



September
2015

Stewards Academy

Newsletter



Cultural Diversity
Quality Standard



Leading Space Education
Quality Mark

Name _____

Tutor Group: _____

HEADTEACHER'S LETTER

Dear Parents and Pupils,

Welcome to a new year at Stewards Academy. On page 2 you will find a list of the teaching staff for reference.

GCSE RESULTS 2015

Congratulations to last year's Year 11 students on achieving some outstanding individual results. We wish them every success with their continuing studies. Many departments achieved their best ever results this year. My thanks to the staff for their hard work and continuous support. We look forward to another successful year



PRINCE'S TEACHING INSTITUTE (PTI)

Congratulations to the following departments which have achieved the PTI Mark 2015 for challenge in the curriculum, specialist subject knowledge and developing subject-based activities of the highest quality:- Art, English, Geography, History, Latin, Maths, Modern Foreign Languages, Music and Science. I received a letter from the PTI during the summer congratulating Stewards Academy teachers for their enthusiasm and commitment, "*innovative work and inspirational teaching.*" My thanks to all those teachers who have been involved.

BUILDING DEVELOPMENTS

Mr B. Ford (Facilities Manager) and his team have been busy over the summer with our new buildings and facilities. Visitors can see our brand new Science laboratories on Open Day. Students and staff are particularly pleased with the Dining Hall as we have created a light and spacious area for students to have their break and lunch. My thanks to Mrs Avis (Business Manager) who has worked with the Contractors and Facilities team to bring this exciting project to fruition. We are also delighted with our refurbished Library and new Music/Performing Arts classroom, creating even better teaching and learning facilities here at Stewards. Next year work will begin on our new Sports Hall!

Year 7 have settled in very quickly and made a very good start to their secondary education. My thanks to prefects and peer mentors who came into school on their first day to support them. Thank-you to parents for supporting our policies on uniform and equipment and enabling Years 8-11 to also have a very good start to the year. My best wishes to everyone for what promises to be another productive year in the life of Stewards Academy.

