



# Stewards Academy

## Newsletter

MAY 2015



Name \_\_\_\_\_

Tutor Group: \_\_\_\_\_

### HEADTEACHER'S LETTER

Dear Parents and Pupils,  
GCSE's are now underway and Year 11 will have the opportunity to have additional revision sessions over half-term according to the schedule below.

#### Stewards Academy Year 11 Half-Term Revision (Whitsun) 26th May to 28th May 2015

Timing	Day			
	Monday 25th May	Tuesday 26th May	Wednesday 27th May	Thursday 28th May
10.00am to 12.30pm	Bank Holiday No classes	History (ME) rm28 (PRIORITY) Media (JF) ICT 6 Maths (LM, OK, NOC, NK, HG, EO) By invitation	Geography (PH) rm41 Science AMW (L4), JFL (L7), EM (L3) (All additional science pupils welcome) Maths (MM) rm20	Health and Social Care (L6) DES (am only) Music (JR/SB) PA3 Dance (KAT) PA1 Tech (DOF) TE4
1.00pm to 3.00pm		History (ME) rm28 Media (JF) ICT 6	Geography (PH) rm41 Science AMW (L4), JFL (L7), EM (L3) (Additional science)	Music (JR/SB) PA3 Dance (KAT) PA1

Note:

- Pupils do not need to be in school uniform. They will need to bring along the correct equipment for their classes and their own refreshments for break and lunch as the canteen will not be open.
- All pupils and staff MUST sign in as they arrive in school in the green folder located in the pupils entrance. A register will be taken in every session.

My thanks to the staff who have given up holiday in February half-term, Easter and now May half-term in order to support our students.

This year's parent questionnaire results are summarised below.

	Respondents who strongly agreed or agreed with the statements					
	Year 7	Year 8	Year 9	Year 10	Year 11	Total / Average %
<b>Number of responses</b>	<b>58</b>	<b>95</b>	<b>109</b>	<b>73</b>	<b>45</b>	<b>380</b>
<b>Attendance</b>	<b>94%</b>	<b>82%</b>	<b>75%</b>	<b>82%</b>	<b>71%</b>	<b>81%</b>
My child is happy at this school.	100%	98%	97%	99%	98%	98%
My child feels safe at this school.	100%	100%	97%	95%	98%	98%
My child makes good progress at this school.	100%	99%	99%	96%	98%	98%
My child is well looked after at this school.	100%	100%	98%	97%	100%	99%
My child is taught well at this school.	100%	100%	100%	99%	98%	99%
My child receives appropriate homework for their age.	98%	99%	94%	93%	93%	95%
This school ensures the pupils are well behaved.	100%	99%	97%	92%	98%	97%
This school deals effectively with bullying.	100%	96%	93%	88%	91%	94%
This school is well led and managed.	100%	100%	100%	100%	98%	100%
This school responds well to any concern I raise.	98%	98%	98%	93%	95%	96%
I receive valuable information from the school about my child's progress.	100%	97%	98%	99%	93%	97%
I would recommend this school to another parent.	100%	99%	98%	99%	95%	98%

We are grateful for the feedback. As you will see the overwhelming response is very positive and I have read some very favourable remarks from parents. Heads of Year and Pastoral Support Managers always follow up comments in our drive to be an ever-improving school.

This year's Jack Petchey Leadership Award goes to Mrs Ginger, Deputy Headteacher. Mrs Ginger leads Assessment and Examinations at Stewards and she is also a former Subject Leader and key member of the Mathematics department. This year Mrs Ginger has lead training for the staff as we get to grips with the numerous changes schools are faced with as a result of government changes to assessment. "Life without levels" as we call it, is going to be a challenge as different year groups are going to be assessed in different ways as they go through the school. Our congratulations to Mrs Ginger who has shown great dedication to Stewards over the years.

Some parents may have heard that our Community Sky Watch events are coming to an end. I would like to re-assure everyone that this is not the case. The Science department will be looking into how we will develop the programme once staffing appointments have been made and new facilities are completed.

The building work at Stewards is on schedule so that in September we will be opening two new Science laboratories and an extended dining space. Dining Room 3 near the pupil entrance will be turned into an additional teaching space for Music and Drama. The Performing Arts team are already planning how they want to develop their new room as we continue to expand Music provision at Stewards.

As always we have had a busy half-term. Enjoy reading some of the many opportunities at Stewards through the Newsletter.

Have a good half-term break.



