorise ONLY if a note/medical evidence is provided AND attendance is above 93%.
Unavoidable Medical Appointment	Parent/Carer to contact Absence Line with information	Parent/Carer to provide appointment card/appointment letter	Pupil must sign in at the Attendance Office	School will mark as present. HOWEVER failure to provide appointment card/ appointment letter will result in pupil being marked late.
Unavoidable Lateness	Parent/Carer to contact Absence Line if running late	Pupil MUST sign in late at the Attendance Office		School will attempt to contact parent/carers to ascertain pupil's whereabouts
Holidays	NOT TO BE TAKEN DURING TERM TIME			

Failure to comply with the above procedures could result in absences and lateness being recorded as unauthorised. This has serious consequences and the Education Welfare Service will become involved which could ultimately lead to fines being issued and legal action being taken.

ALL ABSENCE HAS TO BE ACCOUNTED FOR

ABSENCE LINE - (01279) 772511



Please note:

1 day off school a month = 2 weeks of absence at school each year
17 days off school each year = 1 grade lower at GCSE

SCHOOL x ATTENDANCE = SUCCESS

Mrs Barker
Attendance Office

PERSONAL PROPERTY

PLEASE ENSURE THAT ALL BELONGINGS HAVE YOUR NAME WRITTEN OR STITCHED INSIDE.

The school cannot accept responsibility for loss or damage to any items that should not be brought into school.

Regrettably loss or damage to bikes parked on the school site is not covered by our insurance policy. Parking is at the owner's risk and should be covered by household insurance.

PAYMENTS FOR SCHOOL TRIPS & ACTIVITIES

Just occasionally a cheque payment to the school will be returned to us unpaid by the bank. Regrettably, should this happen, due to the extra costs of the admin involved in dealing with "bounced" cheques, we have to impose an admin fee of £5 per transaction.

This warning will appear on all trip & activity letters from now on and will be mentioned should the Finance Office call about such an occurrence.

Mrs P Jenkins
Business Manager

ROAD SAFETY REMINDER

Please do not park on the **YELLOW ZIG ZAG** lines outside school during the prohibited hours of 8am to 4pm Monday to Friday.

Please drop off/collect pupils some distance from the school entrances and avoid **CORNERS** and where vehicles are already parked. Severe congestion occurs regularly with the danger of someone being knocked down, or vehicle accidents.

Science News

RADAR: THEORY, PRACTICE, HISTORY, FUTURE AND PROBLEMS. PRESENTED DR. COLIN WRIGHT.

On 6th October 2010, students from Stewards School, went to the University of Hertfordshire to hear a lecture on RADAR: Theory, Practice, History, Future and Problems. RADAR was first invented in 1935 by Watson-Watt and is still in use today. It played a decisive role in the Battle of Britain during World War II. Hitler decided to invade Britain so he sent 2000 Luftwaffe bombers to destroy our aircraft; he would then have control of the sky above the channel and his invasion fleet would be safe from British attack.

Luckily we had RADAR. It was physically able to detect the enemy bombers 30 minutes before they arrived, giving our fighter planes time to scramble and be ready for the bombers when they arrived. Since then RADAR has advanced: the range has increased, and the readings are a lot more accurate. Not all readings from RADAR are accurate though. It seems that you can get shadowing, where objects hide behind other objects and mirroring, where the signals are bounced between objects creating another object which isn't really there!

Article written by Thomas Goodenough (8HS) and Colyn Edmondson (8VG)

"It was interesting, and may be very useful if I want a job using or being around RADAR." Colyn Edmondson 8VG

"I really loved the talk on RADAR, it was a great way to start the school year. My favourite part was when Dr Wright presented a RADAR image of a boat, hiding in sea clutter. It was a very informative talk." Thomas Goodenough 8HS

"Learning about RADAR showed me how difficult it is to use electromagnetic waves to detect a plane or ship. The physics and maths involved are mind boggling!" Jai Sharma 10MM



Students in the photograph from left to right: Dr Colin Wright, Joseph Thomas (7MT), Stephanie Pope (7MK), Louise Baker (8HS), Adam Pope (10MW), Matthew Allen (10DED), Colyn Edmondson (8VG), Jason Presland (8DJ), Charlotte Baker (8THH), Jai Sharma (10MM), Vanya Arabadzhieva (8MR), Nikita Charalambous (9SP), Thomas Goodenough (8HS).

LAUNCH OF THE EUROPEAN SPACE EDUCATION RESOURCE OFFICE-UK

Institute of Physics, Portland Place, London

On Wednesday, four pupils, Jai Sharma, Jack Baldwin, Thomas Goodenough and Tyler Hampson accompanied by Mrs Tripp and Mr Young attended the launch of the UK Space Education Resource Office (ESERO) at the Institute of Physics in Portland Place, London. We gave a presentation to ESERO and its sponsors about our school's space related activities, in particular those that were community based activities. The Department for Education, The National STEM Centre and The Institute of Physics were part of the audience.