Rhonda Murthar
Headteacher

STEWARDS ACADEMY – TEACHING STAFF SEPTEMBER 2015

	Title and Surname	POSITION
1	Ms Murthar	Headteacher
2	Mrs Orwin	Senior Deputy Headteacher
3	Mr Barden	Subject Leader for Music
4	Miss Brigenshaw	English
5	Mr Bruccoleri	Assistant Subject Leader Mathematics (KS4)
6	Ms Cadden	English (p/t) (80%) (Wk1: Mon / Wed / Thu / Fri. Wk2: Mon / Tue / Wed / Fri)
7	Ms Chandler	Maths
8	Miss Daly	ICT
9	Miss Daveta	Art / Technology
10	Mrs Ellis	Head of Year 9 / Food Technology
11	Miss Ellis	Assistant Subject Leader Science (KS3)
12	Mrs Erwood	Deputy Headteacher : KS3
13	Mr Farrell	Science
14	Ms Feeney	Lead for Teaching and Learning in English
15	Mr Flood	Science
16	Miss Fox	Maths
17	Miss Francis	English and Media Studies (p/t) (60%) (Tue / Wed / Thu)
18	Miss Gagliano	MFL (maternity leave)
19	Miss Gilmé	Teacher in charge of French
20	Mrs Ginger	Deputy Headteacher : Assessment and Examinations
21	Mrs Goddard	Deputy Headteacher : CPD (p/t) (80%) (Mon / Tue / Wed / Thu)
22	Mr Greenaway	English with responsibility for KS3
23	Mr Harman	Subject Leader for ICT / Business Studies
24	Mr Hawk	History / RE
25	Mr Hickman	Subject Leader for Geography / International Dimension Co-ordinator
26	Miss Holden	Head of Year 11 / Subject Leader for Dance / PE
27	Mr Hughes	Head of Year 10 / PE
28	Mr Hughes	Subject Leader for PE
29	Mrs John	MFL (p/t)
30	Miss Johnson	Head of Performing Arts
31	Mr Kelly	Numeracy Coordinator KS3 / Maths
32	Mr King	Subject Leader for History
33	Ms King	Assistant Subject Leader Maths
34	Miss Lavelle	English
35	Mr Li	Art, Design and Photography / Responsibility for photography and digital media in art
36	Mr Locke	ICT / Computing and New Technologies
37	Mr Mamvura	Maths (1:1 / small group)
38	Mrs Marcano	Subject Leader for MFL
39	Mr Martin	Construction Skills Tutor
40	Mrs Martin	Subject Leader for Technology
41	Miss McDevitt	Subject Leader for Maths
42	Miss McGarry	Head of Year 7 / PE
43	Mrs Mitchell	Learning Support
44	Ms Mohamed	Teacher in charge of Stewards Enrichment Programme
45	Miss Monteagudo-Puchalt	EAL
46	Mrs Morland-Banks	Maths
47	Mrs Munro	Learning Mentor (p/t)
48	Mr Naunton	Inclusion Manager (p/t) (50%) (Wk1: Wed / Thu Wk2: Tue / Wed / Thu)
49	Miss Nguyen	Science
50	Miss O'Connor	Numeracy Coordinator KS4 / Maths
51	Miss O'Grady	English
52	Miss O'Neill	Deputy Headteacher : Teaching and Learning
53	Mrs O'Sullivan	Deputy Headteacher : Literacy / Subject Leader for English
54	Mr Ofori	PSHCE / RE / Humanities / Cover
55	Mr Oranye	Maths
56	Mr Perrin	Subject Leader for Science
57	Mr Plested	Achievement and Interventions Coordinator Science (KS4) (p/t) (80%) (Mon / Tues / Wed / Fri)
58	Mr Preece	Deputy Headteacher : KS4 / PE
59	Ms Rafferty	MFL
60	Mrs Ramsey	Head of Year 9 / English
61	Mr Rew	Science
62	Mr Reynolds	Music / Music School
63	Mrs Sams	Learning Support
64	Mr Sanders	Assistant Subject Leader Boys PE
65	Miss Schindelheim	Geography
66	Mr Scholtes	Deputy Headteacher : Curriculum
67	Mrs Sherwood	Lead Teacher A, G&T, Sociology and PSHCE/RE
68	Ms Speciale	MFL
69	Mrs Shuttlewood	Science / Health and Social Care (60%) (Mon / Tue / Fri)
70	Mrs Thomas	Science p/t (Tue / Wed / Thu)
71	Miss Thurley	Drama
72	Miss Tovey	English
73	Mr Trearmer	ICT and Media
74	Mr Trearmer	PE
75	Mrs Warren	Subject Leader Art, Design and Photography
76	Mrs Waters	SENCO
77	Miss Watson	English - KS4 Co-ordinator
78	Mr White	Art
79	Mrs Wichowski	EAL
80	Mr Williams	Geography

*The Staff and Pupils
of Stewards Academy would like to invite all
members of the local community to*

STEWARDS ACADEMY OPEN DAY AND EVENING



Thursday, 17th September 2015

**You may have seen the Academy from the outside and
may have wondered what goes on inside!**

**Take the opportunity to tour this successful, innovative
and friendly academy and find out what it is like to be a
pupil in 2015**

Tours at 9:15am, 11.15am and 2.00pm

**We think School days should be among the best days
of your life!**

Headteacher's talk - 7.00pm

HEALTHY SCHOOLS RE-VALIDATION

Stewards Academy was delighted to receive the news, at the end of the summer term, that the visit from the Healthy Schools Moderators had resulted in a successful re-validation. This prestigious national award recognises all that goes on at Stewards within the curriculum and beyond to promote healthy lifestyles and to keep pupils safe. Stewards Academy is already a flagship school for the Inclusion Quality Mark. The report which Stewards received spoke of *"a very healthy and effective programme of inclusivity and support for all students from very varied ethnic backgrounds."* There is *"a positive atmosphere of understanding and appreciation of diversity."* Student support and inclusion was identified as a particular strength at Stewards and *"their emphasis on mentoring and emotional support for students is exemplary."* There was a significant contribution by all members of the Stewards community to the successful outcome of the Moderator's visit. Pastoral Support Manager Mrs Atkinson organised the programme of events for the visit, which involved many members of staff, parents and pupils being interviewed. The report included a significant number of direct quotes from parents and pupils. One parent said in the report *"My children have been so well looked after at Stewards"* and another said *"They're really good at helping us as parents as well as our children."* The response of the pupils was so overwhelmingly positive and enthusiastic that the Moderators were deeply impressed with the whole ethos of the school. One pupil was quoted as saying *"The school makes you feel happy, safe and secure."* Another said *"I feel proud to wear the Stewards badge and represent my school."* Stewards was described by one pupil as a school which *"pushes you up the ladder of success."* And finally *"I feel safe because it may be a big school but we feel like a big family."*