**Rhonda Murthar**  
Headteacher

# Presentation Evening

Stewards celebrated the achievements of its pupils at a glittering awards evening at the end of March. The hall was full to bursting with proud pupils, their families, staff and Governors. 148 pupils were recognised for their contribution to the life of Stewards, their selfless commitment to supporting local and national charities, and their academic success in school and at GCSE. 10 past students returned to receive their recognition for their exam achievements last summer. Guest of honour, writer, broadcaster and campaigner Melissa Benn, spoke with passion about the value of inclusive comprehensive education. She spoke about the pride which people have in our unique NHS, but felt that *"we should equally cherish and celebrate state education"*. Melissa Benn was thrilled to see that Stewards embraced all the values of the comprehensive ideal. She also spoke about how important it was for young people to build their character at school and be the best that they can be in a local and a global community. Headteacher, Ms Murthar, had spoken similarly about the importance of young people developing their character and resilience in order to be successful in a modern society. The audience was held spellbound by their speeches. Deputy Headteacher, Mrs Erwood, read her very personal citations for the recipients of the special awards and the Governors Awards – Hannah Charles for Citizenship, Maddison Davies for Contribution to the Life of the School and Matt Fleming and Isaac Lucia for their Academic Achievements. Parents spoke warmly at the end of the evening about what the evening had meant to them and the gratitude which they as parents owed Stewards Academy. As she left Stewards, Melissa Benn said thank you to the Headteacher for the incredibly warm welcome she had received, and said that *"the evening had been uplifting and stimulating... it has renewed my deep held belief in how successful a really good comprehensive school can be, and you clearly run a happy, well ordered and high achieving school"*.

**Mrs Erwood, Deputy Headteacher**





# Attendance News



## **IMPORTANT UPDATE – please note -**

**CHANGES TO PERSISTENT ABSENCE FIGURE FROM SEPTEMBER 2015 NEW GOVERNMENT CRITERIA STATES THAT A PUPIL IS CLASSED AS 'PERSISTENTLY ABSENT' IF THEIR ATTENDANCE FALLS BELOW 90% - IN LINE WITH THIS THE ATTENDANCE TEAM WILL START EARLY INTERVENTION IF ANY PUPIL SHOWS A DECLINE IN THEIR ATTENDANCE AND THEY FALL BELOW OUR SCHOOL TARGET OF 96%. IN ORDER FOR CHILDREN TO SUCCEED AT SCHOOL IT IS EXPECTED THAT THEY ATTEND ON A REGULAR BASIS AND BE PUNCTUAL**

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PLEASE SEE THE TABLE BELOW FOR YOUR YEAR GROUP'S ATTENDANCE TO DATE

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
96.2%	95.9%	96.2%	95.5%	95.7%
<b><i>WHOLE SCHOOL ATTENDANCE TO DATE = 95.9%</i></b>				

THIS IS FANTASTIC – WELL DONE – KEEP IT UP!

### **REGISTRATION**

**8.45am** – REGISTRATION (AM) FOR ALL PUPILS

**1.55pm** – REGISTRATION (PM) FOR ALL PUPILS

*(pupils arriving late for registration may be issued a detention)*

### **ABSENCE**

**(01279) 772511** (please leave a message)

**FAILURE TO REPORT YOUR CHILD ABSENT WILL RESULT IN AN UNAUTHORISED  
ABSENCE BEING RECORDED AND FURTHER ACTION WILL BE TAKEN**

**THANK YOU FOR YOUR CO-OPERATION IN THESE MATTERS  
FROM THE ATTENDANCE TEAM**



# Maths News

## LEADING MATHEMATICIANS

### 'SUM' EXTRA CLASSES FOR MATHS STARS

TWO young mathematicians, Owen Harknett and Enni Nduka, from Year 9 willingly gave up their Saturday mornings after being selected for the "six classes" organised by the Royal Institution. Along with other students from across Essex, they have boosted their skills by attending a series of weekend masterclasses at Essex University. The masterclasses are designed to be hands-on and interactive sessions which are led by top experts from academia and industry for keen and talented young people all around the UK.

The efforts of the students were recognised at a special celebration event and they were presented with a certificate to mark their successful completion of the programme. The boys have now been invited to attend another special Celebration Event at **The Royal Institution** in London this summer.

There will be puzzles, a competition and a variety of talks given by professional mathematicians on some of the most current, interesting and useful areas of mathematical research and their far-reaching applications. This is a great opportunity to meet like-minded masterclass students from across the South and Midlands of England and Wales. Mr Oranye the boys maths teacher, said: *"The boys were selected for the masterclasses on the basis of the great potential they are both showing as young mathematicians. The classes introduced them to topics and applications of maths that are not covered within the school maths curriculum. Hopefully, this will have helped them to further develop their skills and understanding of mathematics."*

The students learned about the Einstein theory of space-time while also discovering different concepts of infinity, they looked at Pi and how it has been used, and cryptography through the ages.



