# Stewards Academy Newsletter <br> September 2014 

Tutor Group:

## HEADTEACHER'S LETTER

Dear Parents and Pupils,
Welcome to a new year at Stewards Academy. On page 4 you will find a list of the teaching staff for reference. We particularly welcome new teachers: Miss Anningson (Science), Miss Daly (ICT), Mr Kelly (Maths) and Miss O'Connor (Maths). Mr White returns to Stewards Academy as teacher of Art and Artist in Residence. Miss Monteagudo-Puchalt joins us in a new post as Spanish assistant and instructor for pupils for whom English is an additional language. Mr Reynolds has taken over the role of Head of Music School and enclosed (p11) you will find more information about how to join Stewards Music School - there are lots of opportunities to learn to play a musical instrument or have singing tuition... see Mr Reynolds for more details.

## GCSE RESULTS 2014

We were delighted to achieve our best ever GCSE results this summer with over $60 \%$ achieving 5 or more $\mathrm{A}^{*}$-C grades with English and Maths. Progress grades for English and Maths were excellent. There were many outstanding individual performances including George Strachan who attained the highest results in the town (15 A* and 1 A grade). Congratulations to the outgoing Year 11, to staff for the high quality of teaching and hard work that lies behind these results and to parents for your support. We have raised the bar yet again for 2014-15 and look forward to another successful year.

## EASTER AND SUMMER SCHOOLS



Wiktoria, George and Hannah receiving their excellent GCSE results

Stewards staff worked in the Easter holiday and Summer holiday with groups of students. The Maths Revision School for year 6 pupils at Easter was very successful. We worked with 4 participating primary schools (Abbotsweld, Katherines, Longwood and Water Lane). 29 pupils had 3 days of intensive Maths support. Key Stage 2 results show that almost $80 \%$ achieved a level 4. My thanks to all colleagues who supported this project, a pilot scheme for Essex. Essex County Council funded the project and has congratulated us on "a very positive outcome".
We ran two Summer Schools for Year 6 pupils: a STEM Summer School and a Performing Arts Summer School. Again these were a great success. My thanks to all the staff who gave up part of their holiday to organise and run these events. (See p.8\&9 for more information)

## INCLUSION QUALITY MARK - FLAGSHIP STATUS

In July an IQM assessor visited Stewards to review our status as a Flagship School in the UK. She spent time meeting a large number of pupils and staff and reading a plethora of documentation about the wide range of work we do. She has written a glowing report which appears in full on the website. My thanks to Mr Naunton, Inclusion Manager, and to all staff and students. A few quotations, below, give you a flavour of the high quality findings in the Report.
"The leadership of teaching is excellent and a vast amount of teaching is good or better"
"Stewards Academy has inclusion at its core. It is not an add-on or an after thought. It is at the forefront of all developments"
"The atmosphere and climate in the school is warm and friendly and staff and students show great support for each other. No one is left out and staff know every student very well and go all out to meet their needs"
"The attitude and behaviour of students are exemplary and they are really proud of their school. Students, teachers and support staff have created an exceptionally safe, caring and supportive community to which they feel lucky to belong. Discussion with a very large number of students of all ages and abilities was inspiring"
"Older students become mentors for younger members of the Academy and also support the newly arrived and those from abroad. This is just what they do to support each other"
"The EMPV Group is a very powerful group which has created an exceptional level of understanding between students of different backgrounds"
Everyone who works at Stewards Academy, governors, parents and students should recognise our school in this report and feel very proud of what we represent in our community and the wider society at large.

## STEM AND ICT DEVELOPMENTS

Stewards Academy is becoming recognised as a major player in the fields of Science, Technology, Maths and ICT. We are fast becoming a centre for ICT training and our programme of STEM related activities continues to flourish under the leadership of Mrs Wright (STEM Co-Ordinator). On Friday $26^{\text {th }}$ September we have a Year 7 and 8 STEM Family Challenge (5.30pm-8pm) (see below).

PARENT GOVERNOR VACANCY
Our thanks to Mrs Hunt who has served as a Parent Governor at Stewards. As she leaves this position a vacancy now exists and enclosed are details about the nomination process.