Stewards Headteacher Ms Murthar was delighted with this significant achievement in maintaining Healthy Schools Status for several years. The report said *"Everyone has a vital part to play in developing our school. We listen to our students, respect their views and regularly celebrate their successes and achievements across the whole spectrum of school life."*

Mrs Erwood
Deputy Headteacher

TRAVEL ABROAD

Whilst at Stewards your child has various opportunities to travel abroad - from residential trips within the European Union, North America and Asia - to day trips. Opportunities may be open in future academic years to go even further afield! So as you and your child are well prepared for these exciting trips the Academy advises parents to obtain for their child their own passport and if travelling to an EU country, a European Health Insurance Card [EHIC]; this ensures that should your child require medical attention abroad, treatment will be at a reduced cost or free.

Passport

The Academy would advise parents/carers to obtain for their child, a 5-year laminated UK passport. Passport forms can be obtained from your local Post Office. For further information about child passports visit www.passport.gov.uk or telephone the Passport Advice Line on 0870 521 0410. Be aware that some countries ask for passports to have at least 6 months validity from date of departure or visa application. Passports can be renewed no more than 9 months prior to expiry date.

European Health Insurance Card [EHIC]

From 1st January 2006, a valid EHIC card should be obtained and carried by each pupil whilst travelling in the European Union (EU). If you are a UK resident, you are entitled to medical treatment that becomes necessary, at reduced cost or sometimes free, when temporarily visiting a EU country, Iceland, Liechtenstein, Norway or Switzerland. Only treatment provided under the state scheme is covered. However, to obtain treatment you will need to take a European Health Insurance Card (EHIC) with you. To apply for your child you will need their NHS number plus full name, address and date of birth. The card is free and is now a plastic 'credit card' type. This card is easily obtainable by phone (EHIC Applications Line 0300 330 1350), via the web site www.ehic.org.uk or by post (pick up an EHIC application pack from your local Post Office branch).

School travel companies require passport numbers, dates of issue and expiry etc well before departure. Delays in obtaining the above documents may mean your child will miss out on exciting and interesting trips. So don't delay – make sure your child has their own passport or renew their passport well before expiry and has their own EHIC Card.

Important Points to Remember:

To qualify for any trip attendance and punctuality will be considered and is at the discretion of the staff involved.

For your child to continue to qualify for trips, they must have and continue to have good attendance, punctuality, behaviour and attitude towards school.

Should your child not meet the fortnightly progress check of 'YES', now required for ALL pupils, they will not be allowed to attend trips.

If you withdraw your child from a trip you will not be entitled to any refund unless there are exceptional circumstances.

Should you fail to keep to a trip payment schedule your child's place on the trip will be in jeopardy.

STEWARDS PATHWAYS ASSESSMENT

We are very pleased to announce this year the launch of our brand new **Stewards Pathways Assessment System**. Following the government announcement that National Curriculum levels had been abolished, we have been working hard to prepare a new system that will give both pupils and parents the information they need regarding progress in all subject areas.

The system is based on colour bands which suggest a progression to final GCSE outcomes. Each half-term, classroom teachers will award an **attainment band** to every pupil in **Year 7, 8 and 9**. This will be based on classwork, homework and a half-termly assessment. The attainment bands will be as follows:

Attainment Band	Achievement for this half-term is in line with progress required to achieve GCSE grade:
Yellow Plus	8 or 9
Yellow	6 or 7
Blue	5 or 4
Green	3 or 2
White	1 or an alternative qualification

Every half-term parents will receive an **Individual Progress Report (IPR)** which will list the attainment bands for each subject, together with an attitude to learning grade.

Assessment ladders in each subject will set out the elements for each attainment band and these will be issued to pupils at the start of a unit of work, so they are very clear about what they need to achieve to be awarded each attainment band. The assessment ladders will also be available on the website for parents. Please take the opportunity to use these to discuss your son or daughter's progress. Pupils will receive very detailed feedback from their assessments, including a next step target, and will also be given the opportunity to improve their work during a reflection week at the end of half-term.