**Mrs Patch, Maths Department**

### UKMT Maths Challenge Top Performers

From last term's Intermediate Maths Challenge, two students from Year 10, qualified for the UKMT follow on rounds, Shiv Sharma qualified for the European Kangaroo, sat by two million pupils across Europe. Special congratulations for his certificate of merit, placing him in the top 500. William Payne made it into the harder Olympiad and also earned certificate of merit. The British Mathematical Olympiad is aimed at the best 1000 or so students in the country and qualifying alone is a significant achievement. Well done to both students for their hugely impressive performances!



**Shiv Sharma**



**William Payne**

# Reading News

## AUTHOR VISITS STEWARDS

A fascinating morning was spent by some Year 9 and 10 students at Stewards Academy when the author of *Wild Boy*, Rob Lloyd-Jones, visited the school. He spoke extensively about his initial struggles with reading and how he discovered a love of story-telling through the legend of Robin Hood and his interest in history (principally The Crusades and Victorian London).

The students learnt about the overriding importance of character in story-telling and also how to use their interests and influences to inform their own writing.

The photo shows Rob speaking with a group of Year 9 students.



## QUIZZING FOR NEPAL

Earlier this month, students participated in a scheme to raise money for the Nepal earthquake disaster fund. Renaissance Learning pledged to contribute £1,000 to Médecins Sans Frontières if a target of 100,000 reading quizzes taken across all of their customer sites in the UK on Friday 1<sup>st</sup> May was reached.

Our students took a total of 119 quizzes (passed at 85% or higher), a great contribution to the target which will, I'm sure, have a positive impact on the lives of those affected in Nepal.

Thank you to all those students involved.

## ESSEX BOOK AWARDS

During the spring term, 24 students across years 7-10 participated in the Essex Book Awards scheme. Six novels were shortlisted for the award and the scheme involved reading the novels, writing a short review for the EBA website and voting for a winner. Over 35 reviews were written by our students and Katy Briant of 10RA won a prize for her review, which is reproduced below, of *The Bubble Wrap Boy*.

*When I first started reading Bubble Wrap Boy I was apprehensive about reading it. To start off with it just seemed plain strange, but as I continued to read the book my opinion changed. The story developed becoming interesting and unique, varying greatly from my first impressions of the book.*

*Originally I didn't like the book, it had a simplistic plot, an underdeveloped main character and a predictable outcome. But, when it reached the introduction of Dora, Charlie's unknown Aunt, my opinion changed.*

*Bubble Wrap Boy became an interesting story, I wanted to know why his mother didn't tell him about Dora, I wanted to know why she was like she is and I wanted to know how he handled revealing this knowledge to his parents. I became curious as to why Sinus didn't reveal to anyone that it was him completing the graffiti art everyone was enjoying to look at. I was disappointed that we didn't find out the reason for this. I have to say that the reason for Dora living in a care home seemed too predictable to me.*

*I did have some problems with how realistic it was. I mean what parent would let their 14 year old son do deliveries to people that could be criminals on a trike. Also, what parent wouldn't notice their child disappearing off to a skate park without their knowledge? I get that Charlie's mum was preoccupied with the issue about Dora, but still, you would expect her to notice.*

*Overall I have to say that Bubble Wrap Boy exceeded my expectations, it turned from being a novel about skateboarding with a strange title, to a book where skateboarding was only a underlining plot that mixed in with a more serious issue.*

The shortlisted novels were:

Bone Jack by Sara Crowe

The Bubble Wrap Boy by Phil Earle

I Predict a Riot by Catherine Bruton

Never Ending by Martyn Bedford

She is Not Invisible by Marcus Sedgwick (the eventual winner)

The Middle of Nowhere by Geraldine McCaughrean

**Mr Ginger**  
**Reading Manager**



# Important Information

PUPIL LUNCH OVERDRAFTS - A reminder to all parents/guardians - Please ensure your child comes to school with either a packed lunch or has enough money in their cashless catering account to buy lunch. Pupils who have genuinely lost or forgotten their lunch money can come to the Academy's Finance Office to ask for a £1.00 overdraft on their cashless catering account. Pupils must ensure they repay the £1.00 into their account on the following working day. Persistent non-payers will not be allowed further overdrafts if money is still owed.

Please would parents/guardians be aware that lunch overdrafts are for *EMERGENCIES ONLY*, and are not to be used as a means for your child to buy 'extras' at break or lunch time.