YEAR 7
Year 7 have settled in very quickly and made an excellent start. My thanks to prefects who came into school on their first day to help support and guide them.
My best wishes to everyone for what promises to be another productive


Rhonda Murthar
Headteacher and busy term in the life of Stewards Academy.

Science, Technology, Engineering \& Maths STEM Family Challenge
Event For Year 7 \& 8 Families Friday 26th September 2014 Hall
5.30pm until 8pm Contact Mrs Wright, STEM Coordinator for further details:
Email:
gwright@stewardsacademy .org
Telephone: 01279421951 x249

## DRIVE FOR PUPIL SUCCESS

As part of the Academies continued drive for academic success at Key Stage 4 we are introducing a progress check on a fortnightly basis for pupils in years 10 and 11. The aim of the system is to ensure that no pupil falls behind in their learning.

- Yes - the pupil is up to date with all work and the work is of the required standard, elements include - Classwork, homework and coursework
- No - not all the pupils work has been completed or it is not at the standard required, elements include - Classwork, homework and coursework
The system will play an integral part in our tracking and reward systems for each individual pupil. It is important that as a parent you are informed of this system and the part it will play in your child's education. If a student is reported as falling behind in their learning they will be required to attend compulsory after school sessions until they are back on track.
Catch up sessions will take precedence over other school activities and in order for pupils to participate in the many opportunities provided by the school, it will be essential that they are up to date with all their work.