In Year 10 and Year 11 there is no change and we will continue to use projected GCSE grades and attitude to learning grades on IPRs to inform parents of progress. These will, however, be provided more frequently this year, every half-term.

Our new system will provide more clarity about progress than ever before. When pupils know what they have achieved, what the next steps are and what outstanding progress looks like, then the only outcome can be improved progress. We look forward to taking this opportunity for parents and teachers to work even more closely together to make sure pupils achieve the very best they can.

Mrs Ginger Deputy Headteacher

SEX AND RELATIONSHIPS EDUCATION (SRE) PROGRAMME 2015 TO 2016

Our programme is based on preparing our pupils to make informed choices that keep them safe and healthy

Year Group	Topics
7	National Curriculum: Pregnancy and Birth (Science) including puberty
8	Health matters: Know your balls check them out (Prostate cancer) and breast cancer
9	Enrichment Programme: <ul style="list-style-type: none"> Tackling early pregnancy using the L8r programme STI's HIV and AIDs Contraception Science: Genetics and Cloning
10	Enrichment Programme: Choices and Consequences PSHCRE: Relationships and religion
11	<ul style="list-style-type: none"> What if scenarios (PSHCRE) Relationships and religion (PSHCRE) Local health provision (Assembly) Genetics and IVF (Science)

In addition, we deliver SRE through assemblies when local expert providers speak to our pupils about areas such as prostate and breast cancer. We also have the valuable resource of a weekly visit from our community nurse, who is on hand to talk to our pupils in the LSU. Most recently, we have 3 members of staff who are trained by the PROVIDE to offer advice on sexual health.

Miss O'Neill Deputy Headteacher

YEAR 6 SUMMER SCHOOL JULY 2015

Once again, we ran two separate summer schools (STEM and A, G+T) and they were both well received by pupils and their parents. We were pleased to see so many attendees despite the different summer closure dates between ourselves and our primary schools, 127 pupils in total.

Our staff put together an amazing programme to help Year 6 on their journey from primary to Year 7 and the results were fantastic. The activities included Forensic Science, Problem solving in Maths, 'From the shop shelf to our plate' in Technology, Roman life in History, Performing Arts, English and many more.

As I went around the various activities, I saw happy and eager faces. Pupils totally engrossed in what they were doing and making new friends. It was a calm but exciting atmosphere. At the end of each day Miss McGarry, the Head of Year 7 had nothing but praise for her new Year group.

Here is what the pupils recalled;

"I loved badge making and basketball" Joseph Geraghty

"I have really loved Summer School doing everything especially dancing and history. I still loved drama, art, cooking and English. It was hard trying to find my way around the school but I got used to it. I would not change anything" Carys Brearley

"I enjoyed the crime scene in science and finding out who killed Mr Burns" Billy Michael

"Summer school has been amazing" Charlotte Easby

"I liked Food Tech, making new friends, my group and the teachers" Bailey Stringer

"I loved science, drama, PE with basketball, making new friends and having fun doing Art because we could make our own thing" Chloe Chitty

"During Summer school, I enjoyed everything. I enjoyed cooking, art and maths because the teachers are amazing and what we did with them was phenomenal" Kai Henson

"I loved performing in front of everybody on Thursday doing dance and singing. Charging at each other with Roman shields in History was fun too"

Dylan Ball

Memories are made from events like this and we are pleased to have been able to offer such a vibrant Summer School thanks to the hard work of our staff and our new Year 7.



Miss O'Neill
Deputy Headteacher

PUPIL LUNCH OVERDRAFTS - A reminder to all parents/guardians - Please ensure your child comes to school with either a packed lunch or has enough money in their cashless catering account to buy lunch. Pupils who have genuinely lost or forgotten their lunch money can come to the Academy's Finance Office to ask for a £1.00 overdraft on their cashless catering account. Pupils must ensure they repay the £1.00 into their account on the following working day. Persistent non-payers will not be allowed further overdrafts if money is still owed.

Please would parents/guardians be aware that lunch overdrafts are for EMERGENCIES ONLY, and are not to be used as a means for your child to buy 'extras' at break or lunch time.