**FINANCE OFFICE**

## Construction



Year 9 students dug out the footings and laid slabs on a sand base for compost bins. The bins will be used to make compost from non-cooked food and shredded paper from around the school.



Year 9 construction students have completed a project to build a runner bean frame in the technology garden.

## Technology



Year 8 technology students have been growing plants and vegetables from seeds in the greenhouse and in the Food Technology garden.



The Year 8 students have planted out the runner bean plants that they had grown in the greenhouse on the bean frame that the Year 9 students had built.

# Technology News

## YEAR 11 LOW VOLTAGE LAMPS AND EDUCATIONAL TOYS

Our Year 11 students have designed low voltage lamps inspired by an art movement from the past 100 years and educational toys that encourage physical and intellectual development for their GCSE course work.

All their hard work has paid off as I'm sure you will agree they look fantastic. Well done!



*Mrs Martin, Subject Leader for Technology*

## English News

On the 6<sup>th</sup> March, 24 Year 10 students were invited to take part in the Jack Petchey 'Speak Out Challenge' workshop. The pupils were shown how to present themselves effectively whilst speaking and played a range of games to bring out their confidence. At the end of the day, pupils spoke about a topic that was important to them and they were judged by AC Gaskell, the Jack Petchey trainer and several teachers. Everyone spoke extremely eloquently, using the skills they had learnt throughout the day. Pupils said the following:

*"I loved learning how I could make a speech and say it with confidence and enjoyed it a lot!"* Anthea Cross 10MW

*"The training was really fun and enjoyable"* Mohammed Shah 10CH

*"I couldn't think about speaking in front of people before this but I actually had great fun and really felt I've improved."* Megan Cunningham 10LM

Katy Briant 10RA represented our school at the Regional Final at Debden Park High School on the 14<sup>th</sup> May, William Johnson 10JK was the reserve he came along to support Katy. Katy spoke well, the competition was very high, she has a lovely framed certificate for her record of achievement. It was a lovely evening and nice to see young people so passionate about the subjects they were speaking about.

*Miss Brigenshaw, English Department*



# Careers and Work Related Learning News

## WORK EXPERIENCE

Our annual Work Experience week for Year 10 is due to take place during the week commencing 18<sup>th</sup> May. Students have been encouraged to use their home networks, or local research, to locate an employer who can offer a suitable placement. These work experience placements can offer invaluable benefits for our students to find out what it is like to be in the workplace and will gain skills that can be used in the future beyond Stewards Academy.

A work placement preparation assembly took place on 14<sup>th</sup> May at which time diaries, leaflets, and Health and Safety information were distributed. The Careers and Work Related Learning Team have been heavily involved in completing risk assessments for the proposed work venues so that the placements can go ahead and many staff will be involved with the follow up procedures during the week itself. A report of the many activities to take place will be given in our next edition of the Newsletter.

## CAREERS AND WORK RELATED LEARNING QUESTIONNAIRE

We are always looking at ways to improve our programme and better our students preparation for life after Stewards Academy so that they can achieve their ambitions and reach their potential. The programme includes many activities and support including college and university visits, a work experience programme, a dedicated team to support all students, 'one to one' interviews for those students needing one, Post 16 Option events, and support for applications to college, 6<sup>th</sup> forms or apprenticeships to name but a few. We have compiled a questionnaire for Year 11 students to indicate their thoughts on the services we offer and to let us know what they feel would improve the programme so that we can enhance our future planning.

## STANSTED AIRPORT PARTNERSHIP

We have previously reported on our developing partnership with the Corporate Social Responsibility Department at Stansted Airport, and have given updates on the Mentoring Project introduced through our current Year 10. The sessions are usually on a weekly basis before school with breakfast refreshments available for both students and mentors. Our latest group consists of Izzie Dorkin, Darcy Giddings, Ellie Wiseman, Harry McCann, Sebastian Dawicki and Lauren Sykes, and they will be developing their relationships with their mentors over the coming weeks.

In March we were able to take a small group of Year 10 students to Stansted Airport to participate with 4 other secondary schools in a 'Meet the Employers' activity which was enjoyed immensely by all. We travelled to Stansted by minibus and all met up at Enterprise House at the airport. We had refreshments and took part in team building and icebreaker activities before the partitions were removed and we met with many of the employers from the airport, practicing our new handshake and introduction skills. It was very pleasing how the activities had helped to overcome the fears of meeting new people and this should really help our students to talk to employers in the future.