Mr Preece Assistant Headteacher


|  | Title and Surname | POSITION |
| :---: | :---: | :---: |
| 1 | Ms Murthar | Headteacher |
| 2 | Mrs Orwin | Deputy Headteacher |
| 3 | Miss Anningson | Science |
| 4 | Mr Barden | Subject Leader for Music |
| 5 | Ms Batterham | Head of Year 11 / Drama |
| 6 | Miss Brigenshaw | English |
| 7 | Mr Bruccoleri | Numeracy Co-ordinator Maths |
| 8 | Ms Cadden | English |
| 9 | Mr Chatfield | Food Technology |
| 10 | Miss Connaughton | Geography |
| 11 | Miss Daly | ICT |
| 12 | Mrs Daveta | Art |
| 13 | Ms Dove | MFL |
| 14 | Mrs Ellis | Head of Year 7 / PE |
| 15 | Miss Ellis | Achievement and Interventions Co-ordinator in Science (KS4) |
| 16 | Mrs Erwood | Assistant Headteacher : KS3 |
| 17 | Ms Feeney | Lead for Teaching and Learning in English |
| 18 | Mr Flood | Science |
| 19 | Miss Francis | English and Media Studies (60\%) (not in Thursday / Friday) |
| 20 | Miss Gagliano | MFL |
| 21 | Miss Gilmé | MFL |
| 22 | Mrs Ginger | Assistant Headteacher : Assessment and Examinations |
| 23 | Mrs Goddard | Assistant Headteacher : CPD (80\%) (not in on Friday) |
| 24 | Mr Greenaway | English with responsibility for KS3 |
| 25 | Miss Guijarro | Science |
| 26 | Mr Harman | Subject Leader for ICT / Business Studies |
| 27 | Mr Hawk | History / RE |
| 28 | Mr Hickman | Subject Leader for Geography / International Dimension Co-ordinator |
| 29 | Miss Holden | Head of Year 10 / Subject Leader for Dance / PE (maternity Leave) |
| 30 | Mr Hughes | Head of Year 9/PE |
| 31 | Mr Hughes | Subject Leader for PE |
| 32 | Miss Johnson | Head of Performing Arts |
| 33 | Mr Kelly | Maths |
| 34 | Mr King | Subject Leader for History |
| 35 | Ms King | Assistant Subject Leader Maths |
| 36 | Miss Lavelle | English |
| 37 | Mr Li | Art, Design and Photography / Responsibility for photography and digital media in art |
| 38 | Mr Locke | ICT / Computing and New Technologies |
| 39 | Mr Mamvura | Maths Teacher / 1:1 Tutor |
| 40 | Mr Martin | Construction Skills Tutor |
| 41 | Mrs Martin | Subject Leader for Technology |
| 42 | Miss McDevitt | Subject Leader for Maths |
| 43 | Miss McGarry | Head of Year 10 (Maternity Cover) / PE |
| 44 | Mrs Mitchell | Learning Support |
| 45 | Ms Mohamed | Cultural Diversity / Science |
| 46 | Miss Monteagudo-Puchalt | EAL / Spanish Assistant |
| 47 | Mrs Morland-Banks | Maths |
| 48 | Mrs Munro | Learning Mentor (Not Mon Wk2) |
| 49 | Mr Naunton | Inclusion Manager (70\%)(not in on Friday or Monday week 1) |
| 50 | Mr Nestor | English |
| 51 | Miss O'Connor | Maths |
| 52 | Mr O'Flaherty | Technology |
| 53 | Miss O'Neill | Assistant Headteacher : Teaching and Learning |
| 54 | Mrs O'Sullivan | Assistant Headteacher : Literacy / Subject Leader for English |
| 55 | Mr Ofori | History / RE |
| 56 | Mr Oranye | Maths |
| 57 | Mr Perrin | Joint Subject Leader for Science (KS3) |
| 58 | Mr Plested | Joint Subject Leader for Science (KS4) |
| 59 | Mr Povey | Subject Leader for MFL |
| 60 | Mr Preece | Assistant Headteacher : KS4 / PE |
| 61 | Mrs Ramsey | Head of Year 8 / English |
| 62 | Mr Rew | Science |
| 63 | Mr Reynolds | Music / Music School |
| 64 | Mrs Sams | Learning Support Tutor |
| 65 | Mr Sanders | Assistant Subject Leader Boys PE |
| 66 | Mr Scholtes | Assistant Headteacher : Curriculum |
| 67 | Mrs Sherwood | Lead Teacher A, G\&T, Sociology and PSHCE/RE |
| 68 | Mrs Shuttlewood | Science / Health and Social Care (60\%) (Mon, Wed, Fri) |
| 69 | Miss Thurley | Drama |
| 70 | Miss Tovey | English |
| 71 | Mr D Treamer | ICT and Media |
| 72 | Mr R Treamer | P.E. |
| 73 | Mrs Tripp | Lead Teacher for Science |
| 74 | Miss Trowsdale | Dance |
| 75 | Ms Walsh | Science |
| 76 | Mrs Warren | Subject Leader Art, Design and Photography |
| 77 | Mrs Waters | SENCO |
| 78 | Miss Watson | English |
| 79 | Mr White | Art Teacher / Artist in Residence |
| 80 | Mrs Wichowski | EAL |
| 81 | Mrs Zhang | Chinese Language Assistant (12 hrs per week) (Starts 15/09/14) |

## STEWARDS PRIMARY PE NEWSLETTER

This has been the first year that Stewards PE staff has been teaching in our feeder Primary Schools. It has been a huge success in raising the profile of PE within all schools with increased numbers participating in after school sports clubs and competitions. Below is a summary of successful festivals held at Stewards throughout the year, culminating in a fun activity afternoon.

FOOTBALL


The primary Football festival at Stewards was the most successful of the tournaments this year with 8 schools participating. The standard of football was extremely high and the games were closely contested. Well done to the football winners, Milwards and Katherines.
NETBALL

|  | Milwards | Kingsmoor | Longwood | Abbotsweld | Total | Position |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Milwards |  | $0-1(1)$ | $3-0(3)$ | $0-4(1)$ | 5 | $3^{\text {rd }}$ |
| Kingsmoor | $1-0(3)$ |  | $0-2(1)$ | $1-1(2)$ | 6 | $2^{\text {nd }}$ |
| Longwood | $0-3(1)$ | $2-0(3)$ |  | $0-6(1)$ | 5 | $3^{\text {rd }}$ |
| Abbotsweld | $4-0(3)$ | $1-1(2)$ | $6-0(3)$ |  | 8 | $1^{\text {st }}$ |

The four teams that took part produced a high standard of high 5 netball
and showed improvements throughout the tournament which bodes well
for the future. Well done to the winning teams from Abbotsweld and
Kingsmoor.