Thomas Goodenough demonstrating space nappy science with Judith Green, from Robert Smyth School, Market Harborough.

We had prepared a display board with photographs of many of our curricular and extra-curricular events to show our commitment to Space education. Our enthusiastic pupil presenters wowed the sponsors and really brought the school to the attention of the "Great and Good". Thomas helped with the demonstration of the space nappy science, now used in Huggies brand. Tyler failed to convince the next presenter that he was a girl, thus didn't get to help to make a 'comet' from water, dirt and dry ice.

We thoroughly enjoyed the post event visit to the Science Museum where we all had fun in the Launch Pad Area followed by an hour and a half in a rush hour tube train!



Jai Sharma (10MM), Tyler Hampson (8HS), Thomas Goodenough (8HS) and Jack Baldwin (10JH)


Science News

PHYSICS AT WORK EXHIBITION 2010

CAVENDISH LABORATORIES, UNIVERSITY OF CAMBRIDGE 22ND SEPTEMBER 2010

A group of Young, Gifted and Talented Year 9 and a few Year 8 and 10 students went to the Cavendish Laboratories, part of the University of Cambridge, to see an exhibition which showcases the many uses of physics in everyday life, along with applications of physics in research and industry. Each of the exhibits were presented by people working at the cutting-edge of research and development.

The photograph shows the students listening to a PhD student talk about nanoscience: the science behind engineering at a very small scale. This term can be applied to many areas of research and development: from computing, electronics and medicine, to cosmetics and even to fashion. Nanotechnology offers the potential to create cheaper, lighter and faster devices that can do more, use fewer raw materials and consume less energy. A good example of this is the mobile phone; it has changed dramatically in a few years, becoming smaller and smaller yet gaining more functions, getting faster and cheaper! The Students listened to six lectures in all, many of them having hands-on interactive activities that they could take part in.



Comments from the students:

“the second activity where we extracted the D.N.A. from strawberries was awesome. The best science trip I have been on so far. It would have been great if we could have stayed longer”. **Daniel Reading 9DEM**

"It was very interesting. I found out lots of interesting facts and how physics is all around us!" **Aphra Boittier 9SP**

"I had a very enjoyable experience at the Physics at Work Exhibition. I learnt a lot about how jet engines work and how to extract DNA from strawberries". **George Wilson 8PH**




Students in the photograph: Matthew Allen (9DED), Adam Pope (9MW), Thomas Goodenough (8HS), Tyler Hampson (8HS), Rebecca Rumsey (9SP), Aphra Boittier (9SP), Dennis Perry (9SA), Daniel Reading (9DEM), Luke Howard (9DEM), Stuart Marrington (9SE), Aiden Warwick (9DEM), George Wilson (9PH) and Mr J Cooper.

Well Done

Before the holidays my drama school took the LAMDA examinations. My classmates and I had to present our own devised drama piece to an examiner. The piece we performed was about a group of 'very' different passengers stranded at an airport because their flight was delayed, each person telling their own individual story.


I was over the moon when during the six weeks holiday I got a certificate through the post with my grade as distinction.


A young girl with blonde hair is holding a LAMDA certificate. The certificate is white with a green border and text. It reads: "LAMDA Award in Public Speaking Performance in Role Playing Drama Grade 2". Below this, it says "presented to the young person: Mary Spence" and "on: 28/06/2018". The girl is wearing a dark jacket and is smiling slightly. The background is a plain, light-colored wall.

★ Maisy Treacher 8PM

Charity News

Jeans for Genes provides funding for the care and support of children with genetic disorders. They also help to fund research into genetics and the development of effective treatments and cures.



 Thank you to everyone who donated to the 'Jeans for Genes' charity on Friday 1st October.

The total amount collected is **£848.45**.

 Well done.

Science Club Timetable for Autumn Term 2010







Tuesdays after school

Starts at 3.15pm. Finishes at 4.30pm.