FINANCE OFFICE

90 PUPILS ACHIEVED 100% ATTENDANCE LAST YEAR – CAN YOU?

★ Gemma Burton
 ★ Izzie Dorkin
 ★ Ryan Scott
 ★ Jack Sullivan
 ★ Nathan Cowland
 ★ Matthew Hatchwell
 ★ Rosie Smith
 ★ Brandy Sawadogo
 ★ Emily Oliver
 ★ Aimee Monk
 ★ Grace Smith
 ★ Hannah Chadwick
 ★ Kathryn Cowland
 ★ Daniel Donnelly
 ★ Thomas Middlehurst
 ★ Jack Edwards
 ★ William Johnson
 ★ Laura Mitran
 ★ Hannah Donnan
 ★ Hamsah Khan
 ★ Jack Dossetter
 ★ Nathan Askew
 ★ Bethany Isted
 ★ Brandon Sylvester
 ★ Josh Tant
 ★ Krista Pedere
 ★ Joe Gallagher
 ★ Daniel Willbourn
 ★ Femi Kayode
 ★ Louis Golding
 ★ Mohamed Elhag
 ★ Ellie Sexton
 ★ Natalya Turner
 ★ Ryan Simpson
 ★ Katy Briant

★ Becky Dodd
 ★ Emma McAleer
 ★ Lulu Graham
 ★ Darcy Wylie
 ★ Lewis Easton
 ★ Raqeeb Salami
 ★ Adam Fleming
 ★ Annie Carter
 ★ Kaine Fry
 ★ Olamide Nduka
 ★ Newton West
 ★ Mukeva Fofana
 ★ Elena Marculescu
 ★ Erin Healy
 ★ Niles Osadiaye
 ★ Crystal Blackburn
 ★ Robert Kelly
 ★ Cameron Wylie
 ★ Theresa Idehen
 ★ Chloe Liddon
 ★ Kennedy Wayman
 ★ Lewis Harknett
 ★ Ryan Palmer
 ★ Laura Middlehurst
 ★ Paige Abbott
 ★ Katie Jones
 ★ George Golding
 ★ Owen Harknett
 ★ Tania Mamvura
 ★ Peace Oduware
 ★ Grace Melton
 ★ Zakiyat Shobowale
 ★ Scott Carpenter
 ★ Mia Weatherburn
 ★ William Jolley

★ Tarfe Sattar
 ★ Georgia Simpson
 ★ Kelsie Parfitt
 ★ Joseph Sabbarton
 ★ Megan Blackburn
 ★ Ashleigh Jolley
 ★ Ethan Baldry
 ★ Christopher Meader
 ★ Anjella Player
 ★ Abbie Stringer
 ★ Samuel Dodd
 ★ Chloe Dollard
 ★ Mackenzie Favell
 ★ Ben Holder
 ★ Esther Kolapo
 ★ Ryan Lynch
 ★ Artur Aszurkiewicz
 ★ Alice Neville
 ★ Chelsea Schirra
 ★ Edna Opoku

FEEDBACK: MARKING AND ASSESSMENT

This year we are introducing new guidelines in regard to marking of pupils' work. This is because we feel that feedback is critical to success and responding to it is equally so. It is all part of our drive to ensure that Stewards pupils become more and more independent and hence more successful.

Each half term, every pupil will be given an extended piece of work/ assessment, it will be set against success criteria and pupils will be prepared fully before completing the task. On marking, teachers will indicate strengths using green pen and improvements to be made in pink. Teachers will continue to identify what went well (www) and even better ifs (ebi) / moving on targets. They will also mark a section of the work with a focus on Reading, Writing, Communication and Maths (RWCM). All pupils will be expected to follow up on the feedback and to respond using blue pen. Over the next year, our teachers will focus on improving the quality feedback to pupils and train them to respond effectively so that they can move on in their learning. There will be additional marking in green pen by teachers and this will prioritise the quality of work and may include stickers, verbal feedback and merits.

Miss O'Neill Deputy Headteacher

Summer Festival

July saw Stewards Academy open its doors for Wonderland: The Stewards Summer Festival 2015, the first of its kind for the school. The large-scale festival was designed to serve as a spectacular community event and an incredible showcase of the interdisciplinary work of pupils and staff across a range of subjects.