TAG RUGBY

|  | WaterLane | Longwood | Katherines | Jerounds | Milwards | Abbotsweld | Kingsmoor | Total | Position |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WaterLane |  | $3(3)$ | $3(2)$ | $1(0)$ | $1(0)$ | $3(6)$ | $1(3)$ | 12 <br> $(14)$ | $4^{\text {th }}$ |
| Longwood | $1(1)$ |  | $1(2)$ | $2(3)$ | $2(1)$ | $3(3)$ | $1(3)$ | 10 <br> $(13)$ | $7^{\text {th }}$ |
| Katherines | $1(1)$ | $3(4)$ |  | $1(1)$ | $1(0)$ | $2(3)$ | $3(4)$ | 11 <br> $(13)$ | $5^{\text {th }}$ |
| Jerounds | $3(1)$ | $2(3)$ | $3(2)$ |  | $3(4)$ | $1(3)$ | $3(2)$ | 15 <br> $(15)$ | $1^{\text {st }}$ |
| Milwards | $3(2)$ | $2(1)$ | $3(1)$ | $1(3)$ |  | $2(3)$ | $3(3)$ | 14 <br> $(13)$ | $2^{\text {nd }}$ |
| Abbotsweld | $1(5)$ | $1(2)$ | $2(3)$ | $3(4)$ | $2(3)$ |  | $1(1)$ | 10 <br> $(18)$ | $6^{\text {th }}$ |
| Kingsmoor | $3(6)$ | $3(4)$ | $1(2)$ | $1(1)$ | $1(2)$ | $3(2)$ |  | 12 <br> $(17)$ | $3^{\text {rd }}$ |

Tag rugby is always a keenly contested tournament and this year was no exception. There were only 5 points separating the eventual winners, Jerounds and $7^{\text {th }}$ place. We were delighted by the sportsmanship shown by each and every pupil in what is an extremely fast paced game. Congratulations to winners, Jerounds and Milwards

## 2014-2015 SCHOOL TRIPS

Both residential and day trips are a regular feature at Stewards Academy. In order to help parents to plan for any trips you may wish your child to attend, we are providing an overview of the trips that are taking place in 2014-2015 and are likely to be repeated in coming years.

## TRIPS AND VISITS 2014-2015

## Year 7

Proposed Hampton Court day trip - December 2014. Estimated cost between £15.00 to $£ 30.00$ Bude 2015 residential trip - May 2015. Cost: $£ 410$. Places for this trip have already been booked. Year 8
Ardèche 2015 residential trip - June 2015. Cost: $£ 620$. Places for this trip have already been booked.
Year 9
Proposed Globe Theatre day trip - February 2015. Estimated cost between £15.00 to $£ 30.00$ Ski 2015 residential trip - February 2015. Cost: $£ 889$. Places for this trip have already been booked.
Ardèche 2015 residential trip - June 2015. Cost: $£ 620$. Places for this trip have already been booked.
Year 10
Ski 2015 residential trip - February 2015. Cost: $£ 889$. Places for this trip have already been booked.
Technology trip - March 2014. Estimated cost between £15.00 to £30.00
Year 11
New York 2015 residential trip - February 2015. Cost: £830. Places for this trip have already been booked.
Leavers Event - June/July 2015. Cost: approximately £40.00.
Various evening theatre trips take place throughout the academic year for all year groups. Costs range from $£ 15.00$ to $£ 30.00$ per trip.