Located usually in Lab 5



Date	Activity	Description
Wednesday 3 rd November 2010 6pm until 9pm	Trip to University of Hertfordshire 	Evening talk on 'The Physics of Super Heroes'. Show how their 'unbelievable' powers have the basis supported by the laws of physics.
Tuesday 9 th November 2010	Lichen Hunt 	Go out on Stewards Site find and identify different types of lichen.
Sunday 14 th November 2010 10am until 3.30pm	Maintenance of Stewards Meadow	Help Harlow Conservation Volunteers tidy up the meadow, cutting the grass, cutting back shrubs. 
Tuesday 16 th November 2010 6pm until 7.30pm Lab 7	Community Moon Watch 	Come and find out about the Moon then weather permitting go out and view the Moon through telescopes. Bring your family too!
Tuesday 23 rd November 2010	Interesting Chemistry! 	See some great chemistry demonstrations and also do some hands-on chemistry activities.
Tuesday 30 th November 2010	Forensic Detectives 	Work through a crime scene investigation to find the kidnapper!
Wednesday 8 th December 2010 6pm until 9pm	Trip to University of Hertfordshire 	Evening talk on 'The Life, Work and Poetry of Humphry Davy, the inventor of the Davy lamp used in mining.
Tuesday 14 th December 2010	Water Rockets	Explore the forces involved in launching a water rocket! 

Performing Arts News

What did you get up to during the holidays?

As part of the extended schools programme the Performing Arts department offered music and dance workshops to students from all years during the summer holidays. Twenty-five students received specialist music tuition by tutors from Creative Music Ltd and forty students participated in street dance sessions run by Dance Fusion. The sessions were great fun and we will be running further sessions during the October half-term, by invite only.

Macbeth



"By the pricking of my thumbs, something wicked this way comes..."

Fourteen GCSE Drama students took to the stage of the Kenneth More Theatre, Ilford on 5th October to perform 'Macbeth' as part of the Shakespeare Schools Festival. The cast, led by Alex Grove in the title role and Elizabeth Dougherty as Lady Macbeth were superb. They had worked intensively over a short period of time to ensure a well-polished and convincing performance.

Lit by lanterns, the witches-Emma Hart, Amber Dogherty, Jess Buckley, Pippa Townsend, Gemma Waite and Jasmin Robinson created a menacing and atmospheric start to the play. The performance was well paced with excellent performances from all including year 9 students Joe Mulligan as Banquo and Dennis Perry as Macduff who both joined the cast at short notice.

Matt Walton, Luke Gibbins, Lottie Shelton and Kane Walters took on the roles of Duncan, Ross, Lennox and Malcolm, delivering their lines with confidence and great characterisation.

The cast worked brilliantly as an ensemble and were supported by Lacey Nash as our Director's assistant. We were lucky to have such a fabulous cast and look forward to working with them again!



Macbeth Cast

Madness



Ready for a little bit of Madness?

Following an intense and rigorous audition process involving 75 students the cast of 'Our House' was decided and rehearsals are now underway. After much discussion the lead roles this year will be taken by year 11 students Jed Smith and Amandla Mvitsho, they will be supported by a principal cast of Abbie Martin, Luke Gibbins, Keisha Haye, Helaina McLaren, Millie McGovern, Kane Walters, Dennis Perry and Ben Miechielsens-Tournier. Approximately thirty students will be making up the chorus this year.



The production is set to be bigger and better than ever, watch this space for further information...

Here are a few members of the principal cast

And finally...

The annual **Upper School Performing Arts Evening** will take place on Thursday 18th November. All GCSE performing arts students have the opportunity to showcase their dance, drama and musical abilities and this year is set to be one of the best nights ever! Tickets will be available from Resources and on the door, priced at £2 adults and £1 concessions.

It seems a little too early to be thinking about Christmas but our fabulous **Christmas Concert** is on Tuesday 14th December. There will be musical performances from staff and pupils from all years as well as dance and drama pieces from the Year 9 GCSE students.

We look forward to seeing you there.

Miss Johnson
Head of Performing Arts

Cultural Food Event



Stewards School held its 4th annual Cultural Food Event on Thursday 14th October. The event had been in the planning for several months and guests were invited from all sections of the local community. Parents, staff and pupils all brought along delicacies to try.

This event is an absolute celebration of cultural diversity and racial harmony which is so strong at Stewards.

A good time was had by all.

Mrs Erwood
Assistant Head Teacher



Cultural Food Event



A Level Art and Design

Hopefully you will all be aware by now that the college A Level Art and Design course is now being delivered at Stewards School. We have nine students on the course who have successfully completed their GCSE qualifications with a large proportion of the class attaining an A grade or higher for their Art.



They are currently working on a project based around Memories. Students are expected to develop an independent approach to their ideas and work, which gives them the flexibility to explore personal areas of interest.

We are all really looking forward to the next year and are excited at the opportunities that teaching A Level will bring. If you are interested in finding out more information about the course and its content then please don't hesitate to contact me.



Mr Scholtes
Assistant Headteacher



Food Garden



After a long year of planning and hard work the Food Garden was finally completed at the end of the summer term. As you will be aware the project has been a part of the Creative Partnerships Programme in which the students have planned, designed and constructed this learning environment. This year we will be building the use of the garden into the curriculum particularly the science and food technology subjects. It is hoped that the produce that is grown will be used within students' lessons to support their learning, and within the schools restaurant supporting the healthy eating programme. A group of year 9 students are tending the garden over the winter months using time at lunch and after school to ensure that the area is being looked after.