For one day only, Stewards Academy was dramatically transformed into the breathtaking world of Lewis Carroll's extraordinary novel, *Alice in Wonderland*, in celebration of 150 years since the story first captured British hearts and imaginations. 200 of Harlow's talented young people across all year groups, both from Stewards Academy and Dance Fusion, a local dance school, were involved in the event.

Some donned elaborate costumes as Character Hosts, providing a charismatic way of negotiating the festival for over 500 guests, who were also invited to transform their appearances with beautiful face-painting. Others took to two performance stages to display their musical and dance skills, and deliver a glittering fashion show presenting styles from across the world; totalling over 5 hours of entertainment. In addition, surprise acts took over the central space of the school quad.

Young magicians presented awe-inspiring magic shows; budding DJs showcased their original club tracks played in a dazzling silent disco; aspiring scientists explored a stunning planetarium and staged mini rocket launches; and emerging artists exhibited striking 2-D and 3-D art.

An Around the World zone saw guests exploring global music and cuisine; whilst the Mad Hatter's Tea Party offered a classic English spread of cakes, biscuits, jellies, ice cream and more, prepared by pupils with culinary flair.

The success of this event signifies the supportive attitude that the Harlow community holds for the development of the skills of young people across a variety of disciplines. In this way, Wonderland may leave a legacy that will see many of the young people who experienced it, from both within and outside of the school community, continue to contribute to the arts, sciences and culture, at school and beyond.

Performing Arts Team



Wonderland



YEAR GROUP INFORMATION

YEAR 7

We are very excited to begin this wonderful journey with our new Year 7's with the support of their parents/carers. Year 7 is not only the beginning of an exciting journey, but also a beginning of a great future for our young people. This is the year where students will be supported to develop their academic ability but also key lifelong attributes; the 5 'Rs' - respect, responsibility, resilience, resourcefulness and reflection; which will help them grow and become great ambassadors of Stewards Academy. They have started that journey in spectacular fashion. Their appearance has been impeccable and enthusiasm is extremely infectious. They have made a solid start to their lessons and extra-curricular activities are in full swing. Students will receive a full brochure of activities in the coming days. We are keen to discuss any concerns or answer any queries you may have about your child's progress, so please feel free to contact your child's form tutor, Mrs Brough or myself and we will do our best in assisting you.

Thank you in advance for your support and look forward to working with you.

Miss McGarry, Head of Year 7

YEAR 8

Year 8 have made a very positive start. They have taken on board the new rewards system, and understand the importance of the 5 R's which underpins all of their learning. This year is a very important one, as all students have to choose their GCSE subjects in the summer term. Therefore it is very important that they work very hard in all subjects so that they can make educated choices when the time comes.

Mrs Ellis, Head of Year 8

YEAR 9

It was lovely to see pupils return from their summer break refreshed and ready to face the challenges of the new term. We have a busy and productive year ahead and, as we move into our GCSE phase, we are confident that Year 9 will embrace the academic and extra-curricular opportunities on offer. To ensure that pupils have a positive start to the year I would ask parents and carers to remind themselves of our expectations regarding uniform and equipment, and to familiarise themselves with our new rewards system as detailed in the pupil planner.

Mrs Ramsey, Head of Year 9

YEAR 10

Welcome back Year 10! I hope you enjoyed your holidays, are feeling refreshed and had the chance to break free from your studies. You've already completed your first year of your GCSE's, and you should now know just how quickly time flies. This year will provide you with new pressures, new challenges, and more deadlines to meet. However, if you think of the amazing Canadian Geese, you will be completely fine. Fly together, and trust me, you will go far! Good luck this year.