## RESIDENTIAL TRIPS 2014/2015 - PAYMENT SCHEDULES

The payment schedules for residential trips is on all Payment Record Cards, which have been issued to all pupils involved. This information is also on the Academy's website under the 'School Information' tab on the home page. Schedules for further payments are also below:

## New York 2015 - February 2015

- $\quad 4^{\text {th }}$ payment of $£ 130$ to be paid by Monday $8^{\text {th }}$ September 2014
- $\quad 5^{\text {th }}$ payment of $£ 120$ to be paid by Wednesday $1^{\text {st }}$ October 2014
- Balance of $£ 120$ to be paid by Monday $3^{\text {rd }}$ November 2014


## Ski 2015 - February 2015

- $\quad 4^{\text {th }}$ payment of $£ 140$ to be paid by Monday $8^{\text {th }}$ September 2014
- $\quad 5^{\text {th }}$ payment of $£ 140$ to be paid by Wednesday $1^{\text {st }}$ October 2014
- Balance of $£ 139$ to be paid by Monday $3^{\text {rd }}$ November 2014


## Bude 2015 - May 2015

- $\quad 2^{\text {nd }}$ payment of $£ 100$ to be paid by Monday $8^{\text {th }}$ September 2014
- $\quad 3^{\text {rd }}$ payment of $£ 60$ to be paid by Wednesday $1^{\text {st }}$ October 2014
- $\quad 4^{\text {th }}$ payment of $£ 50$ to be paid by Monday $3^{\text {rd }}$ November 2014
- $\quad 5^{\text {th }}$ payment of $£ 50$ to be paid by Friday $9^{\text {th }}$ January 2015
- Balance of $£ 50$ to be paid by Friday $13^{\text {th }}$ February 2015


## Ardèche 2015 - June 2015

- $\quad 2^{\text {nd }}$ payment of $£ 100$ to be paid by Monday $8^{\text {th }}$ September 2014
- $\quad 3^{\text {rd }}$ payment of $£ 100$ to be paid by Wednesday $1^{\text {st }}$ October 2014
- $\quad 4^{\text {th }}$ payment of $£ 80$ to be paid by Monday $3^{\text {rd }}$ November 2014
- $\quad 5^{\text {th }}$ payment of $£ 120$ to be paid by Monday $2^{\text {nd }}$ February 2015
- Balance of $£ 120$ to be paid by Monday $2^{\text {nd }}$ March 2015


## 

If everyone who is entitled to a free school meal completes an application form, it brings extra funding for books, computers and many other resources into the school.

## ELIGIBILITY RULES

Parents or guardians receiving Income Support or Jobseekers Allowance (income based) or Child Tax Credit with an annual taxable income of less than $£ 16,190$ or the Pension Guarantee Credit are eligible to claim for Free School Meals.

However, if any amount of Working Tax Credit is received by the parent of guardian the child is not eligible for Free School Meals.

> If you think you may be eligible then please request an application form from Mrs Lucas in the Main Office.

## ABLE, GIFTED AND TALENTED SUMMER SCHOOL

70 Year 7 students, supported by 15 Prefects, participated in a fun-filled A, G and T Summer School at the start of the summer holiday. The theme for the week was 'Recycling', inspired by the stage show 'Stomp'. Students experienced a range of sessions including Art, Dance, Drama, Music and Team Building before selecting their chosen area for an extended workshop. Participants were able to develop their skills and understanding of their selected areas before creating a piece of work around it. The week culminated in a performance showcase on the Friday afternoon where an audience of family members was thoroughly entertained. A great time was had by all throughout the week. Here are a few quotes... "I liked summer school because of all the great activities to try out" Noah Beute
"An amazing opportunity to experience" Darcy Wylie
"I really enjoyed dance and the performances went really well" Brodie-Lea Franks-Whelan
"It was brilliant. The best bit was meeting new people" Abi Hollyoake
My thanks to the fabulous team of staff and the prefects for all their hard work.
Miss Johnson Head of Performing Arts