After the session we had some spare time before we were due back at school so were able to take advantage of an offer from the organisers to have a guided tour of the various departments in Enterprise House. We met with the man who was in charge of the drainage of the whole airport site, those involved with new car park planning, customer service, security and Human Resources, all of which was very interesting and eye opening. Three of our group, Keanu Jackson, Belkis Gorur and Brendan Miller, are lucky enough to have secured work experience places at Stansted Airport and our visit will have whetted their appetites for the experiences to come. (see photo above).

We are hoping to be able to take another group to Stansted Airport before the end of term to visit the new Aerozone which is a purpose-built education unit on the edge of the airport and will be available for use by all schools to promote the opportunities at the airport for young people in the future.

**Mr Cooper A,G&T Mentor/Guidance Officer**





# Careers and Work Related Learning News

## MOCK INTERVIEWS

On the 29<sup>th</sup> April, we held a follow up session for Year 11 students who missed the original opportunity to experience a mock interview with someone from outside of school, and we were grateful for Mr Paul Rogers, who gave up his time to come in to school as a guest interviewer. Our thanks again to Mr Rogers. The students appreciated the experience and a typical comment was *'Thank you for arranging this experience, it was really worthwhile'*.

## ABLE GIFTED AND TALENTED NEWS

This is traditionally the time of year that we are involved in finalising our arrangements for our students to attend Summer Schools. We continue to participate in the Widening Participation Scheme with the University of Sussex which offers many activities and visits particularly to students from families with no experience previously of higher education. Our students will spend a week at Sussex on either 'Communicating Science' or 'Our World', and will experience what it is like to study and live at a real University.

In addition to University of Sussex, we have students going to Imperial College London to participate in 'Physical Sciences and Engineering' summer school programme.

We have also entered names for the national Future Scholar Awards Scheme and await news of our nominations to this scheme which is aimed at high achieving pupils and to encourage those who may not have considered applying to a top university for any reason.

We are hopeful of securing further places in alternative programmes and will report again on the Summer School opportunities in our next edition.

We wish our successful applicants well and we are sure they will return with some great stories to tell and experiences that will help them in their future careers.

# P.E. News

## YEAR 11 VS STAFF

In blustery conditions and with uncertainty whether the game would go ahead due to the weather, the staff and the Year 11 footballers locked horns to fulfil the annual fixture. The staff, who had recently had two victories against the Year 11 B and C teams looked forward to the game, with high confidence. Both teams, played some good football in the tough conditions, however it was the staff who came out on top winning the game 4-1. Special mention must go to the Year 11 captain Tyler Bull, who unfortunately was injured in the previous week and was unable to play in the match. Showing his dedication to the team



Tyler managed the team from the side-lines to make sure all players had an opportunity to play against the staff. Tyler has been a dominant player for the team in the past five years and we wish him the best with his recovery. A big thank you to all players who made an appearance for this year's fixtures.

# P.E. News

## INTER-FORM FOOTBALL

The third event of this year's Inter-Form competition was Football. There was an excellent turnout across Years 7, 8, 9 and 10 with over 150 pupils turning out. The competition involved forms playing against one another, culminating in play offs to determine their finishing positions.

The matches were very close, with goal difference in some instances being the only way to separate the teams. The results of the football and the overall standings across the tutor groups and house colours can be seen below. All points accrued in this competition go towards the tutor groups' sports day totals.

### YEAR 7

FORMS	Played	Won	Drew	Lost	PTS	League Position	Final Position (after Play Offs)	Total Points
PM	7	3	1	3	14	4	4 <sup>th</sup>	5
DJ	7	4	3	0	18	1	=1 <sup>st</sup>	8
HS	7	2	2	3	13	5	5 <sup>th</sup>	4
MR	7	4	2	1	17	2	=1 <sup>st</sup>	8
VG	7	3	2	1	15	3	3 <sup>rd</sup>	6
DOF	7	1	3	3	12	8	=7 <sup>th</sup>	2
EB	7	1	3	3	12	6	6 <sup>th</sup>	3
HMB	7	1	3	3	12	7	=7 <sup>th</sup>	2

#### PLAY OFF's

##### Final

DJ 0 – 0 MR

3<sup>rd</sup> / 4<sup>th</sup>

VG 4 – 0 PM

5<sup>th</sup> / 6<sup>th</sup>

HS 3 – 0 EB

7<sup>th</sup> / 8<sup>th</sup>

DOF 0 – 0 HMB

### YEAR 8

FORMS	Played	Won	Drew	Lost	PTS	League Position	Final Position (after Play Offs)	Total Points
AMW	7	5	2	0	19	1	=1 <sup>st</sup>	8
GMW	7	2	0	5	6	6	5 <sup>th</sup>	4
JFL	7	1	1	5	4	7	7 <sup>th</sup>	2
PH	7	4	3	0	15	4	3 <sup>rd</sup>	6
RL	7	0	1	6	2	8	8 <sup>th</sup>	1
SB	7	1	2	4	7	5	6 <sup>th</sup>	3
SE	7	4	1	2	16	3	4 <sup>th</sup>	5
SL	7	5	1	1	18	2	=1 <sup>st</sup>	8