Mr G Hughes , Head of Year 10

YEAR 11

As Year 11 embark on the last leg of their learning journey, I would like to to re-introduce myself as HOY (following maternity leave) and take this opportunity to congratulate Year 11 on a fabulous start! The majority of students have returned to school with a very mature, positive and focussed attitude and I have been very impressed with how seriously Year 11 are approaching their studies. It is going to be a tough year for your child and there are going to be times when pupils are feeling under pressure, but I just want to re-assure you that this is perfectly normal, and that if your child is experiencing any difficulties or anxieties, it is important that they don't bottle it up and they come and see either their subject teachers, Mrs Atkinson or myself for support. We are all human and we understand that the road to success is going to have its ups and downs, so please feel free to contact us for advice if your child is struggling. As I said in the first assembly back, 'Anything is possible if you want it and work hard enough to achieve it' but as parents, I'm sure you'll agree 'you only get out what you put in' so please support us in emphasising the importance of maximum effort, dedication and commitment in your child's studies. Time management will also be a vital strategy in keeping on top of work. Good luck Year 11 in your final year at Stewards Academy. Be the best that you can be and make every second of every day count!

Miss Holden, Head of Year 11

HEAD BOY AND HEAD GIRL

Elections took place at the end of last term for Head Boy and Head Girl. The following pupils stood for nomination:

Head Girl: Crystal Blackburn, Katy Briant, Kariss Brown, Laura Cleary, Chloe Davis, Lomusa Dhlamini, Becky Dodd, Molly Galloway, Mollie Harrison-Stent, Casey Hendricks, Charlotte Houlihan, Hollie Johnson, Rexhina Kotarja, Anitalese Ogedengbe and Bayley Summerfield.

Head Boy: Jim Cooper, Alex Curaba, Charlie Dowers, William Jolley, William Payne, Zac Rogers, Jackson Rushbrooke, Stanley Saunders and Aaron Sexton

Congratulations to all who stood for election and to the successful candidates who are as follows.



Head Girl
Rexhina Kotarja



Head Boy
Charlie Dowers



Deputy Head Girl
Bayley Summerfield



Deputy Head Boy
Jim Cooper

Heads of EMPV: Becky Dodd, Casey Hendricks, Chloe Davis, Lomusa Dhlamini, Zak Rogers, William Jolley, Alex Curaba and Stanley Saunders.

READING NEWS

In the last few years, the Academy has made great strides towards encouraging pupils to read for pleasure and has now taken a further step towards that goal by refurbishing the Library over the summer.

The Library has an area for students to work with an extensive range of reference books to supplement their computer based research. There is also a new soft seating area for quiet reading with plenty of shelf space for the fiction books which are part of our Renaissance "Accelerated Reader" scheme.



The Library is already proving very popular with large numbers of students visiting at break and lunch time just to read quietly which is excellent to see.

The initial feedback from the students has been very positive. Here are a couple of quotes from our new Year 7s: "A thousand times better than my old school library" Jesse (7RT) and "A great place to chill-out" Riley (7KED).

Mr Ginger
Reading Manager

INSIDE THIS ISSUE:

Headteacher's Letter	1
Teaching Staff List	2
Open Day Advert	3
School Information	4/5
Summer School/ Information	6
Attendance News	7
Wonderland	8/9
Year Group Information	10
Head Boy/Girl	11
Results/New Library	
Dates For Your Diary	12



DATES FOR YOUR DIARY

HOLIDAY DATES FOR THE YEAR

OCT 26th-30th	Half Term
DEC 21st-JAN 1st	Christmas
FEB 15th-19th	Half Term
MAR 25th-APR 8th	Easter
MAY 30th-JUN 3rd	Half Term
JUL 22nd	Term Ends

INSET DAYS

NOV 2nd-4th and MAR 24th

SEPTEMBER

16th	Music School Enrolment 4.00pm
17th	OPEN DAY
18th	11.15 am start (after Open Evening)
	Jeans for Genes Day
23rd	Music School Starts

OCTOBER

14th	Post-16 Evening 6.00-8.00pm
19th	The Square Music Event 7.00pm

A, G & T PARENTS EVENINGS (by invitation)

22nd Sept	Year 11 6.00-7.00pm
29th Sept	Year 10 6.00-7.00pm
6th Oct	Year 7 5.00-6.00pm
6th Oct	Year 8 6.30-7.30pm
24th Nov	Year 9 6.00-7.00pm



ABSENCE LINE

The absence line to report pupil absence is

01279-772511

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the **first day back** explaining why your child has been absent from school

Attendance Team



The European Day of Languages, 25th September, is time to celebrate the 6,000+ languages spoken around the world, promote language learning and have some multilingual fun! There will be European treats for pupils, quizzes and competitions, multilingual Zumba and football skills. Look out for posters for details.