## SUMMER SCHOOLS

Our university Summer School programmes involving the successful applicants from Year 10, were completed in July with Maddison Davies attending University College London (UCL) on their Debating programme, and Riley Halson, Matt Fleming, Sian Curtis and Becky Warwick going to University of Sussex to take part in the 'Our World' programme.
Once again our students gained a great deal from these experiences and enjoyed themselves immensely while exploring what Higher Education life is all about.
Maddison told us how she attended various lectures at UCL to enable her to contribute fully to the debating sessions which she greatly enjoyed and feels will help her in her future life and career. She has made many new friends from all walks of life who she will keep in touch with in the future. Maddison is particularly excited as she has been given the opportunity to return to UCL for a series of weekend sessions for developing additional employability skills. She has also realised that she likes the feel of a city atmosphere which may well influence her choice of university eventually.
Matt and Riley also found their time at Summer School very worthwhile. In both cases it has given them a chance to experience living away from home in an undergraduate role that will enable them to make more informed decisions relating to their future careers. Both are keen to study abroad as part of their university education towards careers in finance and law respectively in due course. Matt and Riley were very complimentary of the organisation and friendliness around their Summer School experience and we shall certainly wish to continue our relationship with all the universities so that we can offer these experiences to our students once again next year.


## STEM SUMMER SCHOOL WITH A RECYCLING THEME

What a great time was had by pupils, prefects and staff thanks to the brilliant learning activities that our staff had organised. The atmosphere was buzzing throughout as the pupils tackled; rocket building, mathematical problems, story writing, detective work to find out just who did kill Mr Burns and team building. The pupils were thoroughly engaged in their learning and were keen to learn new survival skills, make new things from plastic bags and
 create wonderful badges from beads.
"This has been the best week of my life, especially learning survival skills in the woods" Chenece Layden "What a stimulating and fun week, it just flew by" Miss Ellis (Science Teacher)

Miss O'Neill Assistant Headteacher

## SCHOOL COUNCIL

A picture of the last ever School Council meeting with year 11 in July. Thank you to all the young citizens who have given selflessly of their time, some for five years, their entire school career. Your contribution to the life of Stewards cannot be under estimated and you will be sorely missed.

## Mrs Erwood Assistant Headteacher



## HEAD BOY AND HEAD GIRL

Elections took place at the end of last term for Head Boy and Head Girl. The following pupils stood for nomination:
Head Girl: Rochelle Alom King, Hannah Charles, Grace Cownden, Maddison Davies, Yasmin De Friend, Chantelle Gable, Karis Levy, Alarna Mace, Chloe Mitchell, Jessica Noruwa, Vivian Nzeh, Blessing Ona, Sophie Pykett, Salma Saidy, Demi Taylor, Becky Warwick and Robyn Webb
Head Boy: Abdul Altajer, Taonga Chabva Shoperai, Mason Cook, Alex Dodd, Matt Fleming, Jayme Gisbourne, Tugay Gorur, Riley Halson, Charlie Jennings, Olumide Kayode, Kenan Krkic, Jack Melluish, Jay Moore, Emmanuel Sawadogo, Joseph Thomas and Daniel Tinsley.
Congratulations to all who stood for election and to the successful candidates who are as follows.


Head Girl Alarna Mace


Head Boy Alex Dodd


Deputy Head Girl Blessing Ona


Deputy Head Boy Matt Fleming

Heads of EMPV: Hannah Charles, Maddison Davies, Yasmin De Friend, Salma Saidy, Becky Warwick, Abdul Altajer, Taonga Chabva Shoperai and Riley Halson.

## Year Group Information Year 7

What a fantastic start year 7 have had. On their first day they had to complete a number of tests, which they all completed to the best of their ability. The second day involved going through their planners in great detail, sorting out their timetables, and getting to know their tutors and fellow students in their forms. I have been impressed by the way they have all settled into Stewards Academy so quickly, and looking forward to working with them for the next 5 years.

Mrs Ellis<br>Head of Year 7



It was lovely to see pupils return from their summer break refreshed and ready to face the challenges of the new term. We have a busy and productive year ahead and we are confident that Year 8 will embrace the academic and extra-curricular opportunities on offer. To ensure that pupils have a positive start to the year I would ask parents and carers to read and sign the Home/School Agreement and Mobile Phone Acceptable Use Policy in the Pupil Planner and to remind you of the school expectations regarding uniform and equipment.