#### PLAY OFF's

##### Final

AMW 1 – 1 SL

3<sup>rd</sup> / 4<sup>th</sup>

SE 0 – 1 PH

5<sup>th</sup> / 6<sup>th</sup>

GMW 2 – 1 SB

7<sup>th</sup> / 8<sup>th</sup>

RL 1 – 2 JFL

### YEAR 9

FORMS	Played	Won	Drew	Lost	PTS	League Position	Final Position (after Play Offs)	Total Points
CC	7	1	3	3	12	=6	5 <sup>th</sup>	4
EM	7	3	2	2	15	4	=3 <sup>rd</sup>	6
JF	7	4	1	2	16	3	=3 <sup>rd</sup>	6
JG	7	7	0	0	21	1	2 <sup>nd</sup>	7
KT	7	1	2	4	11	7	8 <sup>th</sup>	1
OK	7	0	1	6	8	8	7 <sup>th</sup>	2
SPL	7	5	0	2	17	2	1 <sup>st</sup>	8
THH	7	2	1	4	12	=6	6 <sup>th</sup>	3

#### PLAY OFF's

##### Final

JG 1 – 2 SPL

3<sup>rd</sup> / 4<sup>th</sup>

EM 0 – 0 JF

5<sup>th</sup> / 6<sup>th</sup>

CC 3 – 2 THH

7<sup>th</sup> / 8<sup>th</sup>

OK 9 – 0 KT

### YEAR 10

FORMS	Played	Won	Drew	Lost	PTS	League Position	Final Position (after Play Offs)	Total Points
CH	6	3	2	1	14	1	1 <sup>st</sup>	8
MW	6	1	3	2	11	6	=5 <sup>th</sup>	4
LM	6	3	2	1	14	3	=3 <sup>rd</sup>	6
TAB	6	2	3	1	13	4	=3 <sup>rd</sup>	6
JK	6	3	2	1	14	2	2 <sup>nd</sup>	7
JS	6	2	2	2	12	5	=5 <sup>th</sup>	4
DT	6	0	0	6	6	7	7 <sup>th</sup>	2
RA	DNS	DNS	DNS	DNS	DNS	DNS	DNS	0

#### PLAY OFF's

##### Final

CH 2 – 0 JK

3<sup>rd</sup> / 4<sup>th</sup>

TAB 0 – 0 LM

5<sup>th</sup> / 6<sup>th</sup>

JS 1 – 1 MW

7<sup>th</sup> / 8<sup>th</sup>

7<sup>th</sup> - DT



# P.E. News

## PUPIL SUCCESS

### Football

A big congratulations to a group of Year 9 boys who have shown tremendous commitment and desire throughout their football season this year. After starting their league with several defeats they have since raised the team from the bottom of the table to claim second place, only two points behind the eventual winners. The boys form saw them lose only three games out of twenty, which is a fantastic achievement. The team now face a new challenge as they have been promoted into a higher league as a result of their brilliant season! Well done boys, continue to work hard, congratulations on your success. Well done to Ryan Lynch (Vice captain), Sam Jenkins, Taylor Young, Kieran Gray, Alfie Poole and Richmond Eghoki.

### Swimming

Congratulations to Aimee Monk on her fantastic effort as she took part in an Open Meet swimming gala in Braintree and won a Bronze medal for her 100m Breaststroke, with a time of 1:40.67, which was a personal best. Congratulations Amiee, continue the hard work.



### **PAST VS PRESENT FOOTBALL**

A big thank you to those pupils that came back to Stewards Academy to play a past vs. present football match against the current Year 11s. In a tightly contested fixture the past pupils finished up as winners with a well taken penalty. We look forward to continuing this fixture in the upcoming years.