These students are Luke Quennell, Matthew Ives and Kain Hannam.

If any parents/grandparents are interested and would like to get involved within the project please don't hesitate to contact me.

Mr Scholtes
Assistant Headteacher





Vocational Centre



You may or not be aware that Stewards has been developing its own vocational centre to support the students learning within Technology. We have developed the old multi Gym into a specialist area in which students can develop specialist areas of learning such as plumbing, painting and decorating, tiling and construction. The facility will support those students who wish to follow a more practical pathway. We will be delivering the City and Guilds Qualification at Level 1 initially and then moving onto a level 2 qualification. This is a unique opportunity for Stewards School to have such a facility on site and we are excited about the benefits that this will bring to the students. The centre is due

for completion by the end of this term, and the new course will be introduced in 2011.

I would personally like to give The Kier Group Harlow a special mention for their continued support in getting this project off the ground. Kier have been responsible for refurbishment of the area and supporting the school with its planning and design.



Mr Scholtes
Assistant Headteacher

Peer Mentor News

Last year Stewards introduced a new initiative of having Peer Mentors for some Year 7's, to help them with the transition from primary into secondary education. This has continued this year with a new group of Year 10's mentoring the new Year 7's. The Year 10 students underwent a very rigorous selection process followed by two and a half days training which will lead to a qualification. Seven Year 9 pupils have just been chosen to be the next set of peer mentors

"I think it's great that we get to talk with a year seven student about problems so that they feel like they have someone they trust that they can talk to." (Peer Mentor)

The peer mentoring scheme was created because young children don't always want to speak to adults about their problems.

We have some very dedicated young people willing to give up their own time to help our younger students. Students can be referred by any member of staff or they can refer themselves via a form in their tutor base, or come along to the LSU and ask for Mrs Munro or Miss Wright. We will be looking for new volunteers in the summer term.

Mrs Munro
Peer mentor coordinator

Music School

Would you like to learn a musical instrument?

Stewards Music School provides specialist one-to-one tuition on an instrument of your choice. Current fees are:

£84.00 for 10 x 15 minute lessons

£140.00 for 10 x 30 minute lessons

Discounts are available if you qualify for Free School Meals.

Enrolment has now closed for this term, however if you would like your child to have lessons the

enrolment session for next term will be held on **Wednesday 5th**

January 2011, 4-6pm in the Music Department. Alternatively you can contact me at the school for further information.

Miss K Doughty
Teacher in Charge of Music



Poetry Competition

Our Armed Forces Poem (Permanent Wounds)

They enrolled themselves for conflict,
 Suppressing the burden on their shoulders,
 Inducing utter destruction on their dark foes.
 The squad leaders, very altruistic in their hearts,
 Will never open the door to their inadequacy and fragility.
 They stay and remain secure to their beliefs for it can only repair the infuriation,
 Solitary and unsupervised, is the only time to relinquish the distressing,
 sorrowful and heartbreaking weep,
 It's best to never leave your word of honour to life itself,
 Especially when disappointment lets you down.
 In an attempt to seal the abrasion, internally and externally,
 The figment of their imagination is left unrevealed,
 Their history from the past re-lives in their present future only,
 As identity seizes to change,
 "The mark of recognition on your uniform, it is worth the fight"
 Well, that's what they told them.
 Rule of Engagement takes its toll-no turning back on the team now.
 At times withdrawn away,
 Watching reality in the third person relieves them all,
 Prevents the tensions developing.
 Suffering is present in the real world, not only does it affect the mental mind,
 It stabs the centre of their beating hearts- Brutal awakening,
 Yet again, they, Our Armed Forces, are the permanent wounded soldiers of
 today.

By Amandla Elinah Mvitsho, Year 11

War!

War is terrible
 And I should know
 I lost my granddad
 At the Alamo
 War is terrible
 And I should know
 I lost my father
 To the Fatherland
 War is terrible
 And I should know
 I lost my brother
 To the Gestapo
 War is terrible
 And I should know
 I'm sitting in a trench
 Near the Taliban

Tom Gibbs Year 9



Soldier's Farewell

I've saddled up, and dropped me
 hooch,
 I'm going to take the gap,
 My tour of duty's over mates,
 And I won't be coming back
 I'm done with digging shell scrapes
 And laying out barbed wire,
 I'm sick of getting claymore mines,
 And coming under fire.
 So no more fire support base,
 And no more foot patrols,
 And no more eating ration packs
 And sleeping in muddy holes
 I've fired my last machine gun,
 And ambushed my last track,
 I'm sick of all my army brass.
 I'll hand my bayonet to the clerk,
 He ain't seen one before,
 And clean my rifle one more time,
 So no more spit and polish,
 And make sure I get paid,
 And sign me from the regiment
 Today's my last parade.