Mrs Ramsey
Head of Year 8

## No one gets left behind

Welcome back Year 9! I hope you enjoyed your holidays, feel refreshed and are ready for the new challenges ahead. This year is the time to get it right. It's the start of your GCSE's and the hard work begins here. Enjoy what you are studying; be enthusiastic and passionate and you can't go wrong. Embrace your challenges and never give up on anything that you find difficult. No one is going to fall behind this year. We will all work together to make sure you are successful. Good luck and have a great year!

Mr G Hughes Head of Year 9

## Year 10

As Head of Year 10, while Miss Holden is on maternity leave, can I welcome you all back to year 10. I hope you have had an enjoyable break and that you are as ready as I am for the year ahead.
Year 10 provides an opportunity for students to start planning their future. An array of projects are arranged to ensure they leave Stewards Academy equipped for further education or the workplace. It is an exciting time for our year group as they begin to plan for their work placement from the $18^{\text {th }}-22^{\text {nd }}$ of May. We will be strongly encouraging pupils to start approaching companies and organisations they would like to work with right away. All the details of how to do this will be outlined in the work experience meeting on the $5^{\text {th }}$ of November.
With the ever increasing work load that comes with year 10 can I highlight the importance of extracurricular clubs and revision sessions and hope that students embrace every opportunity they are given over the course of year 10 to help them to succeed.

Miss G McGarry
Head of Year 10

## Year Group Information Year 11

Welcome back to what will be our final year. There will be many important dates and deadlines for you and your child to remember this year, but the first one is the date of Leavers Day and prom. This will take place on June $26^{\text {th }}$ so try to avoid booking holidays then if you can.
Success does not come without hard work and over the next year it is vital that your child commits to their studies. The previous year 11 produced our best results ever and I have no doubt that our year can do even better. The staff here are ready to help in any way they can to ensure this happens but the real commitment must be the pupils. Please contact me if there are any concerns. Here's hoping for a fantastic year.

Ms Batterham Head of Year 11

## STEWARDS ACADEMY HEALTH, SEX AND RELATIONSHIPS PROGRAMME OUTLINE 2014 TO 2015

| Year Group | Programme outline |
| :---: | :--- |
| 7 | Personal Hygiene, Personall Safety, Puberty and Reproduction, <br> Relationships, Rights and Responsibilities <br> Delivered through assemblies, PSHCRE , PE, Technology, Science lessons <br> and specialist visiting speakers |
| 8 | Microbes and Diseases, Mental health, Relationships, Rights and <br> Responsibilities, "Know your balls check themm out' checking for testicular and <br> breast cancer and what to do next <br> Delivered through assemblies, PSHCE , PE, Technology, Science lessons <br> and specialist visiting speakers |
| 9 | Reproduction, Fertility Treatments, Genetics, Health and Fittuess, L8r <br> programme (pregnamcy, contraception(school nurse) and family), Rights <br> and Responsibilities, Local support , Personal Safety, Relationshiips, equal <br> opportunities and discrimmination <br> Dellivered through assemblies, PSHCRE, PE, Science, Health and Social <br> Care lessons and specialist visiting speakers |
| 10 |  |

In addition

- Each year group has part or all of curriculum days dedicated to topics related to this area
- All pupils have access to our school nurse who is in the LSU every Thursday lunch break


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## DATES FOR YOUR DIARY

## SEPTEMBER

Music School Enrolment (4.00-6.00pm) Open Day and Evening Jeans For Genes Day

## OCTOBER

Years 7,9\&11 Photographs Curriculum Day Cultural Food Event 4.00pm INSET DAY HALF TERM

## LATE OPENING FOR ALL PUPILS THE DAY AFTER OPEN DAY.

## CHILDREN SHOULD ARRIVE IN TIME TO START P3-11.15 AND REGISTER WITH THEIR CLASS TEACHER.

## ABSENCE LINE

The absence line to report pupil absence is

## 01279-772511

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the first day back explaining why your child has been absent from school

## Mrs Barker Attendance Officer



PıDI
Stewards Academy is currently exploring an exciting opportunity in association with Harlow Sub Aqua Club, to provide parents / carers and students age (14+) with an experience of the wonderful world of underwater diving, in Stewards pool. The initial group will be taken from Year 10


> Mrs Larkin LSU Manager