**Mr Preece, Deputy  
Hedteacher**



### **YEAR 7 FOOTBALL**

A fantastic start made by the Year 7 footballers at Stewards Academy with over 30 boys at every training session and winning 3 of 5 games

Won Vs Burnt Mill 5-2

Won Vs Mark Hall 4-0

Won Vs St Johns 4-3

Lost Vs St Marks 3-0

Lost Vs Passmores 2-1

Leading scorers – Albie Wickenden – 6

Kaine Fry – 6

Captain – Freddie Lynch



# Performing Arts News

## DRAMA EXAM

This half term saw our Year 11 students working towards their final component for GCSE Drama. Working in small groups some produced their own adaptations of plays such as John Godber's 'Bouncers' and 'Shakers', some created short plays based on published works such as 'Girls Like That' and others created their own devised pieces. All work was performed to an audience of fellow students and a visiting examiner on 20<sup>th</sup> April 2015.

We would like to congratulate the Year 11 students on finishing the GCSE Drama course; it has been a pleasure working with them and watching the progress they have made over the three years. We wish them the very best of luck in their remaining exams and hope that they achieve results which reflect their commitment and hard work. Well done!

*Performing Arts Team*

## AN EVENING OF DANCE

As part of the recent Gibberd Gallery exhibition 'Lights, Art, Action!' which brought together local artists, dancers and theatre groups to create works based on local sculptures in Harlow, our students worked with Miss Trowsdale to put on a special Evening of Dance at Stewards. Each piece was inspired by a different sculpture, with many of the dances having been choreographed by the students themselves. Year 11 dancers, who have just recently completed the performance element of their GCSE in Dance, showcased some of their exam work as part of the event. The evening concluded with a special performance from Dance Fusion, led by Miss Trowsdale and made up entirely of past pupils from Stewards.



*St Helens Girls*



*Bouncers*



*Cosa Nostra*



Step into the impossible...

# Wonderland

The Stewards Summer Festival 2015

11.07.2015

@stewardspa #wonderland

A Stewards Academy Event Production

**Wonderland** is an incredible community event, and a spectacular celebration of 150 years since Lewis Carroll's extraordinary novel, *Alice in Wonderland*, first captured British hearts and imaginations.

This July, Stewards Academy will be dramatically transformed into the breathtaking world of Wonderland.

**Step into the impossible** and join a host of colourful characters for this unique and unforgettable experience.

Stay tuned for details of the feature line-up...



# Year Group Information

## YEAR 7

Time seems to have flown by, and Year 7 have now nearly completed their first year at Stewards Academy. I was very pleased to see that so many pupils auditioned for the lower school production of The Railway Children, and am looking forward to seeing the performances of the different casts on 2 separate days. I was also extremely impressed with the standard of the Year 7 work I saw during a recent work sample. I was fortunate enough to see some Year 7 perform at a recent dance night. I thought the quality of the dances from children of such a young age was remarkable, and I am very much looking forward to seeing these talented performers on the stage in future whole school productions.

Could I please reiterate the need for students to come to school properly equipped. I have noticed there are still a number of pupils who have pencil cases with very little necessary equipment in them. Refer to the planner for the full list. Year 7 still seem to be losing or misplacing items. This can be very expensive if it happens to be PE kit that goes astray. Items can be very easily reunited with their owners if all the clothing is properly labelled, so please ensure that this is done.

School Council speeches will take place on the 14<sup>th</sup> July. If your child wishes to take part in this, encourage them to prepare a short speech well in advance, so that they are confident about its delivery on the day.

***Mrs Ellis, Head of Year 7***

## YEAR 8

I would like to commend Year 8 on the mature attitude they have demonstrated during the subject choices process. All application forms have now been submitted and these are being considered as I write.

Pupils will receive confirmation of their allocation in late June.

As we move into our GCSE studies, the need for pupils to conduct independent research, prioritise their workload and meet deadlines will become greater. These organisational skills are key to success and this is where use of the pupil planner is vital. Having looked at a number of planners it has become apparent that pupils are not always using them as effectively as they could. Homework tasks and due dates (including half-termly projects) should be recorded in detail. Planners should be signed weekly by parents and carers. In doing so I would ask that you discuss homework tasks and expectations with your child as a means of supporting them in their studies. Being well equipped and ready for learning is also essential. However, I have encountered a number of pupils arriving to school without adequate equipment and would ask that you check that your child has everything they need for the school day before leaving home.

***Mrs Ramsey, Head of Year 8***

## YEAR 9

It's not long now until our students will be in Year 10. Isn't that amazing! Time in Stewards Academy goes extremely fast, and that's because everyone is having lots of fun and working hard to ensure that they leave here successful and happy. The more I work with our year group, the more I see them change into mature young adults, and that makes them a pleasure to be around.

A few weeks ago, it was excellent to be able to speak to so many parents and guardians during our parents evening. Many of you were thrilled with your child's success and progress. This just shows that the students thought long and hard about their GCSE choices and are keen to do their very best.