George Catling Year 7



War is Death

Blood and gore
 Sounds just like war,
 Fighting and rage
 As mad as a prisoner trapped in a metal cage
 Warriors arguing for a piece of land
 Blood's their favourite designer brand,
 War is angriiness full of killing and gore,
 Seeing bodies lying by the shore.
 Afghanistan, Iraq, they're all the same
 Everyone is going insane
 Violent Conflict isn't a game
 Unless you want a world full of pain.
 Our soldiers are fighting with so much skill
 Their guns go bang with a sound like a drill,
 And when the bullet hits somebody there's a
 very loud thud
 And the next day we find a body lying in the
 mud.
 Mothers, daughters, crying all day
 Because their fathers die in this awful game,
 They were waiting for him to come home
 But now it looks like they will be alone.

Katerina Smyk Year 7

Poetry Competition



Little soldier fights
But little soldier can't comprehend
All he sees is white,
To him, it's all 'pretend'
'Big brother has gone away'
Were their diluted words
They didn't want to convey
What would be better, left unheard
So he continued to dream
For his role model, he aspired
His smile was a gleam
As his dream took him higher
'Pitiful'
'Tragic'
His heart smacked the floor
'unfortunate'
'distressing'
Big brother is no more
Thus concludes the story
Of the Little soldier who cried
And his brother, who shines in Glory
So wear your poppy with pride

Francesca Wintie Year 8

Guns mean war
War means pain
Pain leads to death
Death is the most
Fatal consequence

Jamie Paul Year 7



Here I go

Here I am waiting,
Waiting in the trenches,
Waiting with the soldiers,
Waiting for our command.
The bangs of guns,
The screams of children,
The snaps of twigs,
The screech of pain.
So much tension,
Tension from my head,
Tension to my toes,
As I wait, so we can go.
We're getting ready now,
Getting ready to go,
The soldiers are lining up,
Here I go...

**Rosie Hummerstone
Year 8**

Aimhigher Summer School



During the summer I had the opportunity to attend a summer school at Anglia Ruskin University in Chelmsford. Over the duration of the summer school I learnt that there are many different job opportunities within the health care profession. We focused on four of these professions and they were; child nursing, adult nursing, mental health nursing and midwifery. When learning about these professions I realised that there is much more contained within the jobs, and that the disciplines required for each nursing area are unique.

We visited a local hospital and was able to observe the roles of different health professionals at work, which was a really valuable experience.

In the evenings there was a varied range of activities organised for us, including bowling, quizzes and a trip to the cinema, we had a real taste of life on campus as an undergraduate student.

I studied Health and Social Care for two years at Stewards and achieved a Distinction Star Grade, but had always maintained that I wanted to be a primary school teacher and until the point of attending the summer school, that was my aim. However, after 3 days at Anglia Ruskin my mind and heart were set on becoming a nurse. I therefore changed direction with my choice at further education, I am now studying Level 3 Health and Social Care at Harlow College.

My whole experience at Anglia Ruskin University was brilliant and my advice to all students who get the opportunity to attend a summer school is 'grab the chance and enjoy the experience, you will have an amazing and memorable time'. I will work hard at college for the next 2 years and it is my aim to one day be a student at Anglia Ruskin University in Chelmsford to study Nursing.

Francesca Mallardo



PE Department News

INTERSCHOOL SWIM MEET - THURSDAY 14TH OCTOBER (St. Marks, Burnt Mill, Passmores and Stewards)

FRONT CRAWL

YEAR GROUP	NAME	TIME	POSITION
Yr 7 Boys	Josh Eke	27.57	2
Yr 7 Girls	Tayla Leathers	34.46	4
Yr 8 Girls	Louise Devlin	27.62	1
Yr 9 Boys	James Pickering	23.69	2
Yr 9 Girls	Jasmin Hinds	23.66	1
Yr 10/11 Boys	Matthew Walton	20.56	2
Yr 10/11 Girls	Lottie Shelton	24.87	1

BACKSTROKE

YEAR GROUP	NAME	TIME	POSITIONS
Yr 7 Boys	Alex Johnson	42.24	3
Yr 7 Girls	Megan Jenkins	38.00	3
Yr 8 Boys	Rhys Parker	35.95	2
Yr 8 Girls	Chloe Scott	31.85	2
Yr 9 Boys	Nicholas Rogan	30.94	1
Yr 9 Girls	Louise Devlin	33.95	3
Yr 10/11 Boys	Mason Arnold	28.00	2
Yr 10/11 Girls	Charlotte Beckett	28.00	1