The recent Yes/No data checks that are in place can also back this up. We are having some great results and I can see that the students are wanting to improve in their studies every time they get a 'No'. It is evident that students don't want to be on a 'No', so they are working that little bit harder each time to ensure they come off it. The data checks also add a nice little competition between friendship groups! Please keep up the hard work and all your efforts will pay off in the end.

***"Life's rewards go to those who let their actions rise above their excuses."***

Enjoy your half term.

***Mr G Hughes, Head of Year 9***



# Year Group Information

## YEAR 10

The start of the summer term has begun with a flurry of activity from the Year 10 students. With the beginning of exam season for Year 11 the realisation kicks in that there are only 7 weeks left as Year 10 students. With GCSE coursework deadlines in English, ICT and Science looming the workload is becoming ever more substantial but our students are well prepared and are determined to succeed.

Next half term sees the beginning of their Year 10 exams from Wednesday 17<sup>th</sup> June until Thursday 25<sup>th</sup> June. Students will receive their personal exam timetable on the first week back after half term. Year 10 is a very demanding year for students and their exam week will stretch them in order to best prepare them for their GCSEs next year.

This time of year is also opportunity for students to start planning for their future, with a variety of opportunities available to ensure they leave school set up for further education or the workplace. Having completed their work experience I hope that it has been a valuable insight into the world of work. It is important that students use next term as an opportunity to bolster their CV and improve their leadership skills. There will be many opportunities for them to do this, and all students are encouraged to apply for the roles of Head Girl, Head Boy and School Prefects during the summer term of Year 10.

In order to ensure that each pupil achieves their best it is important that home and school work together to support them. I am confident that each student has the drive and ability to finish the year having achieved well in Year 10, setting themselves up to succeed at the end of Year 11. It is important that they realise their potential and put in the effort required to achieve this success.

*Miss Mc Garry, Head of Year 10*

## YEAR 11-THE BEGINNING OF THE END

Friday May 4<sup>th</sup> marked the beginning of the end for Year 11 students. The ancient ceremony of shirt signing took place during lunch and period 5. We also had a short assembly where information packs were distributed. The behaviour of the year group was impeccable and is a mark of the type of year group that they are. You will see from the pictures that Nigel also had his shirt signed! In the letter that was in the pack I made a request for any 'interesting' photos of the pupils. If you have any please E mail to [kbatterham@stewardsacademy.org](mailto:kbatterham@stewardsacademy.org).

Students now will be heavily in to revision. It is a tiring time but so much depends on it. We are here to help, so do let us know if there are any areas where extra support is needed.

Many thanks again for all your support and I hope to see you all on Leavers' Day which is June 26<sup>th</sup>.

*Ms Batterham, Head of Year 11*



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## DATES FOR YOUR DIARY

### MAY

**25TH-29TH HALF-TERM**

### JUNE

6th-14th	Ardèche Trip
24th	Ardèche Awards Evening 6.00pm
26th	Leavers Day
30th	New Parents Evening 6.00pm

### JULY

2nd	Lower School Production 6.00pm
7th	Sports Day/Sports Presentation Evening 6.00pm
13th	Curriculum Day

**17TH TERM ENDS - 1.00PM**



Step aboard for this magical stage adaptation of E. Nesbit's classic novel

Stewards Academy proudly presents

**THE RAILWAY CHILDREN**

2 & 3 July 2015  
6.00pm

Tickets available now from Resources  
£2.00 Adults  
£1.00 Concessions

## FREE SCHOOL MEALS

If everyone who is entitled to a free school meal completes an application form, it brings extra funding for books, computers and many other resources into the school.

### ELIGIBILITY RULES

Parents or guardians receiving Income Support or Jobseekers Allowance (income based) or Child Tax Credit with an annual taxable income of less than £16,190 or the Pension Guarantee Credit are eligible to claim for Free School Meals.

However, if any amount of Working Tax Credit is received by the parent or guardian the child is not eligible for Free School Meals.

If you think you may be eligible then please request an application form from Mrs Lucas in the Main Office.



**Attention**  
all parents!

 **ParentMail**  
**Have you registered?**

It's an easy, convenient way to receive school messages.

#### You can:

- ✓ Receive messages on your computer, tablet or mobile
- ✓ See all your messages in one handy, uncluttered feed
- ✓ Link to other schools or clubs that also use ParentMail
- ✓ Keep up to date with your school calendar
- ✓ Authorise trips or permissions online



**Registering is really easy...**

Ask your school office to send you a registration message