BREASTSTROKE

YEAR GROUP	NAME	TIME	POSITION
Yr 7 Boys	Alex Dodd	39.94	1
Yr 7 Girls	Chloe Mitchell	35.57	1
Yr 8 Boys	Mason Arnold	34.10	1
Yr 8 Girls	Shannon Andrews	41.20	2
Yr 9 Boys	Nicholas Rogan	45.27	3
Yr 10/11 Boys	James Pickering	30.00	2
Yr 10/11 Girls	Zoe Pickering	29.31	2

BUTTERFLY

YEAR GROUP	NAME	TIME	POSITIONS
Yr 8 Boys	Mason Arnold	14.09	1
Yr 8 Girls	Chloe Scott	16.75	3
Yr 9 Boys	Mason Arnold	11.15	2
Yr 9 Girls	Jasmin Hinds	12.49	1
Yr 10/11 Boys	Matthew Walton	21.89	2
Yr 10/11 Girls	Alex Tidmas	24.33	1

FRONT CRAWL RELAY

(4x 1 Length)



YEAR GROUP	POSITIONS
Yr 7 Boys	2
Yr 7 Girls	2
Yr 8 Boys	1
Yr 8 Girls	1
Yr 9 Boys	1
Yr 9 Girls	1
Yr 10/11 Boys	2
Yr 10/11 Girls	1



Mr Preece
Subject Leader for PE

PE Department News

WEST ESSEX CROSS COUNTRY COMPETITION 2010

This year's Cross Country was held at Passmores School on Tuesday 12th October. There were schools competing from all over the West Essex District with some very talented runners. Our students pushed themselves to their limits achieving some excellent results. I would like to congratulate all those that took part, but those that stood out were the following:

Year 7 boys – Alex Dodd 6th
Year 7 girls – Rosie Poole 2nd
Year 8/9 boys – Danny Palmer 19th
Year 10/11 boys – Stefan King 2nd
Year 10/11 boys – Daniel Fry 4th

RUGBY RESULTS

Year 7

Vs Passmores D 5-5
Vs St Marks W 22 – 17
V's Burnt Mill – W 17 – 10

Year 8

Vs Passmores W 24 – 10
Vs St Marks W 12 – 10
Vs Burnt Mill W 20 – 0

Year 9

Vs Passmores L 33 – 19
Vs St Marks W 20 – 0
Vs Burnt Mill – W 20 – 0

Seniors

Vs Passmores W 42 – 12
Vs St Marks W 36 – 3
Vs Burnt Mill W 20 – 0

NETBALL RESULTS

Year 7

Vs Passmores L 7 – 4
Vs Burnt Mill L 5 – 2

Year 8

Vs Passmores L 14 – 4
Vs Burnt Mill L 21 – 4

Year 9

Vs Passmores L 14 – 13
Vs Davenant W 11 – 8
Vs Burnt Mill W 20 – 10

Seniors

Vs Passmores L 24 – 1

BTEC Hospitality

For their first assessment in BTEC Hospitality Year 9 had to prepare, cook and serve "Afternoon tea" to an invited guest. This task involved them in group work, delegation and working to a very tight deadline. The results were impressive and the pupils all managed to complete the task, including writing their invitations, laying the table and preparing sandwiches, cakes and scones.

I know they were proud of themselves as one young man corrected me when I described it as good, he told me it wasn't good it was "wonderful."

*Mrs Bird
Food Technology*



Work Related Learning

OPTION COURSES

A positive start for Yr 10 school link students, who chose the Young Apprentices Motor Vehicle Course and Hairdressing and Beauty course as part of their options in Key Stage 4.



Jamie Shelvey, Paul Rann, Bradley Childs, Benton Shepherd and Harry Smyth are seen here 'bleeding brakes' in the vehicle workshop.

Aspiring Hair and Beauty students **Stacey Cullen, Lauren Lassen, Jenna Morgan and Chloe Young** have spent time learning about Health and Safety in the workplace as well as practising their skills on classmates.



INFORMATION, ADVICE AND GUIDANCE (IAG) FOR YR 11 STUDENTS

As part of the work related learning programme during this half term, Year 11 students have received information, advice and guidance from Sixth Forms, Colleges, the Connexions service as well as from ex students who are now embarking on their Key Stage 5 studies.

Mock Interviews were part of the IAG delivered and we are grateful to our business and community colleagues for participating in such a valuable exercise with our students.

Many were nervous, many were a little tongue tied, but **very many** have told us it was a worthwhile experience which they will remember in years to come.

Thank you to our colleagues from HEEP (Harlow Education and Employers Partnership) for their support and to: Sue Beswick, Chris Greenhill, Nigel Day, Wendy Wilkinson, Jenny Tremayne, David Guest, Karen Kingsmill, Anita Dailey, Tim Page, Lucy Blair, Lynn Demeza, Ellena Mould, Sara Norton, Sgt Adie Mulgrew, John McMinn, Sarah Gay, Beryl Murphy, Wendy Letch, Becci Court, Paul Rogers and Kelly Tarling.



Mrs Hampstead
Vocational Learning Mentor

Important Information

All Secondary Schools are required to circulate the following information to pupils and parents concerning how we handle and protect your personal details. This is called a Privacy Notice – under the Data Protection Act 1998

Stewards School is the Data Controller for the purposes of the Data Protection Act. We collect information from you, and may receive information about you from your previous school. We hold this personal data and use it to:

- support teaching and learning;
- monitor and report pupil progress;
- provide appropriate pastoral care, and
- assess how well the school is doing as a whole.

This information includes pupil contact details, national curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information.

We will not give information about you to anyone outside the school without your consent unless the law and our rules permit it. We are required by law to pass some of your information to the Local Authority (LA) and the Department for Education.

If you want to see a copy of the information we hold and share about you then please contact Mrs Eubel, Student Support Assistant, in the Main Office.

If you require more information about how the LA and/or DfE store and use this data please go to the following website:

<http://www.essex.gov.uk/> and follow the links to Learning / Schools / Privacy Notices.

If you are unable to access this website, paper copies of this information can be obtained from the school by contacting Mrs Eubel.

This notice and further explanatory information will be published on the school's website by the beginning of November – please visit www.stewardsschool.co.uk

Connexions Services - Once you are aged 13 or over we are required to pass on certain information to the Connexions services. Connexions is the government's careers information and advice service for all young people aged 13 to 19 in England.

We must provide both your own and your parent/s' name/s and address/es, and any further information relevant to the Connexions services' role.

Parents and pupils aged 16 or over may opt out of this service if they so wish. Again, please inform Mrs Eubel if this is your decision.

Please inform the school as soon as possible if you have any changes to your telephone numbers or home address. It is vital that we have up to date information on pupils in case of emergencies.

You can do this by telephone or by email to:-

01279 421951

studentsupport@stewardsschool.co.uk

Thank you for your co-operation.



Mrs Eubel
Student Support Assistant

Year Group Information

Year 7

Year 8

Year 7 continue to go from strength to strength and praise from their subject teachers is still flowing. What pleases me most is their enthusiasm and their good manners, things that are an excellent foundation for their future life.

There is so much that they are proud of that it would take a whole newsletter to record it, but I have chosen a selection to share with you. The pupils have also been writing about the clubs they have joined and the books they are reading. I hope that you can get a taste of the way they have started their life at Stewards.

Clubs

"So far I have joined Netball Club and Textiles Club. We have played 3 games of netball and we are making a pillow case in textiles." Kelly Owen 7MT Kingsmoor

"I am proud because I spoke in front of hundreds of parents on Open Evening." James Wright 7MK Hare Street

"I have joined Netball Club and Dance Club. I really enjoy them both, they are great activities." Hannah Charles 7MT Water Lane

"I am proud that I have kept my uniform smart and that I have made new friends." Alice Brown 7RP Paringdon

"I have joined the Rugby Club. It's amazing! I never thought I would make the team, but I have." Alex Dodd 7MT Church Langley

"I am proud because I was made vice form captain and that I stood up and read to the teachers and Year 7 on the first day." Chloe Freeman 7RP Milwards

"I love Cooking Club, It's fun and the teacher shows us exactly what to do. I know how to make pasta salad." Angel McClair 7MT St Lukes

"I am proud because I have joined 3 different clubs and I enjoy them all." Robyn Webb 7MK

"I go to Dance Club. I really enjoy it as the teacher gives you a chance to learn the steps and goes over them if you don't understand them." Rochelle Alom-King 7MT Water Lane

"I am proud of being Games Captain." Michael Webb 7RP St James

"I am going to try Art Club." Luke Hannam 7MT Church Langley

"I am proud because I am games Captain for 7MK." Tugay Gorur 7MK

Here are some of the books being read in 7 JJ.

'The Edge Chronicle'.

Read by Josh Lighten

'Cirque du Freak'. Read

by Fatimah Oseni

'The Diary of Anne

Frank' Read by Jessica

Bates

'Vampire Mountain'.

Read by Jamie Paul

'The Longest Whale

Song'. Read by Chloe

Steele

'Twilight Saga' Read by Katerina Smyk

'Rio Ferdinand's Autobiography.' Read by George Catling



Ms Batterham
Head of Year 7

All Year 8 tutor groups have taken part in Food Week. This is a charity event we hold to raise money for the charity Concern. Many tutor groups have brought in cakes to sell, but there have also been guess the weight of the cake competitions, a treasure hunt, safe cracking, a raffle, an opportunity to buy one of Ashley's homemade hair decorations, and a chance to hold Yasmin's corn snake Cornflake. At this point in time, we haven't got a final sum of how much has been made, but it has been a very popular event. Last year we raised over £400 and this money was used to provide crops, animals and a water pump for hungry people around the world. On a totally different note, there was a very good turnout at the recent Curriculum briefing, and I trust that all who attended are now fully informed about the process your child will go through later this year to choose options. Please do not hesitate to phone the school if you have any questions about this.



Mrs Ellis
Head of Year 8

Year Group Information

Year 9

Year 10

Year 9 continue to make good progress in both their core and options subjects. They have adapted to studying new option subjects and have stepped up to the challenge brilliantly! Our year group have taken their first steps on the road to taking qualifications that will open doors and provide opportunities for them after they leave Stewards. It is wonderful to see them adapt so well and enjoy their BTEC and GCSE courses.

Parental involvement is vital to pupil success I would ask parents to check Learning Logs regularly and to discuss homework and coursework tasks with their children. I would also remind parents that many pupils have started their examination courses and ask that they do not make holiday requests as this may impact upon learning and completion of work.

I am very pleased to see so many Year 9 pupils participating in extra-curricular activities. Pupils have been involved in the Year 9 Netball, Football and Rugby teams; the Performing Arts; Horticulture and Science clubs to name but a few. I have received some very pleasing feedback from staff and the pupils involved and I would encourage all pupils to participate in an after-school activity. There really is something for everyone! Our Year 9 Netball team has had an amazing half term as have our boys Rugby team. Well done to all who have played.

May we wish all of you a restful and enjoyable half term break and look forward to seeing you all refreshed and ready for the next half term

**Mrs Ramsey Head of Year 9
and Ms Ewington**

Pupils in Year 10 have made a pleasing start to the year and have shown that they appreciate the importance of working hard.

You may be aware that the method of assessing pupils work for GCSE has changed this year. Coursework has been replaced in some subjects by controlled assessments. English is one subject where this is now the case and all pupils in Year 10 recently undertook their first controlled assessment. The pupils were prepared for the task by their teacher over a series of lessons and their final answer was written up under timed conditions. It was a pleasure to see how hard many pupils worked to ensure that they answered the question to the very best of their ability.

These controlled assessments will take place throughout the year in different subjects and this makes it even more imperative that pupils have good attendance and do not take time off for holidays or minor ailments.

Work completed outside of the normal school day is important. ICT club runs every day between 3.00 -4.30 allowing pupils to complete work in a supportive environment. Additionally all pupils have access to the school Virtual Learning Environment, its learning, which allows pupils to move work between home and school.

Ms Francis has been unwell for a number of weeks and we wish her well and hope to welcome her back to school in the near future. In the meantime Mr Ford will continue to deal with any issues that arise.

**Mrs Orwin
Assistant Headteacher**

Year 11

This has been such a busy half term for Year 11 and needless to say they have met every challenge with their usual charming manner. The pressure is mounting for them and with this in mind I am attempting to produce a programme of after school support lessons for parents so you can easily identify what is available each evening to support your child with their studies. You may find it necessary to monitor the other activities your son or daughter undertake just to make sure that for this final push they are prioritising their studies.

Very soon we will be asking them to complete College application forms and it is useful if they have discussed with you, what they hope to study and what they would like this to lead too. The decisions they make now could possibly influence what higher education choices they are able to make for their next transition so the more informed they are the easier it will be to make the right choices.

Finally a plea from the heart, please discourage your child from bringing their mobile phone into school. It causes problems on a number of levels and right now your children do not need this aggravation on top of all the other stresses and strains of being Year 11. I hope you all liked the photographs, the pupils behaved beautifully for the take and did you proud.

**Mrs Bird
Head of Year 11**

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DATES FOR YOUR DIARY

OCTOBER

25th-29th HALF TERM

NOVEMBER

3rd Curriculum Day
 10th 6.00pm Year 7 Parent/Student classes
 11th School Council Meeting
 Graduation Evening 6.00pm
 18th Upper School Performing Arts Showcase
 25th EMPV Meeting
 Year 11 Parents Evening 3.30pm

DECEMBER

2nd Target Setting Day
 9th School Council Meeting
 14th Christmas Concert 6.00pm
 16th Stewards Challenge
 17th End of term - School finishes at 1.00pm



ABSENCE LINE

The absence line to report pupil absence is

01279-772511

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the **first day back** explaining why your child has been absent from school



Mrs Barker
Attendance Officer

